

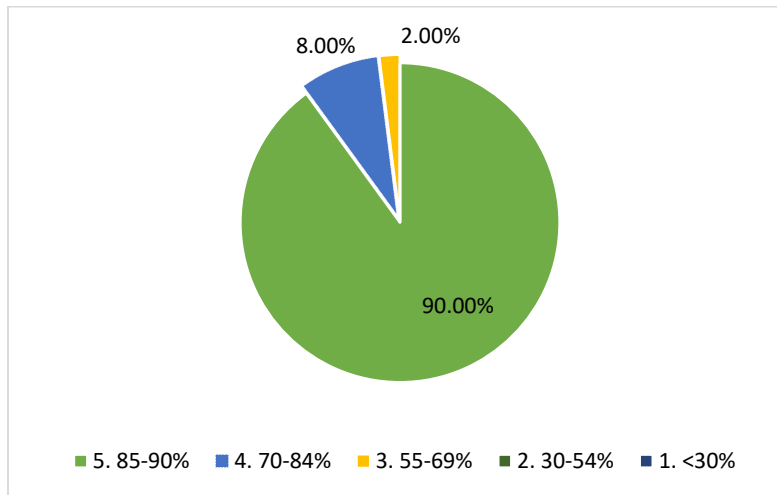
Student's Survey on teaching learning process

Department: Bengali

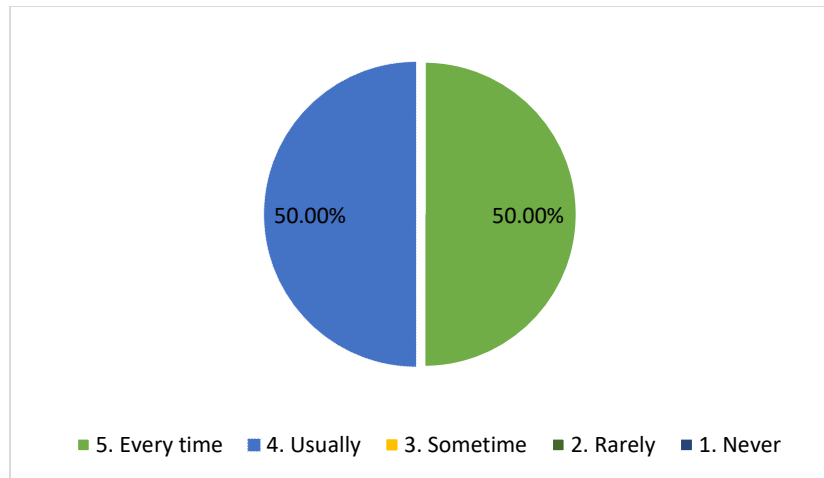
Semester: II

Total responses: 35

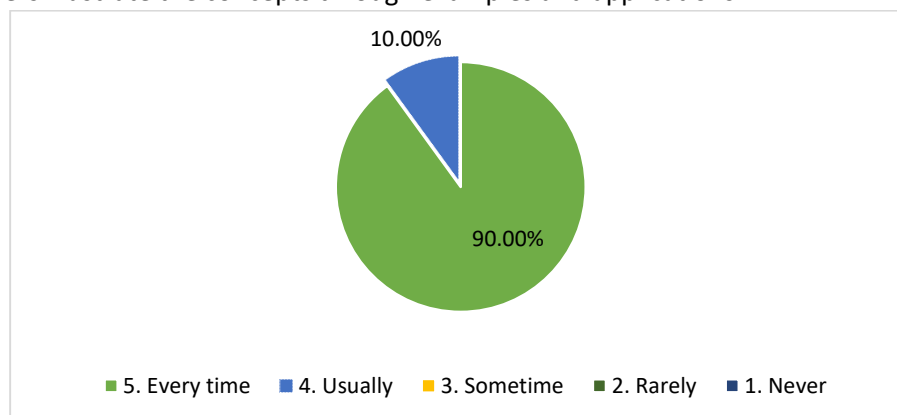
1. How much of the syllabus was covered in the class?



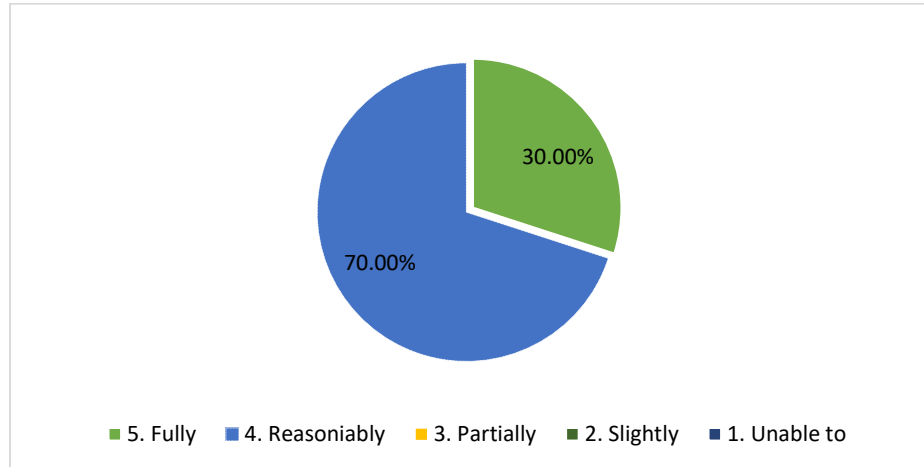
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



