

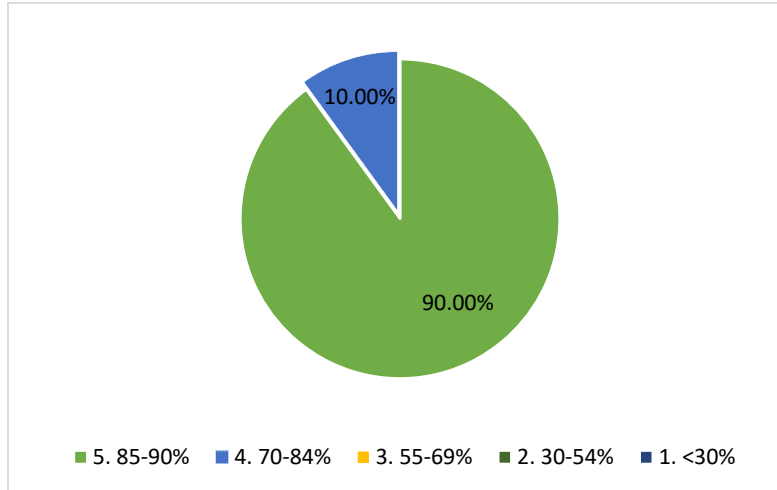
Student's Survey on teaching learning process

Department: Anthropology

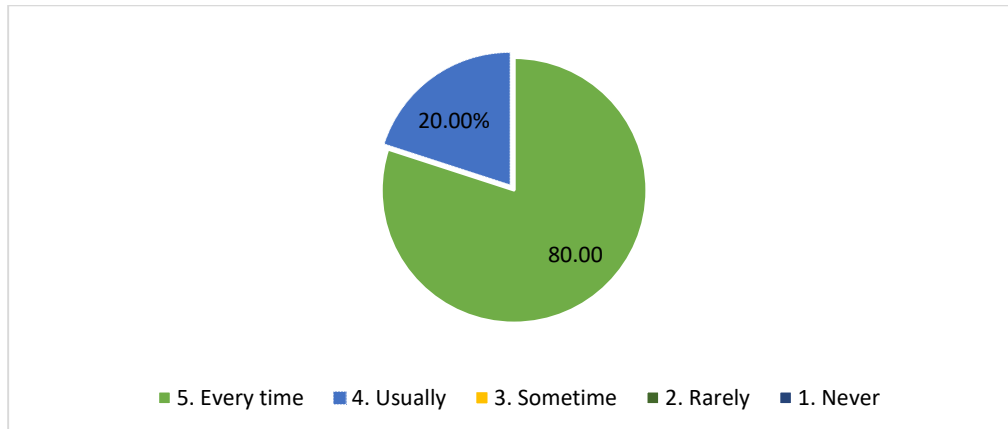
Semester: II

Total responses: 06

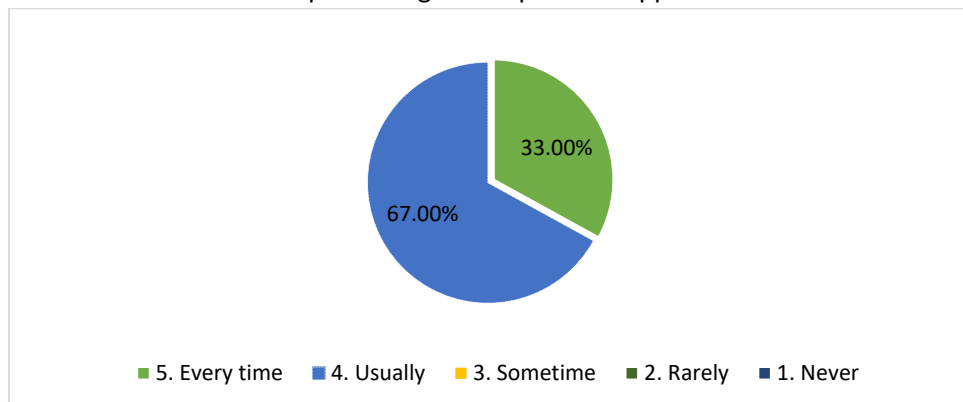
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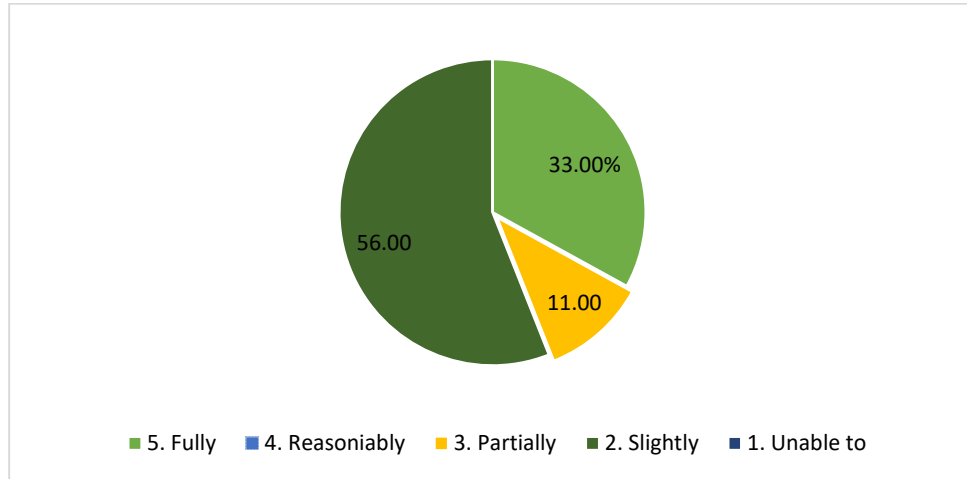
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



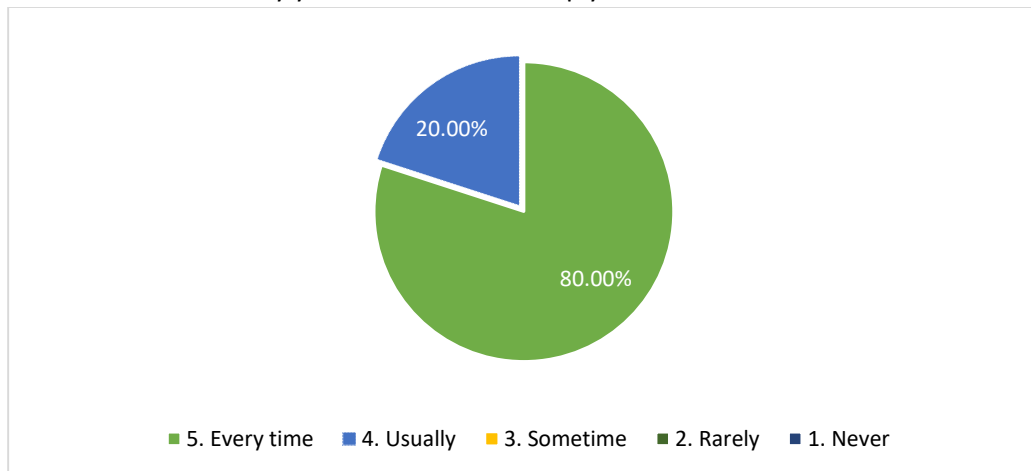
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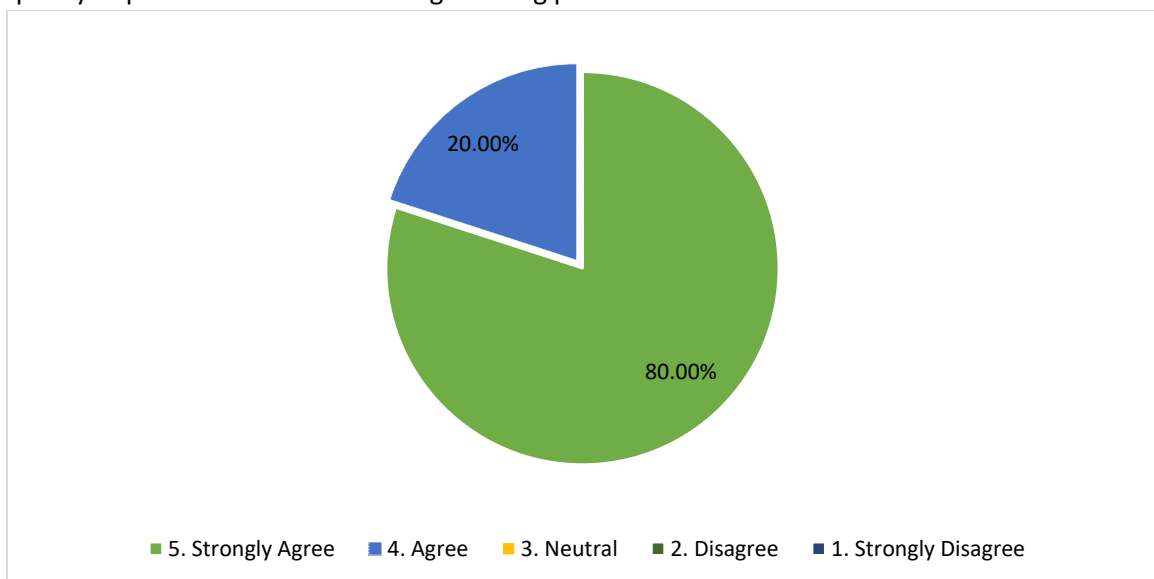
4. The teachers identify your strengths and encourage you with providing right level of challenges



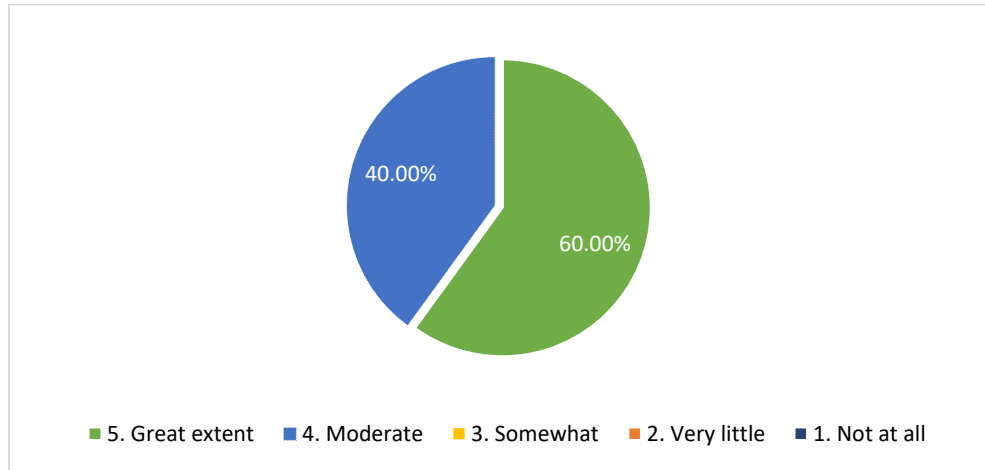
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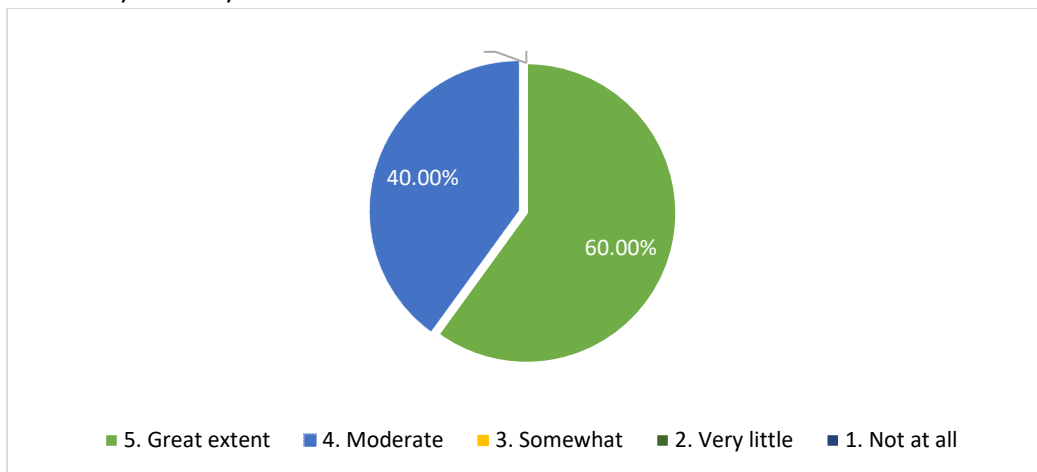
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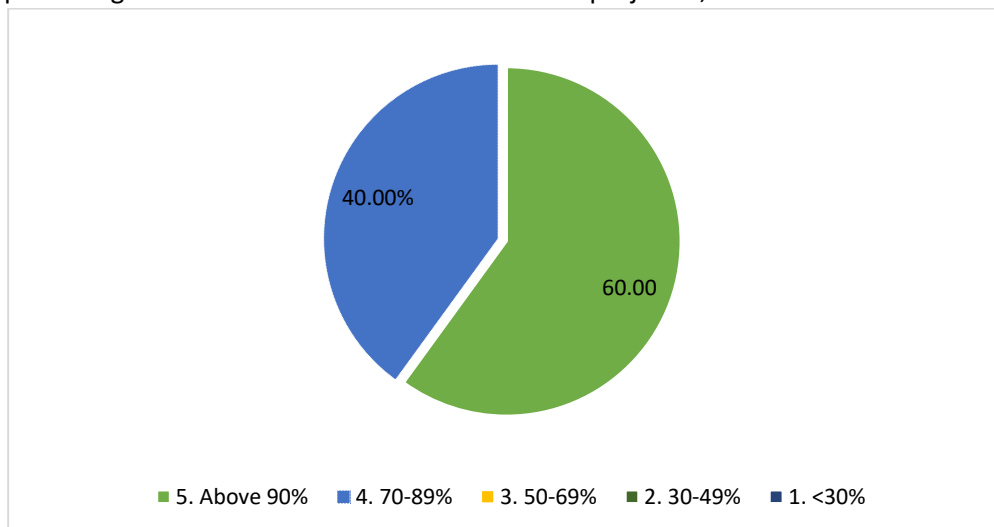
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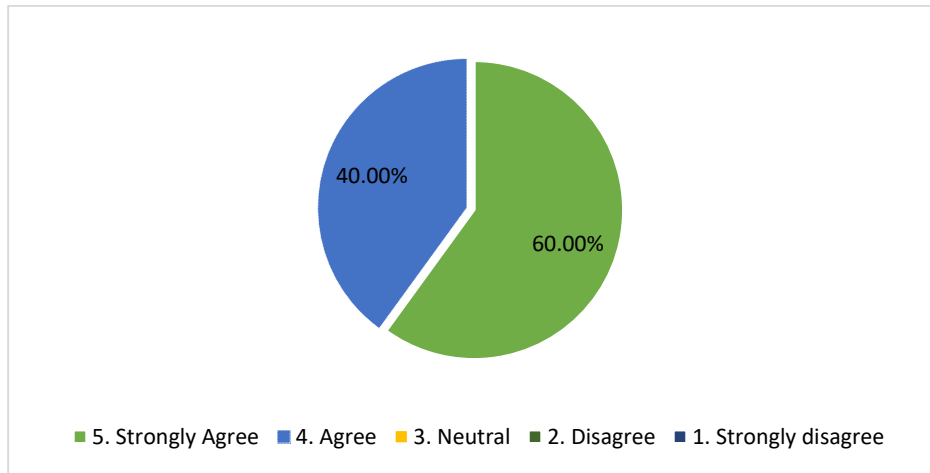
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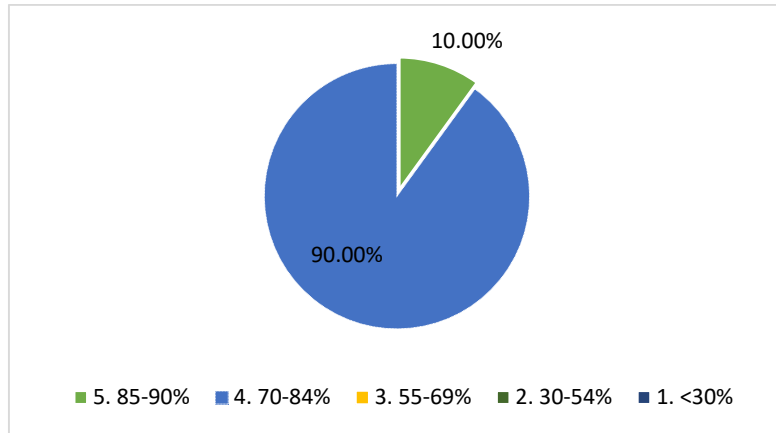
Student's Survey on teaching learning process

Department: Anthropology

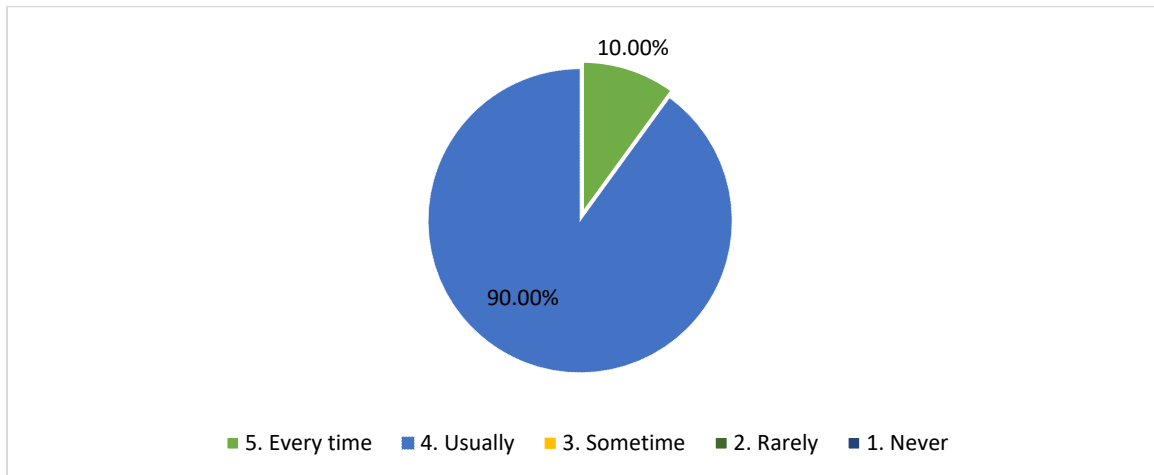
Semester: IV

Total responses: 09

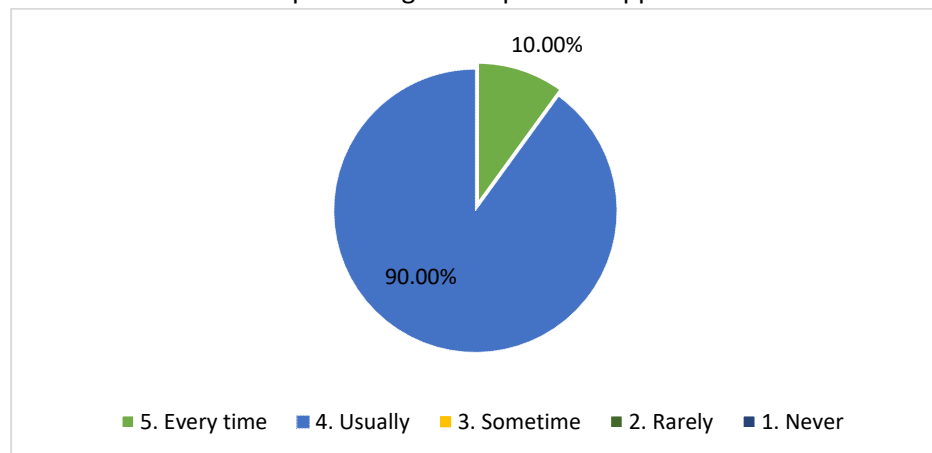
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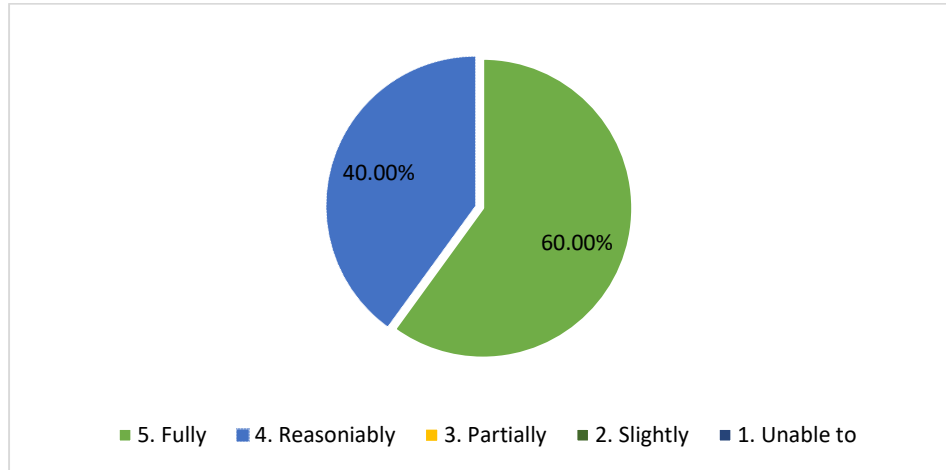
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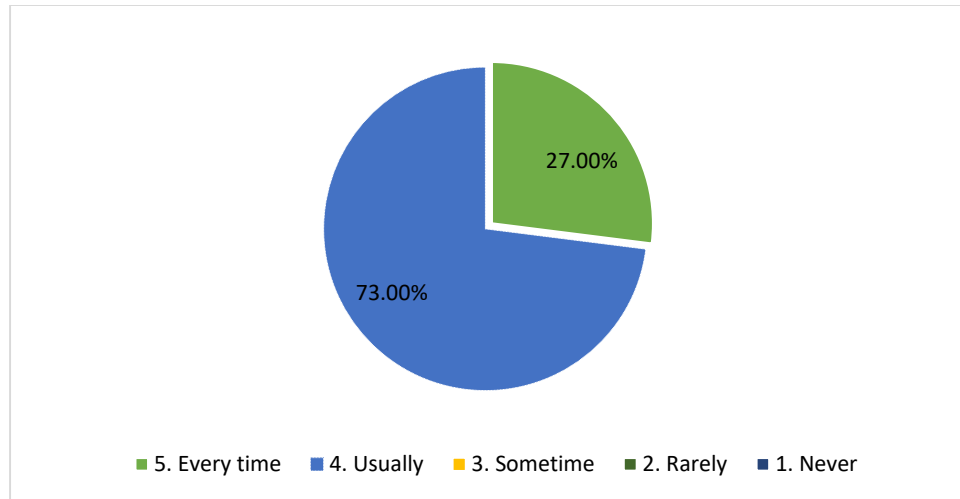
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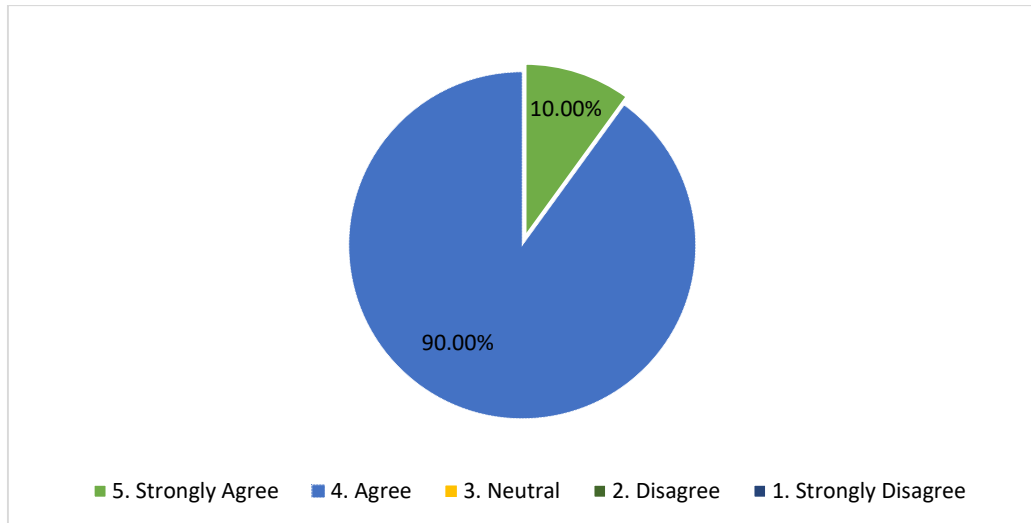
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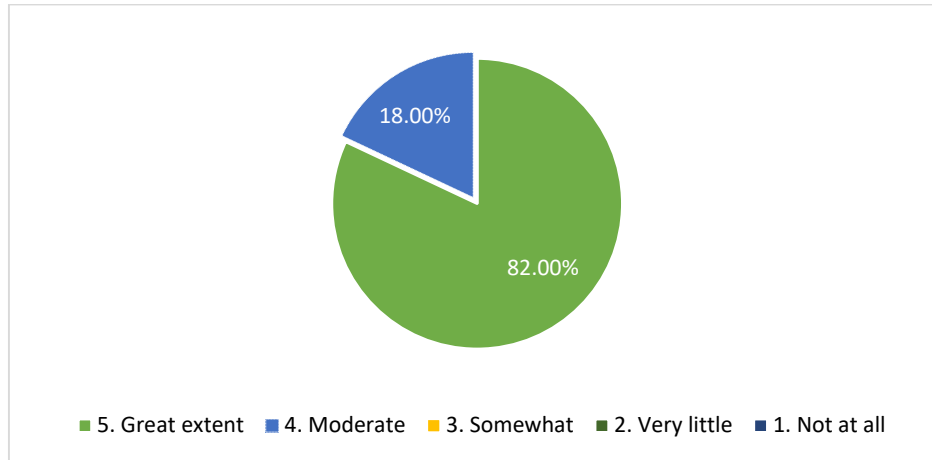
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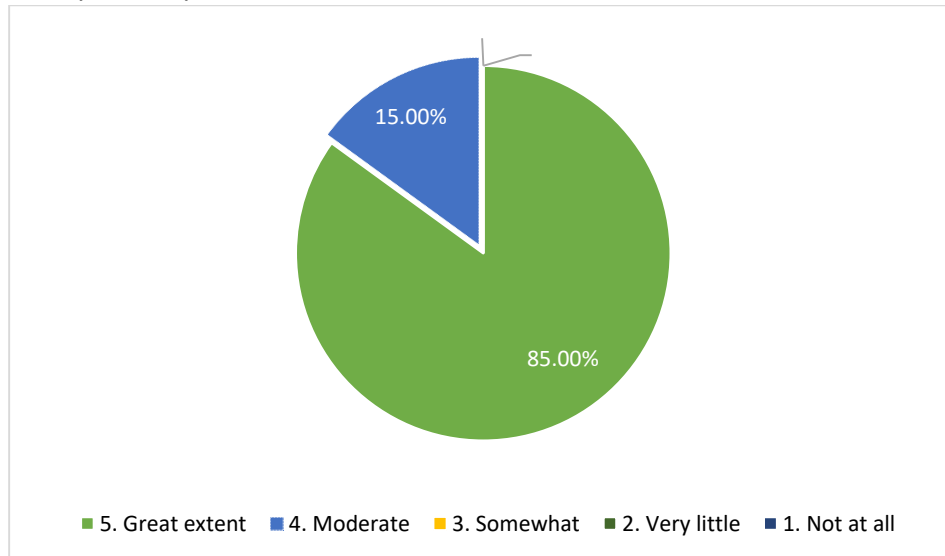
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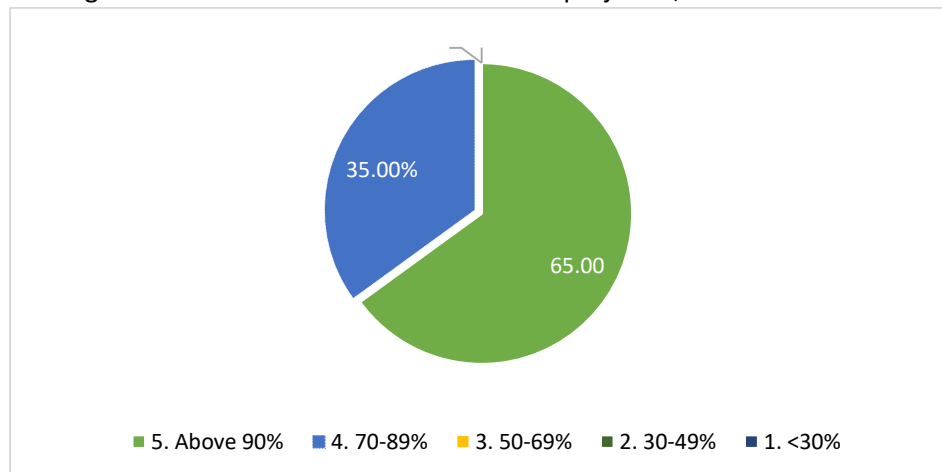
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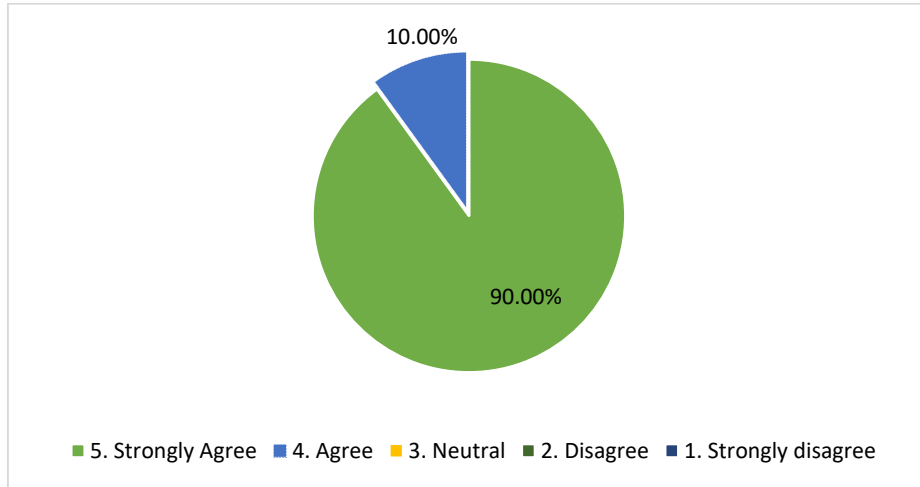
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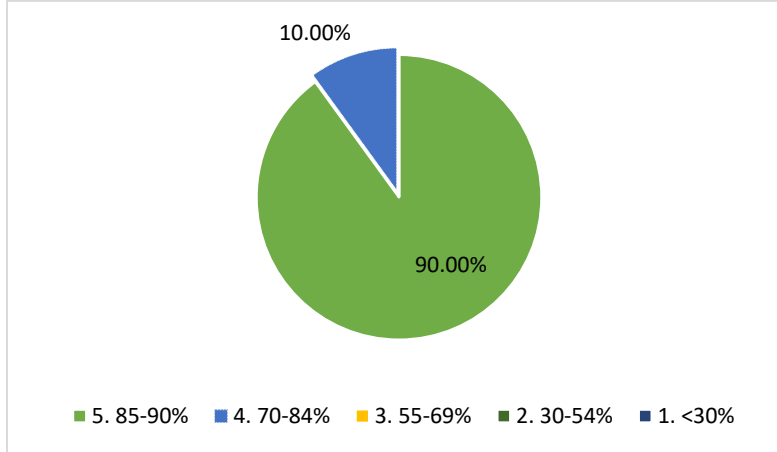


Student's Survey on teaching learning process

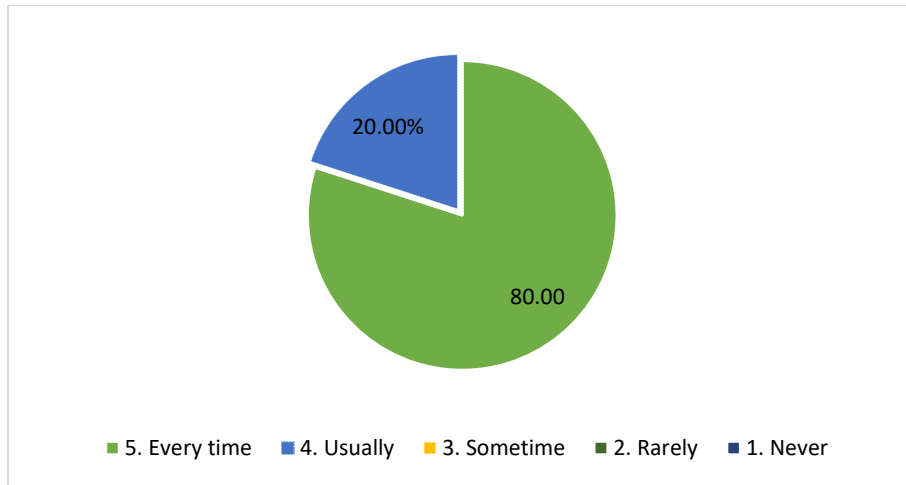
Department: Botany
Total responses: 12

Semester: II

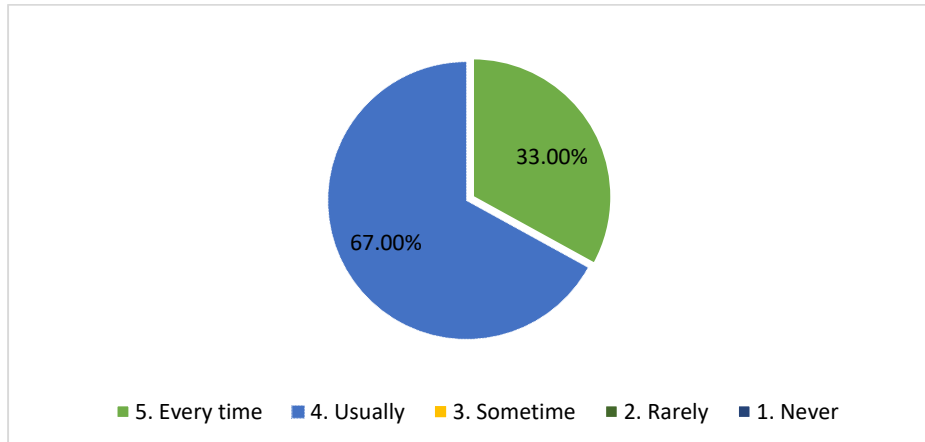
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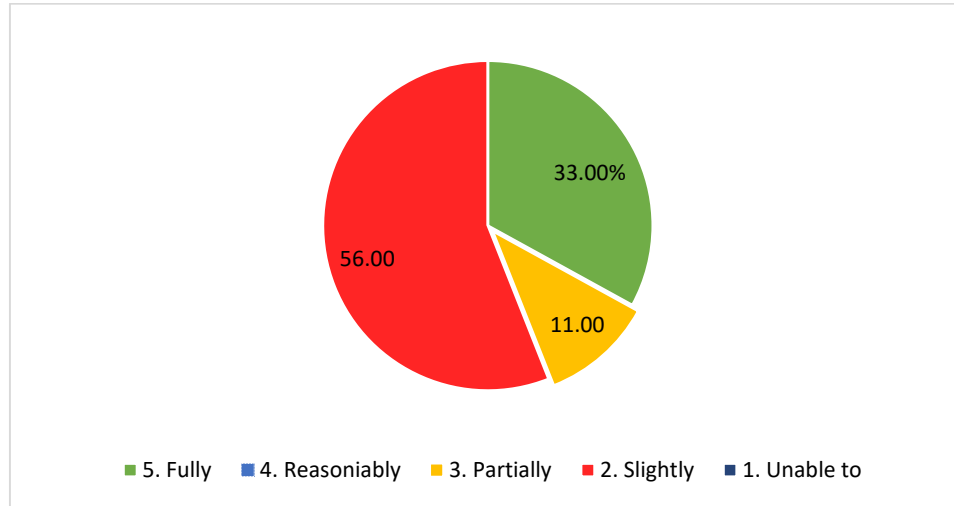
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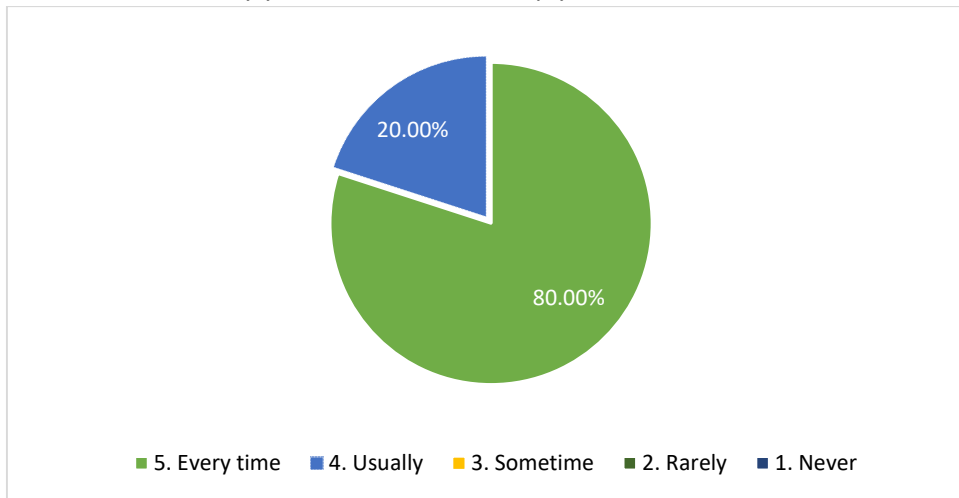
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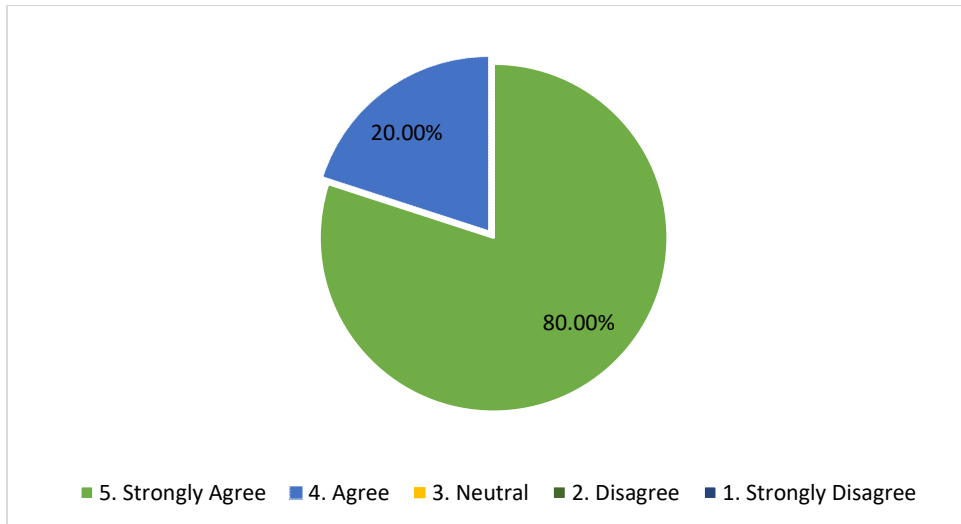
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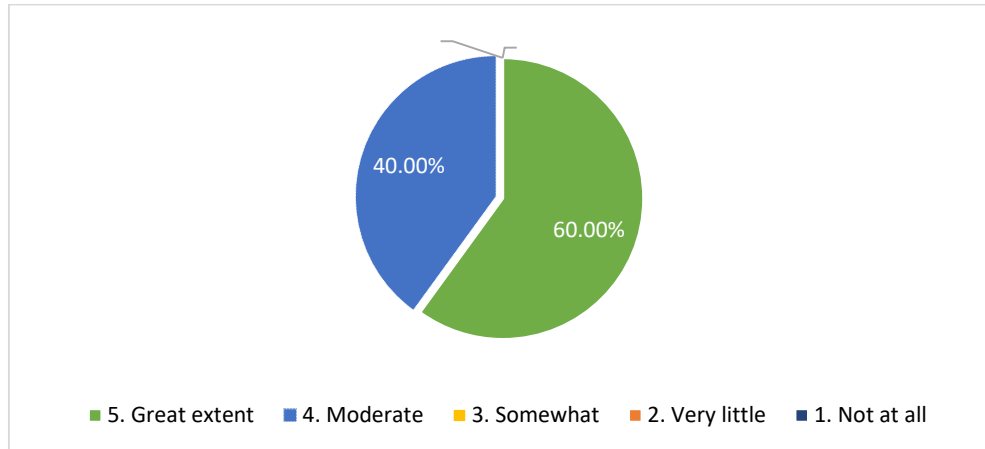
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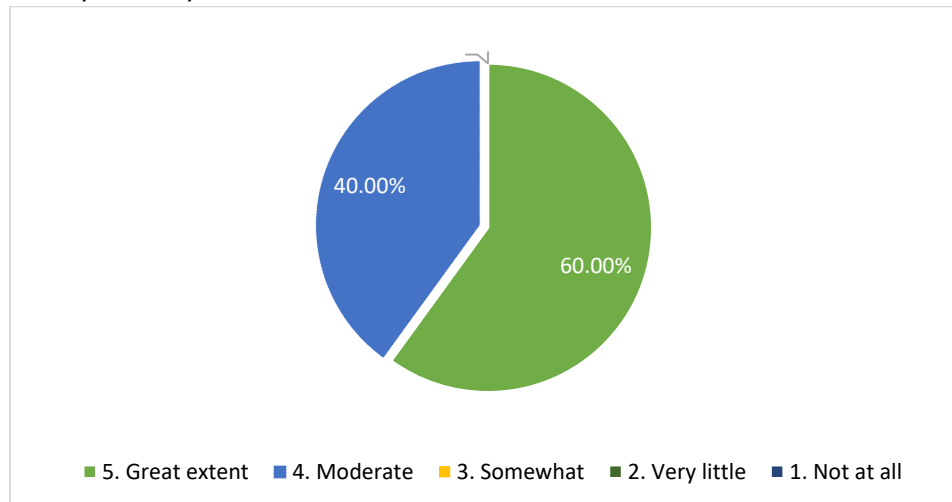
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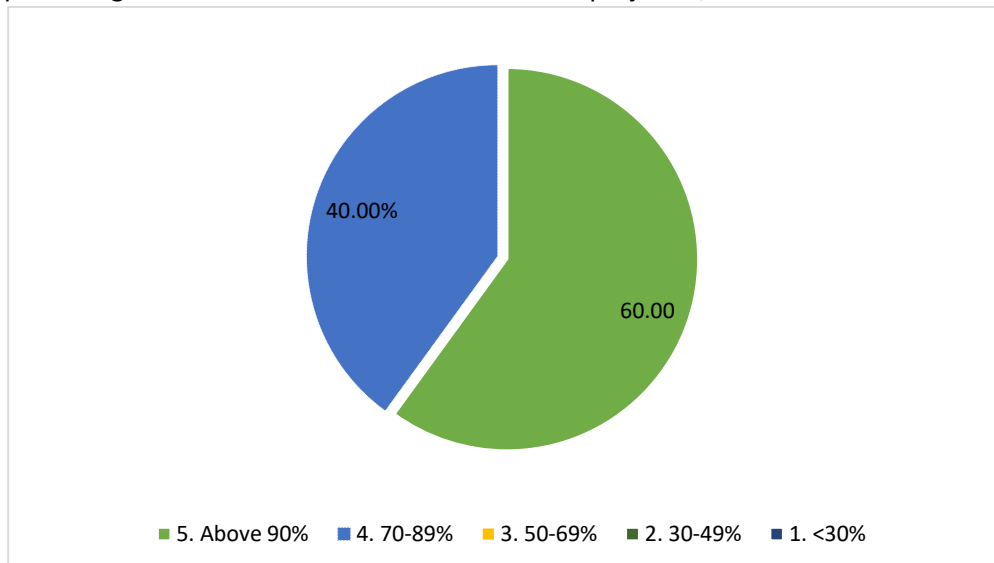
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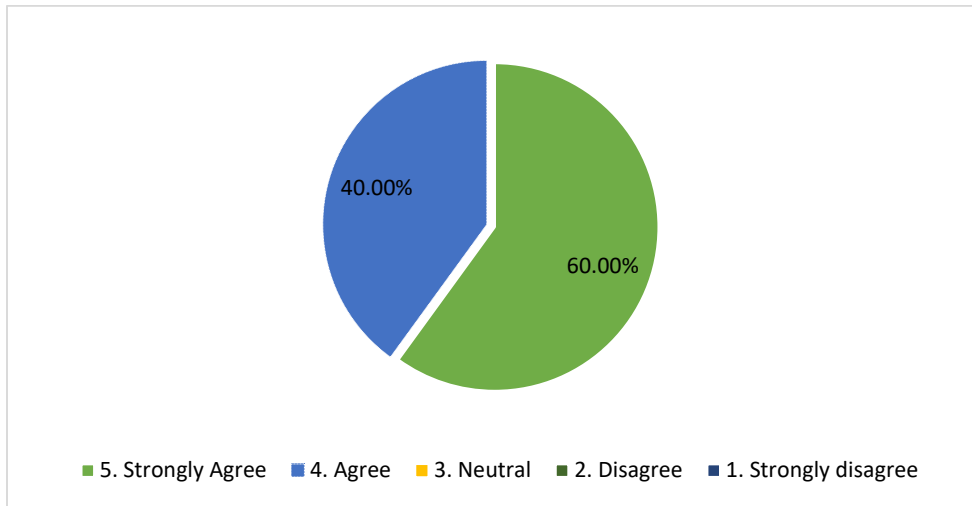
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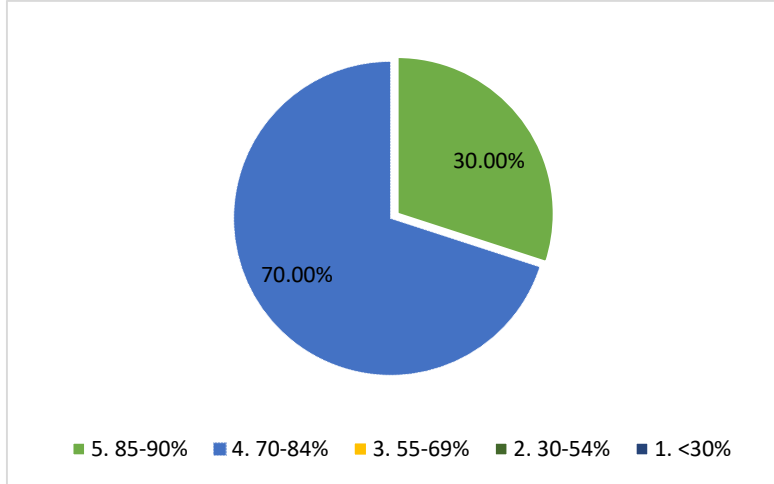


Student's Survey on teaching learning process

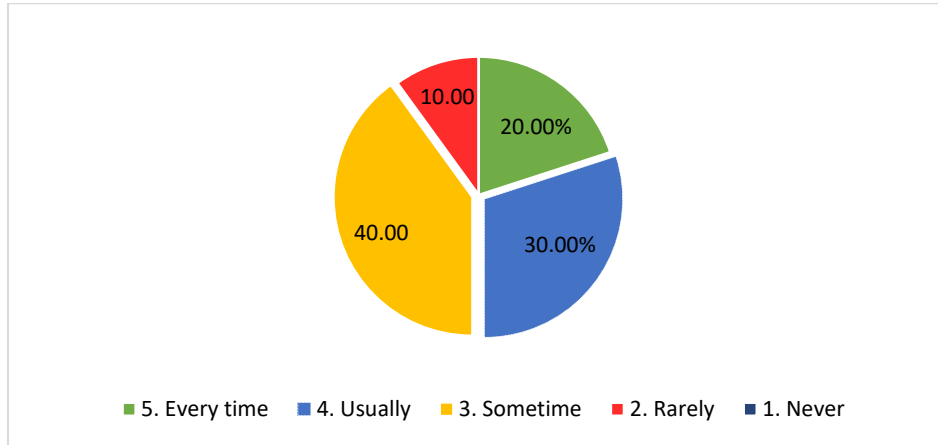
Department: Botany
Total responses: 06

Semester: IV

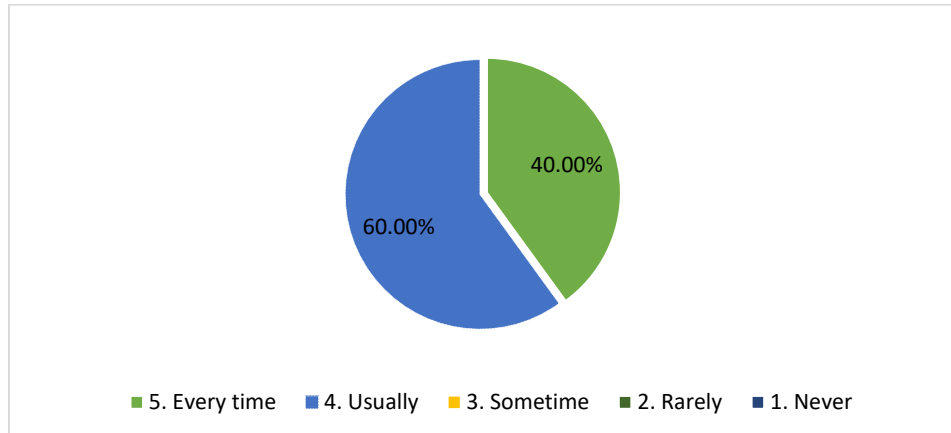
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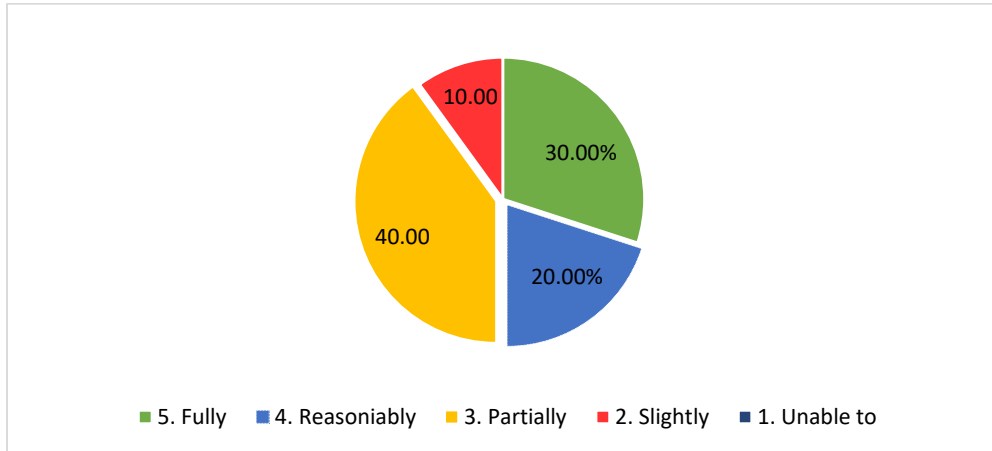
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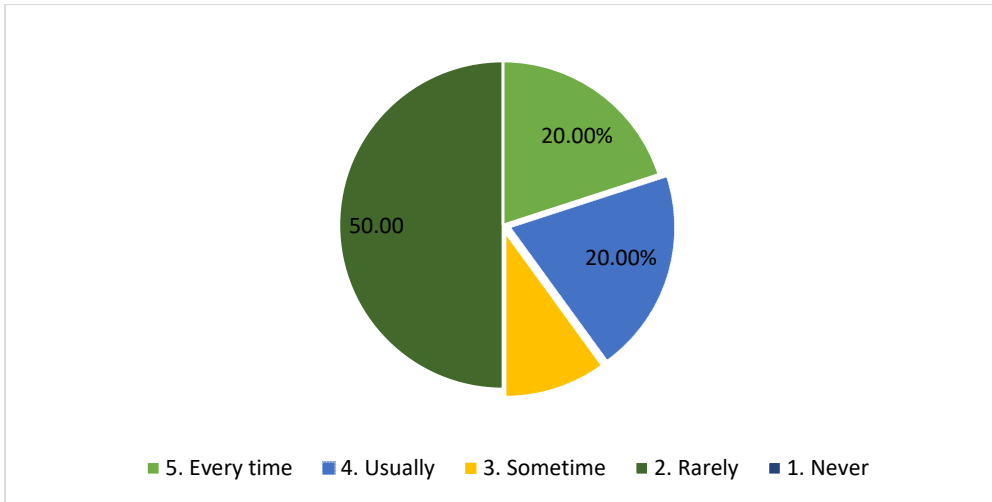
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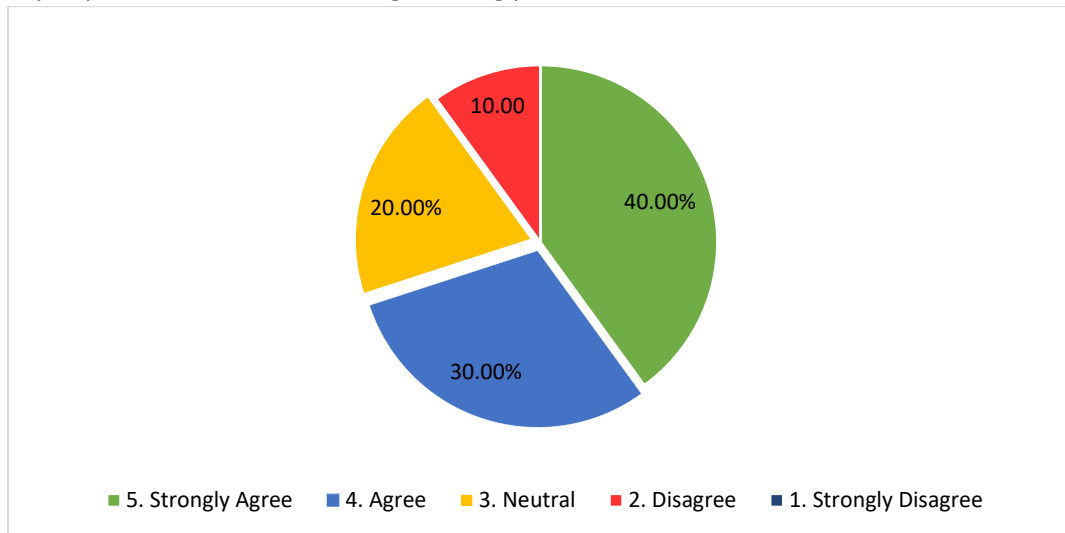
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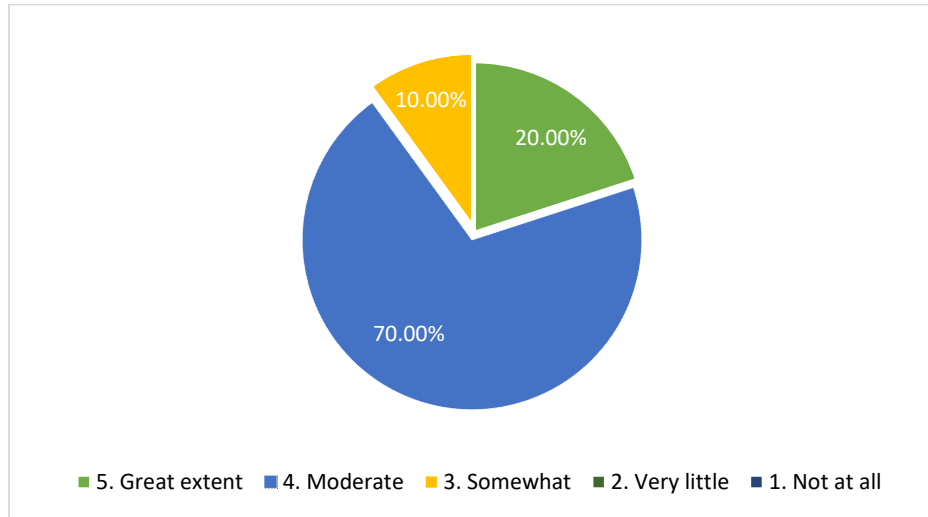
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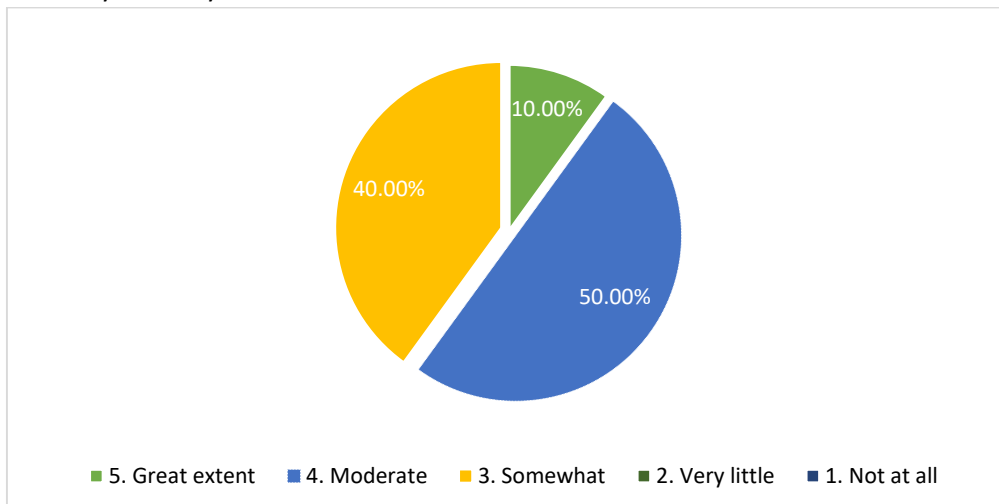
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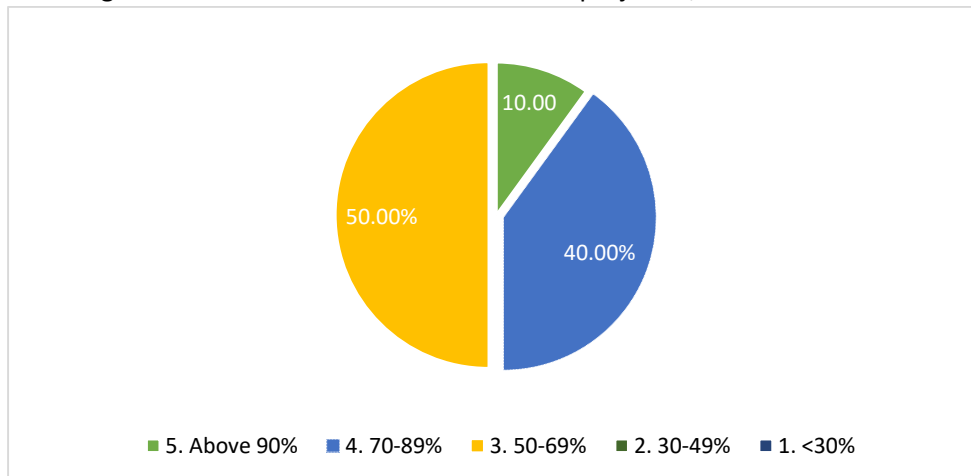
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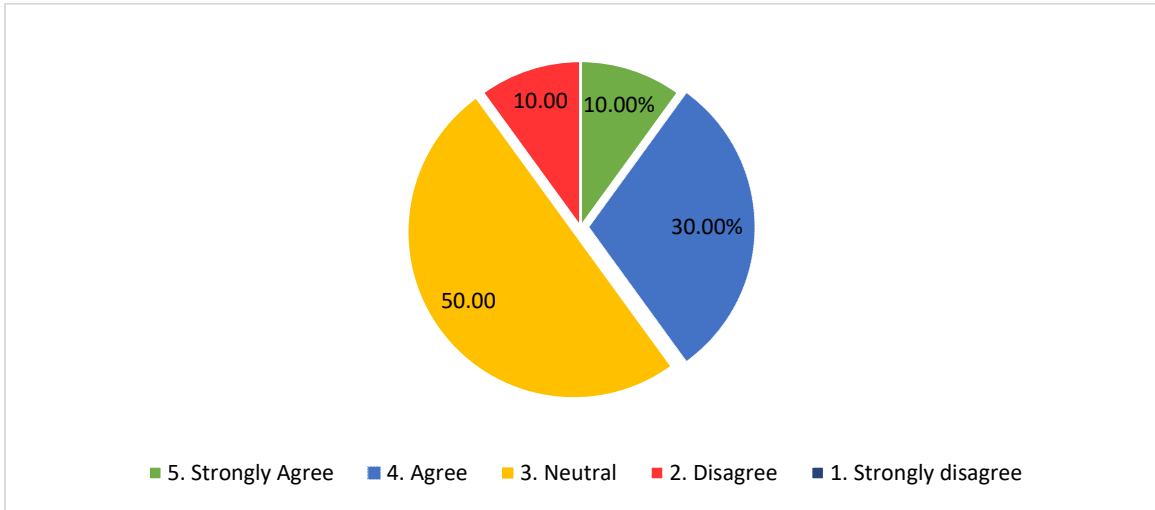
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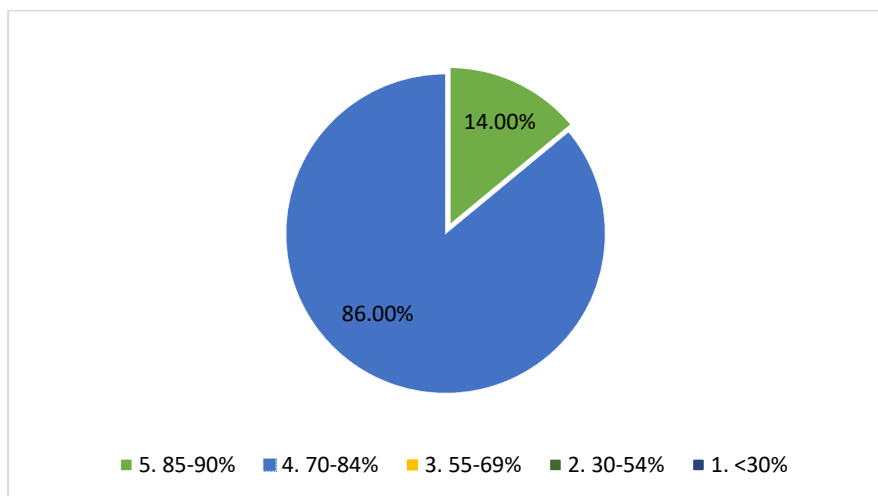
Student's Survey on teaching learning process