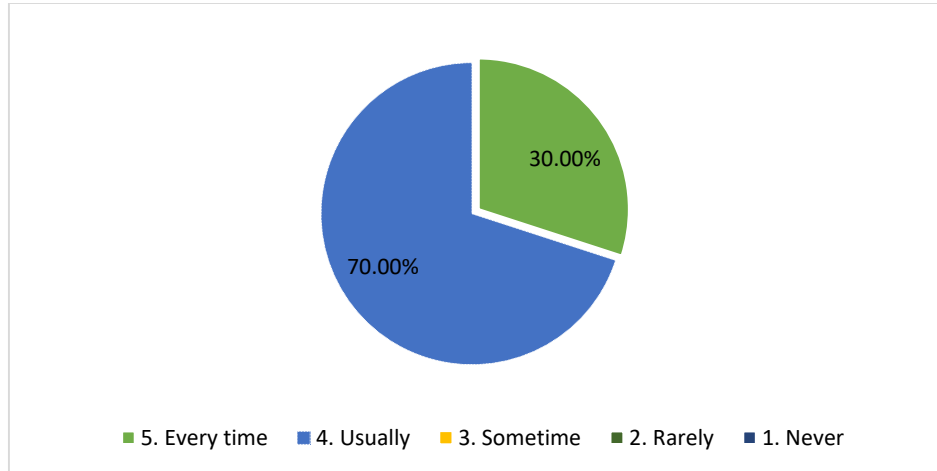
3. The teachers illustrate the concepts through examples and applications.



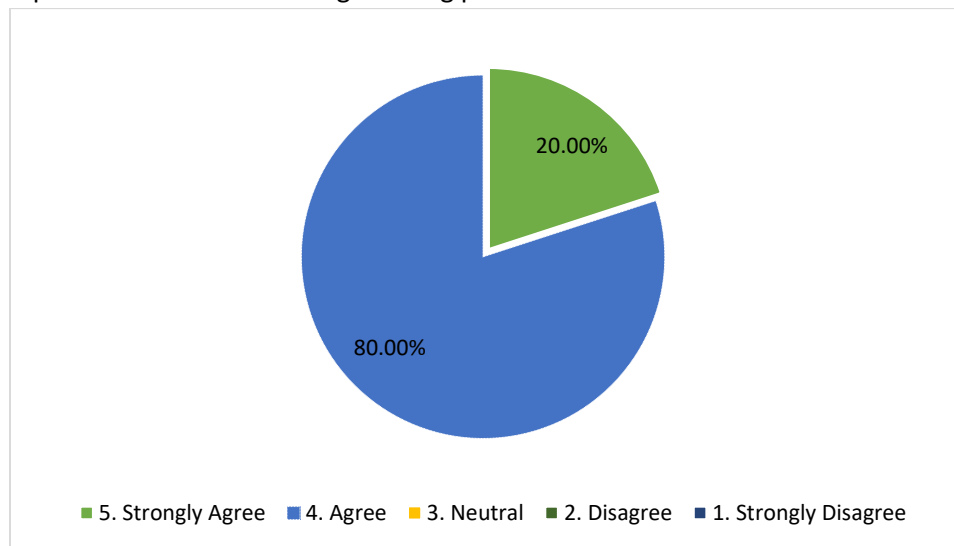
4. The teachers identify your strengths and encourage you with providing right level of challenges



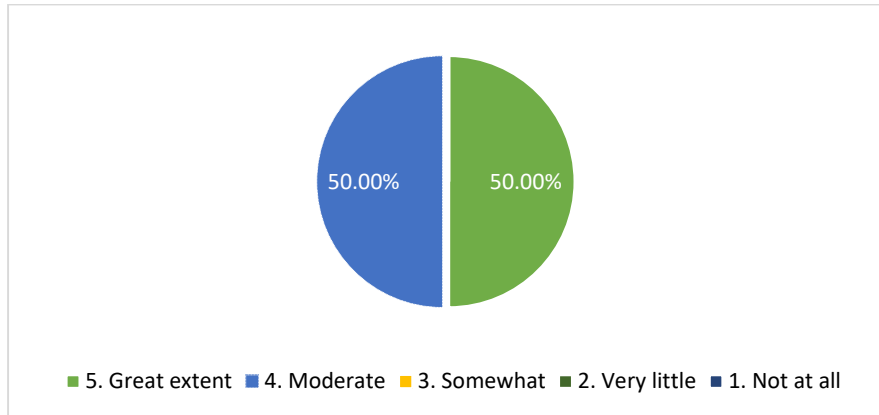
5. Teachers are able to identify your weakness and help you to overcome them.



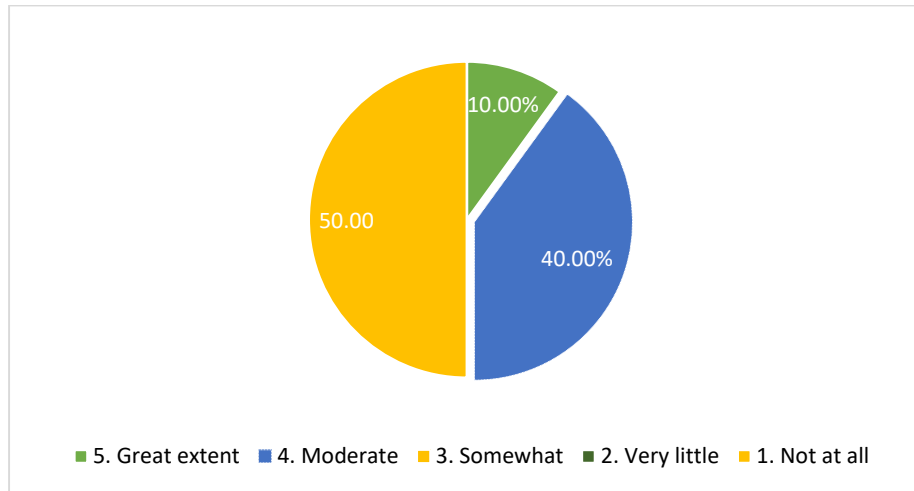
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