Department: Chemistry

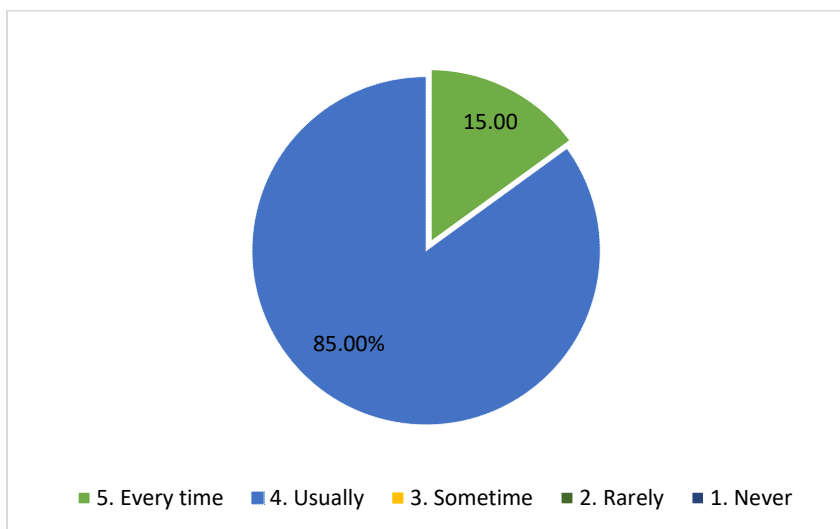
Semester: II

Total 08 responses

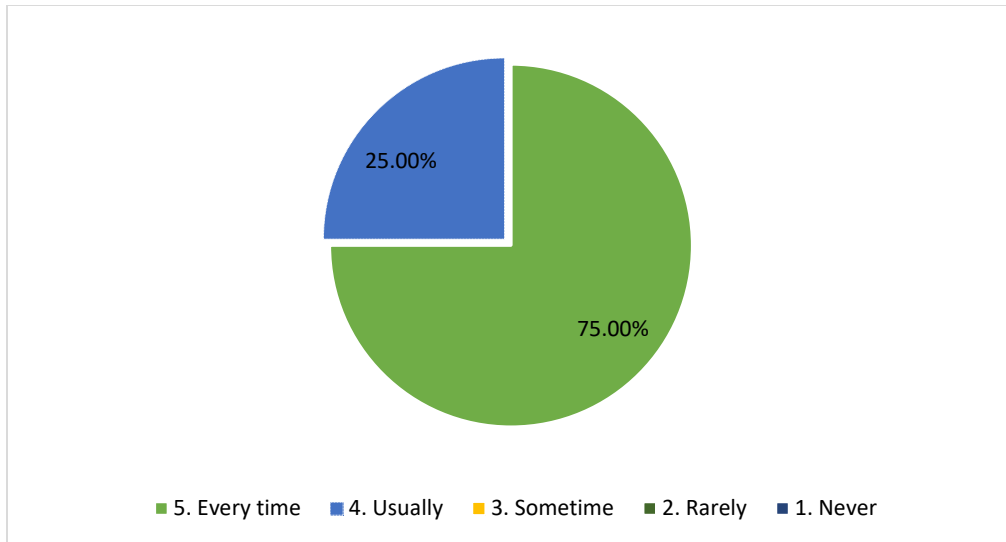
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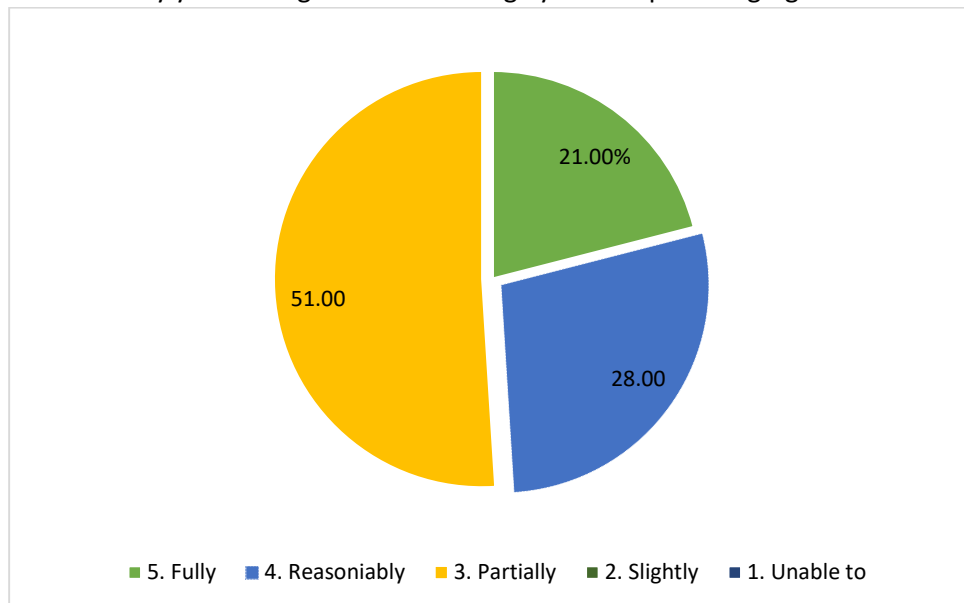
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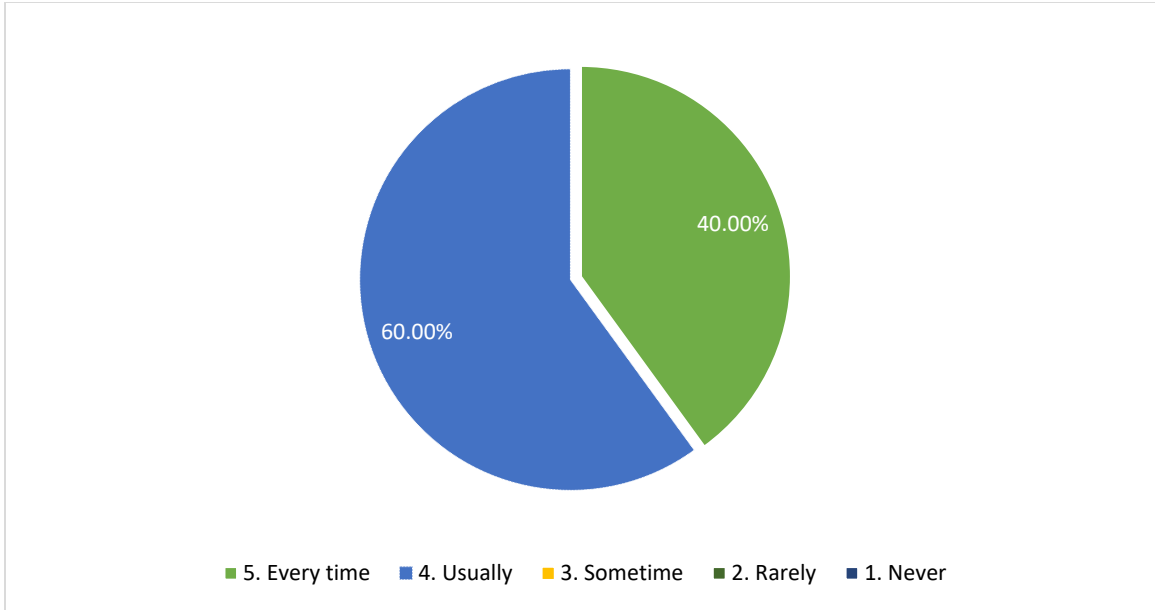
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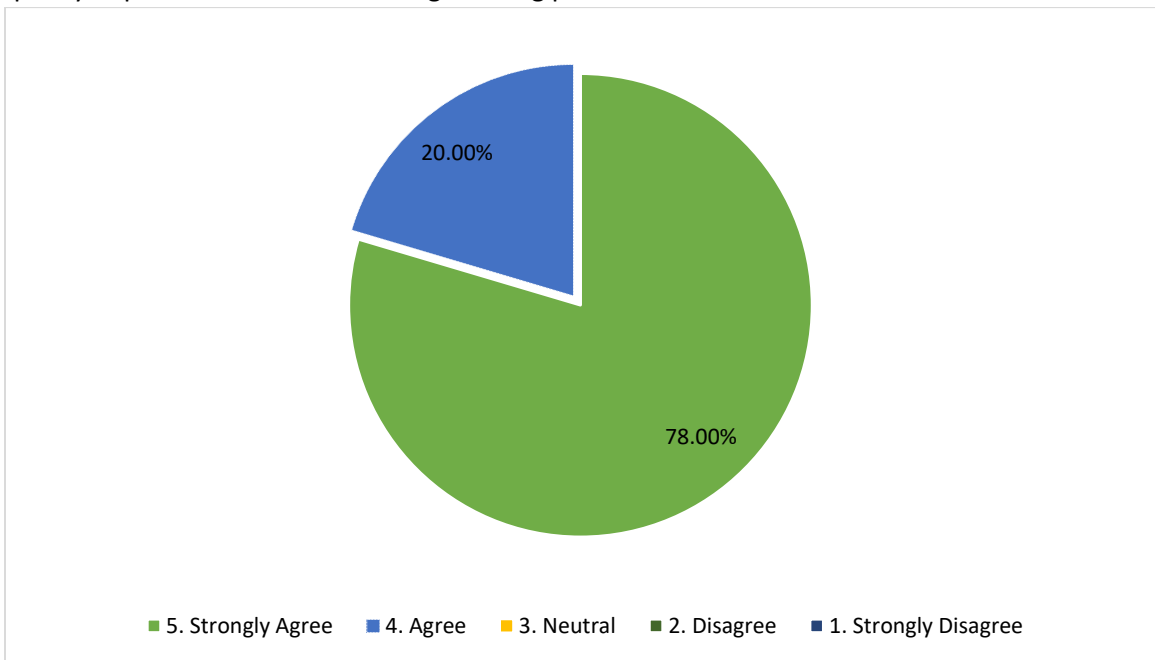
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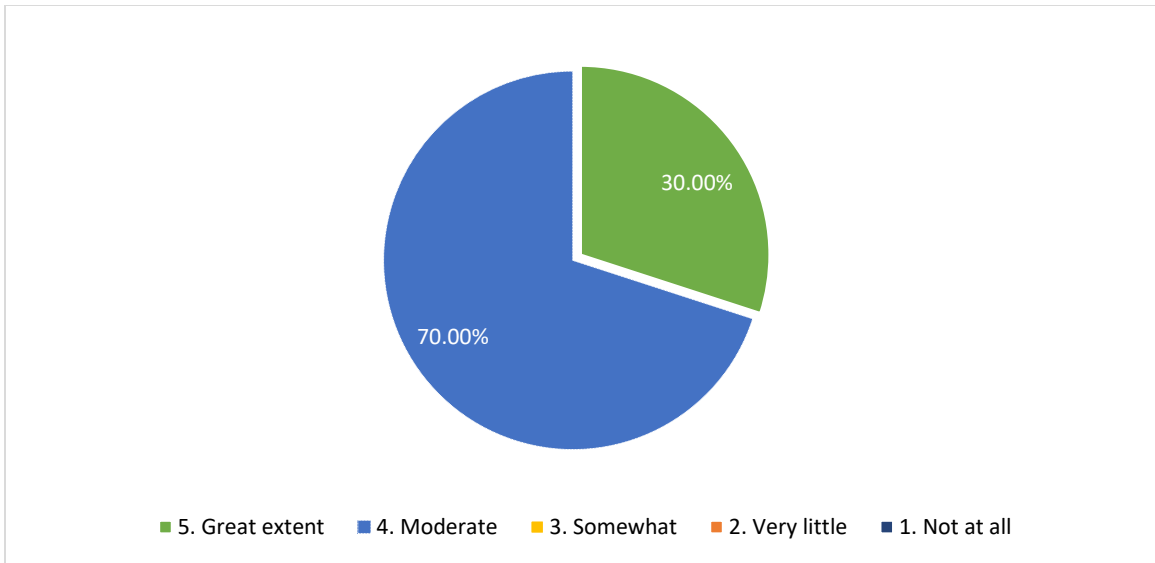
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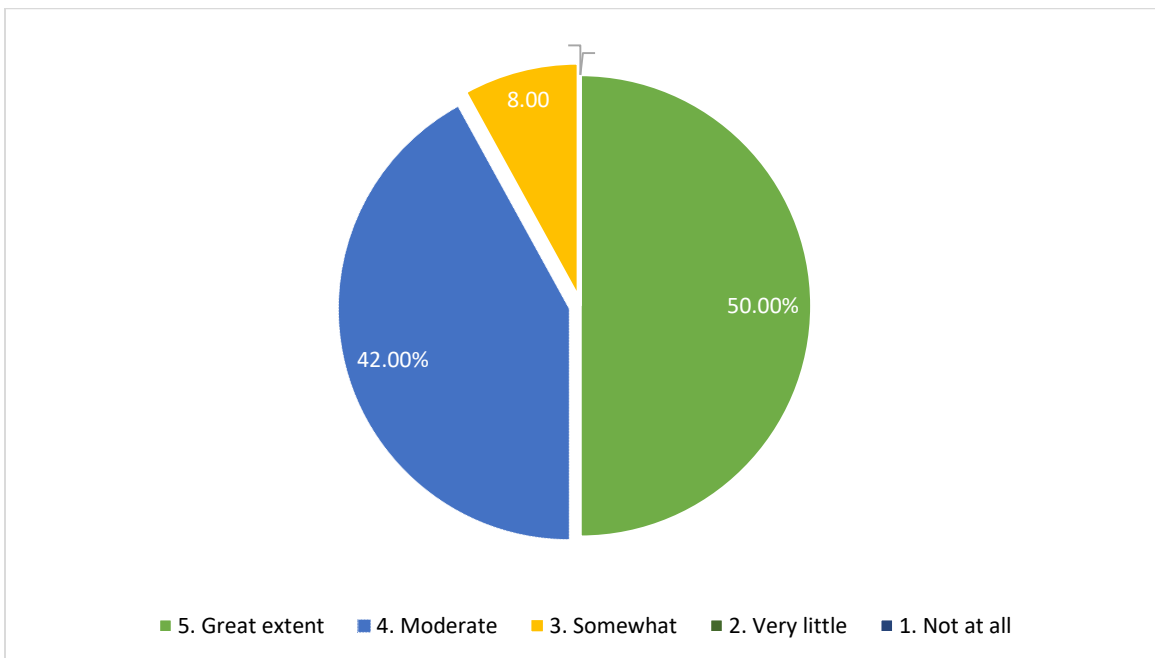
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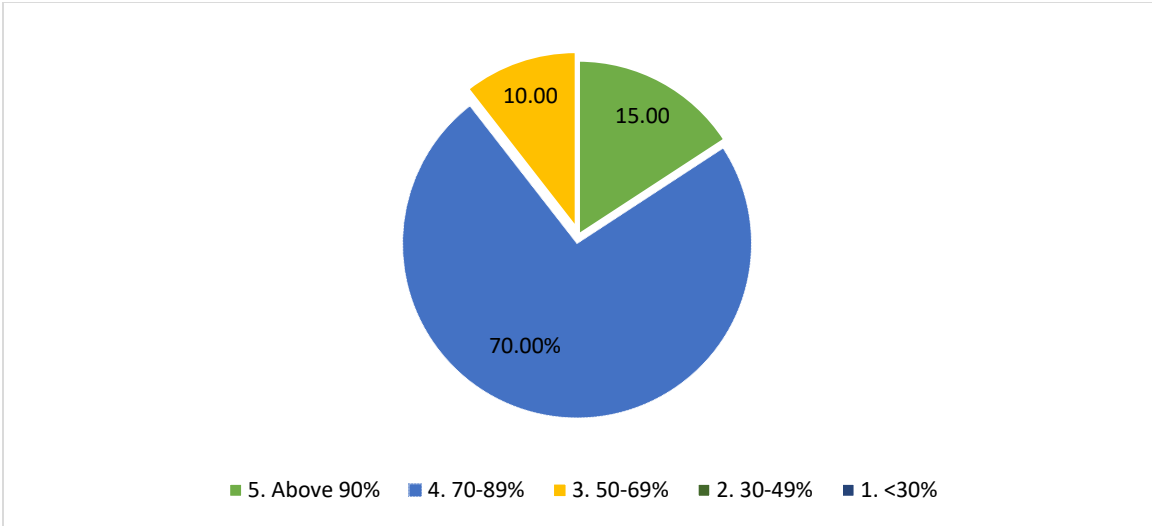
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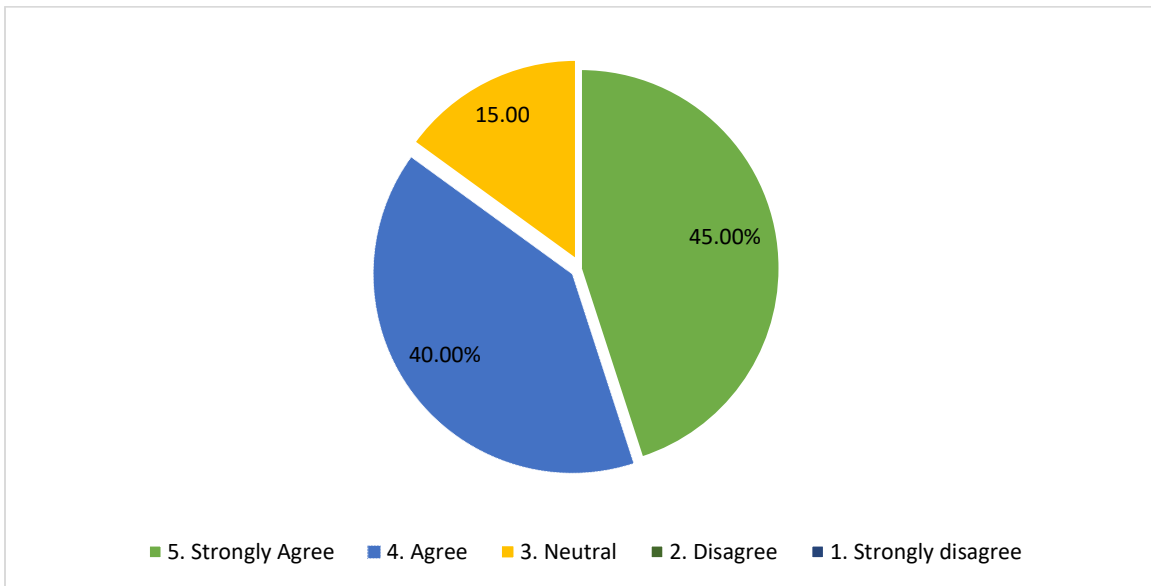
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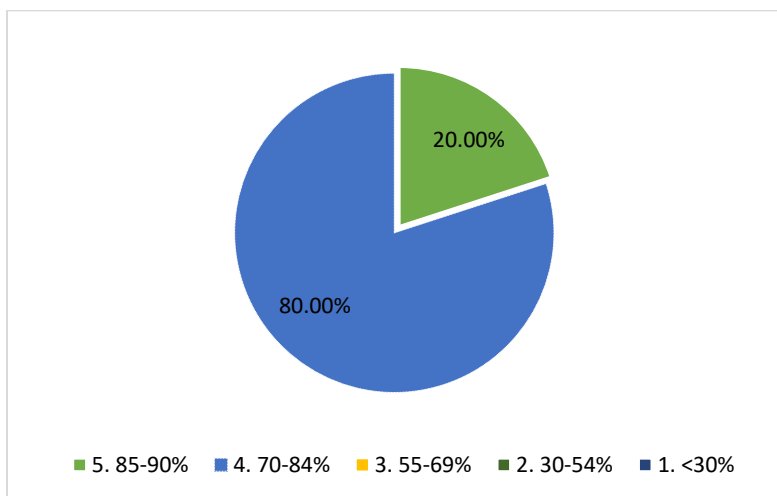
Student's Survey on teaching learning process

Department: Chemistry

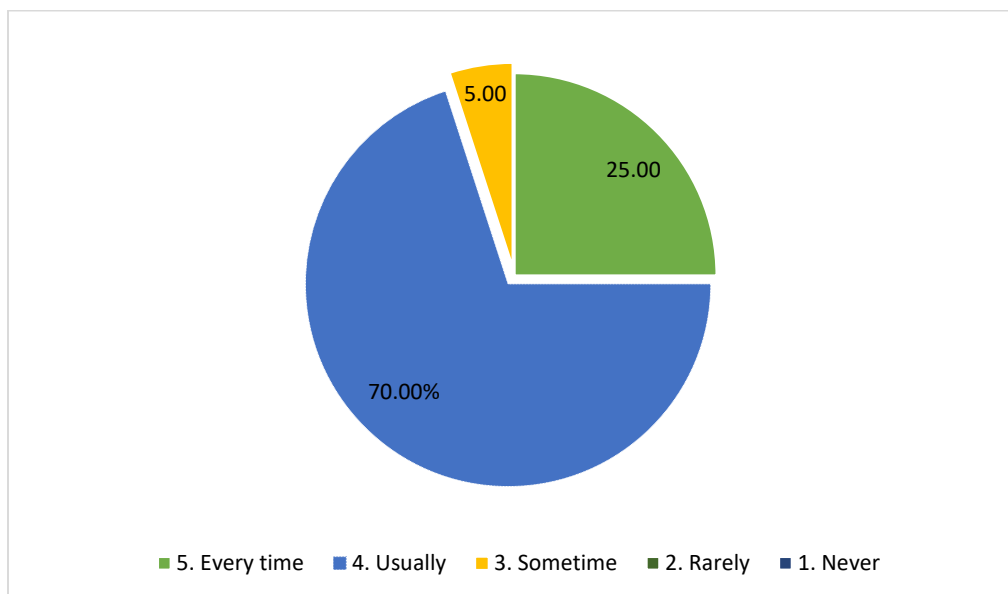
Semester: IV

Total 08 responses

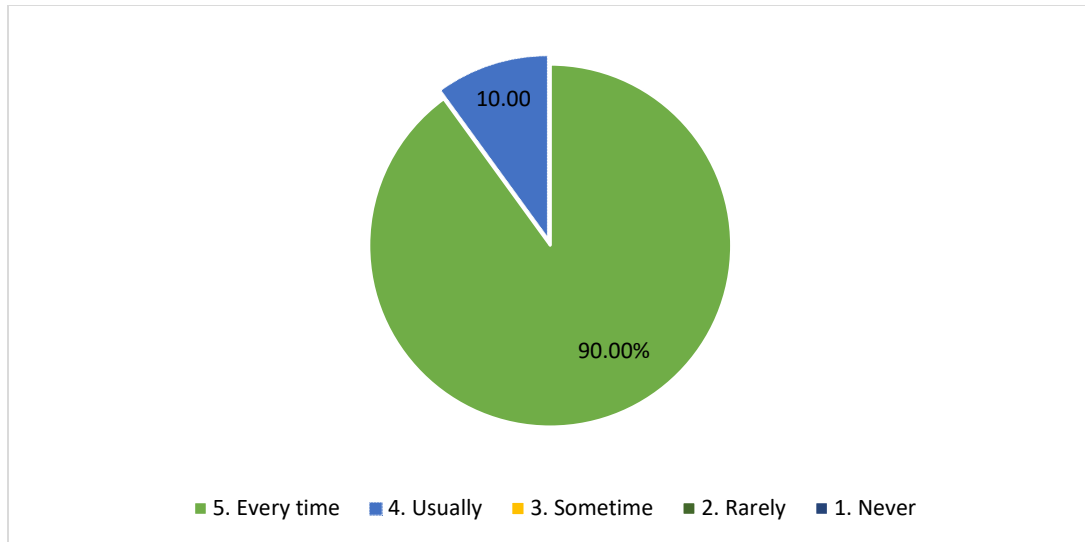
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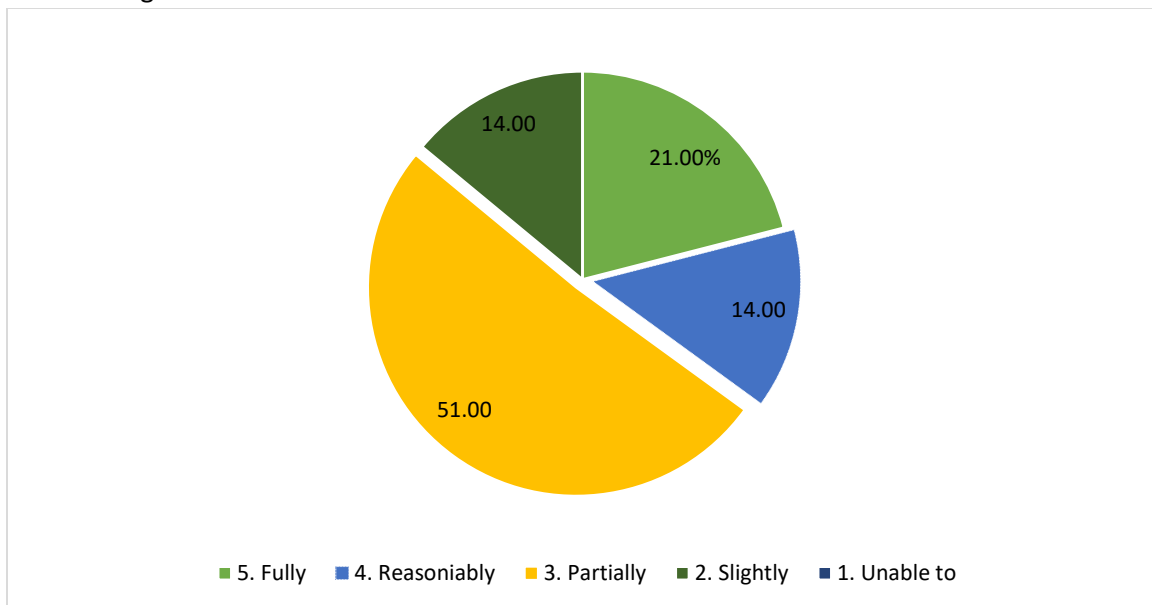
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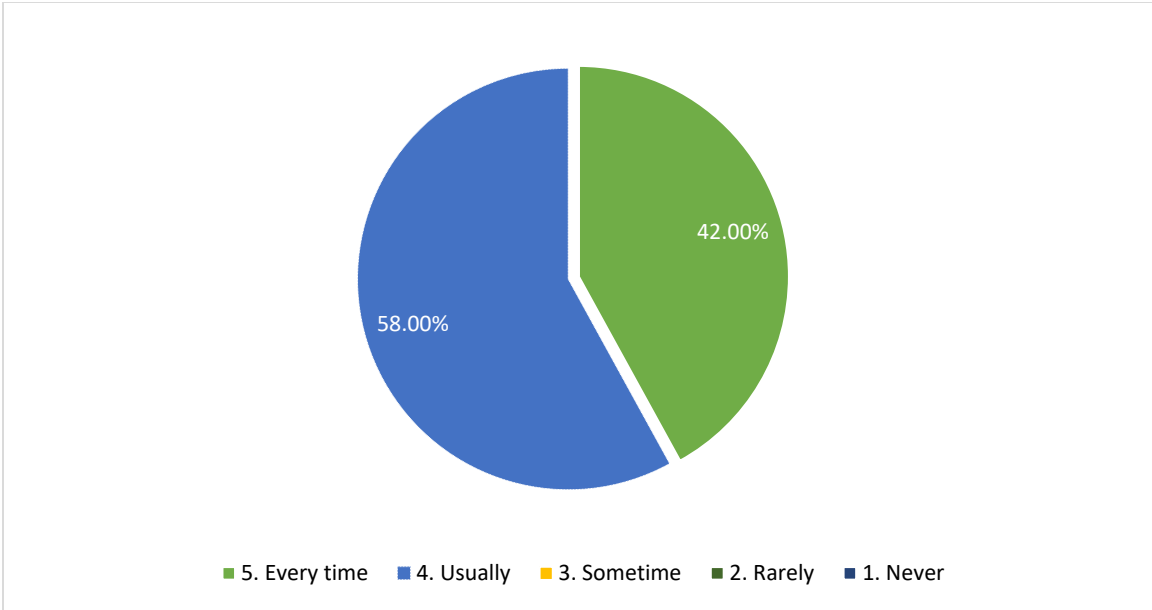
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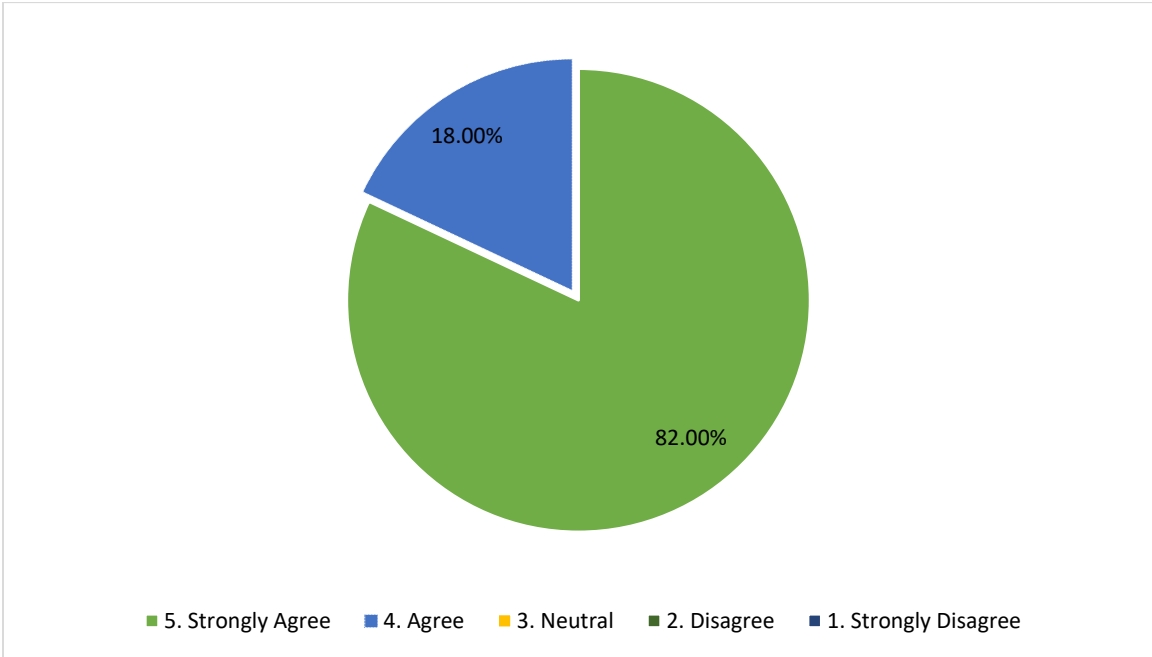
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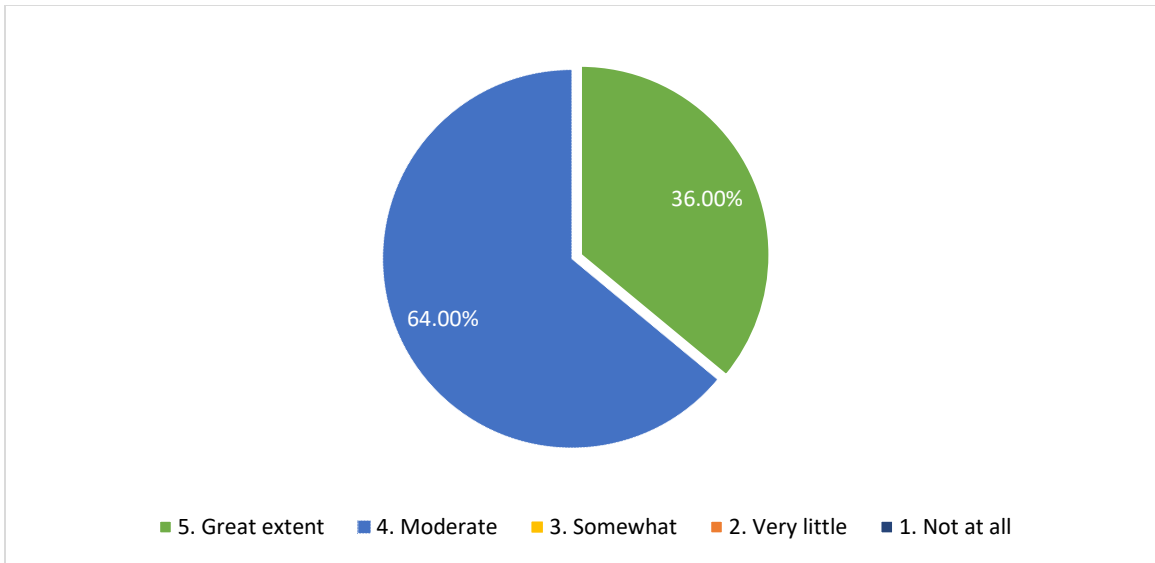
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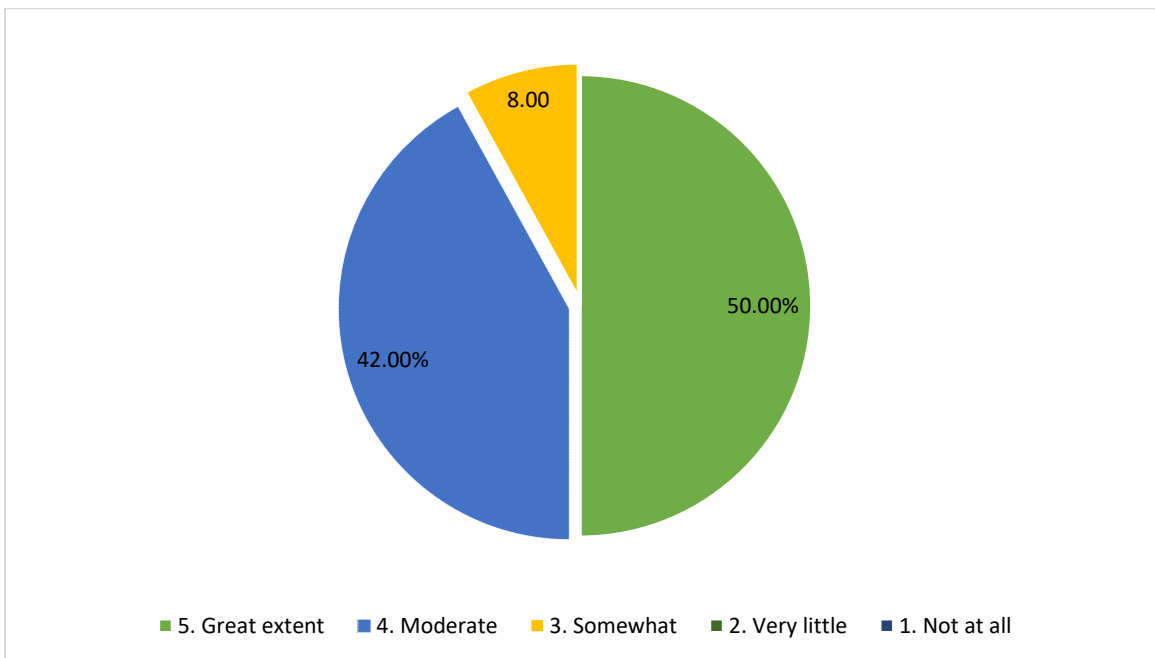
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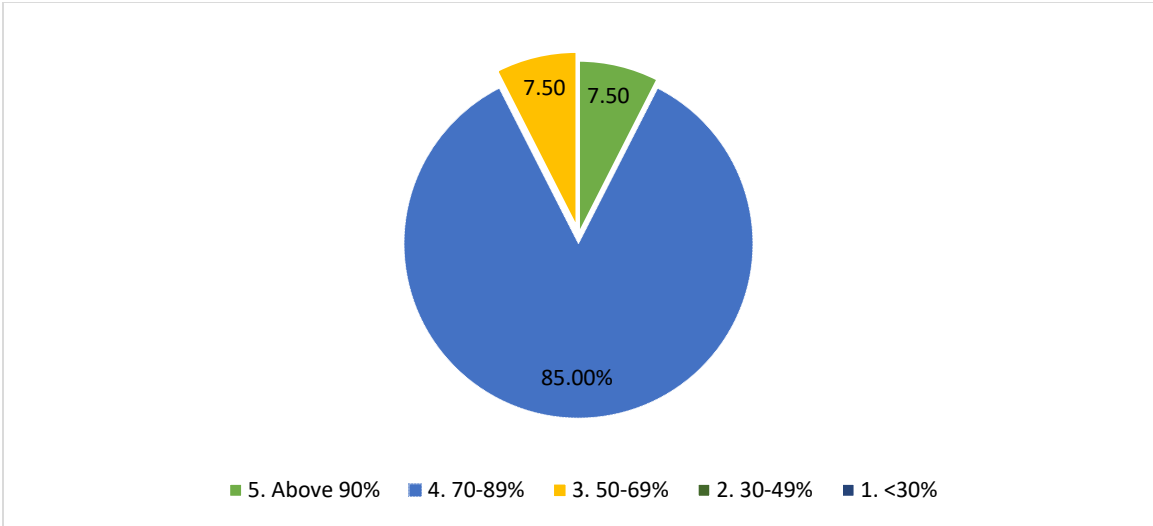
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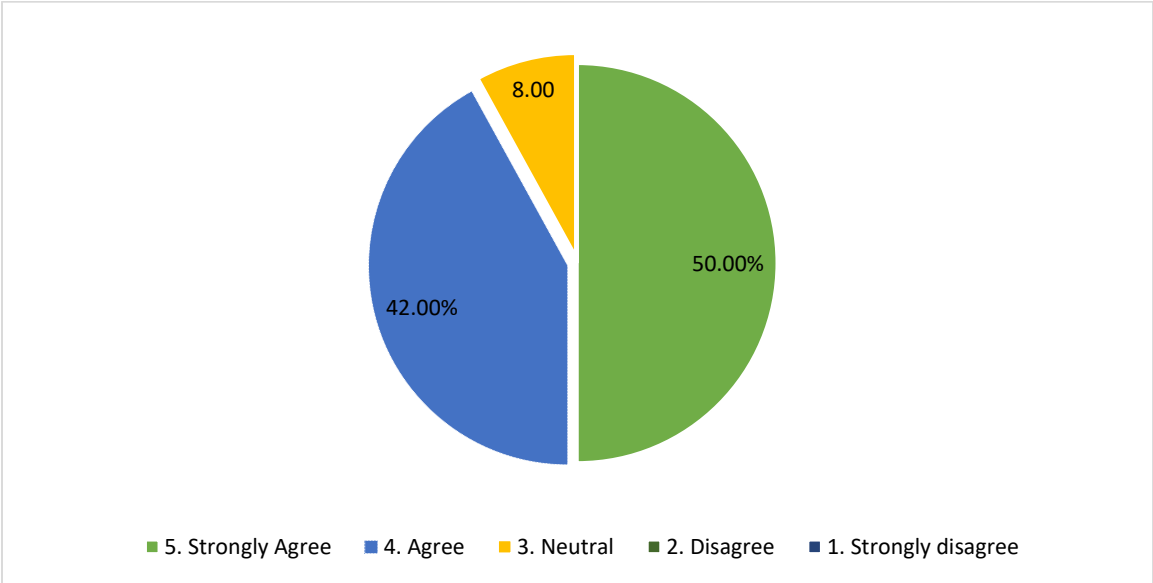
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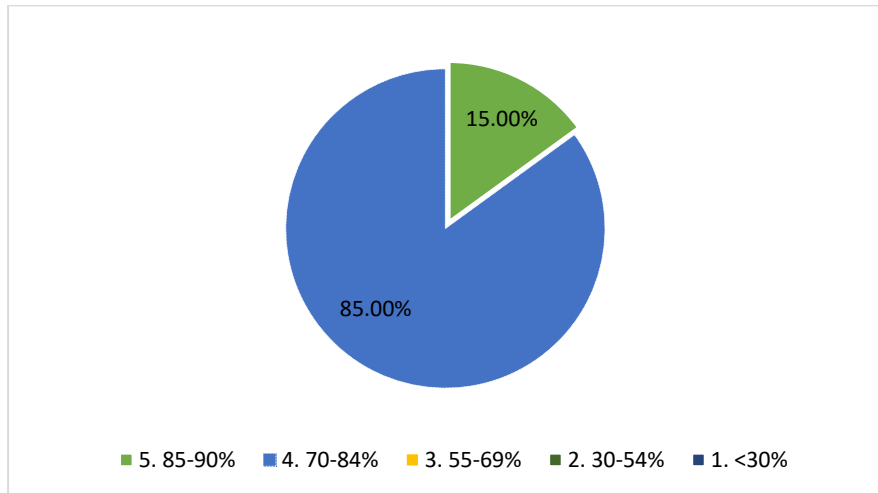
Student's Survey on teaching learning process

Department: Computer Science

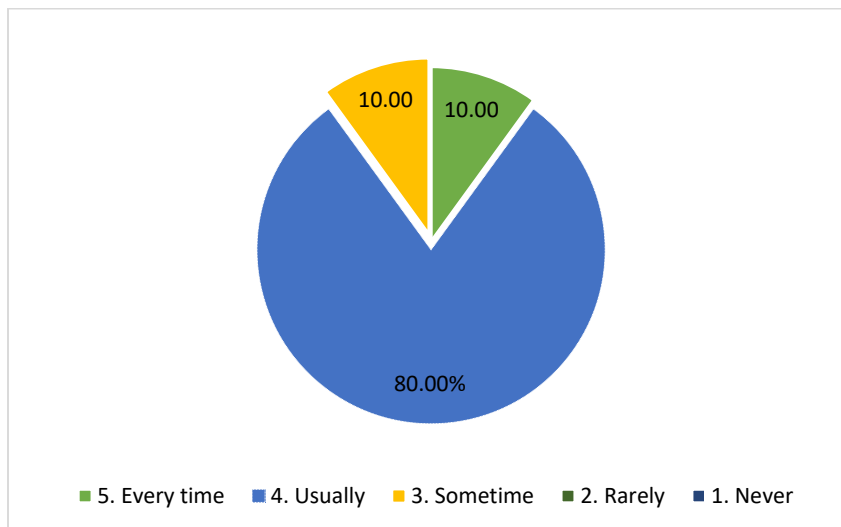
Semester: II

Total 09 responses

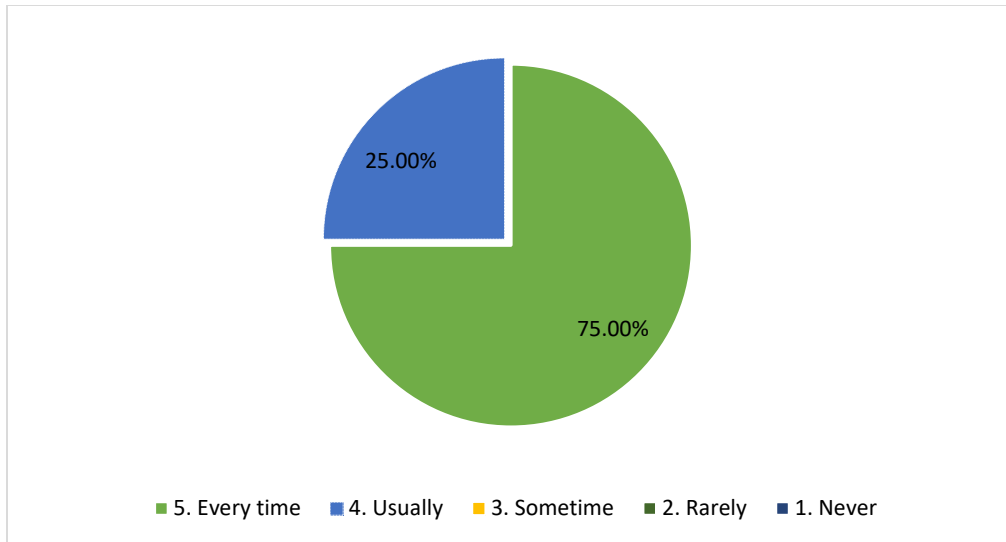
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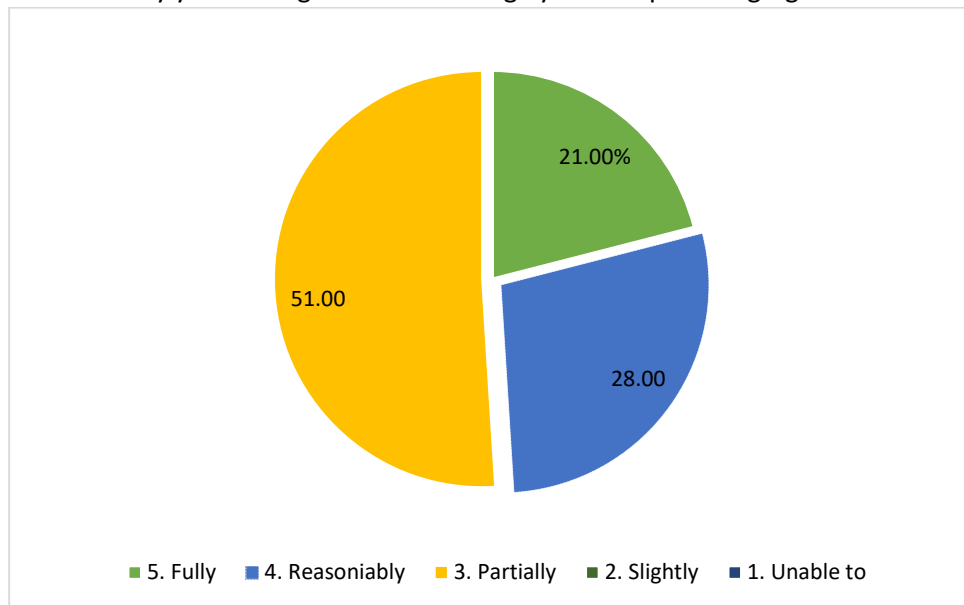
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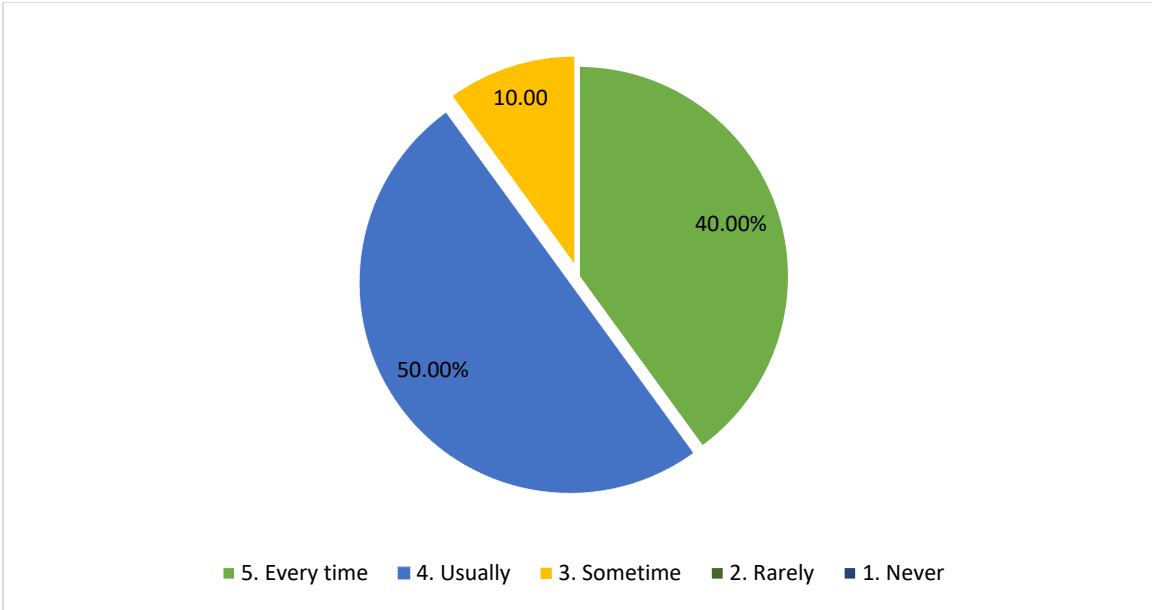
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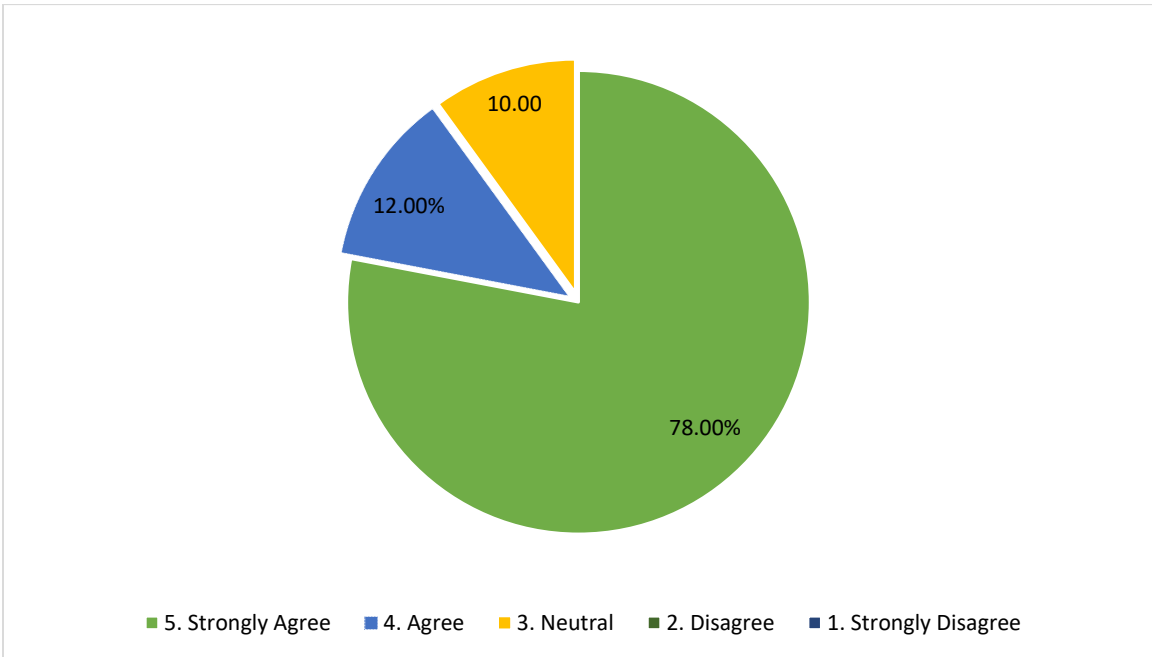
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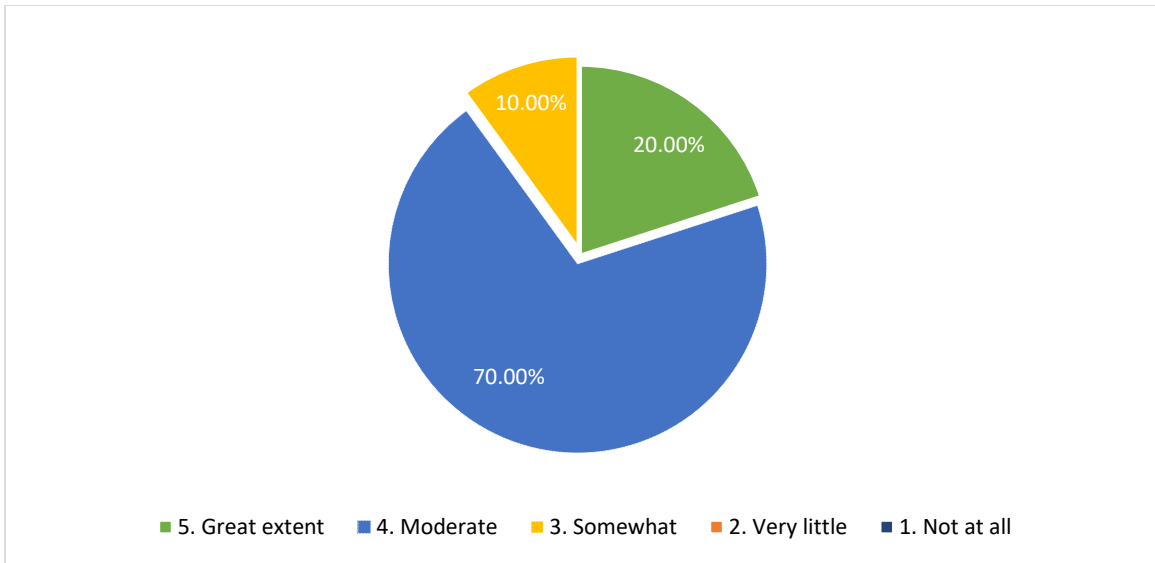
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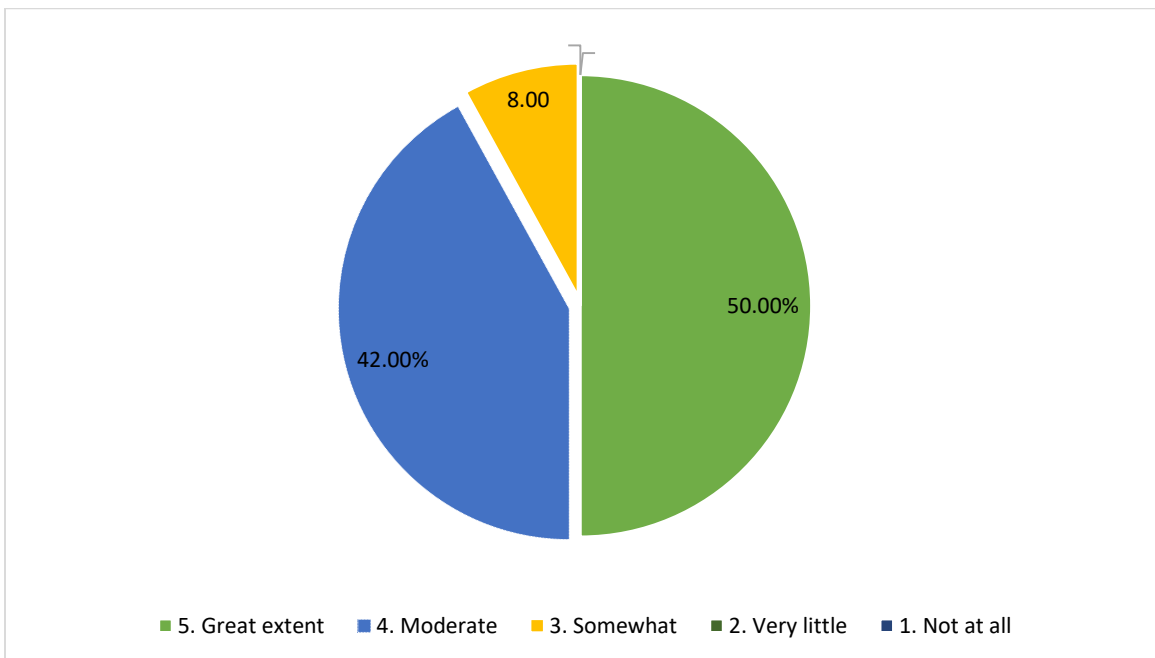
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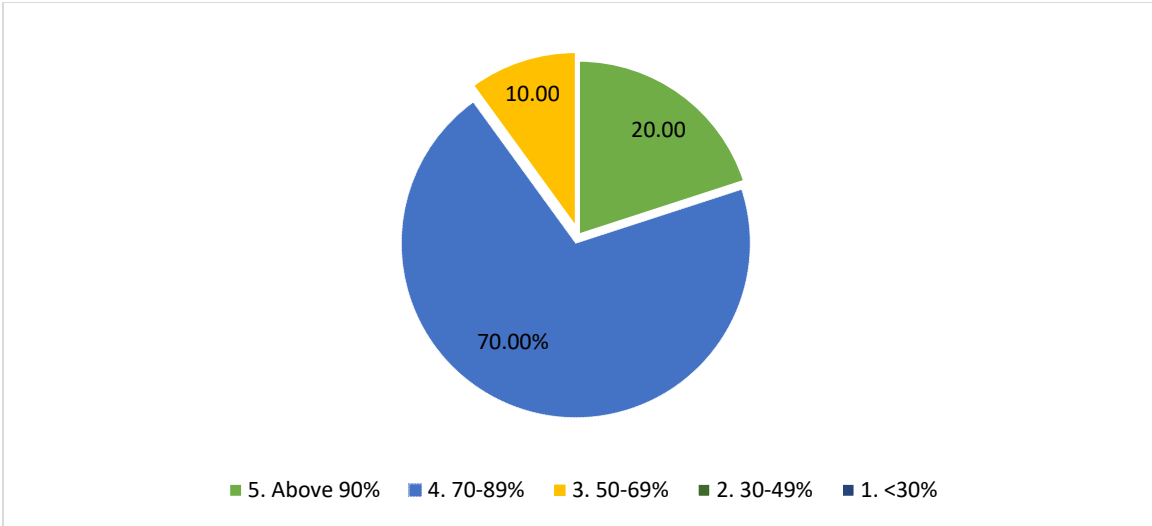
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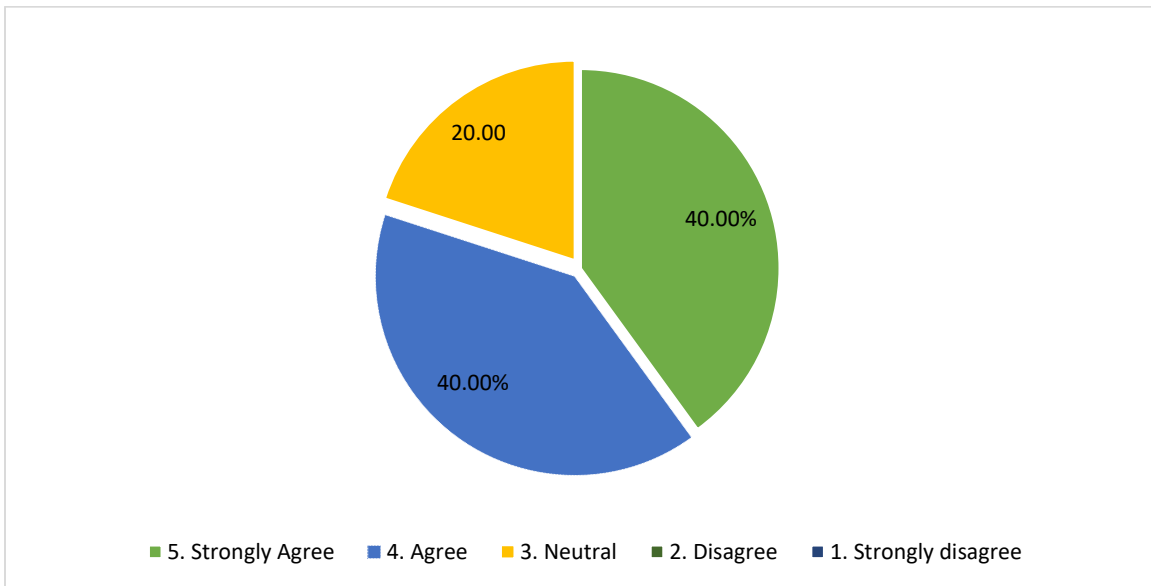
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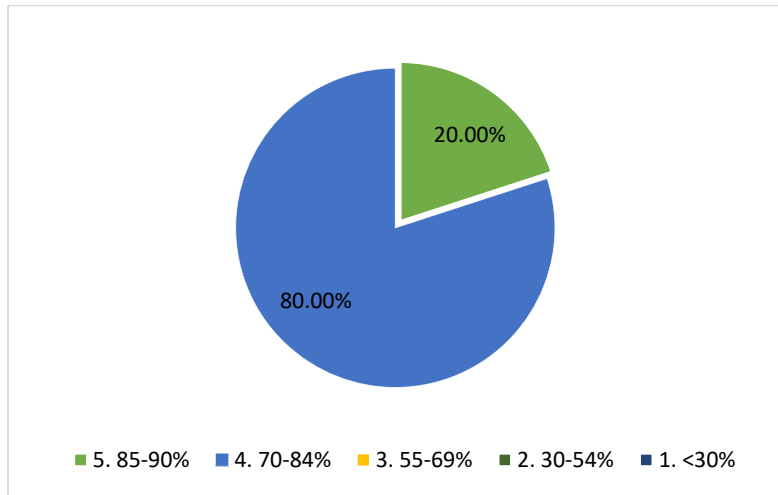
Student's Survey on teaching learning process

Department: Computer Science

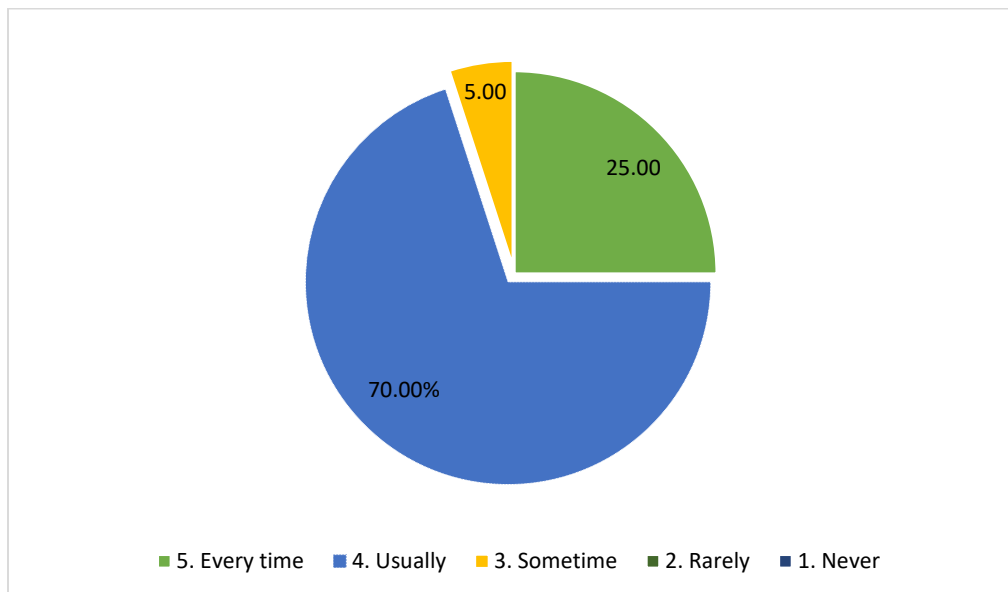
Semester: IV

Total 12 responses

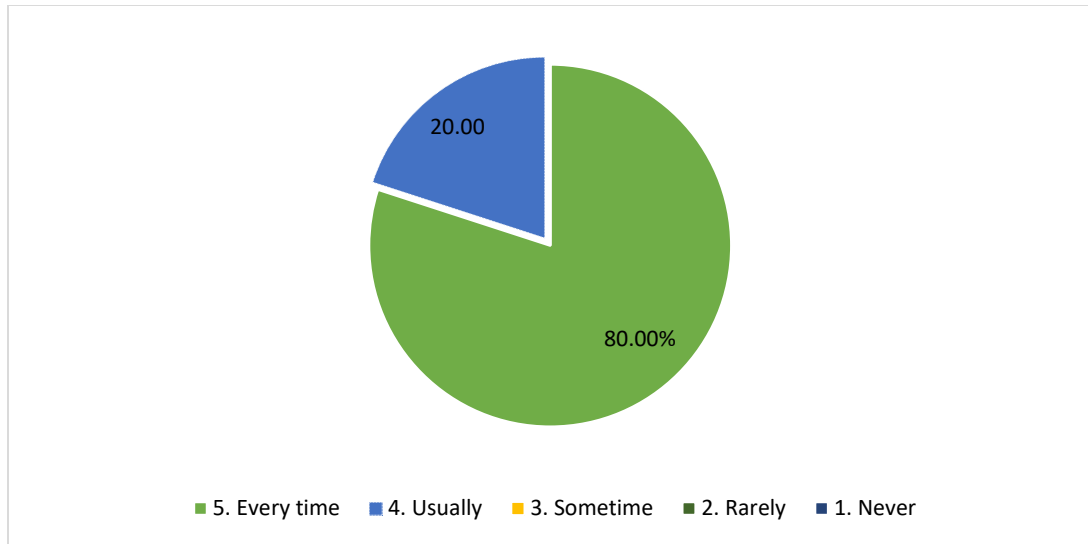
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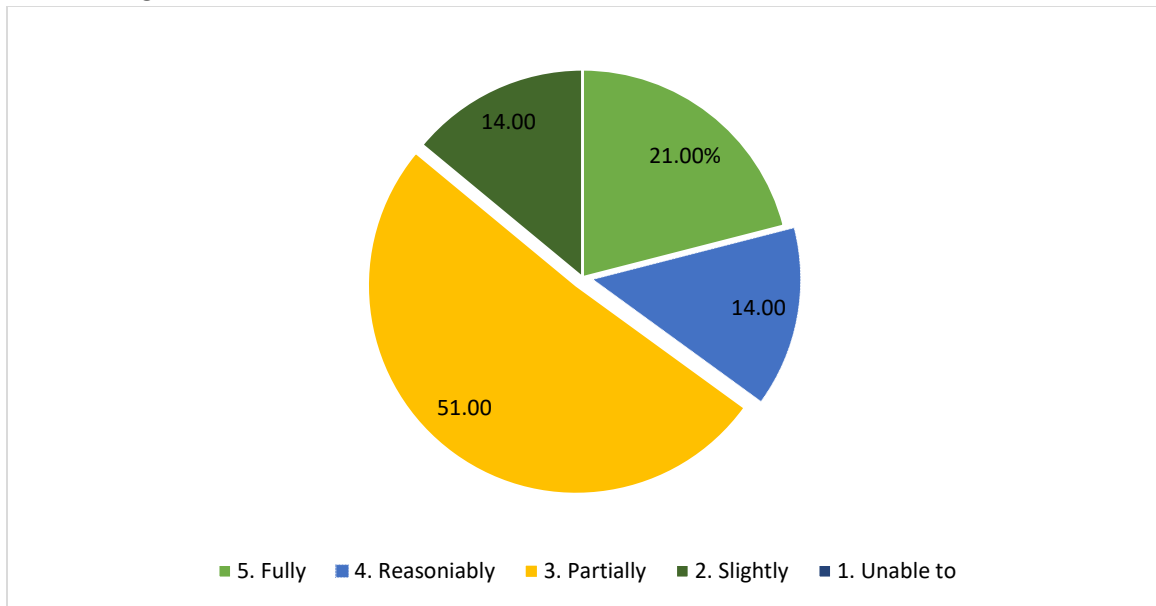
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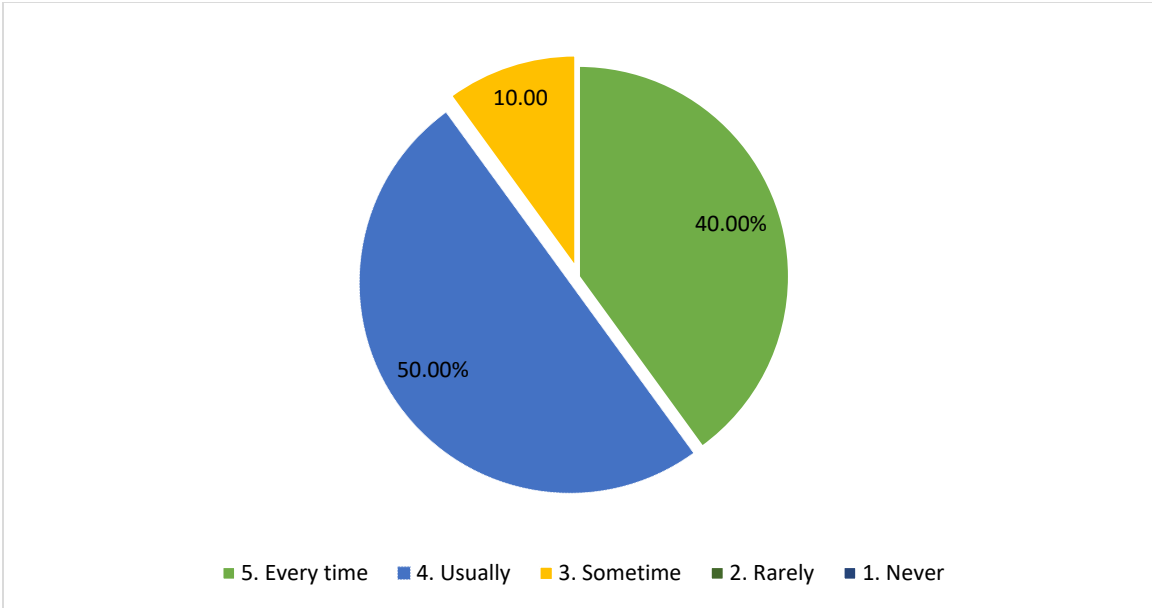
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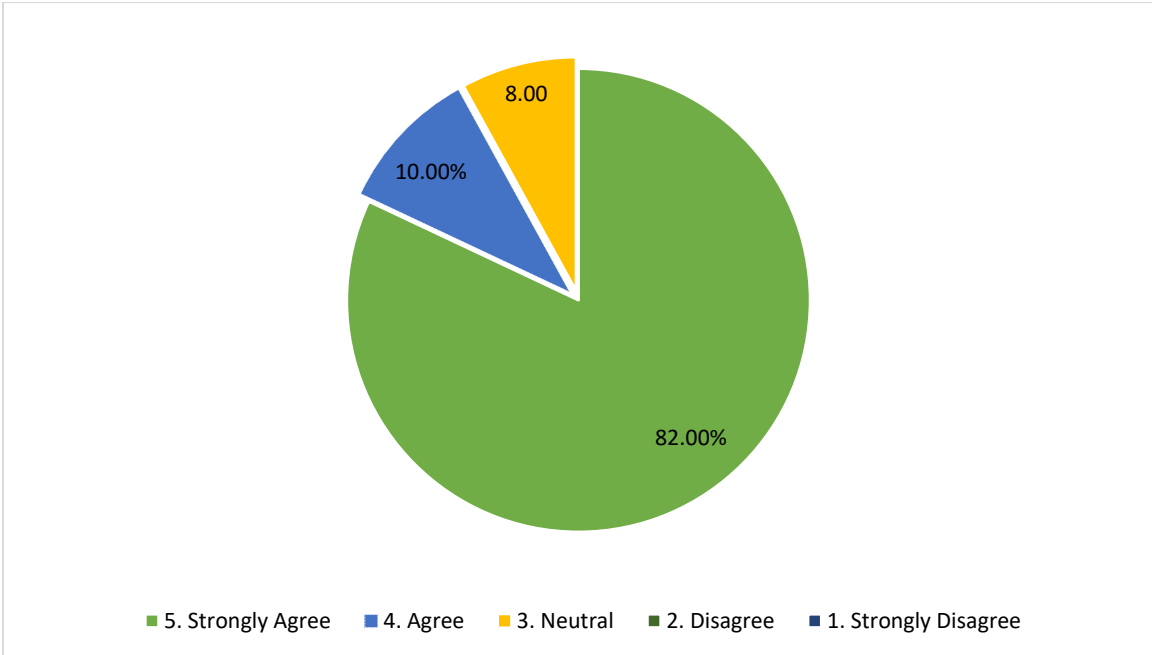
4. The teachers identify your strengths and encourage you with providing right level of challenges



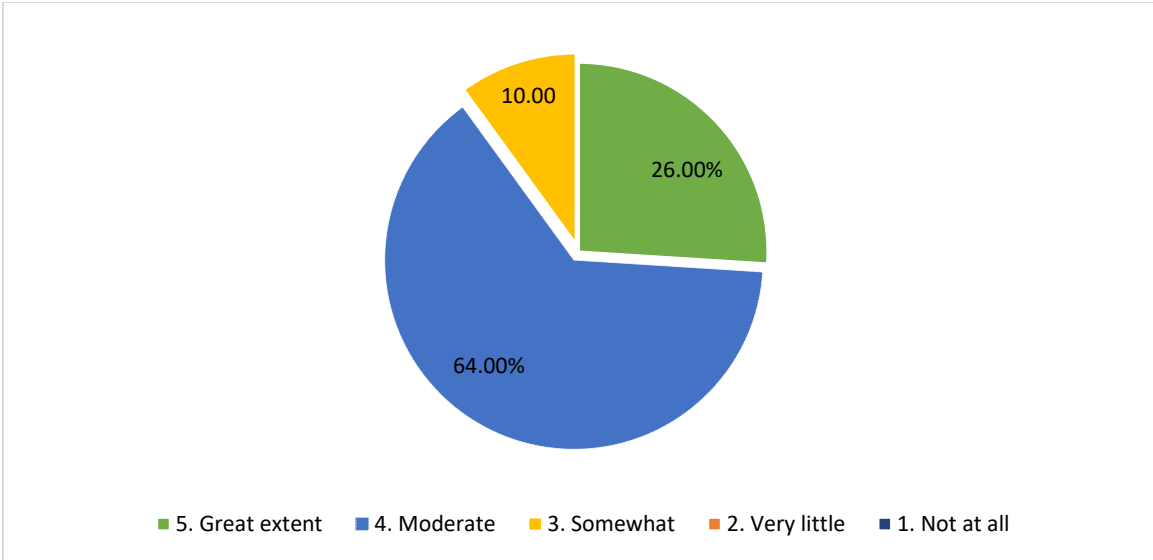
5. Teachers are able to identify your weakness and help you to overcome them.



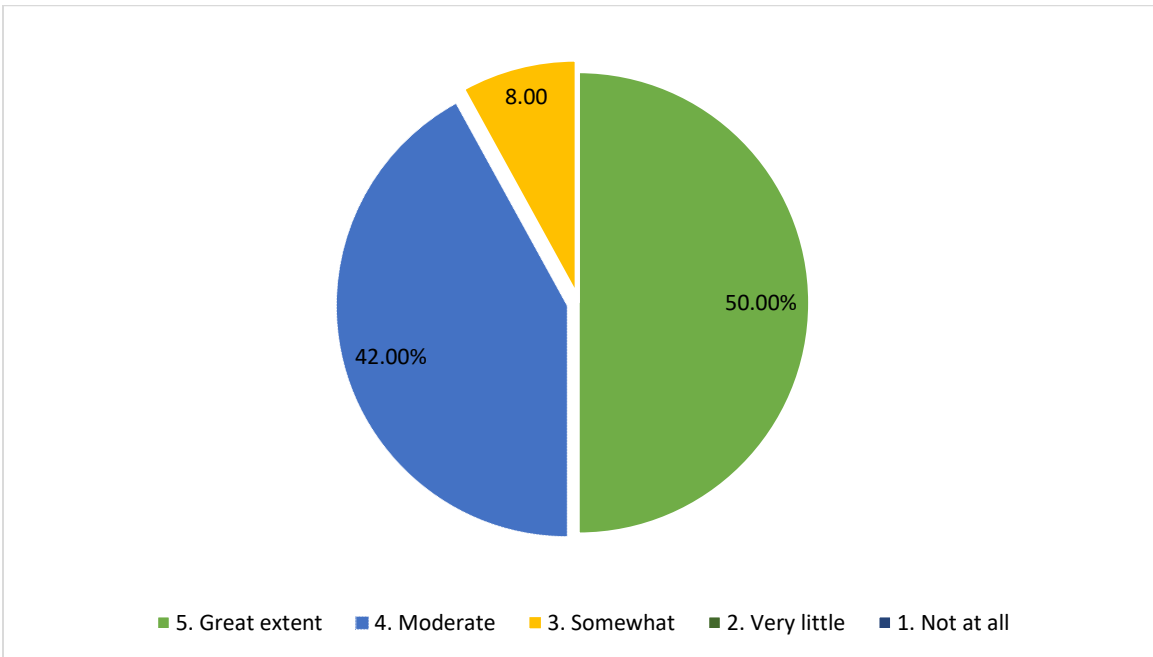
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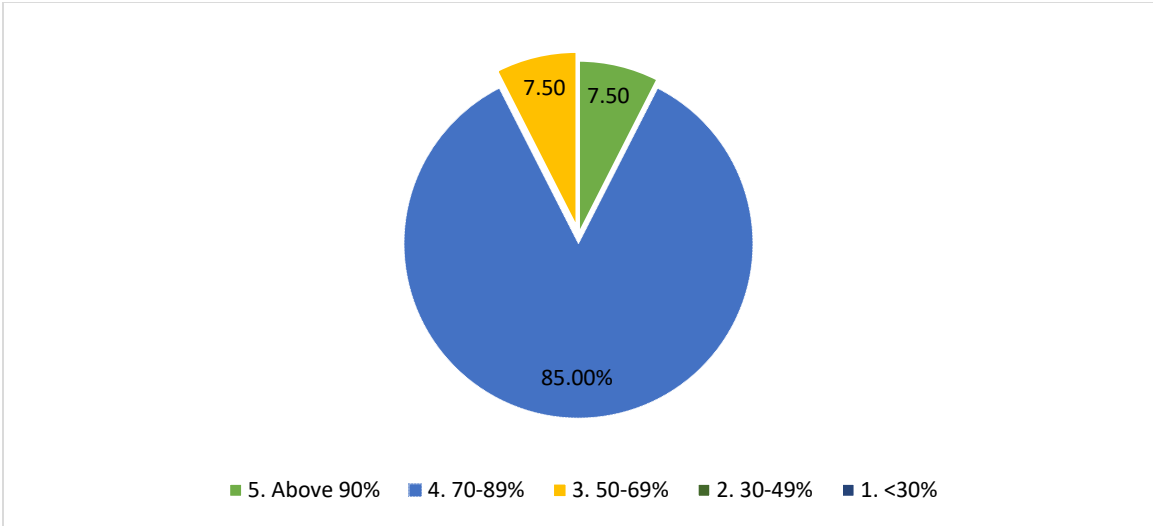
7. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.



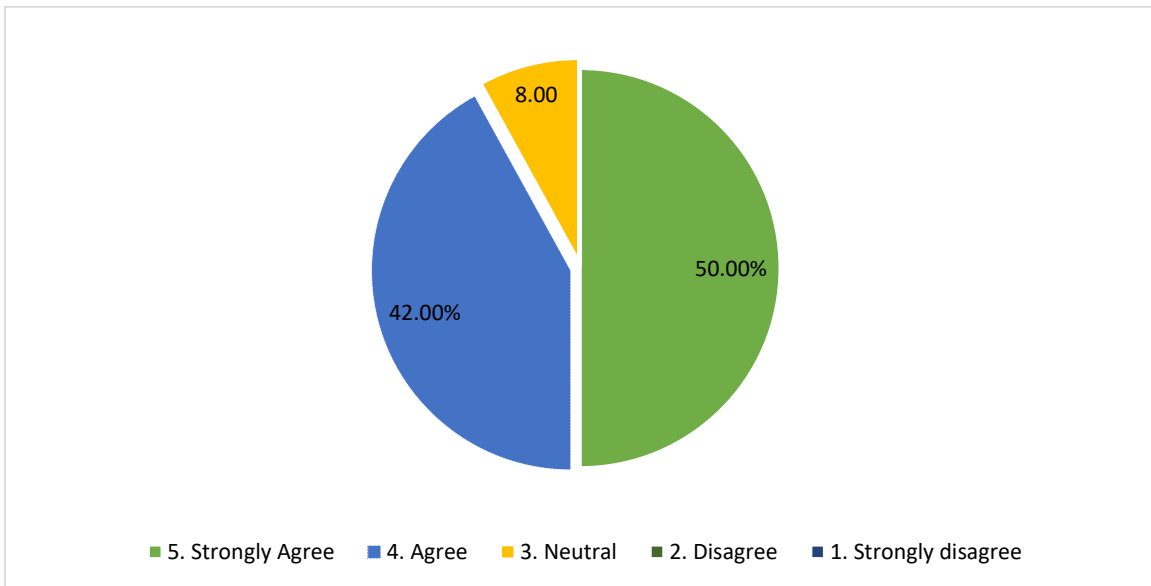
8. Efforts are made by the institutions/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



9. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc while teaching.