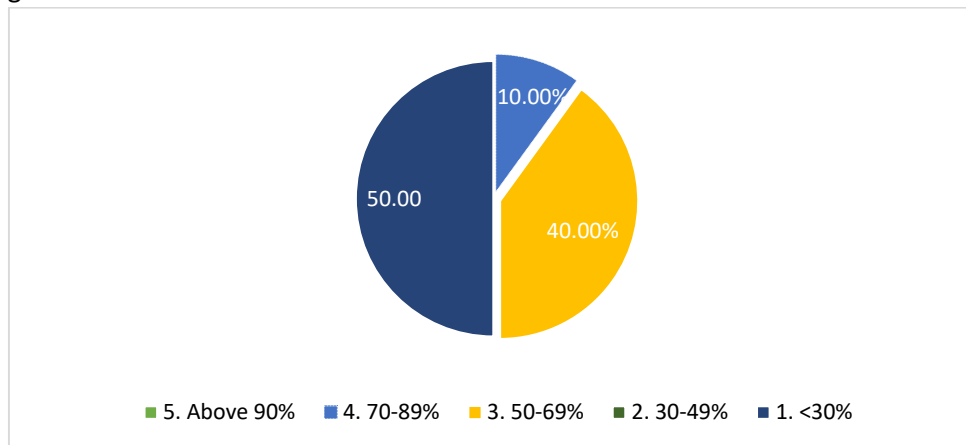
7. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.



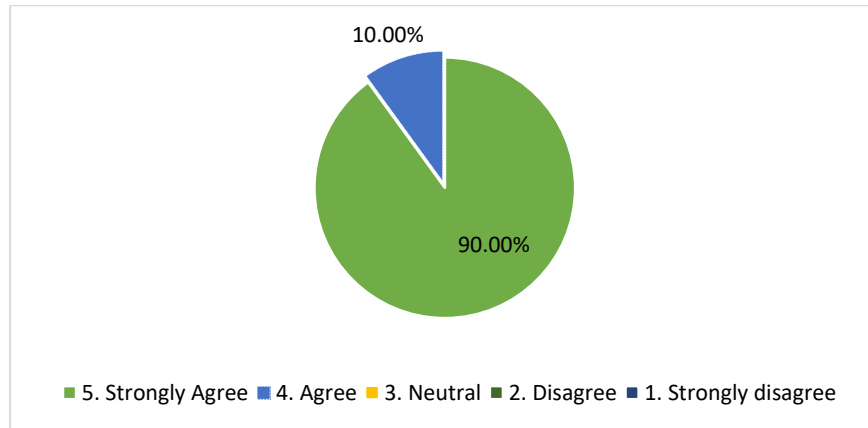
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9. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching.



10. The overall quality of teaching learning process in your institute is very good.



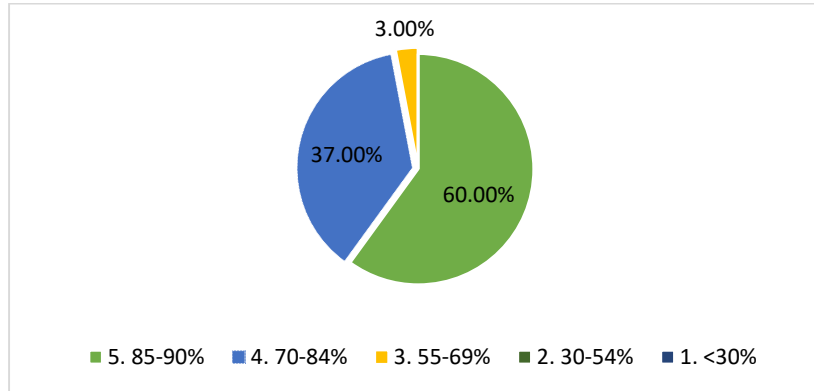
Student's Survey on teaching learning process

Department: Bengali

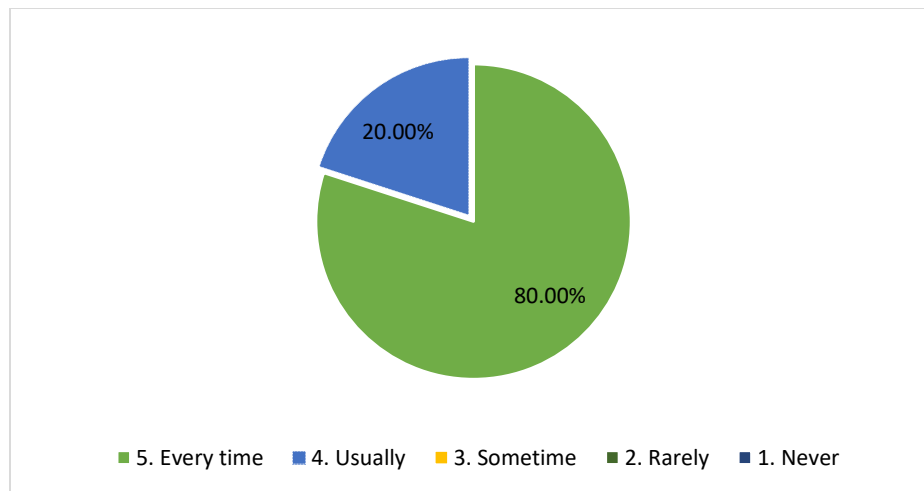
Semester: IV

Total responses: 34

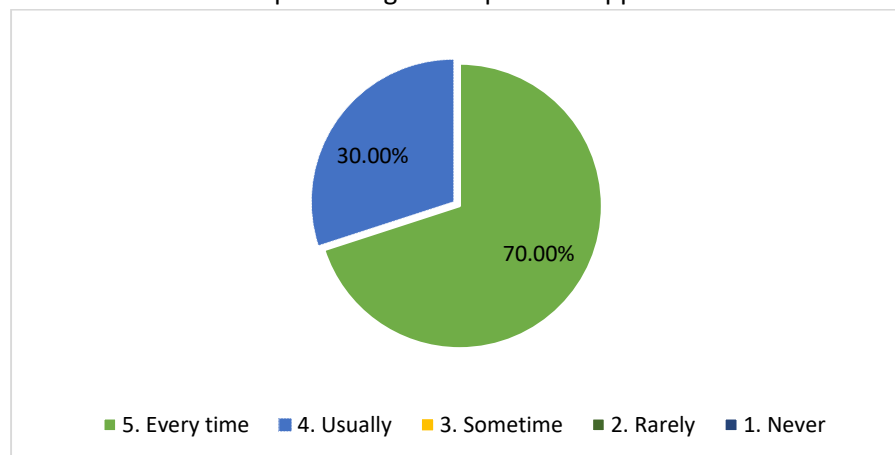
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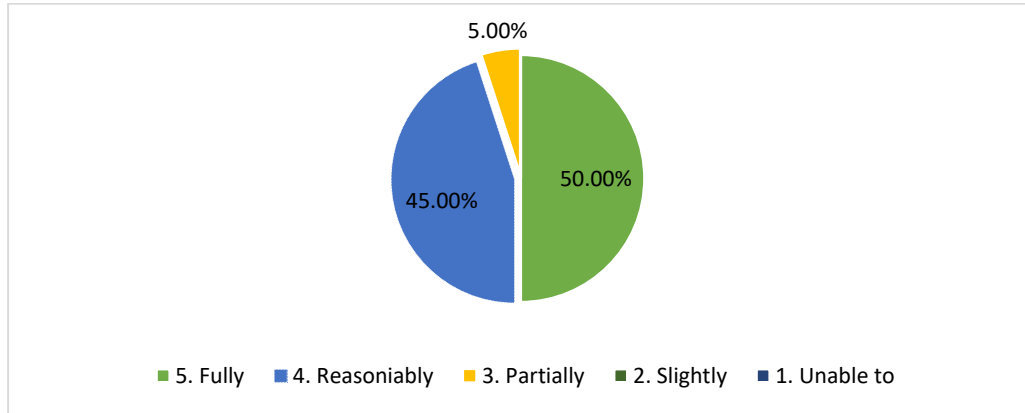
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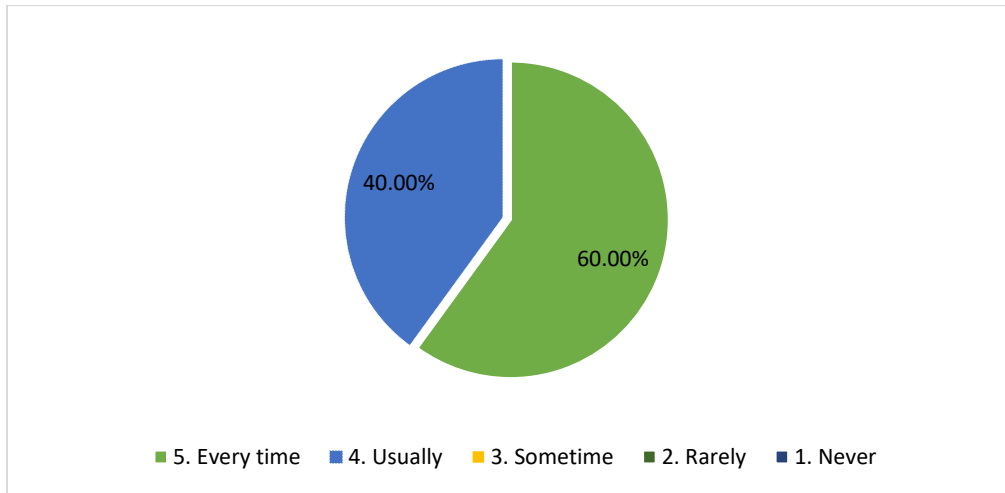