10. The overall quality of teaching learning process in your institute is very good.



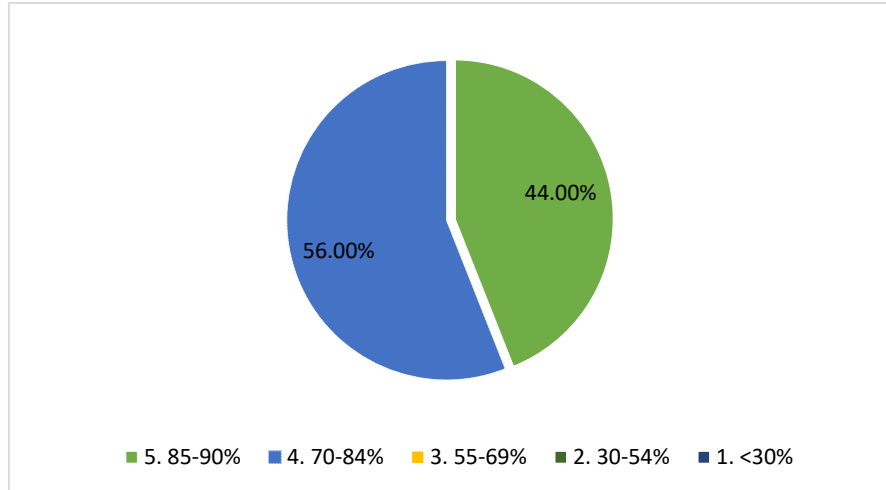
Student's Survey on teaching learning process

Department: Mathematics

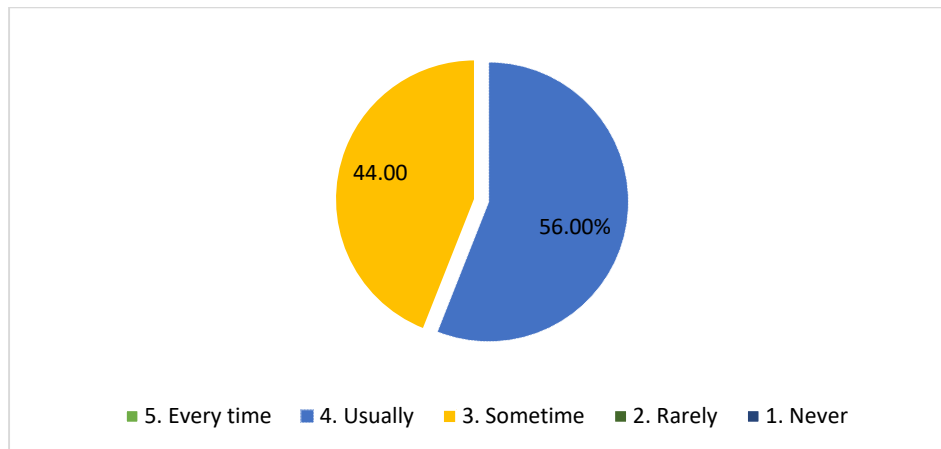
Semester: II

Total responses: 09

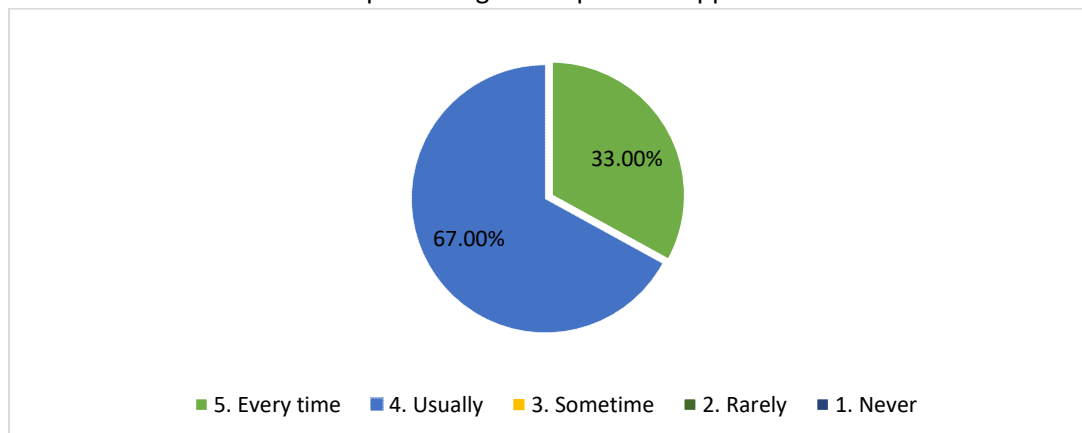
1. How much of the syllabus was covered in the class?



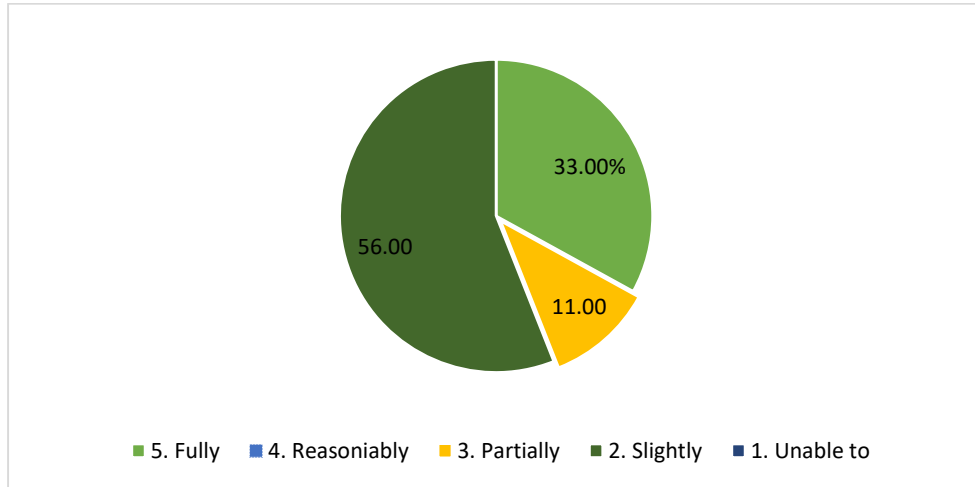
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



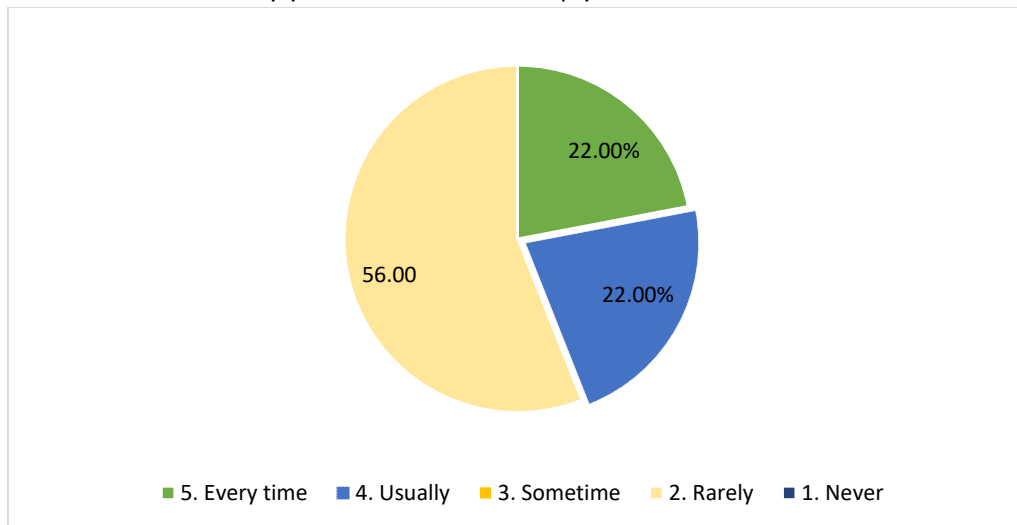
3. The teachers illustrate the concepts through examples and applications.



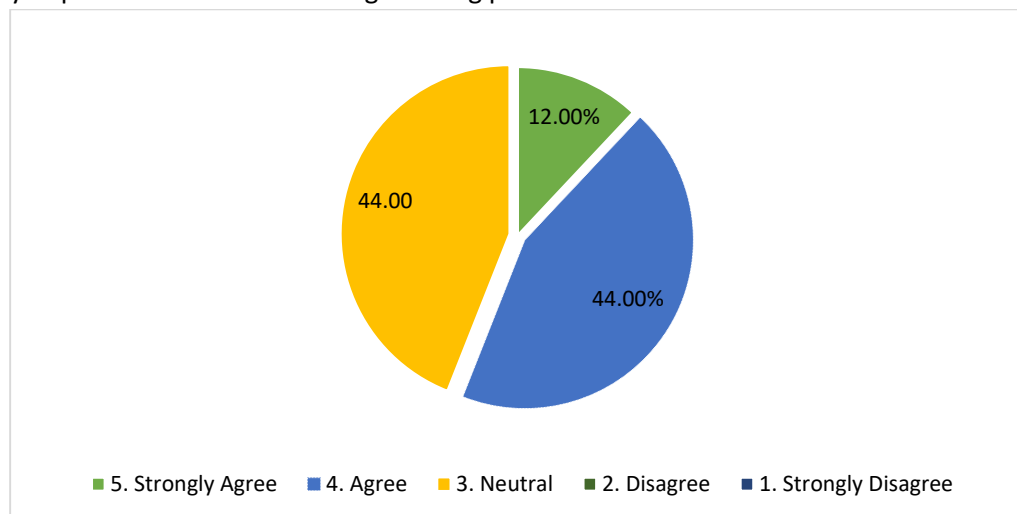
4. The teachers identify your strengths and encourage you with providing right level of challenges



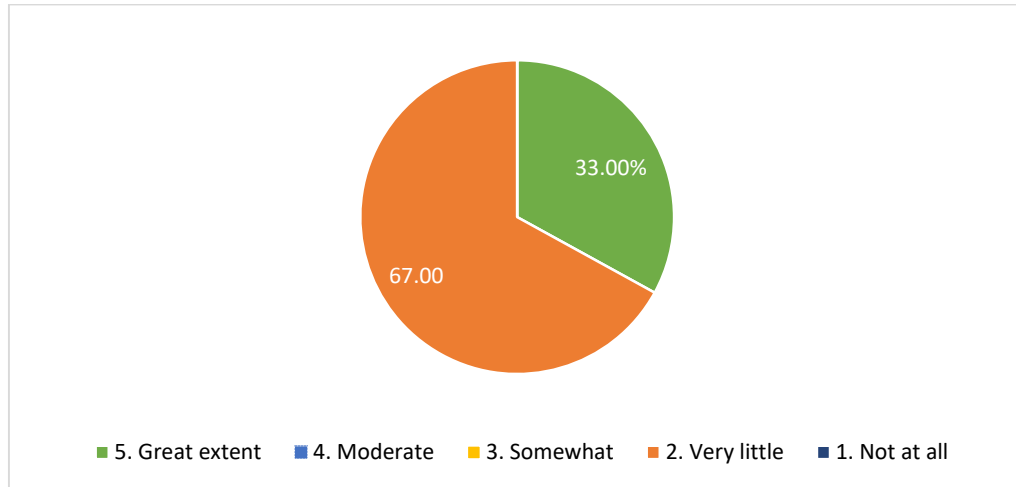
5. Teachers are able to identify your weakness and help you to overcome them.



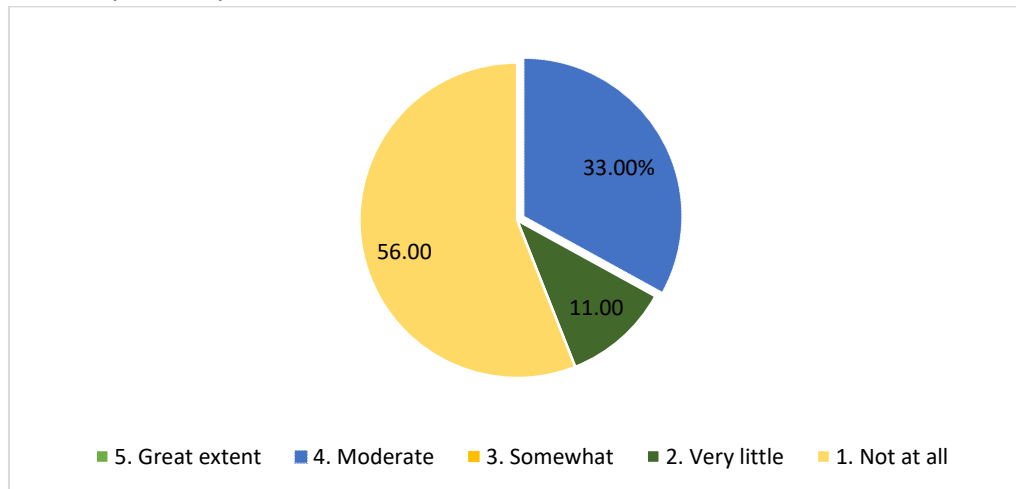
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



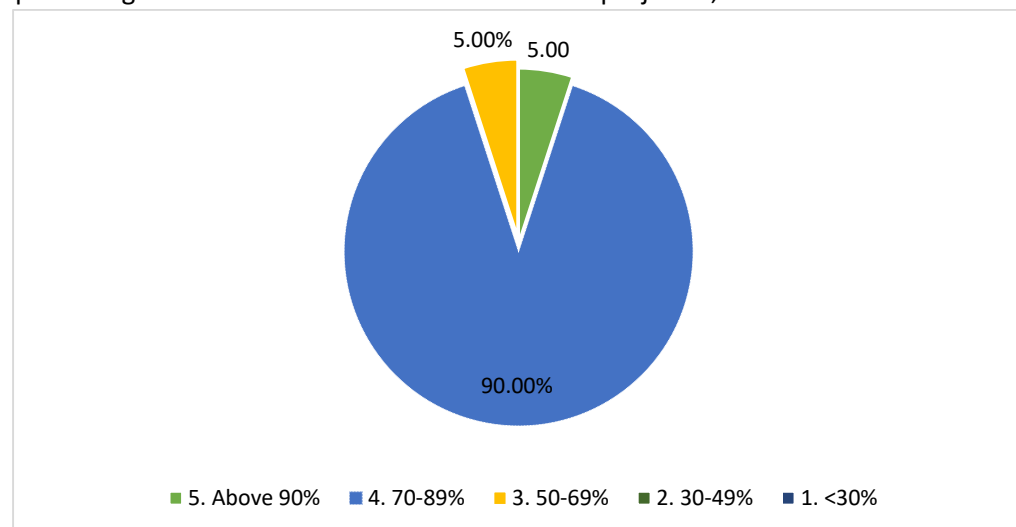
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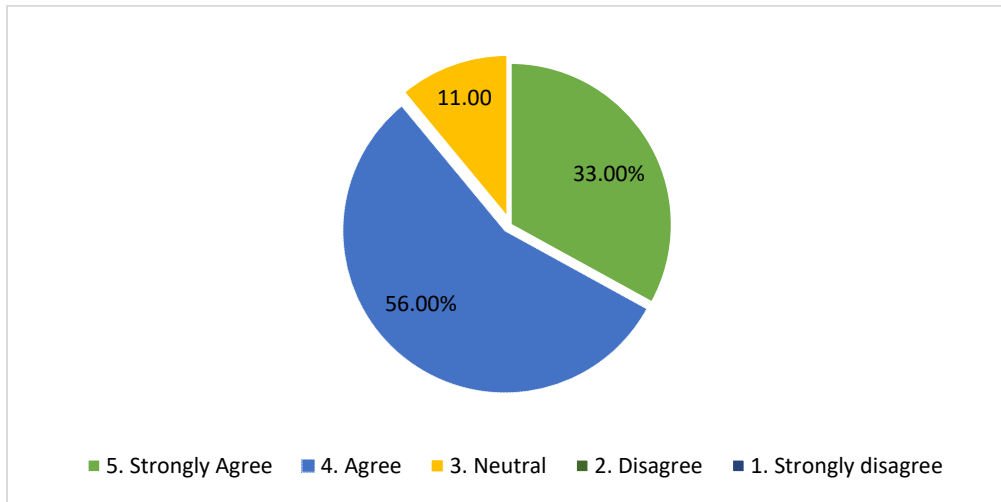
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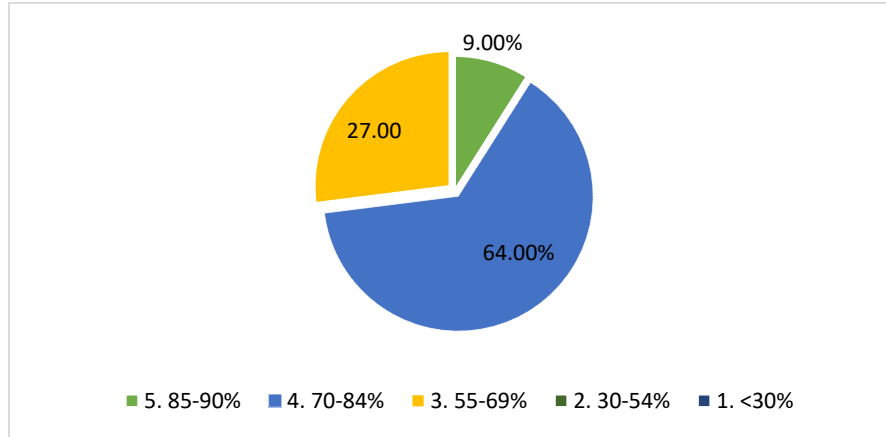
Student's Survey on teaching learning process

Department: Mathematics

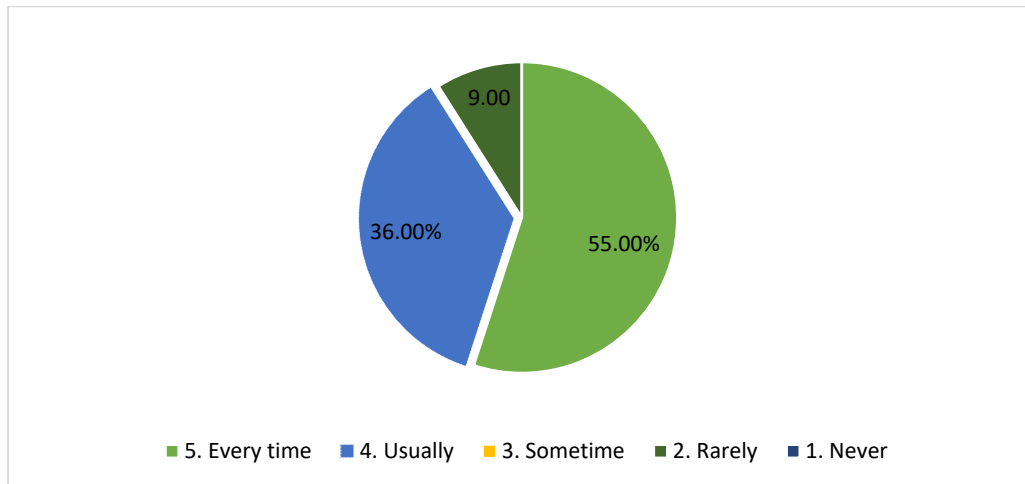
Semester: IV

Total responses: 11

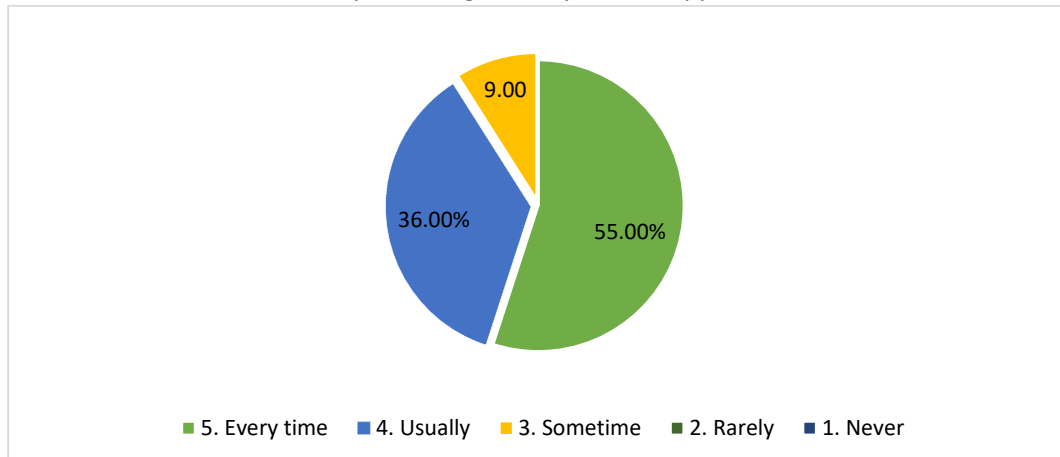
1. How much of the syllabus was covered in the class?



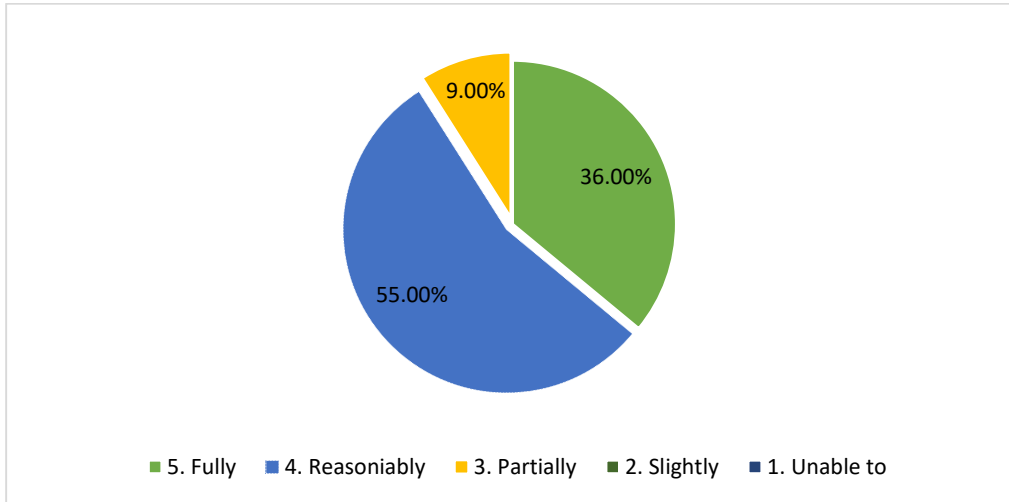
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



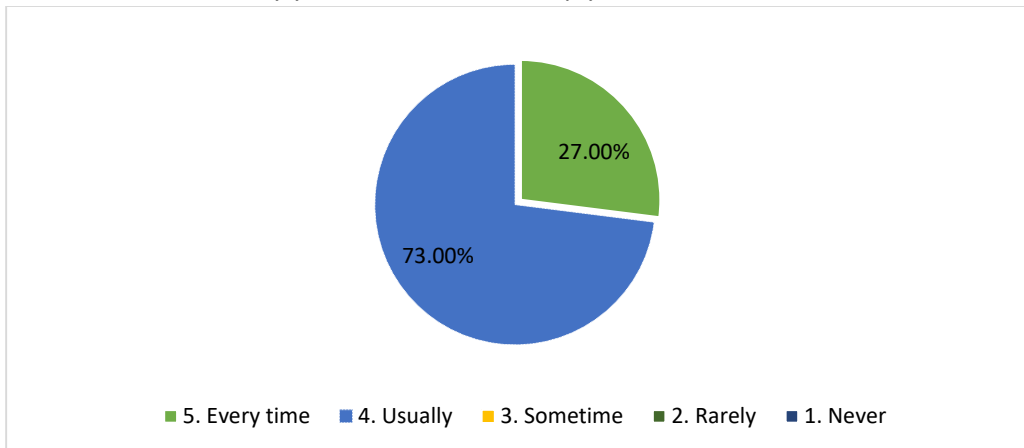
3. The teachers illustrate the concepts through examples and applications.



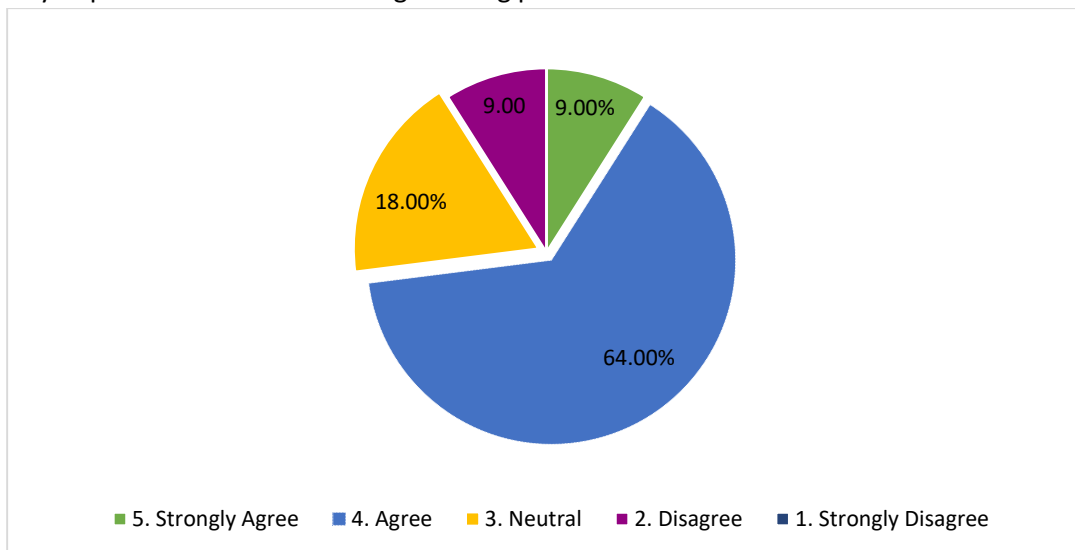
4. The teachers identify your strengths and encourage you with providing right level of challenges.



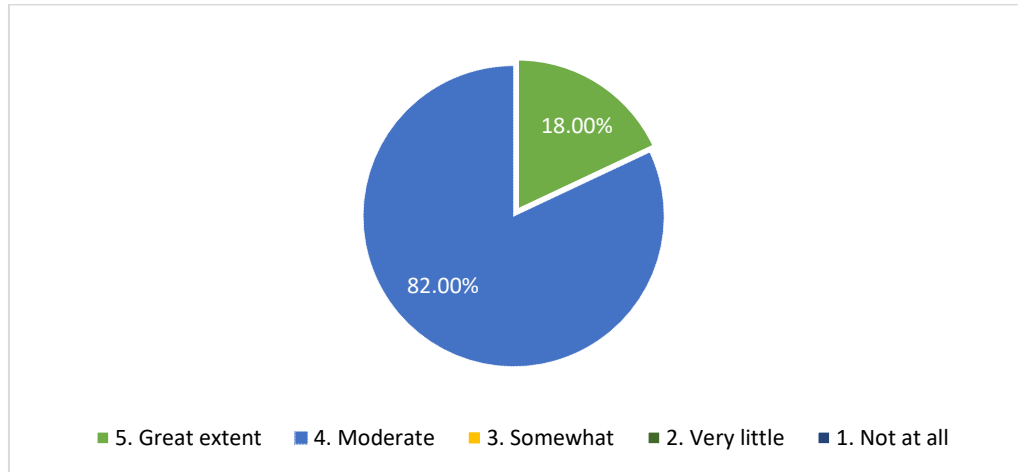
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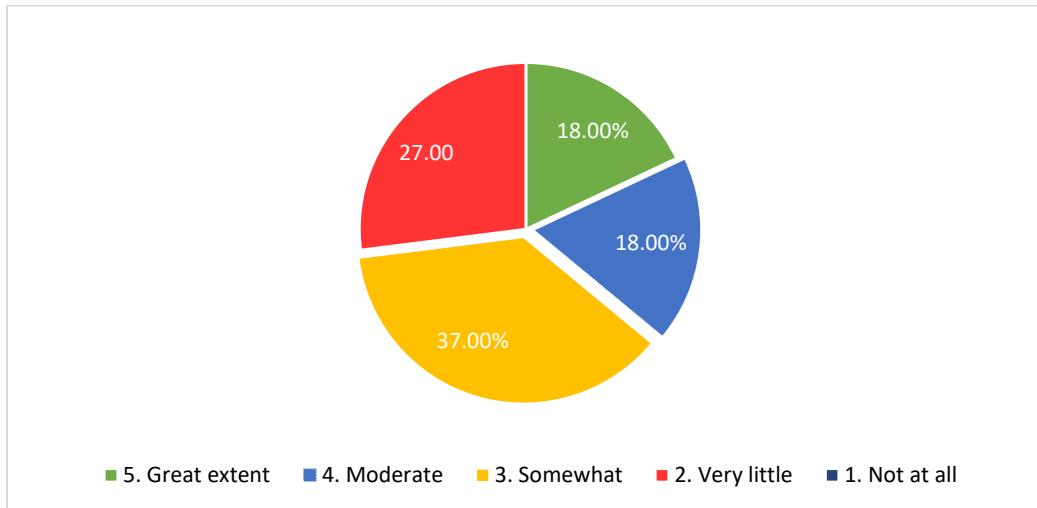
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



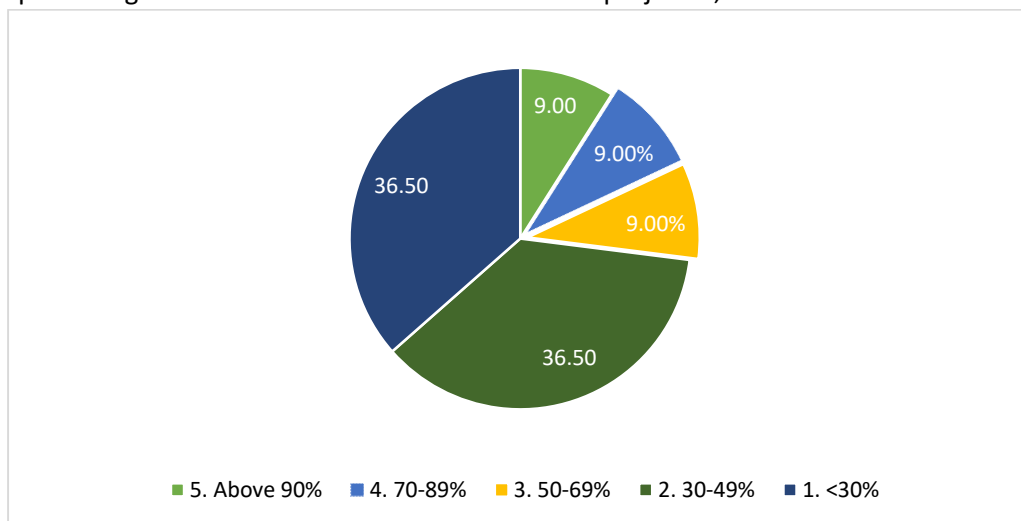
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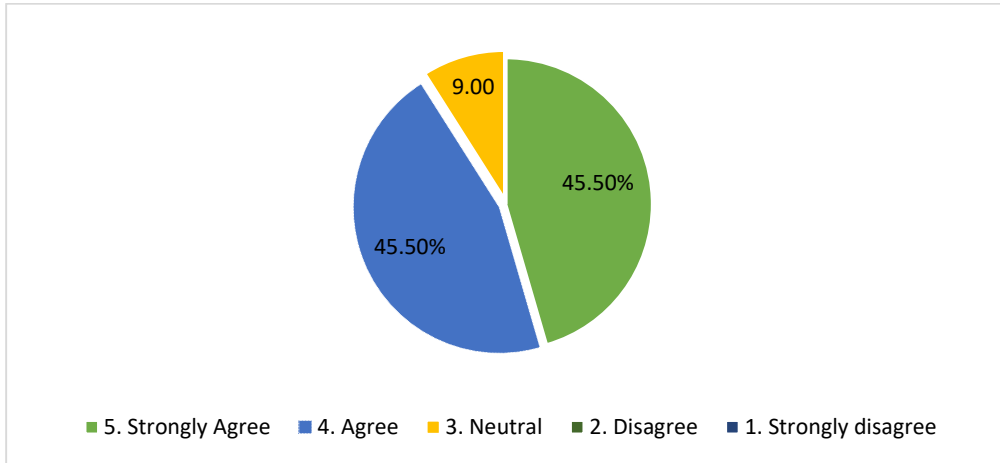
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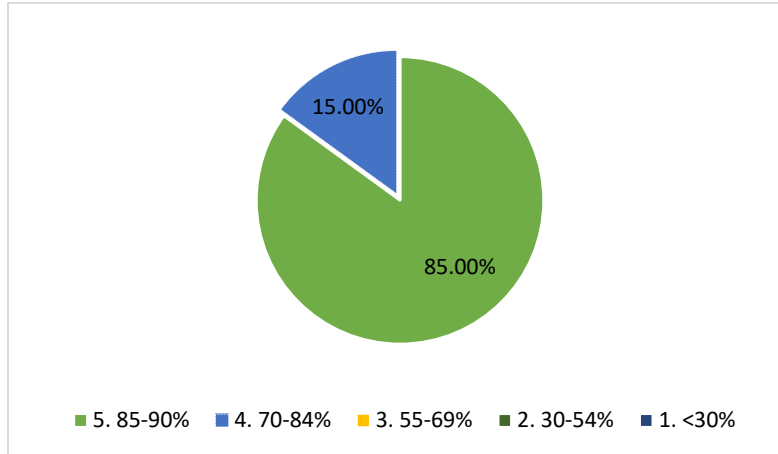


Student's Survey on teaching learning process

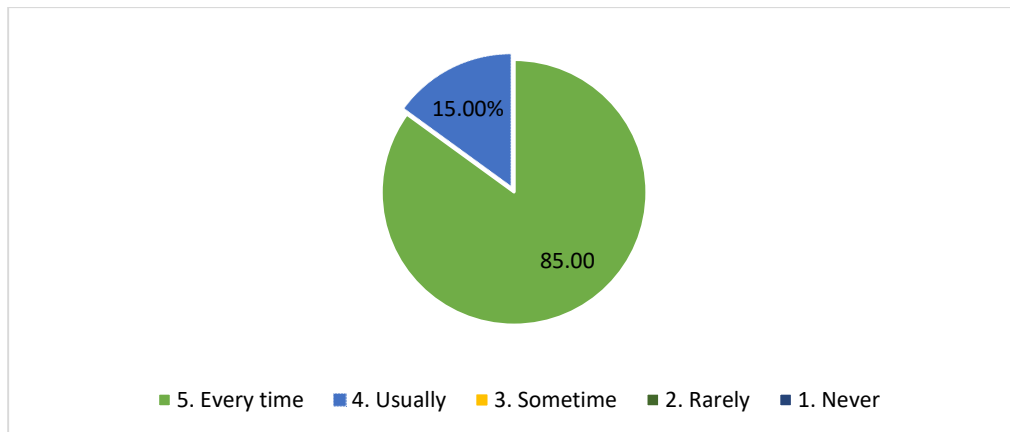
Department: Physics
Total responses: 07

Semester: II

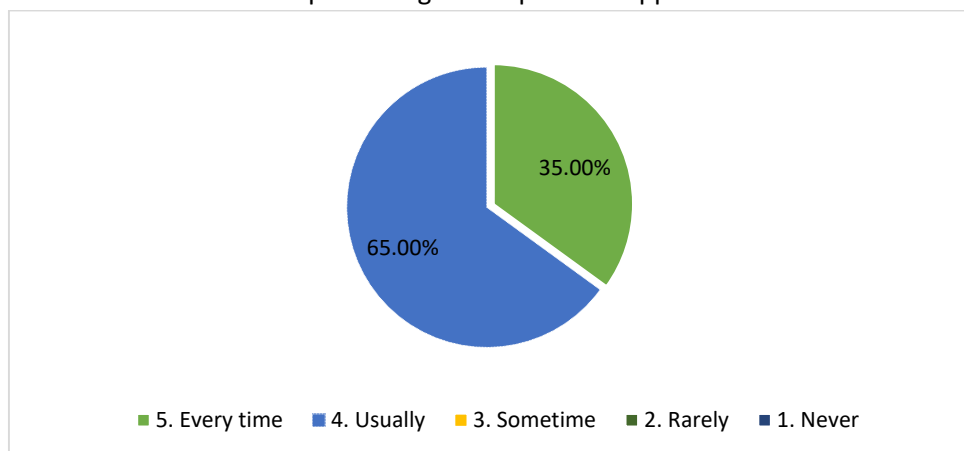
1. How much of the syllabus was covered in the class?