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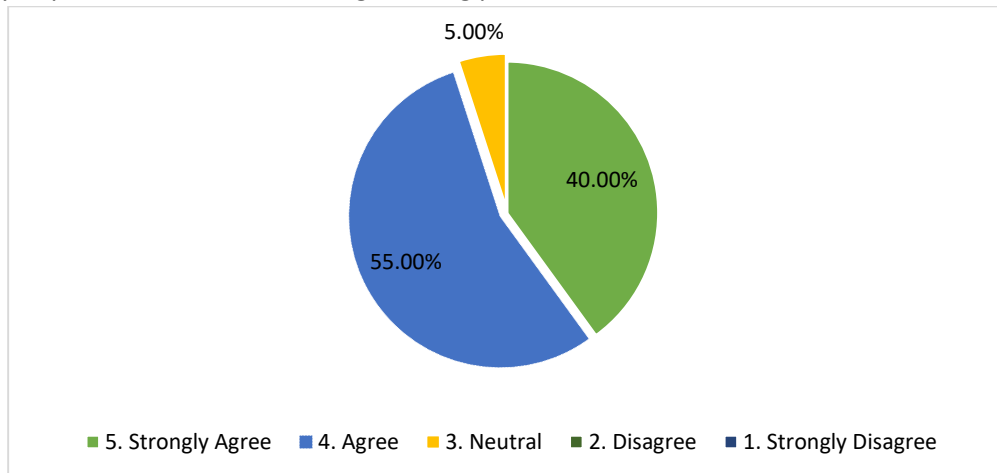
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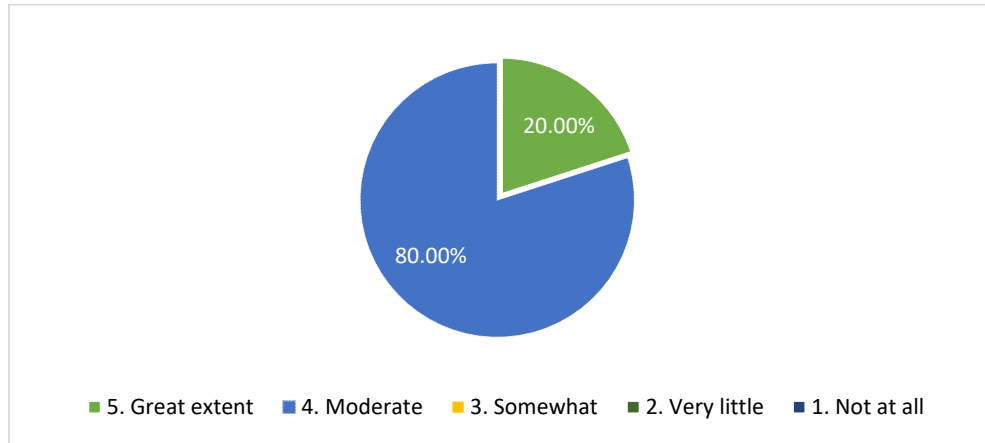
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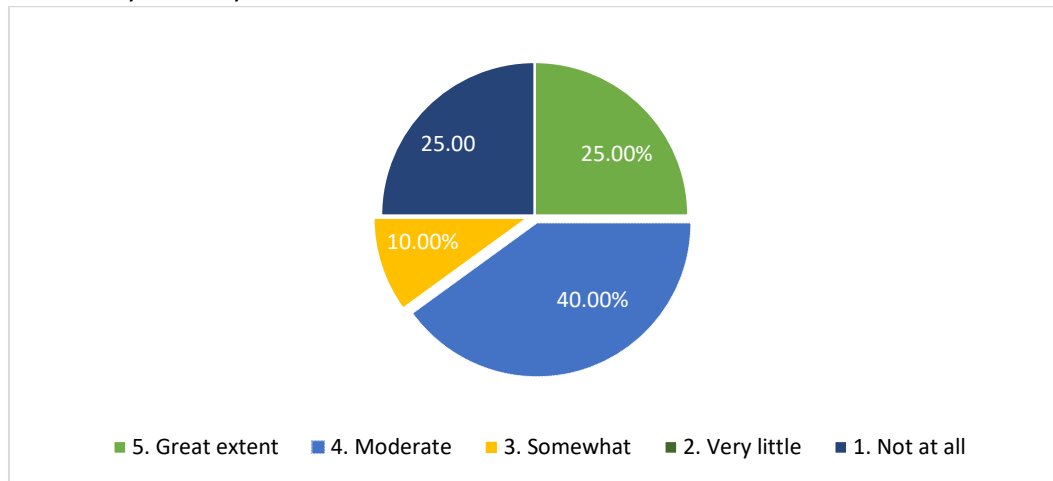
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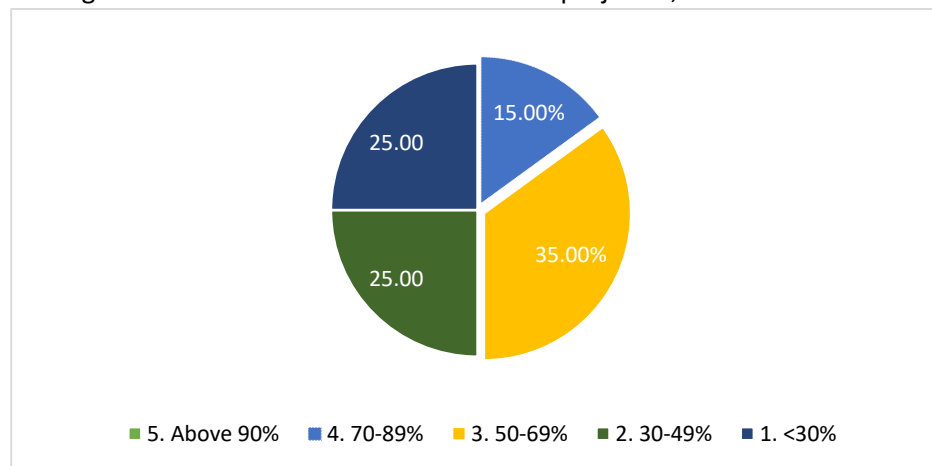
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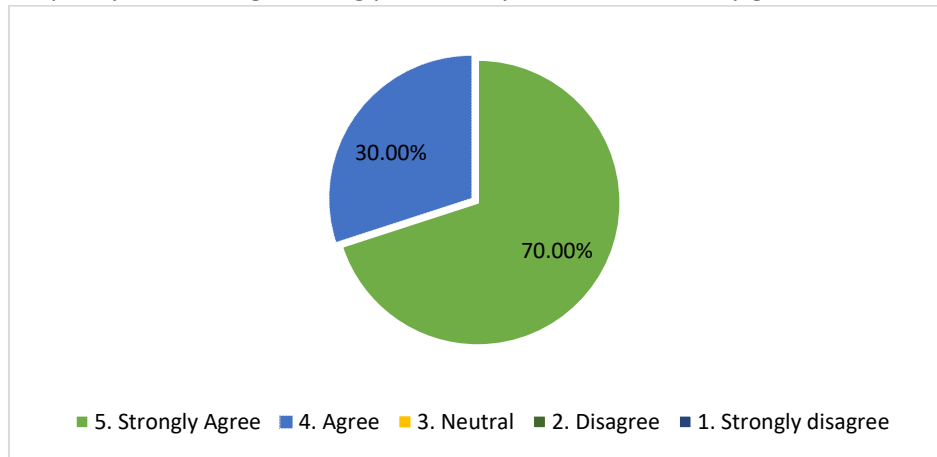
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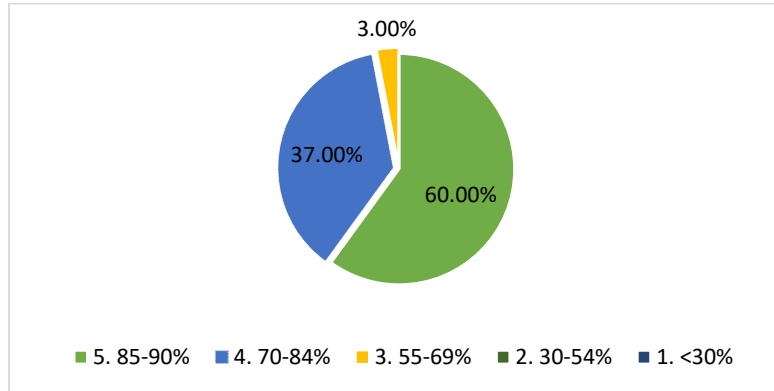
Student's Survey on teaching learning process