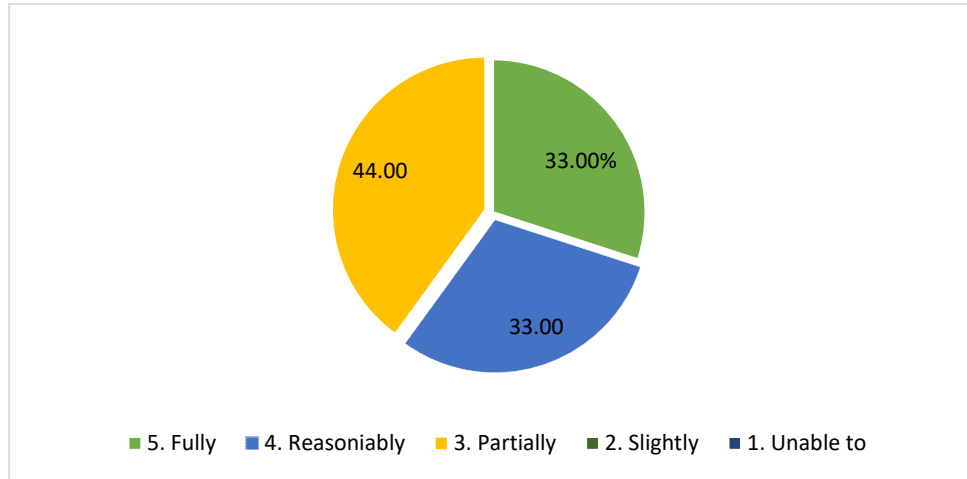
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



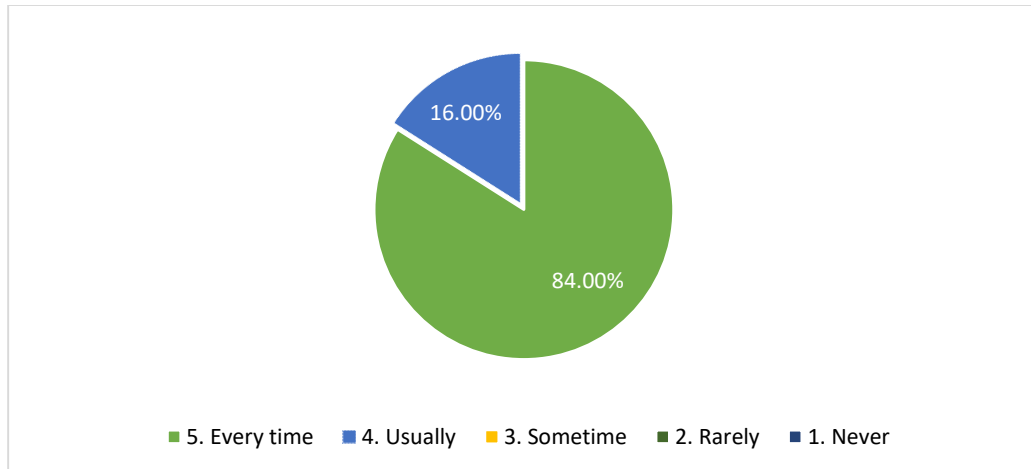
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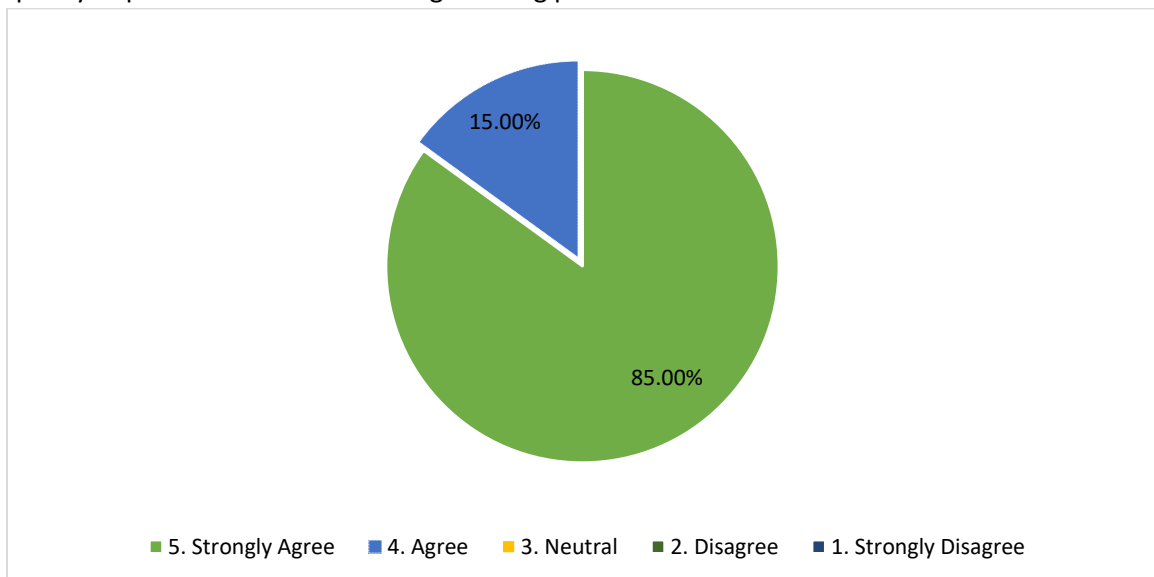
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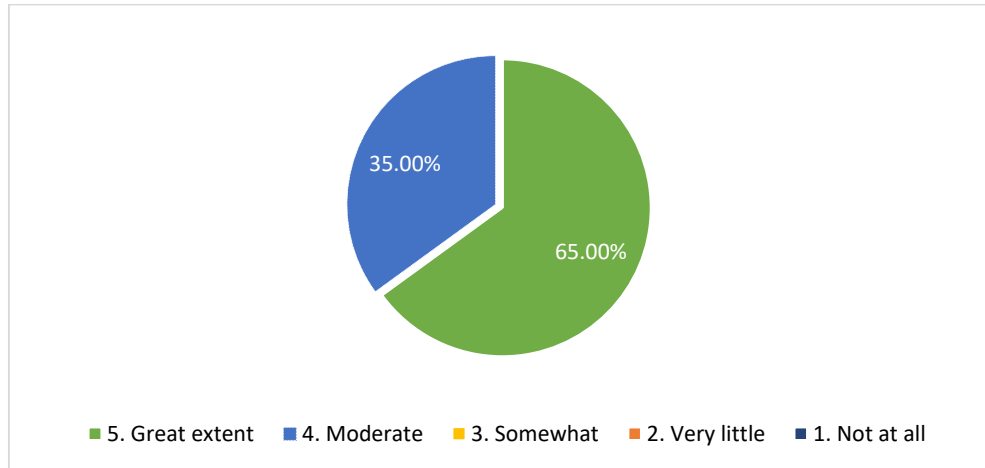
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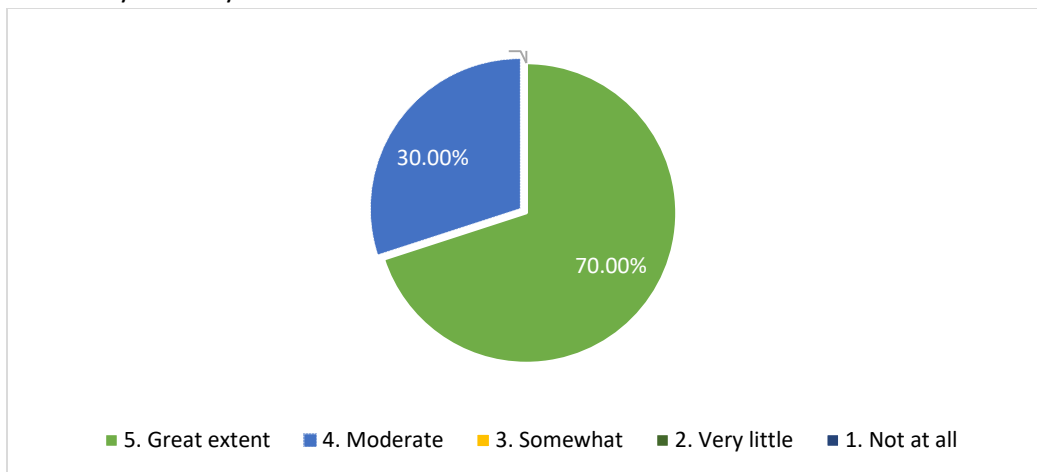
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



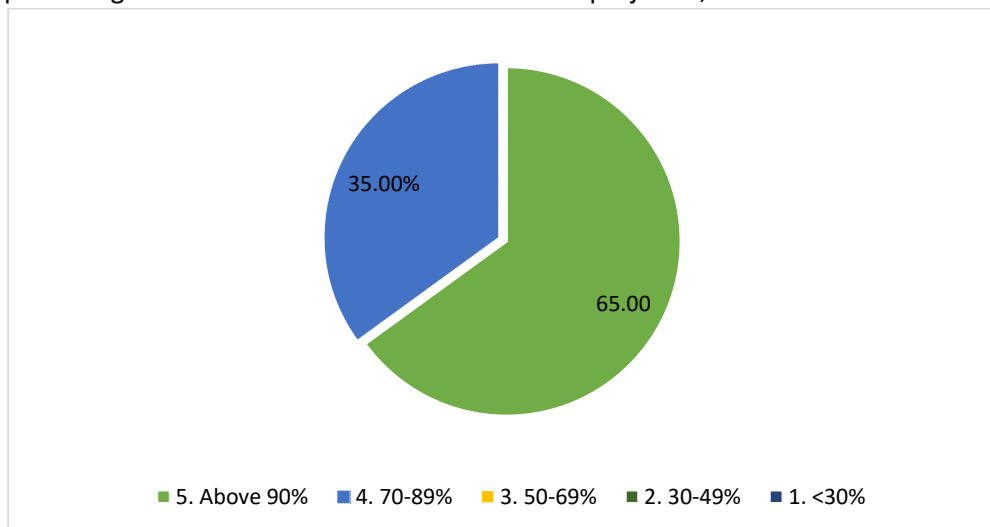
7. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.



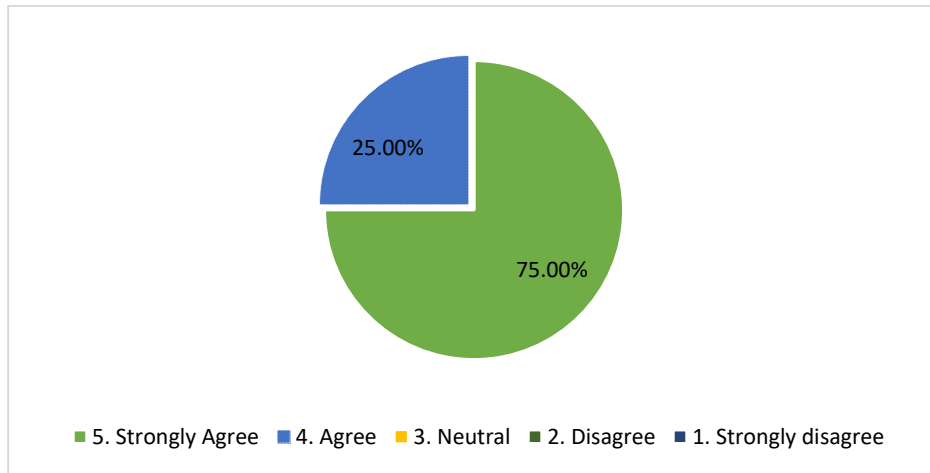
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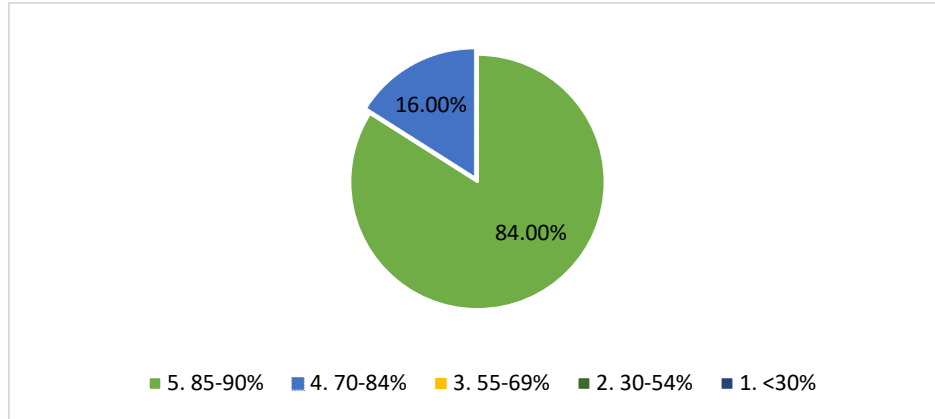


Student's Survey on teaching learning process

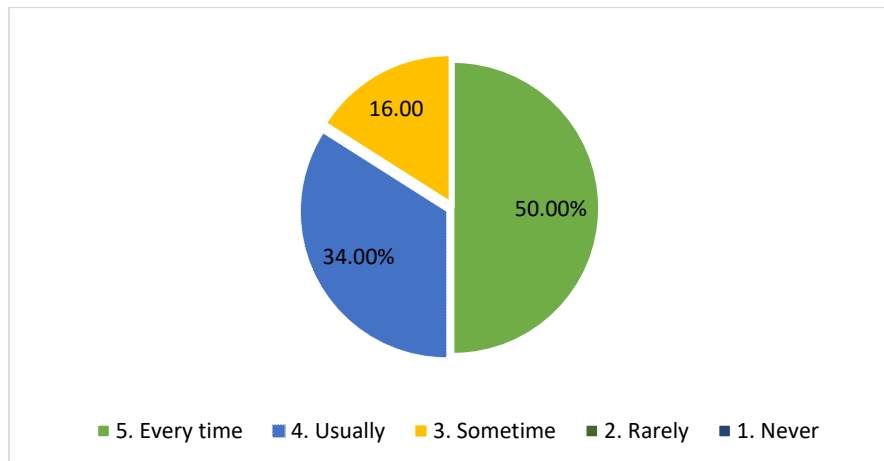
Department: Physics
Total responses: 11

Semester: IV

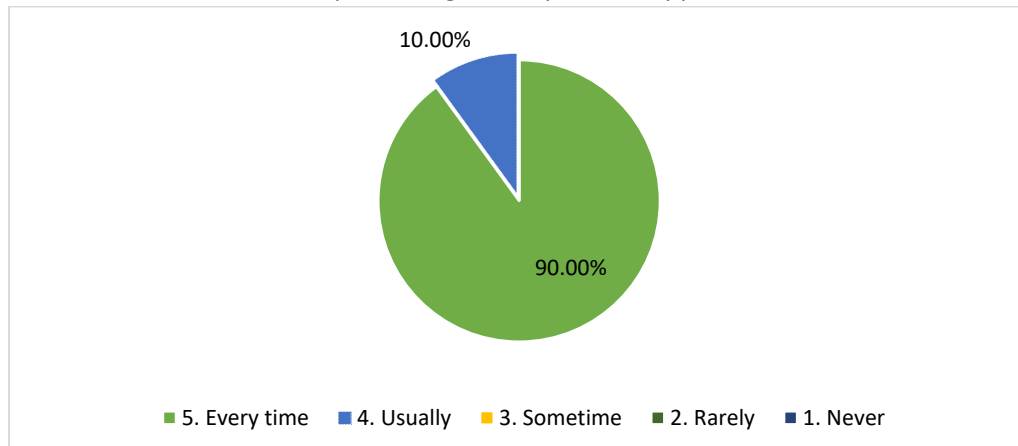
1. How much of the syllabus was covered in the class?



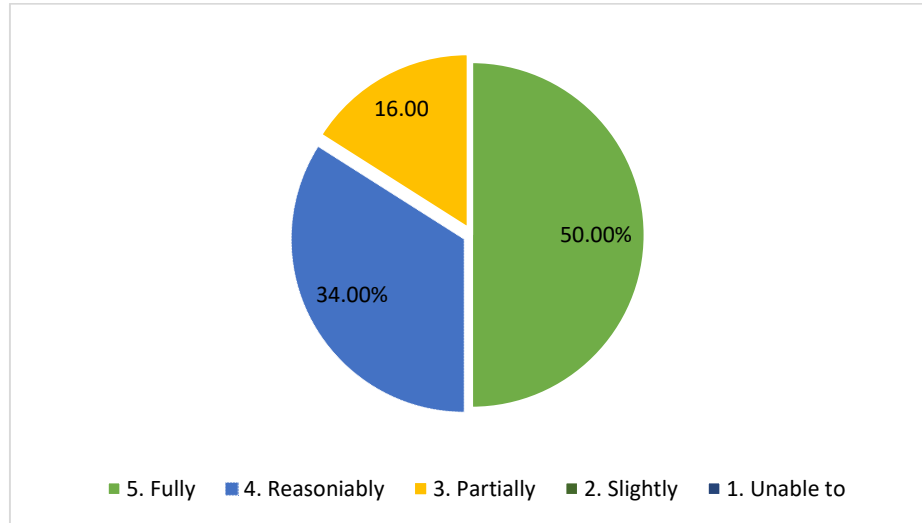
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



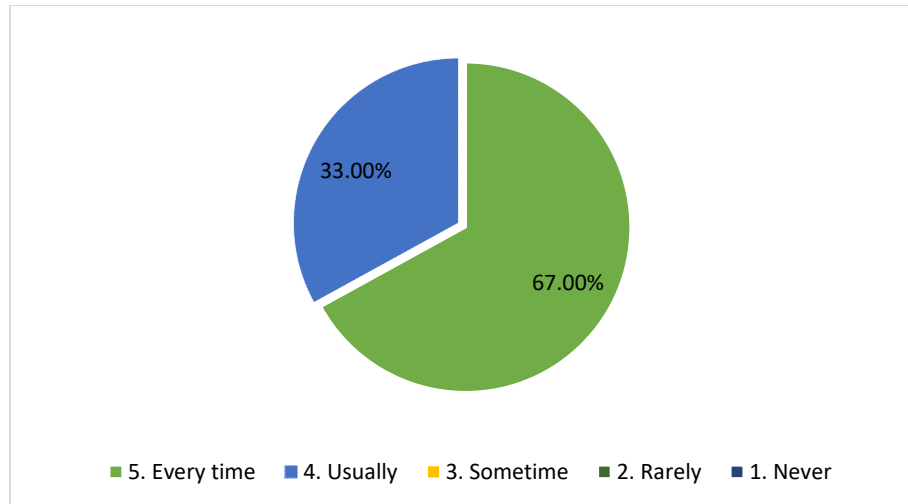
3. The teachers illustrate the concepts through examples and applications.



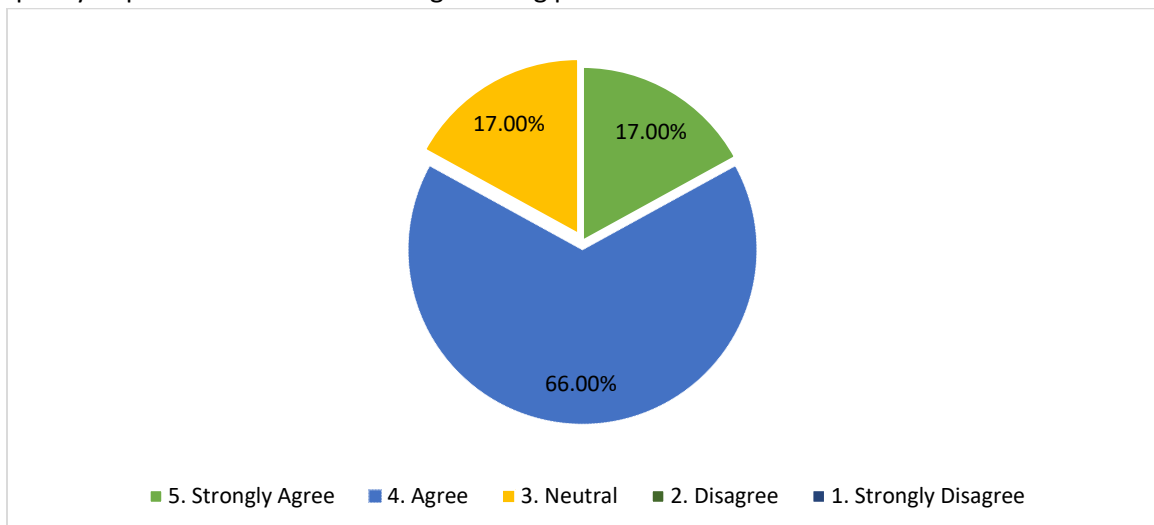
4. The teachers identify your strengths and encourage you with providing right level of challenges.



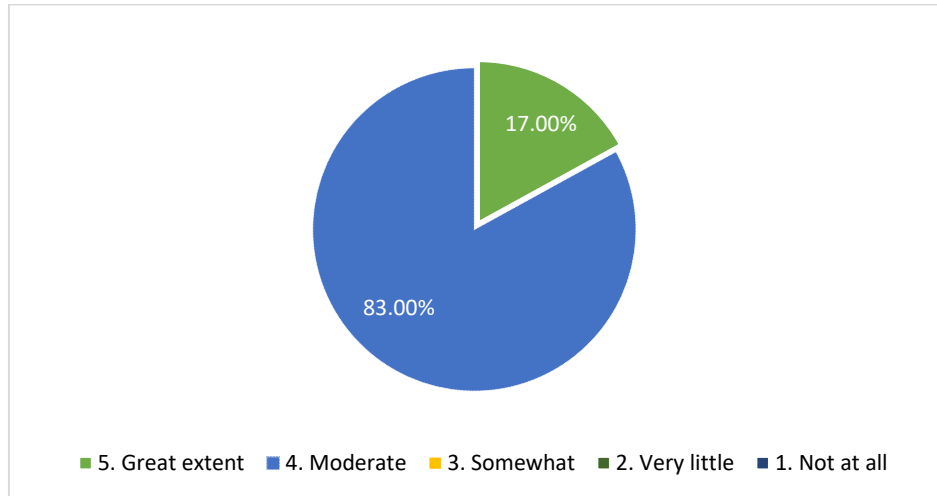
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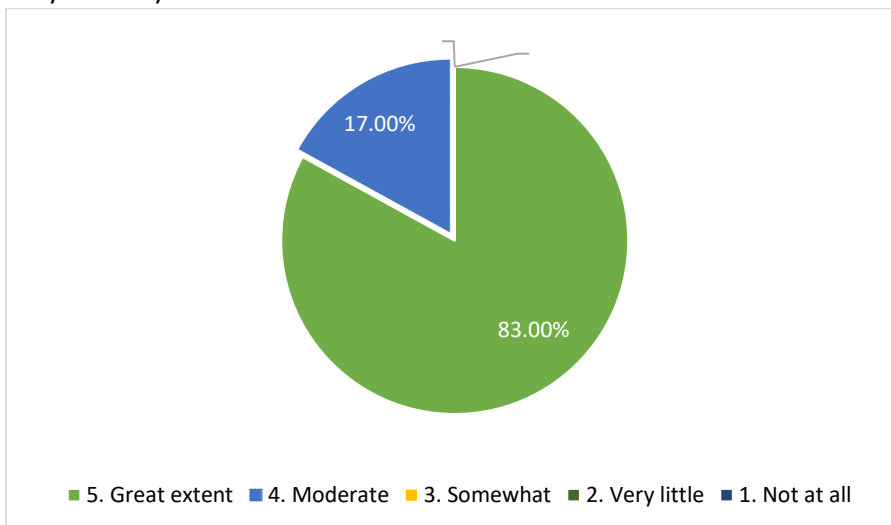
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



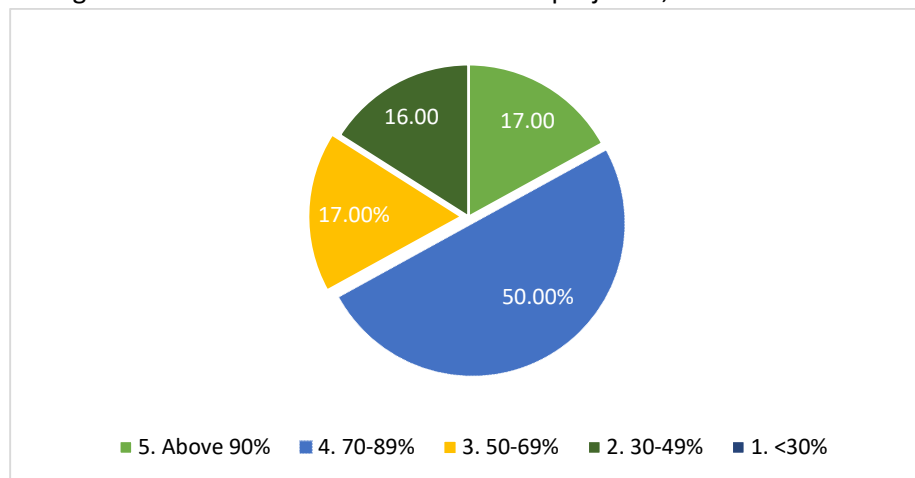
7. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.



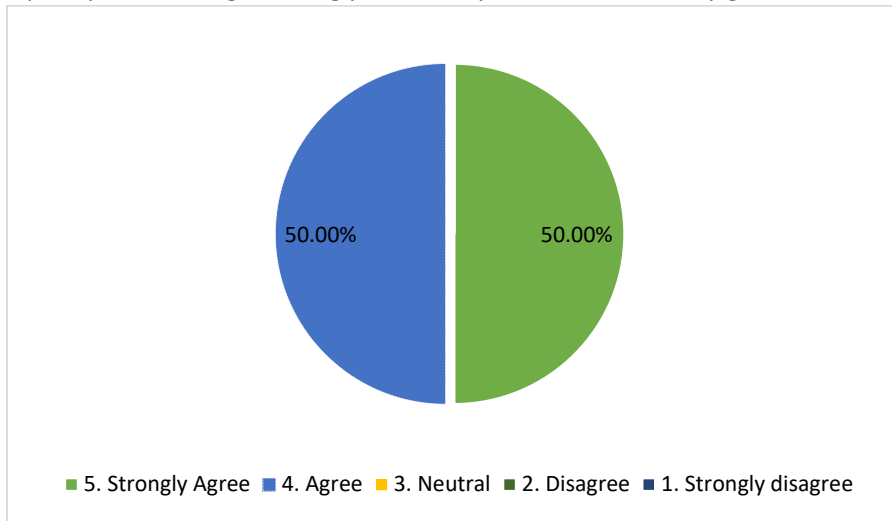
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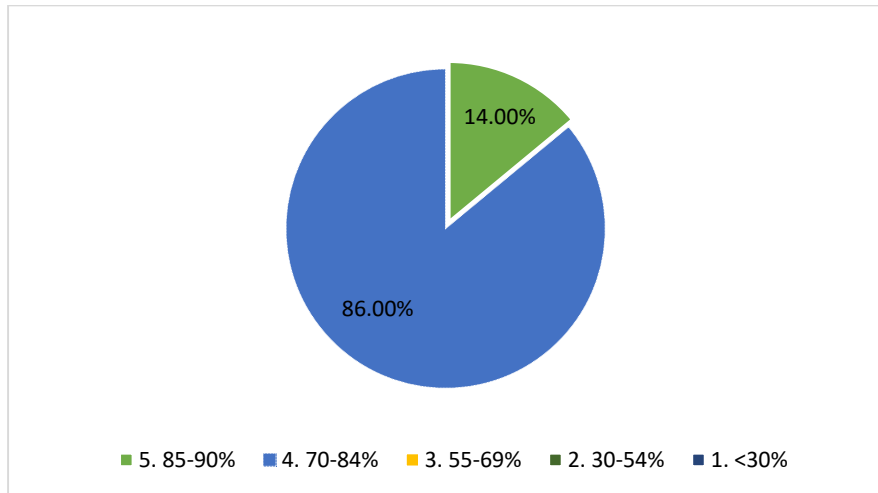
Student's Survey on teaching learning process

Department: Psychology

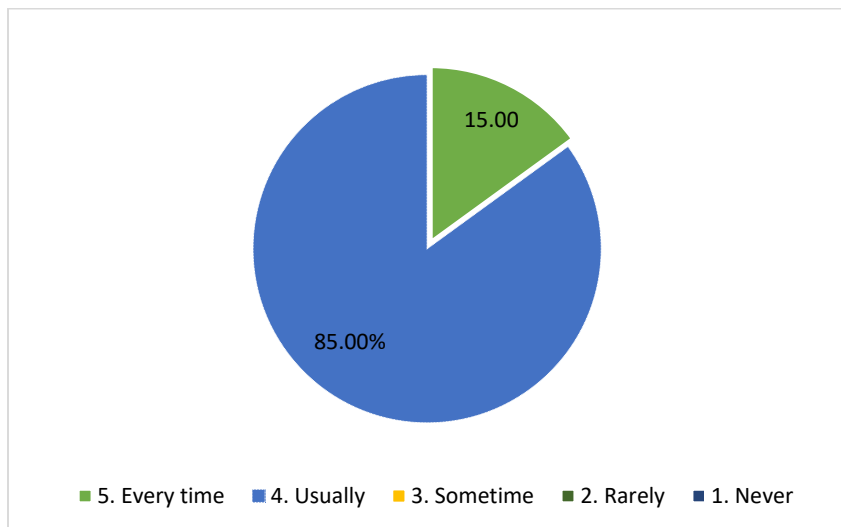
Semester: II

Total 21 responses

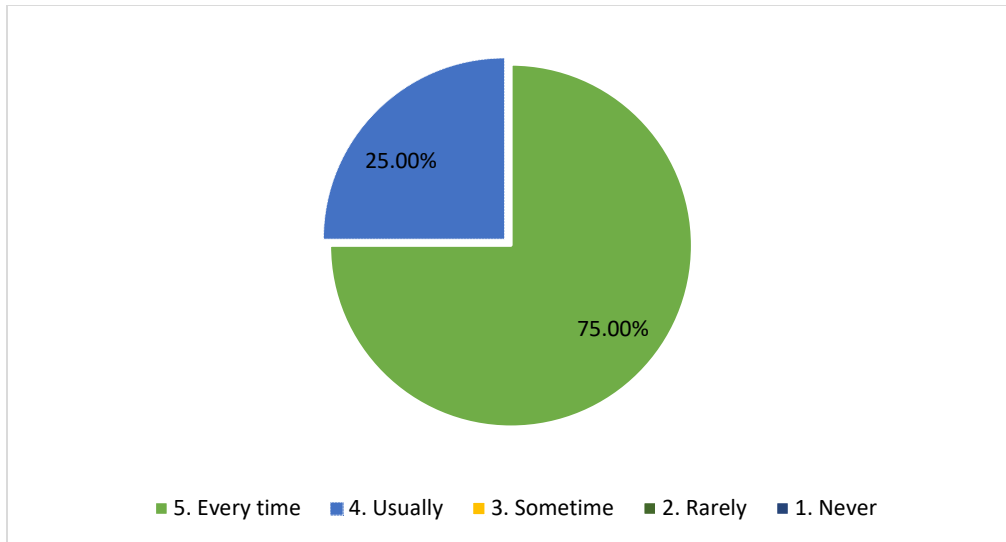
1. How much of the syllabus was covered in the class?



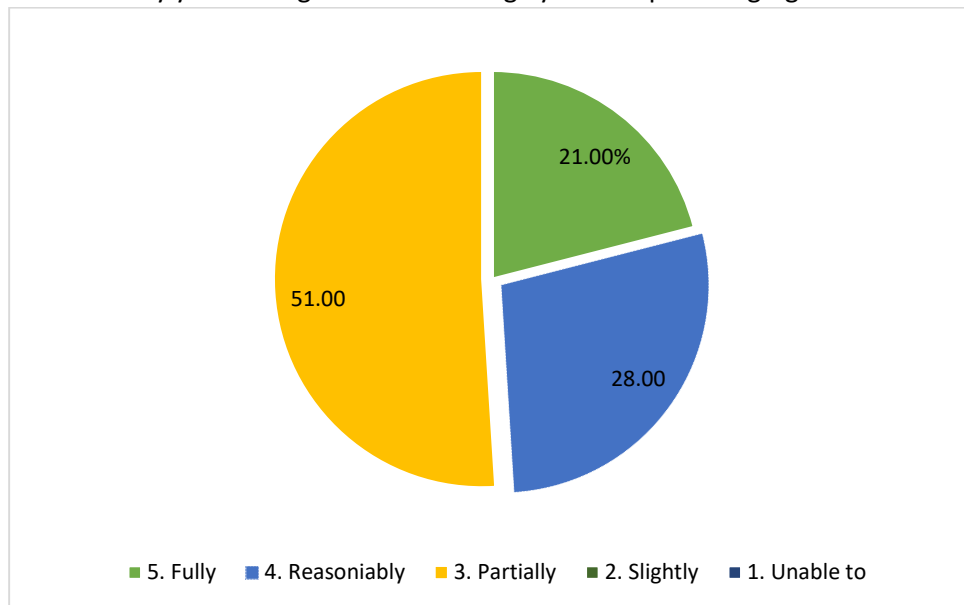
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



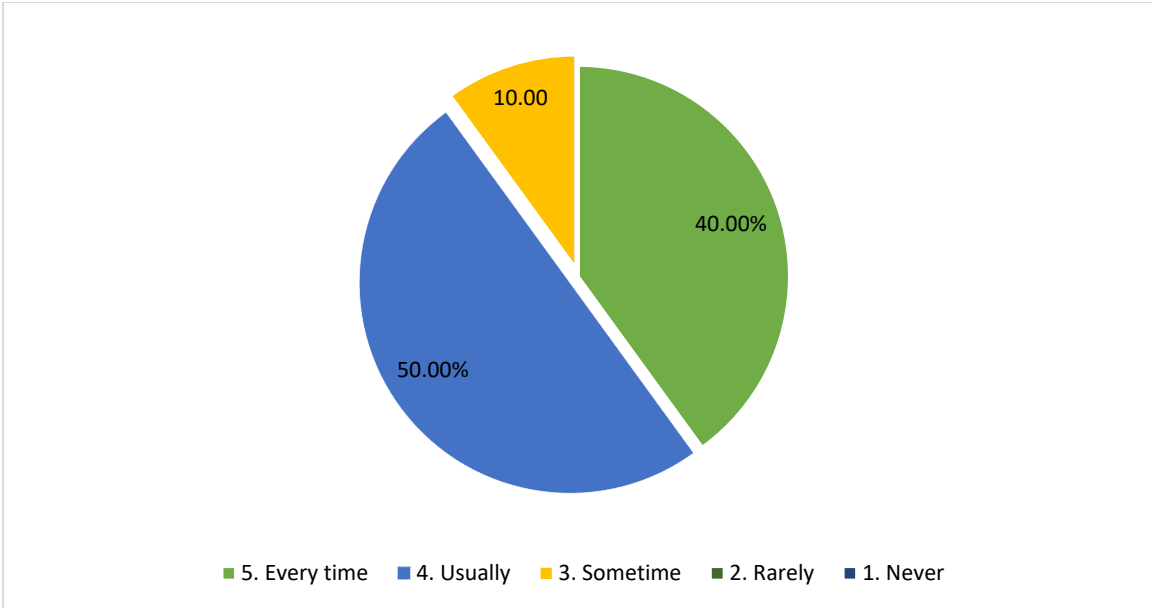
3. The teachers illustrate the concepts through examples and applications.