Department: English

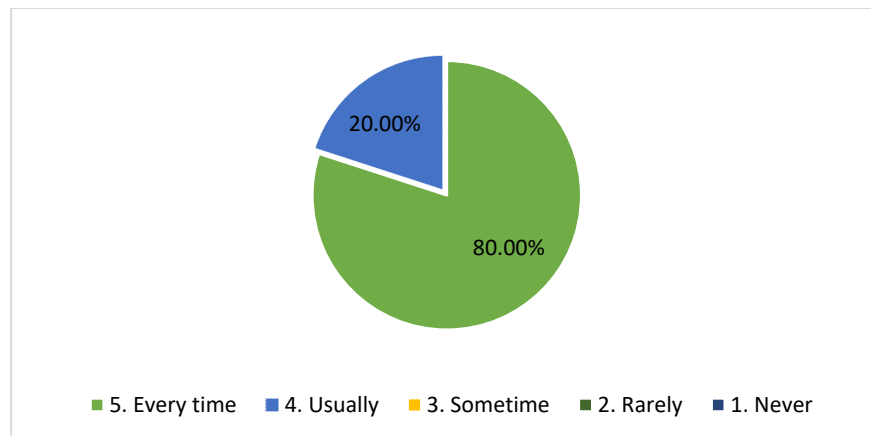
Semester: II

Total responses: 30

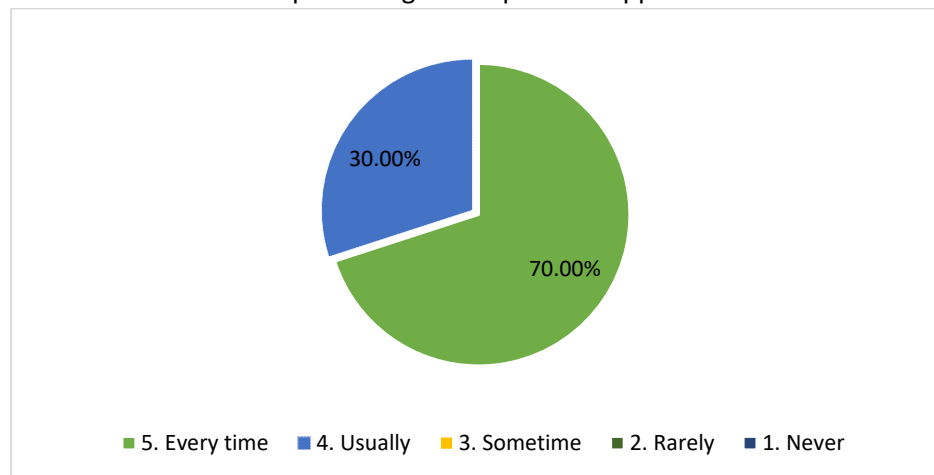
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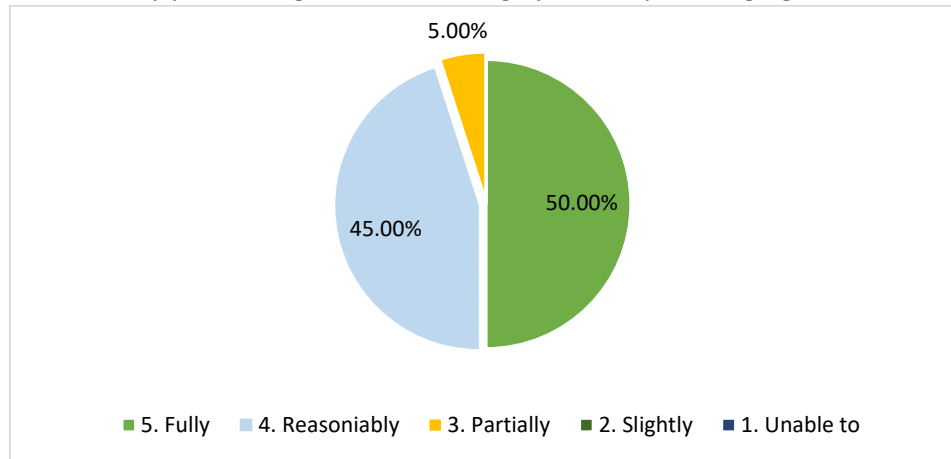
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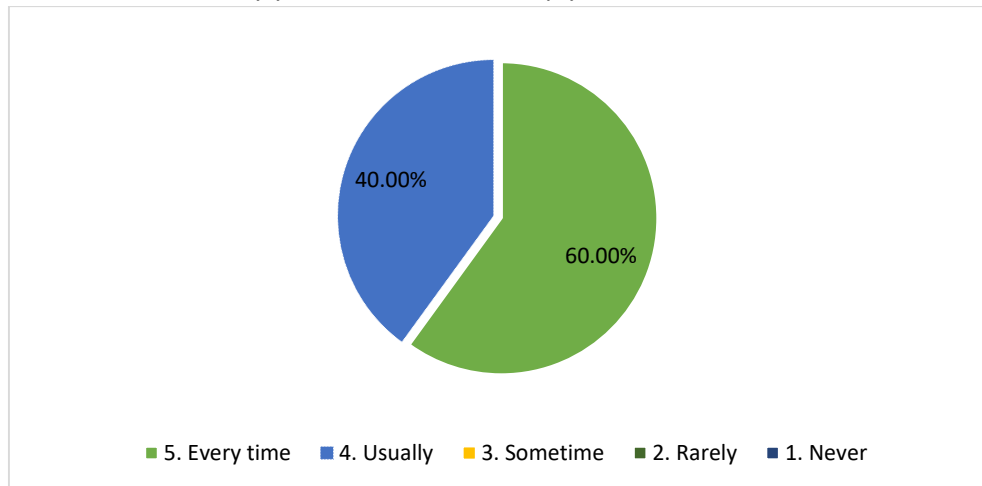
3. The teachers illustrate the concepts through examples and applications.