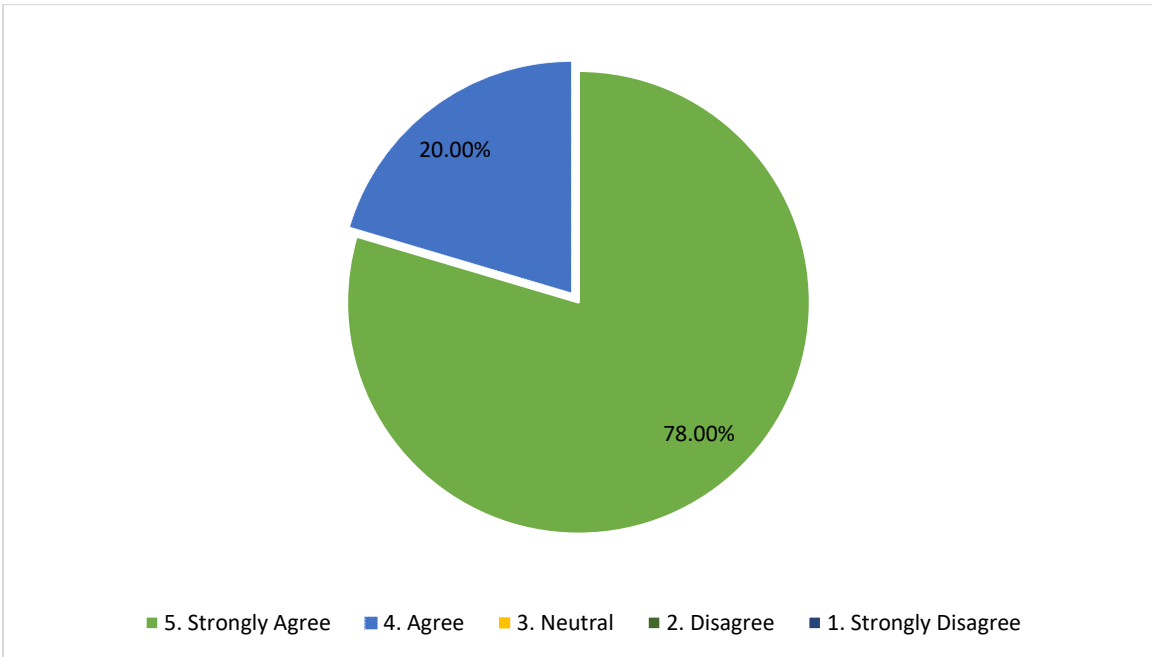
4. The teachers identify your strengths and encourage you with providing right level of challenges



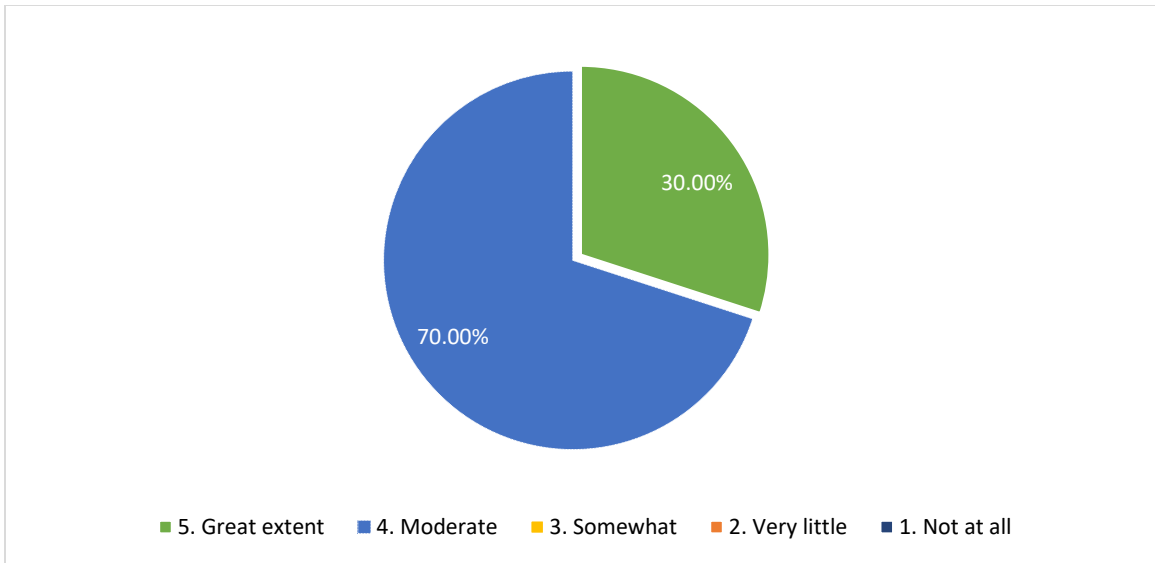
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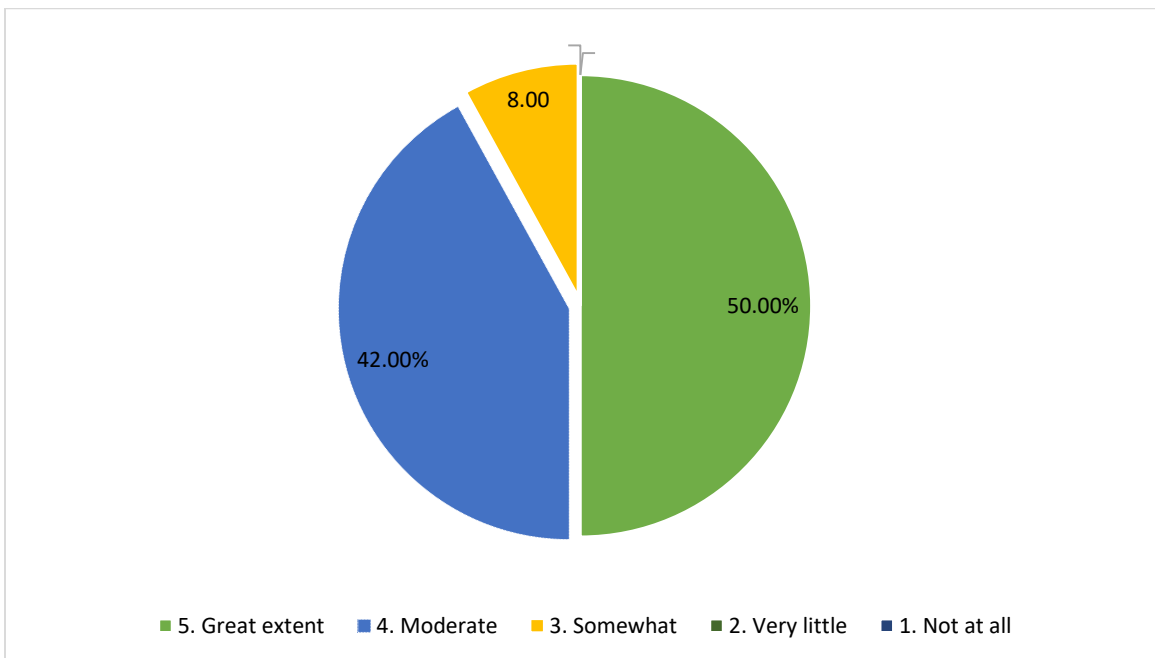
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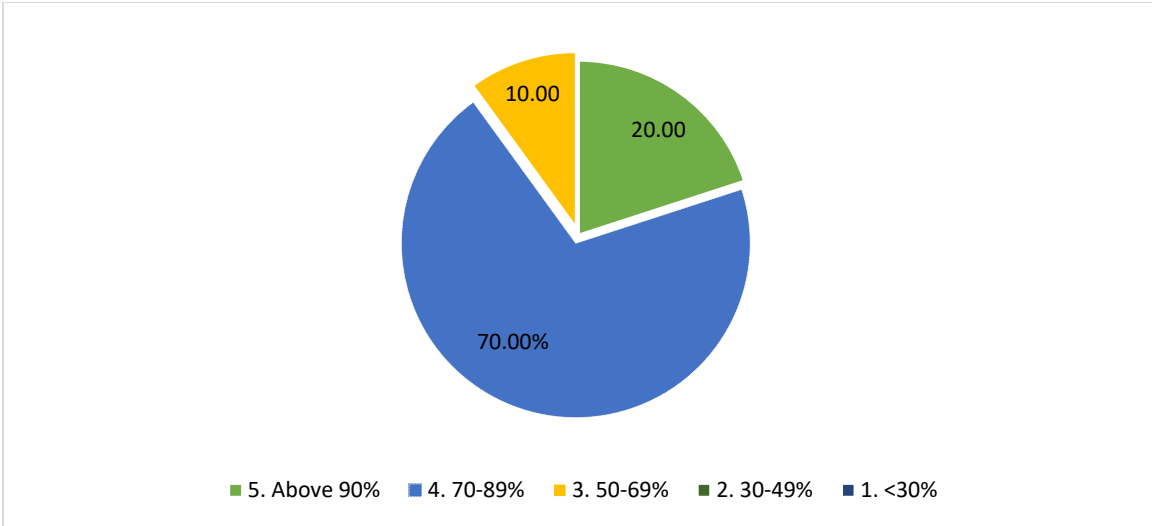
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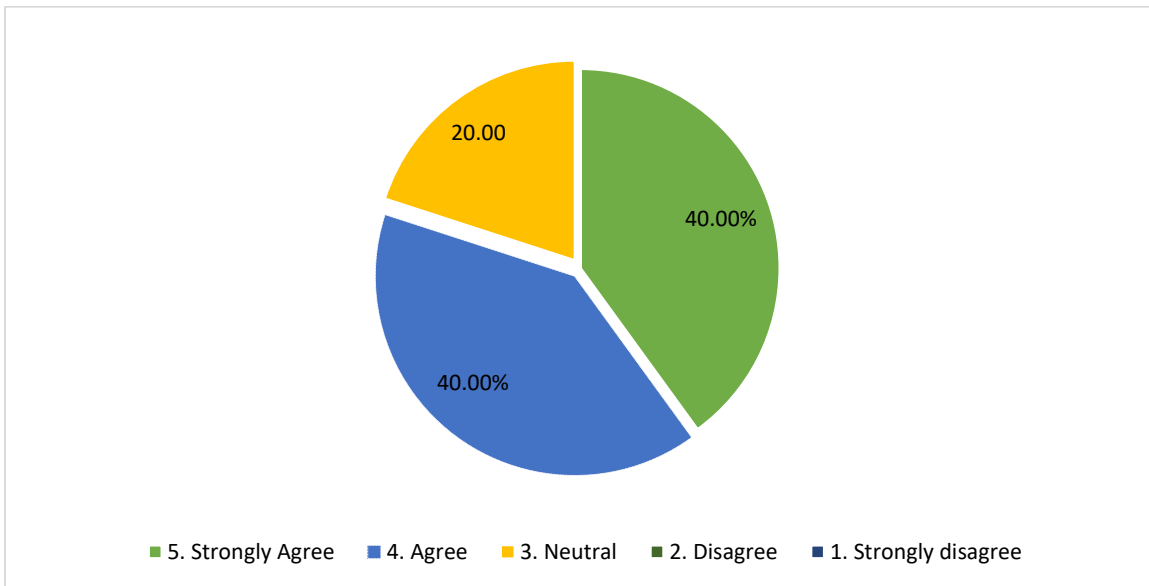
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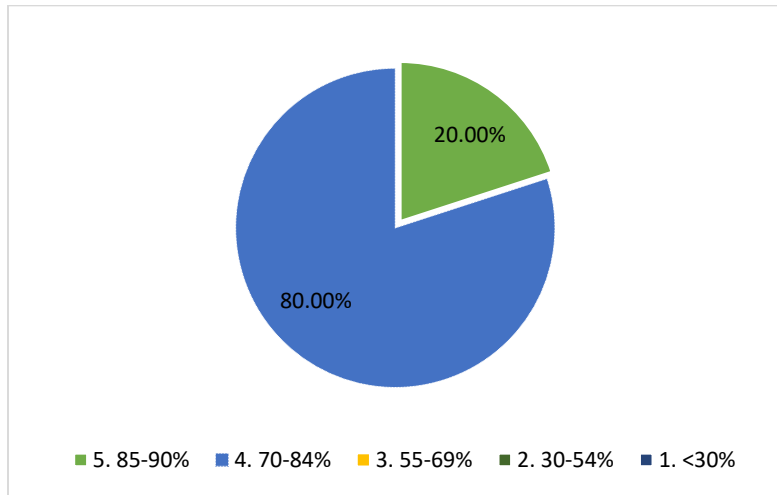
Student's Survey on teaching learning process

Department: Psychology

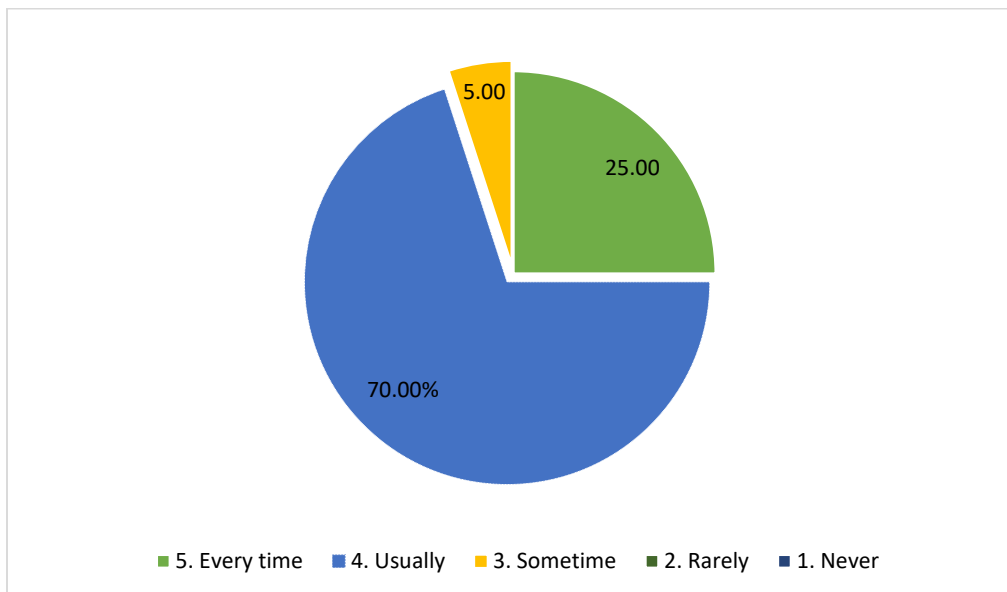
Semester: IV

Total 11 responses

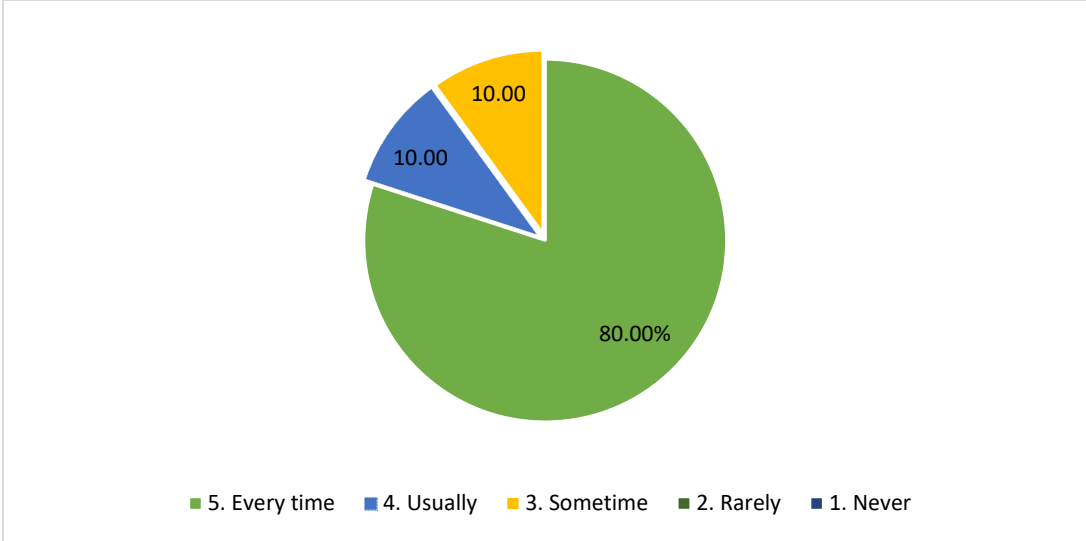
1. How much of the syllabus was covered in the class?



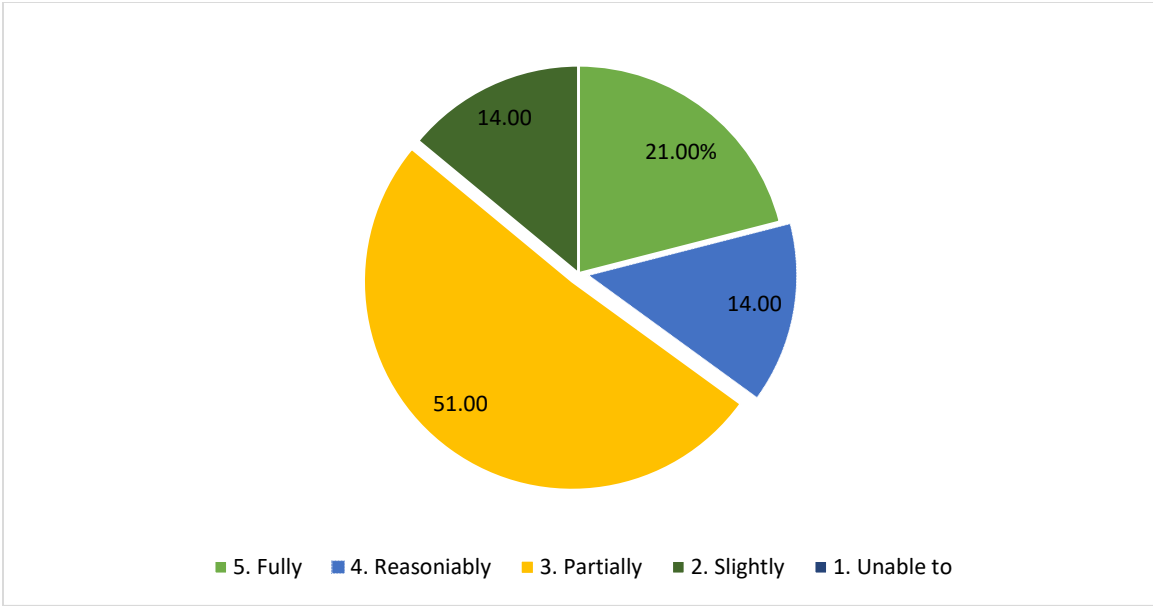
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



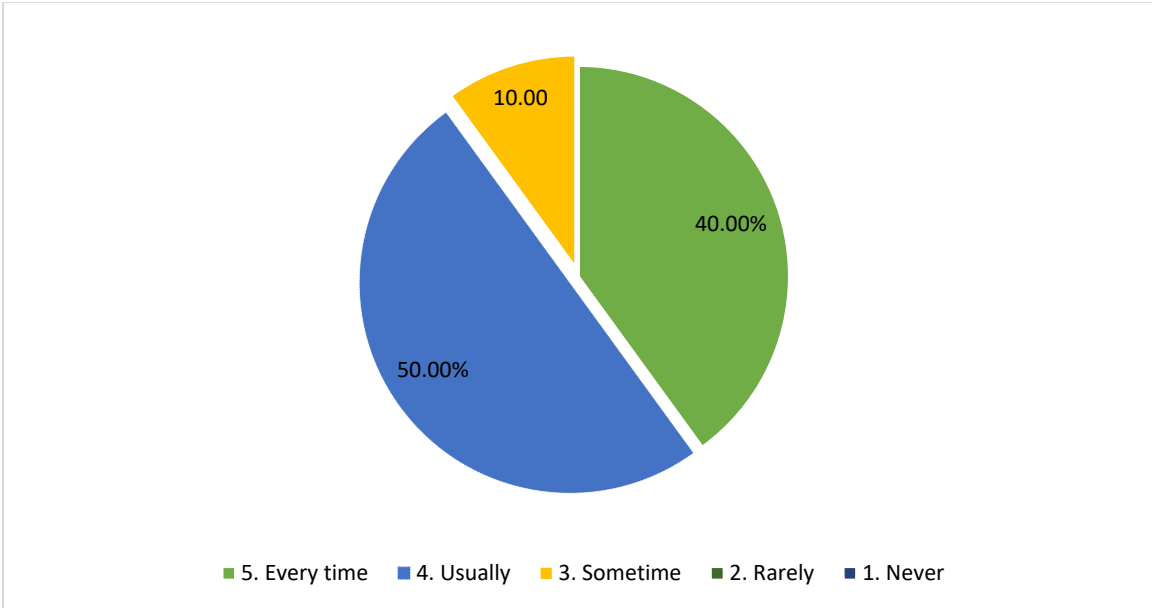
3. The teachers illustrate the concepts through examples and applications.



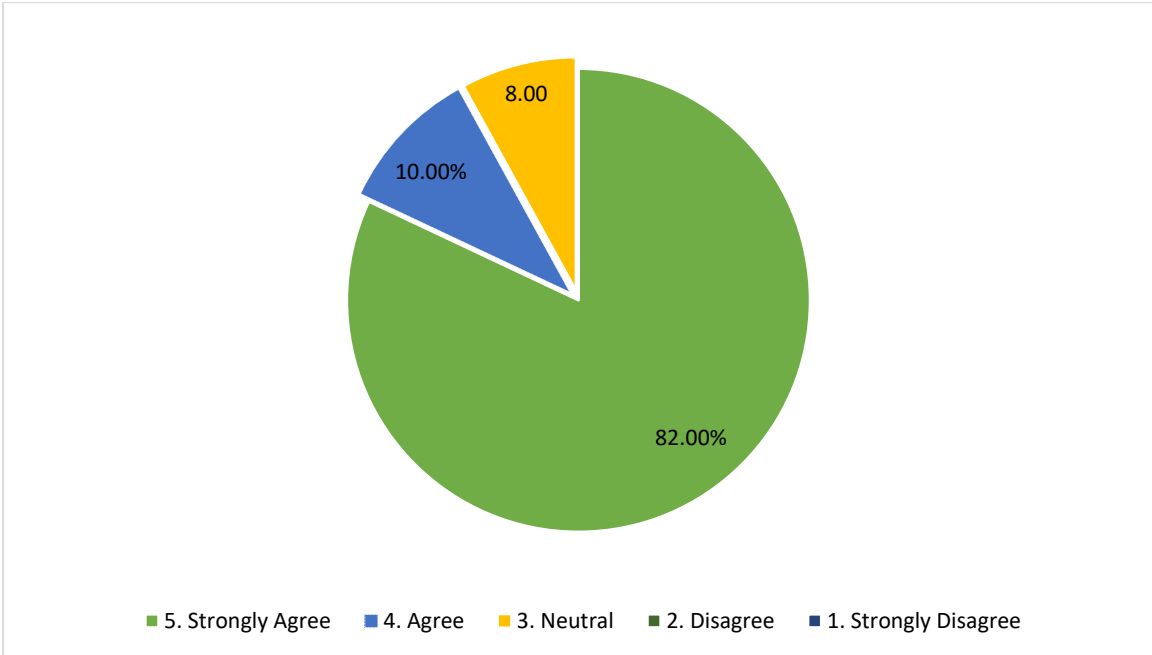
4. The teachers identify your strengths and encourage you with providing right level of challenges



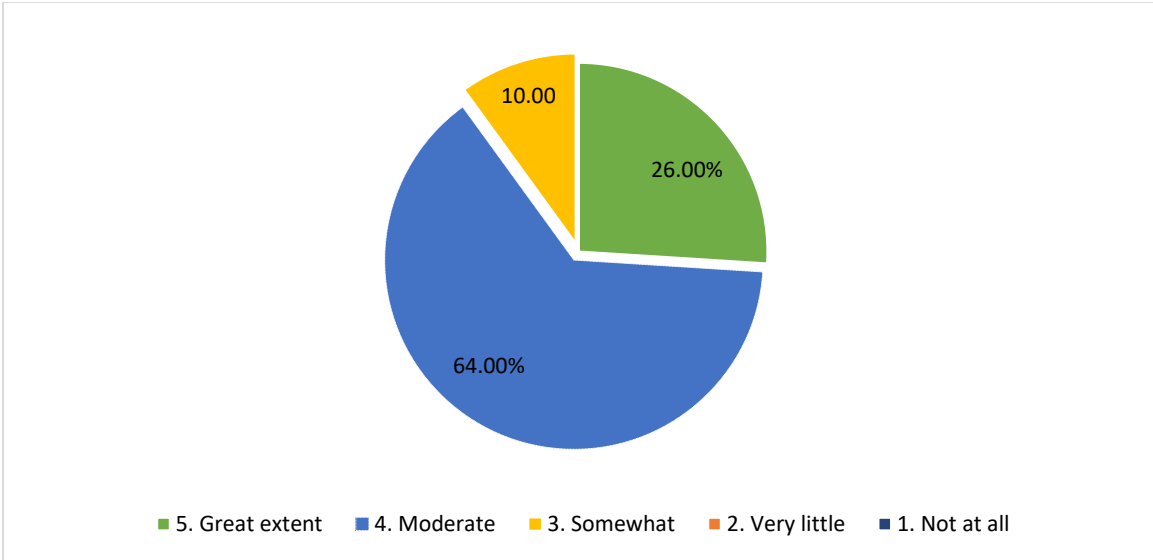
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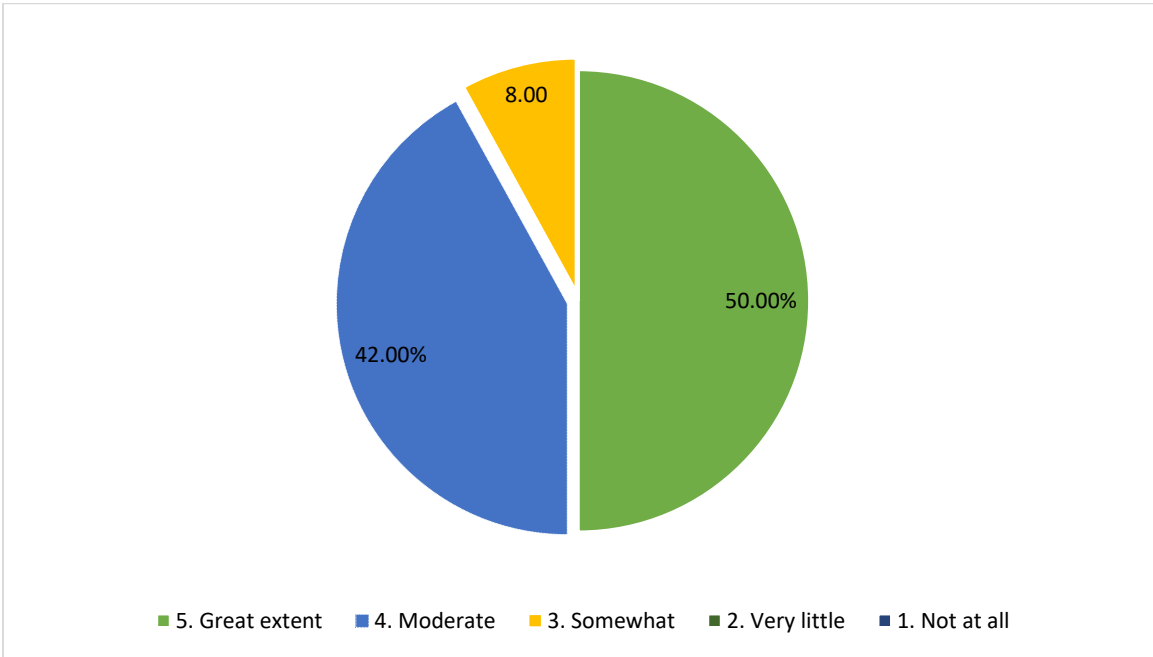
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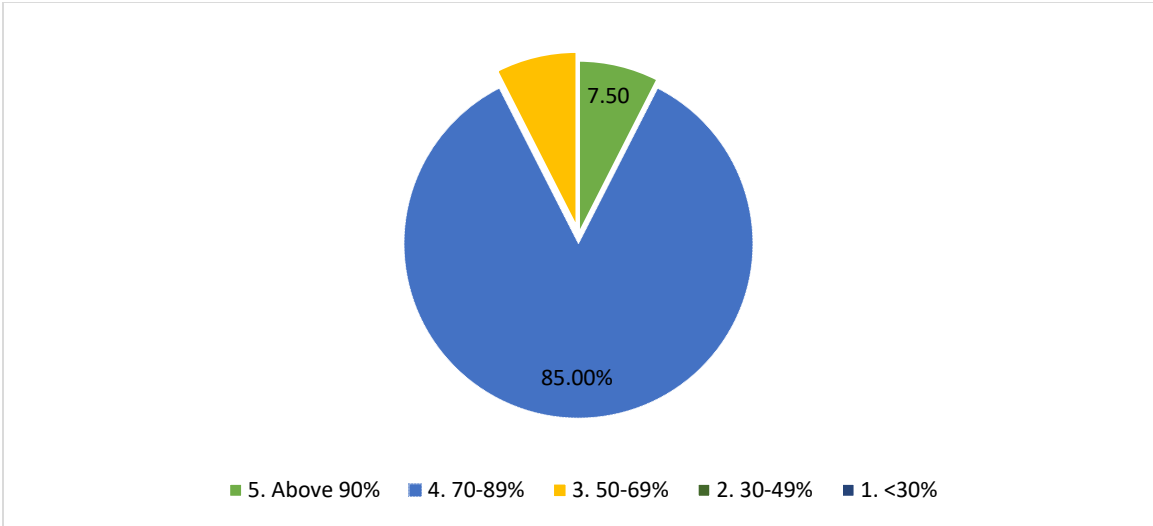
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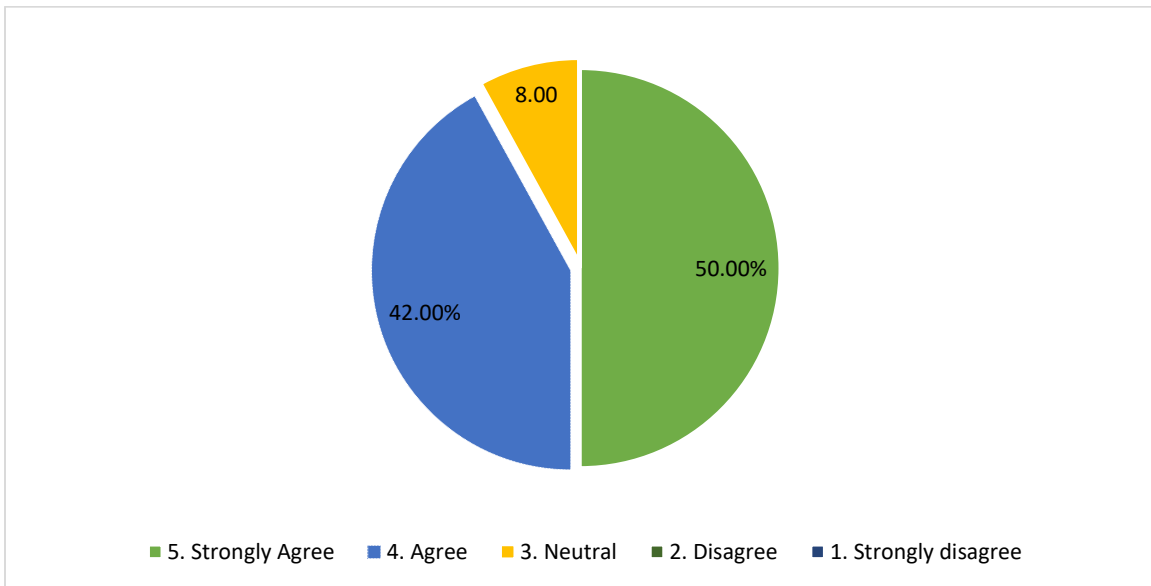
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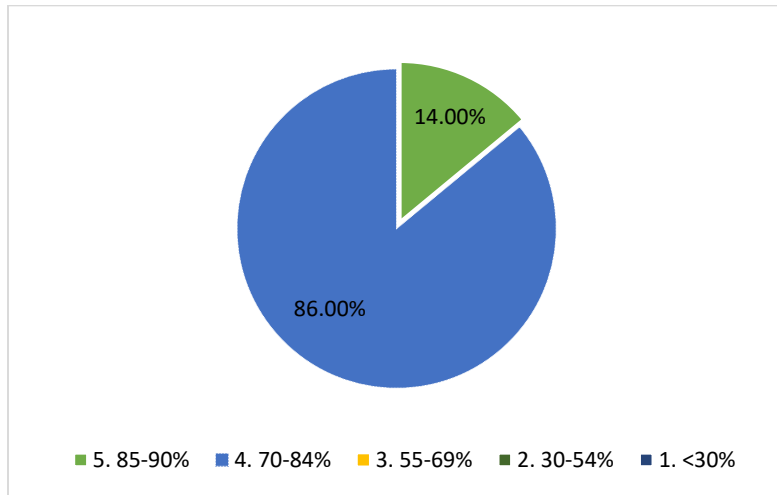
Student's Survey on teaching learning process

Department: Zoology

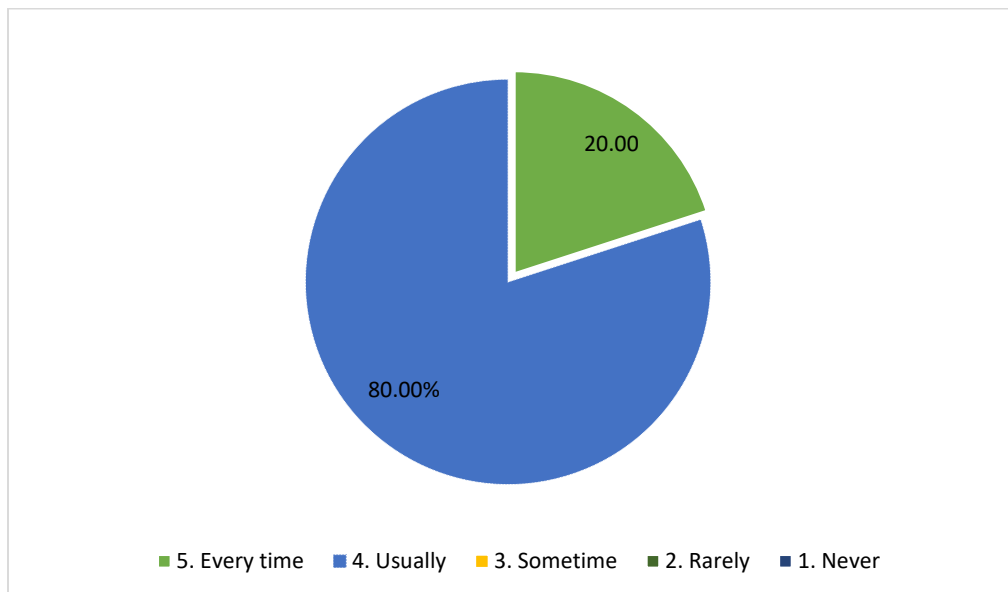
Semester: II

Total 09 responses

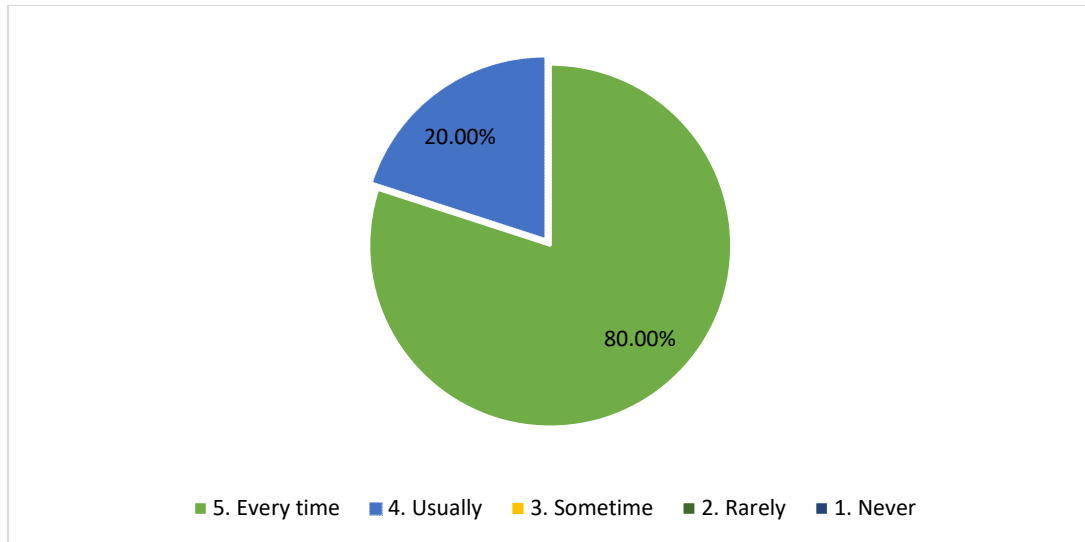
1. How much of the syllabus was covered in the class?



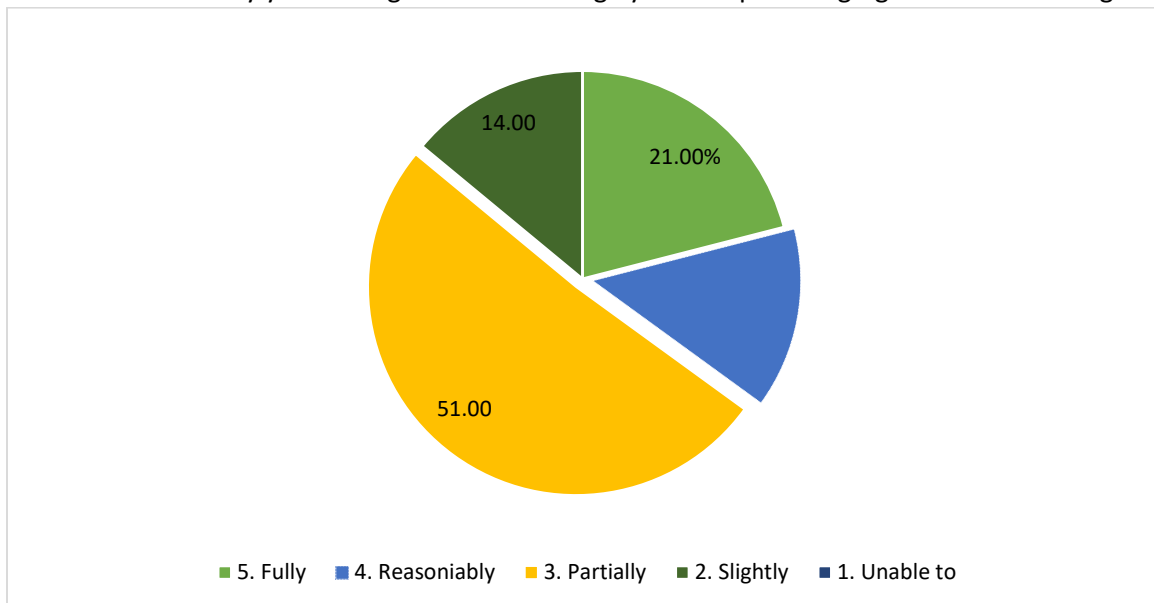
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



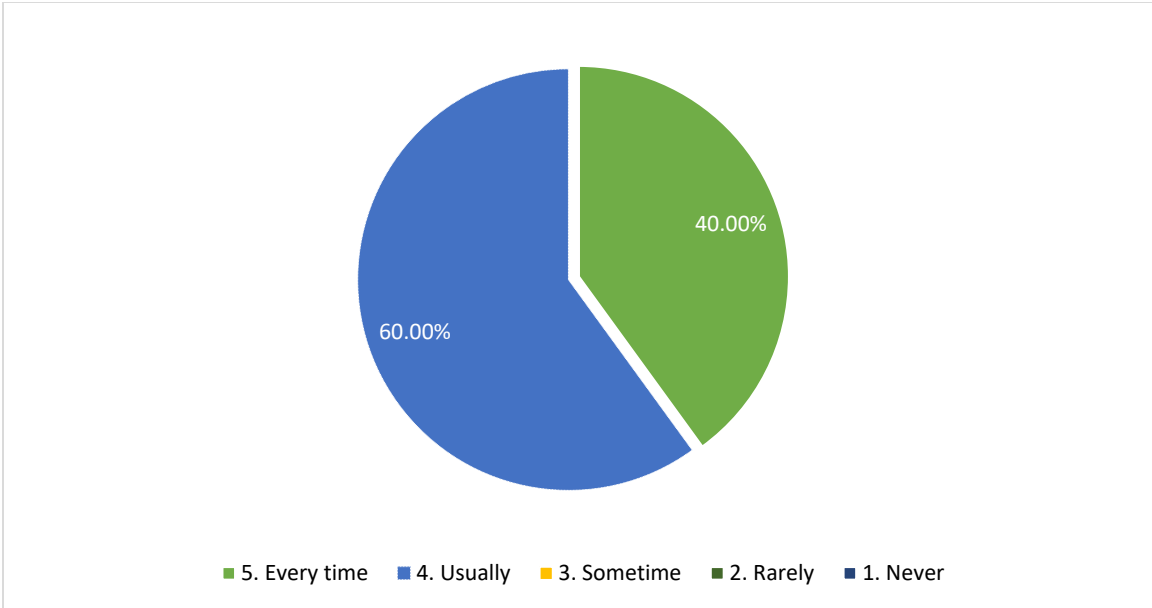
3. The teachers illustrate the concepts through examples and applications.



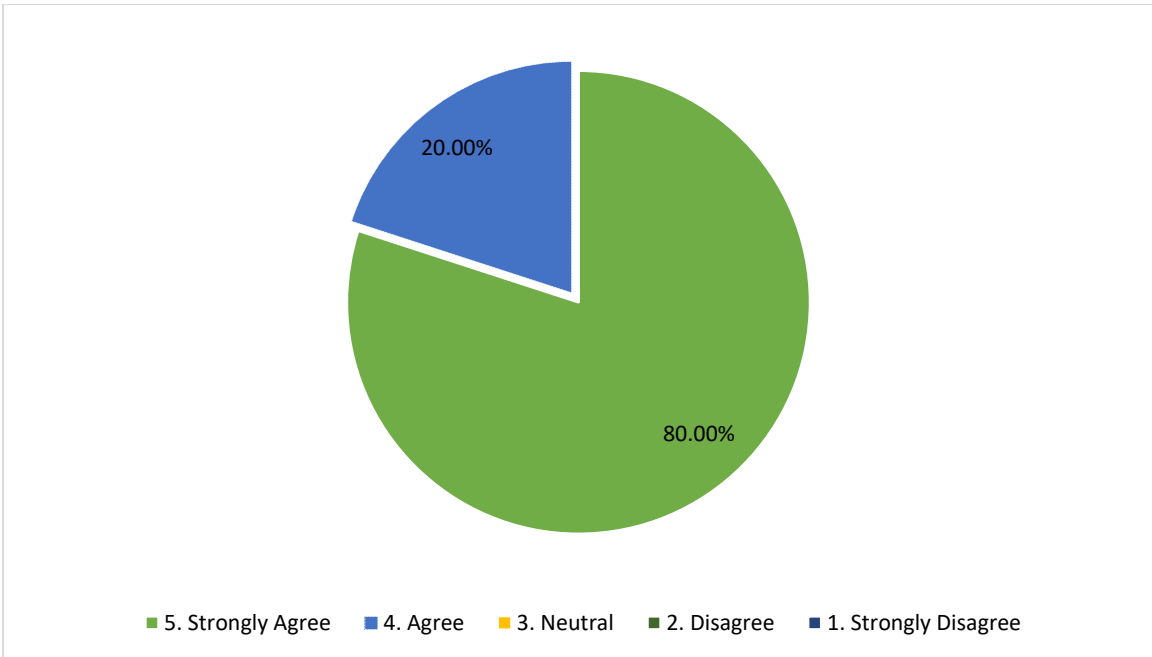
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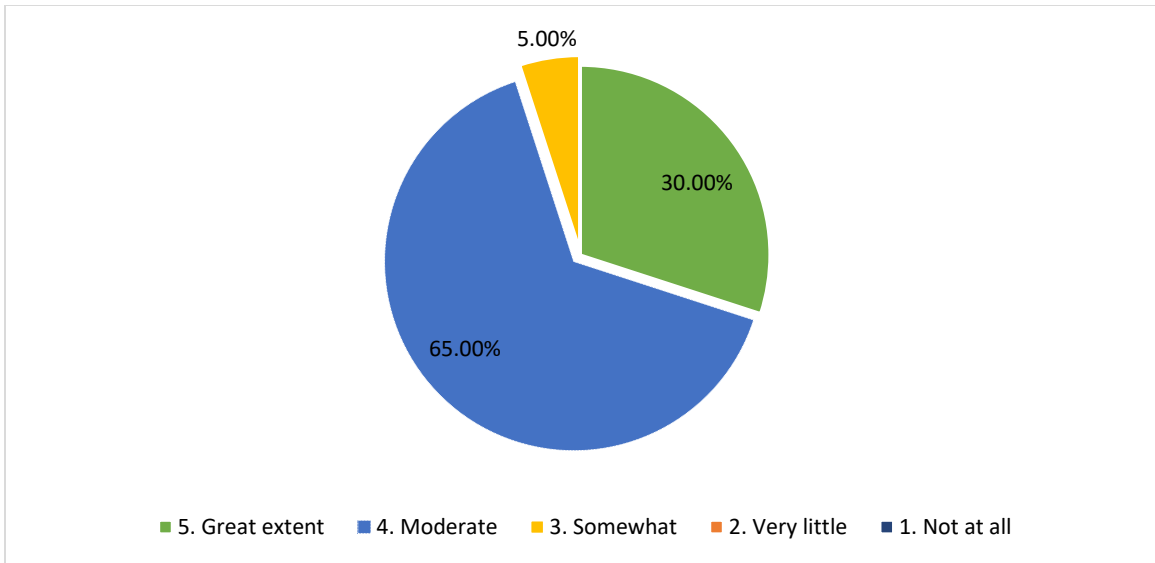
5. Teachers are able to identify your weakness and help you to overcome them.



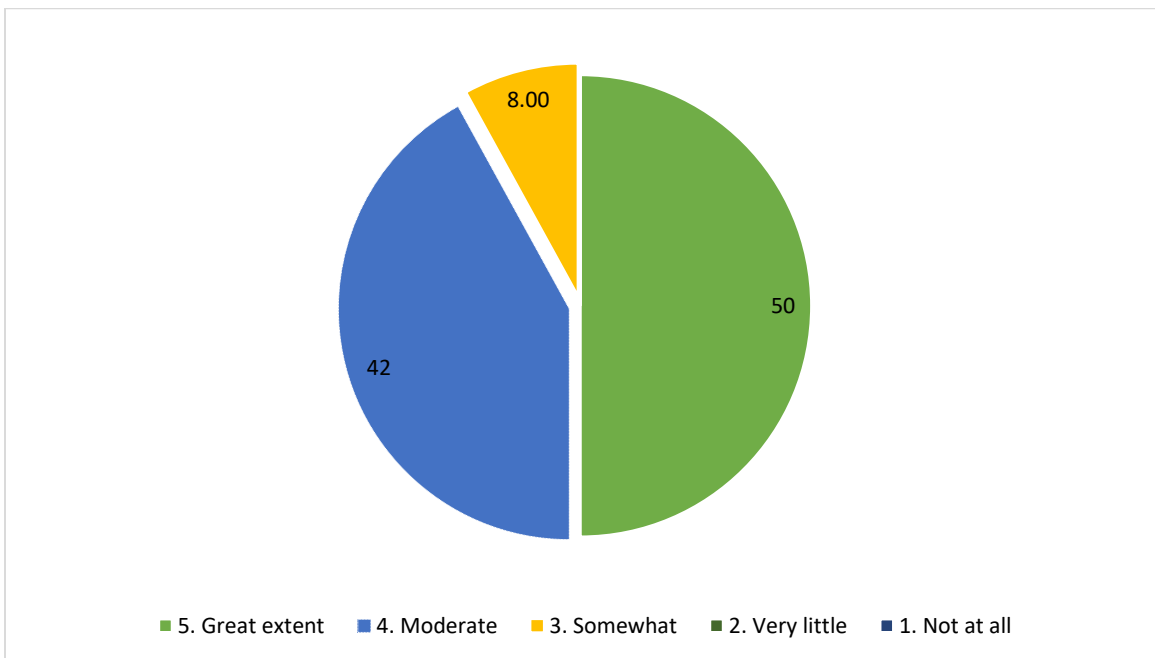
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



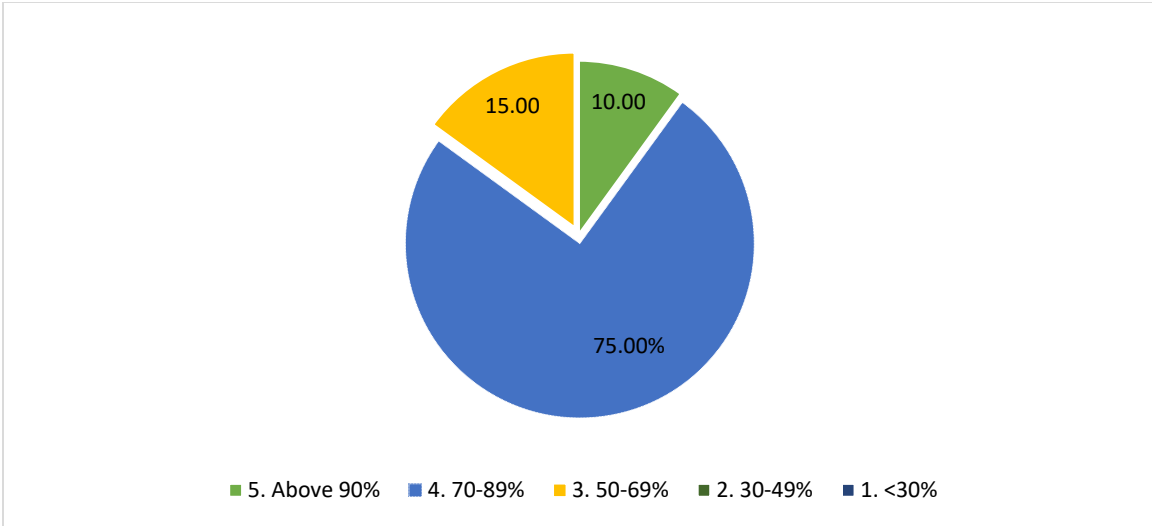
7. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.



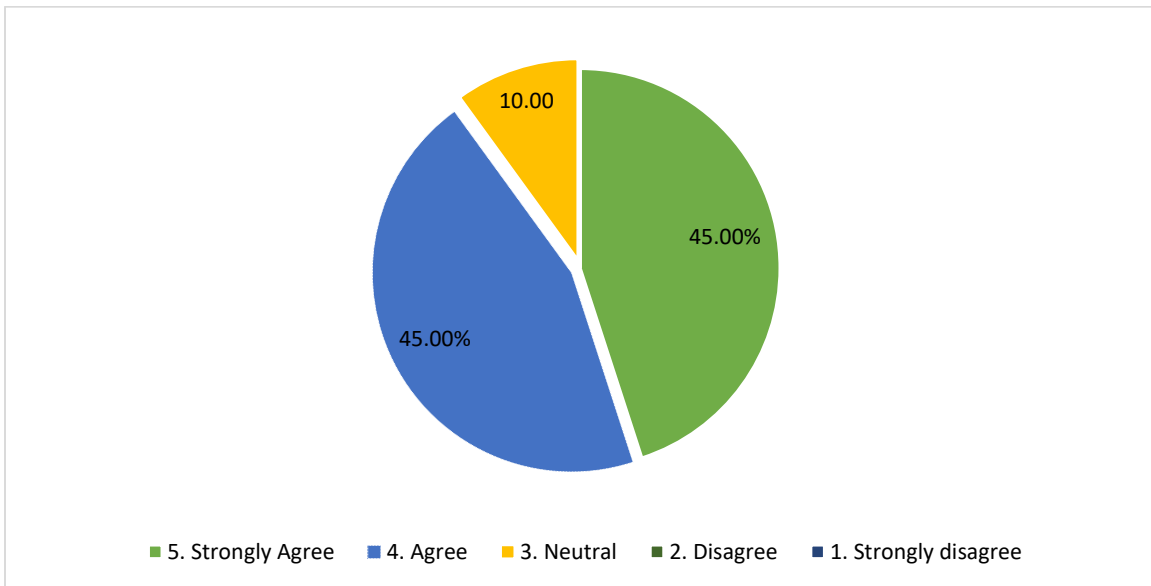
8. Efforts are made by the institutions/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



9. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc while teaching.



10. The overall quality of teaching learning process in your institute is very good.



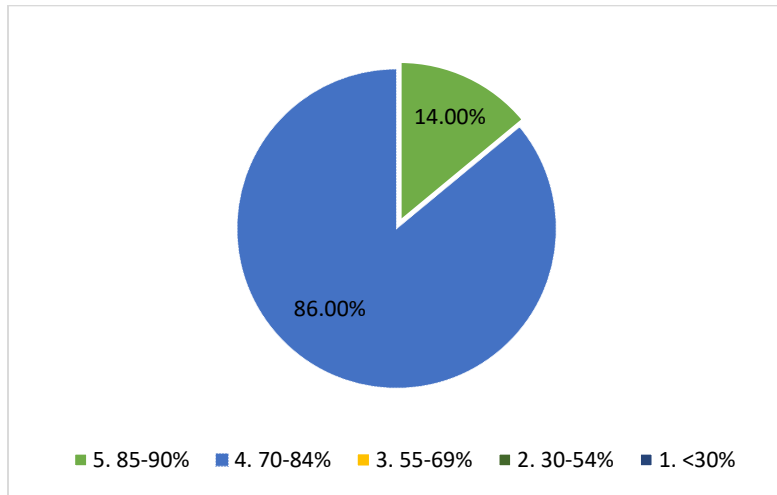
Student's Survey on teaching learning process

Department: Zoology

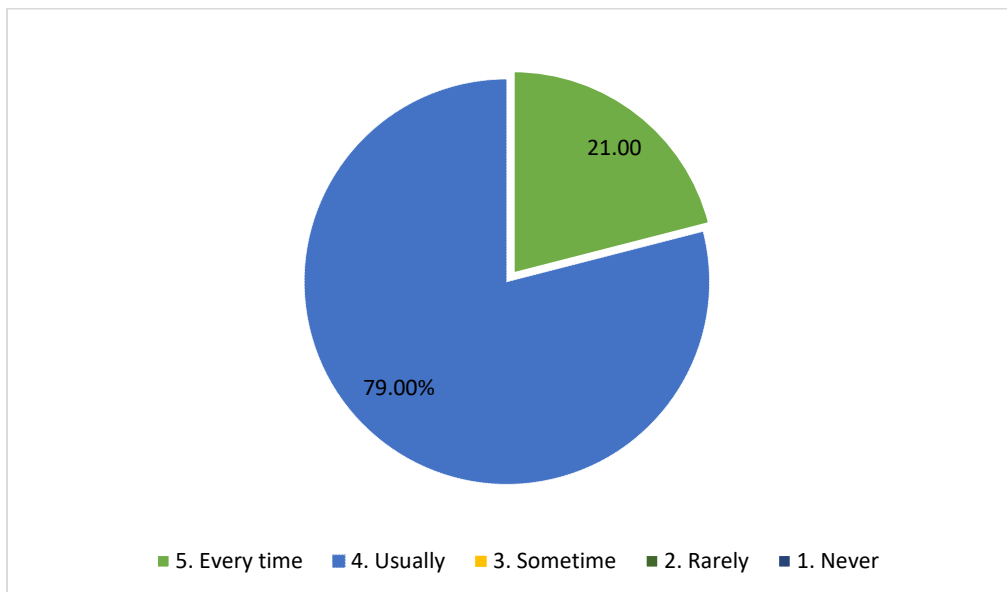
Semester: IV

Total 14 responses

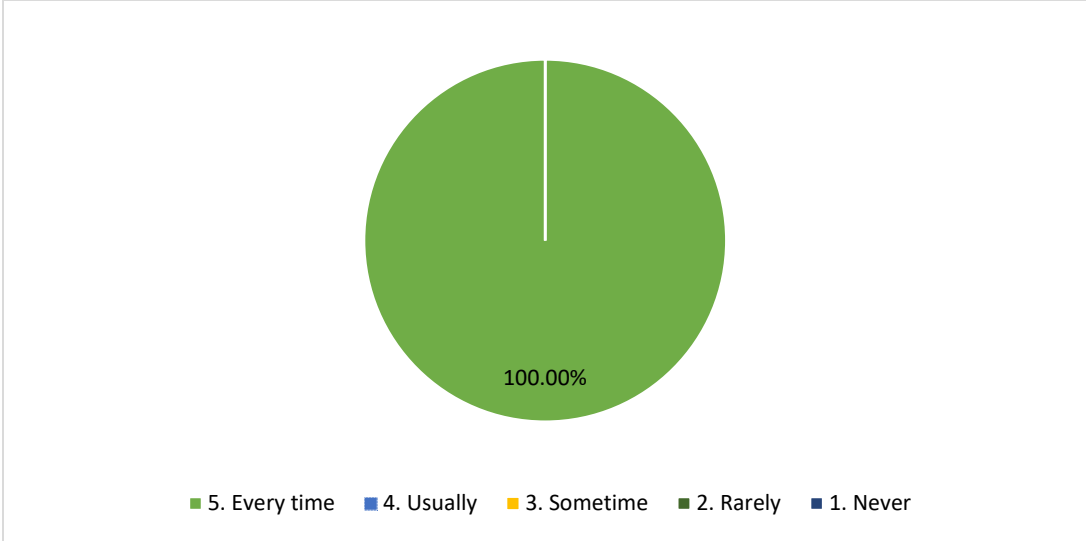
1. How much of the syllabus was covered in the class?



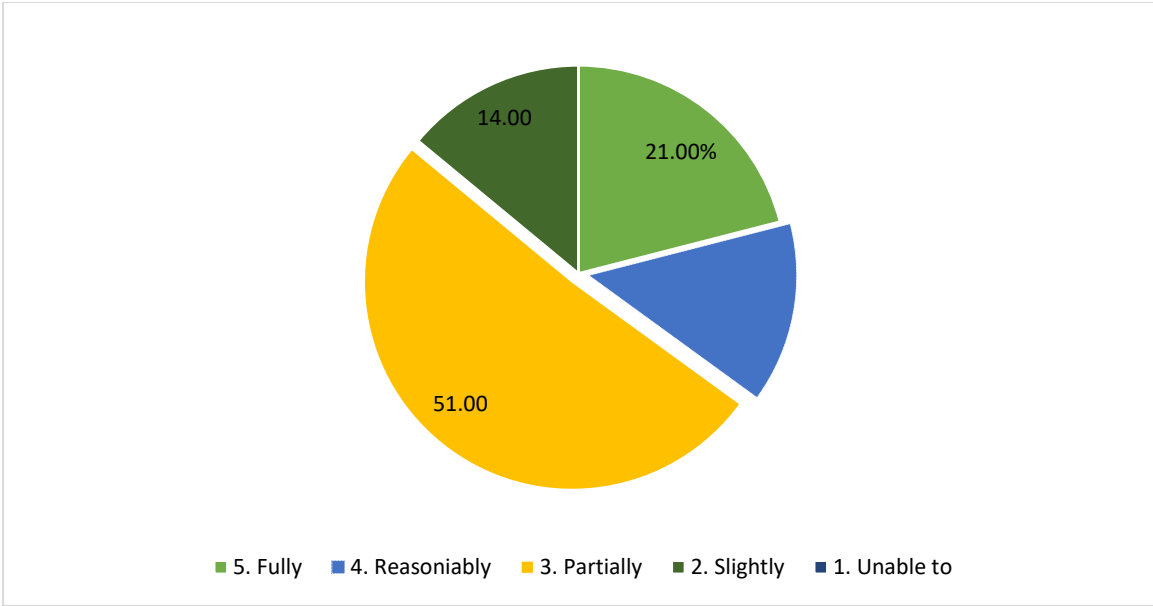
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



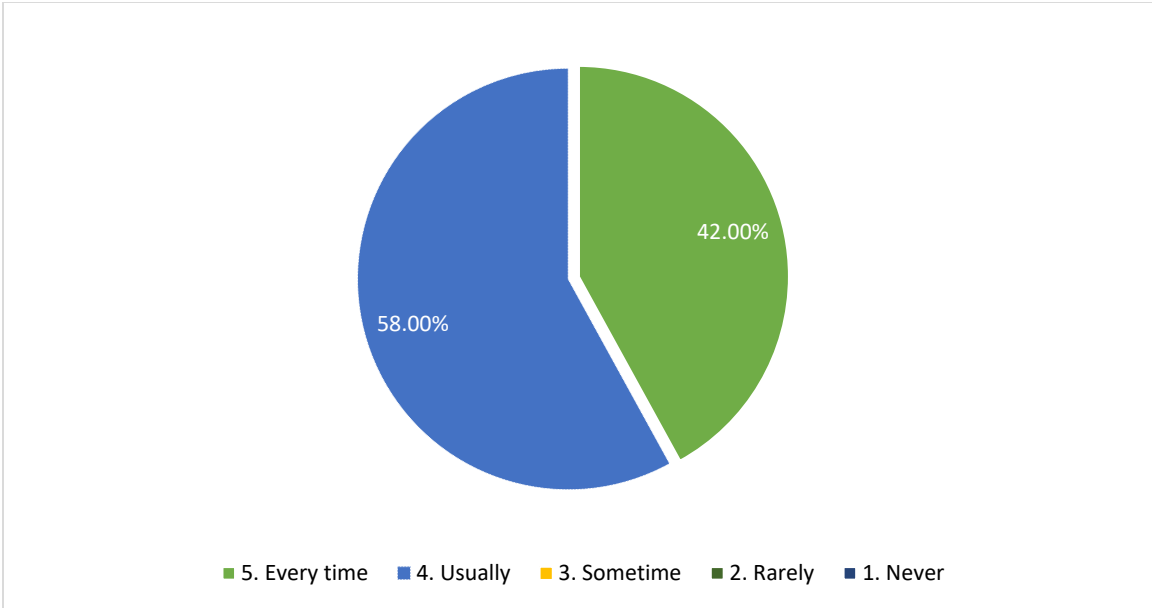
3. The teachers illustrate the concepts through examples and applications.



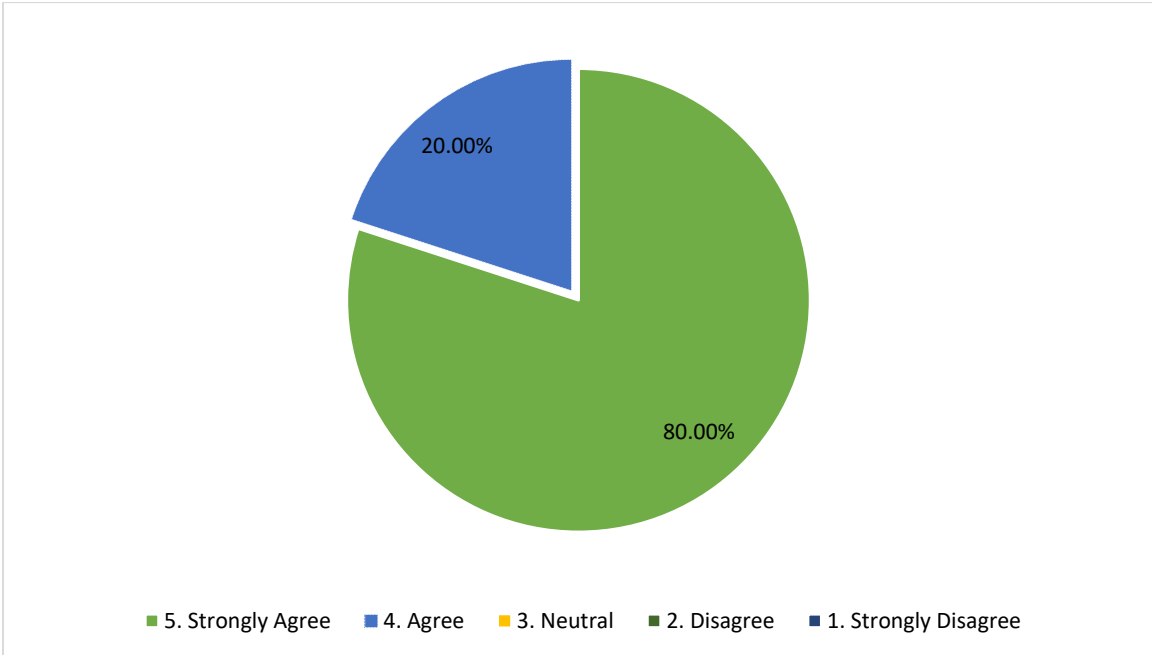
4. The teachers identify your strengths and encourage you with providing right level of challenges



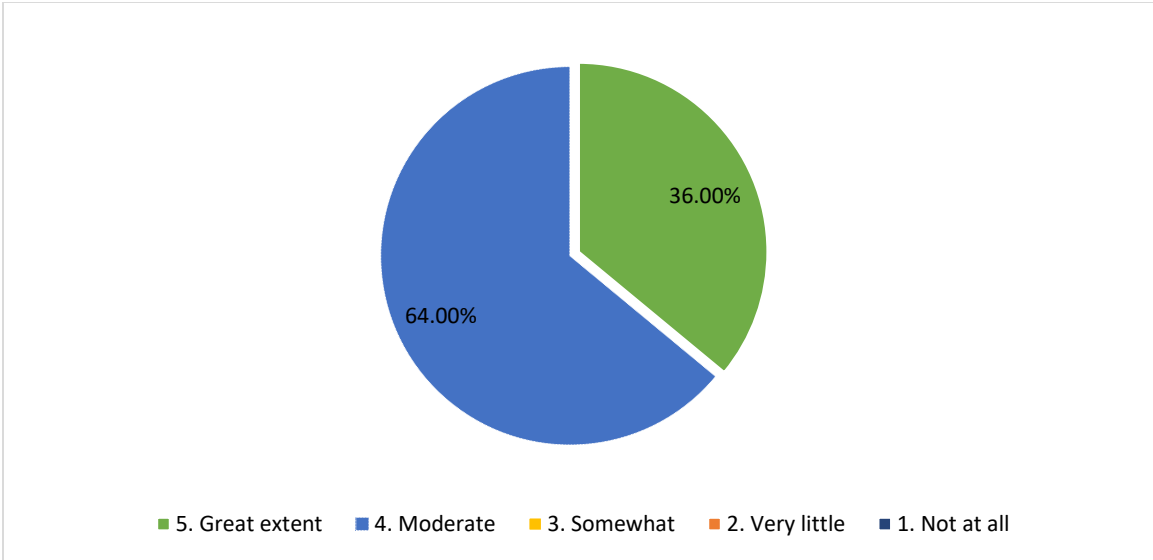
5. Teachers are able to identify your weakness and help you to overcome them.



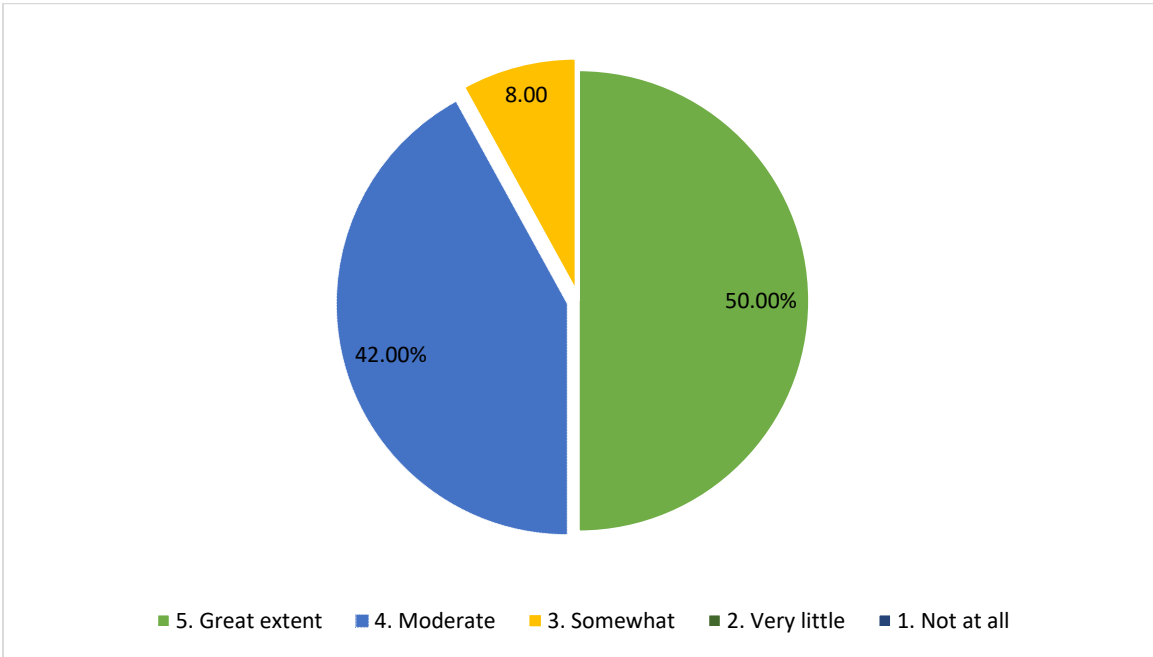
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



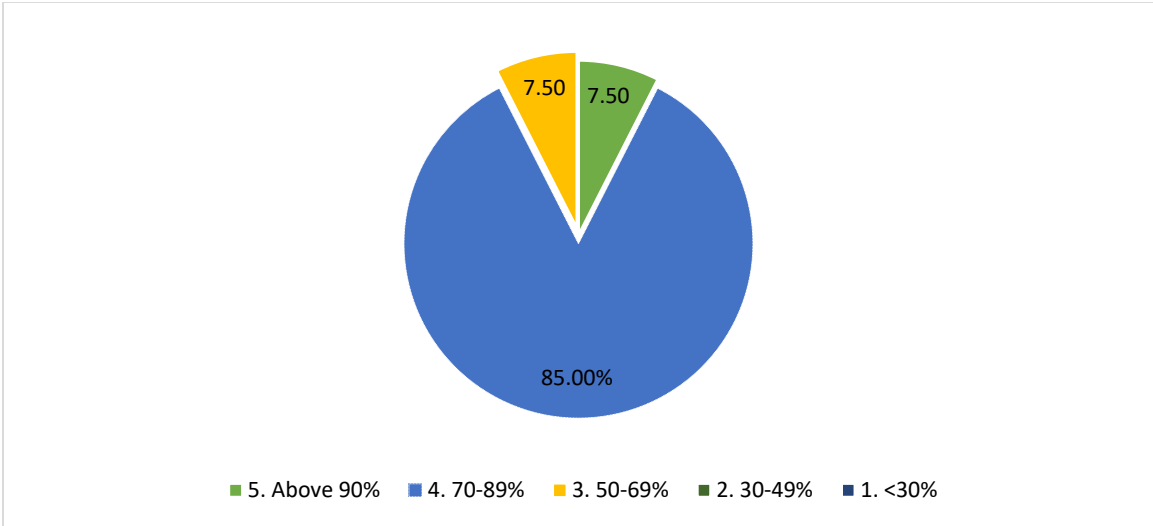
7. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.



8. Efforts are made by the institutions/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



9. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc while teaching.



10. The overall quality of teaching learning process in your institute is very good.