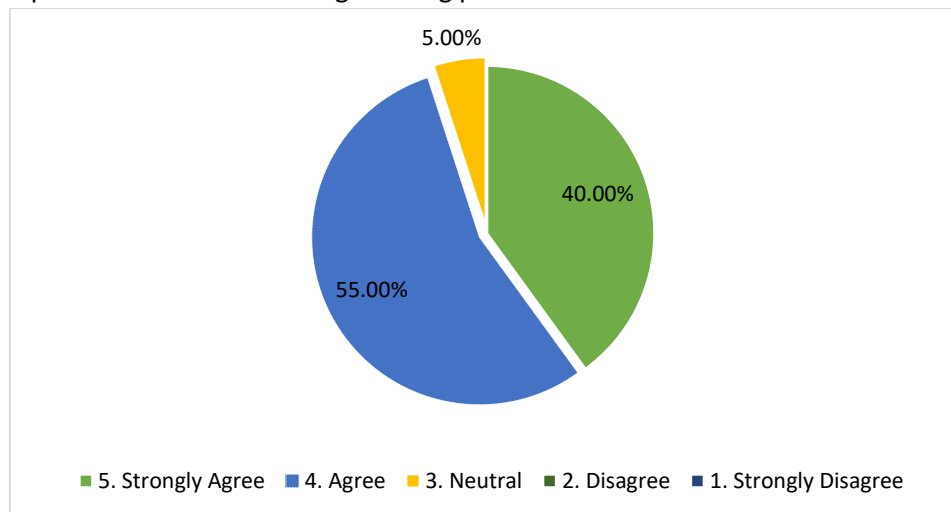
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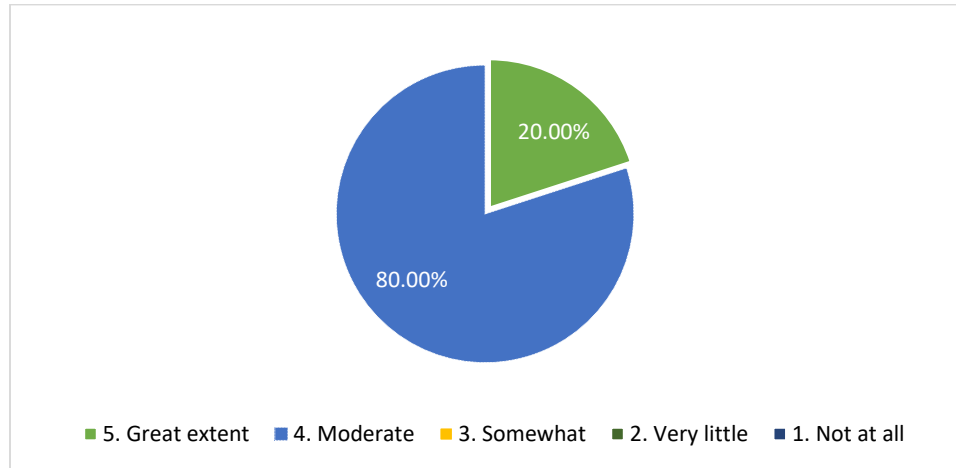
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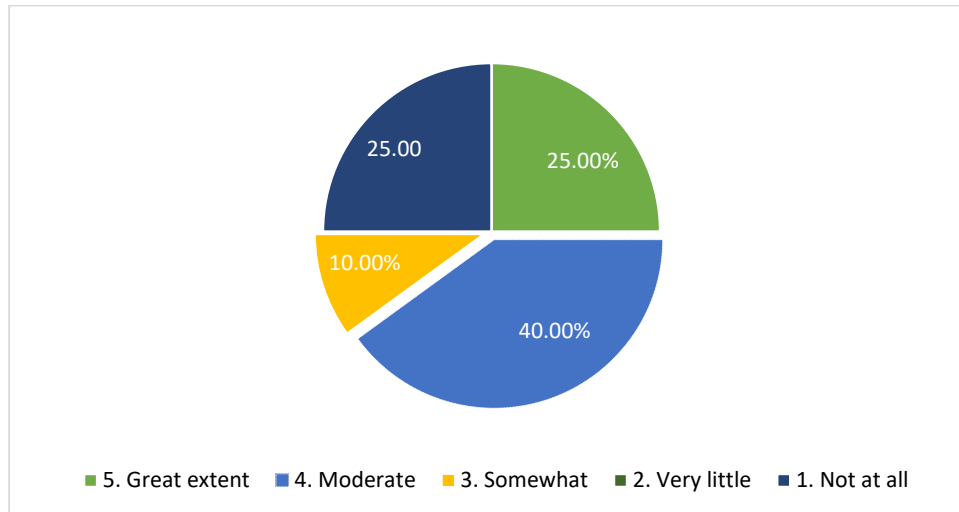
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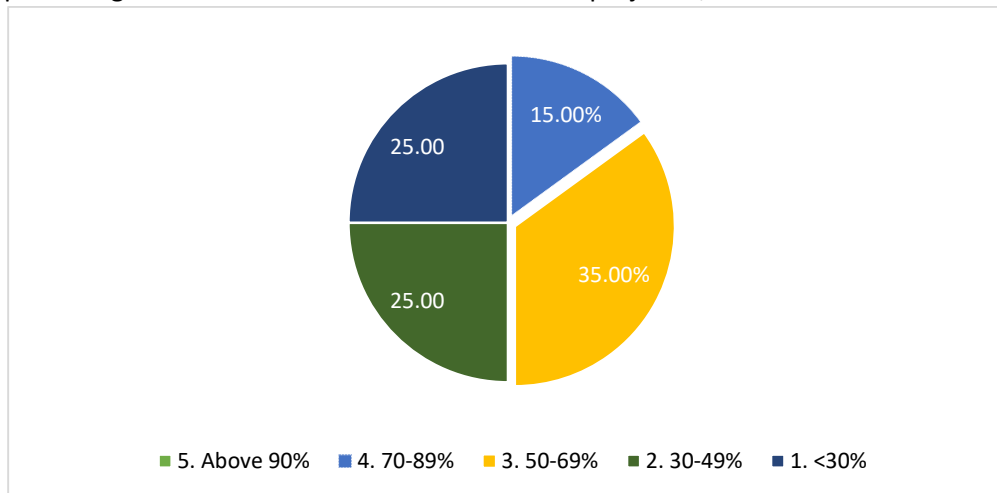
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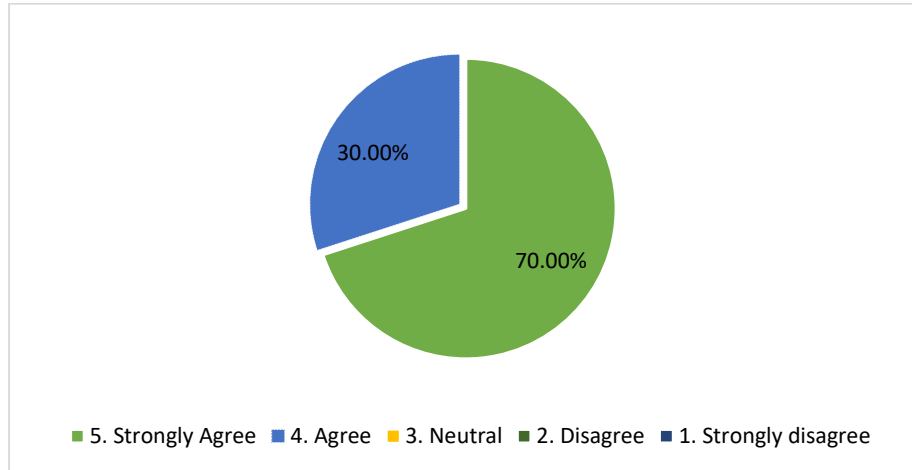
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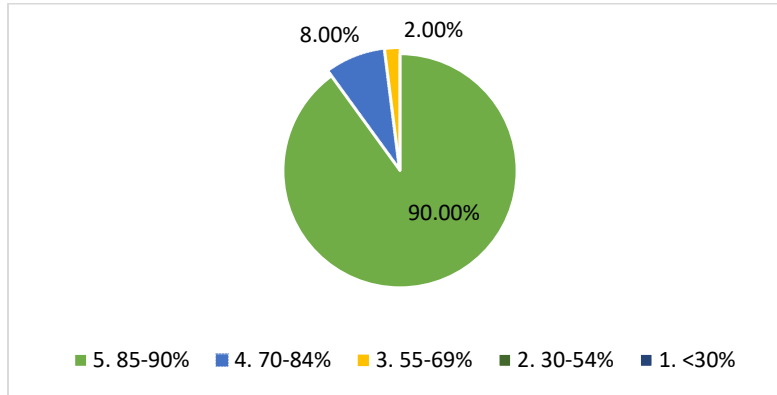
Student's Survey on teaching learning process

Department: English

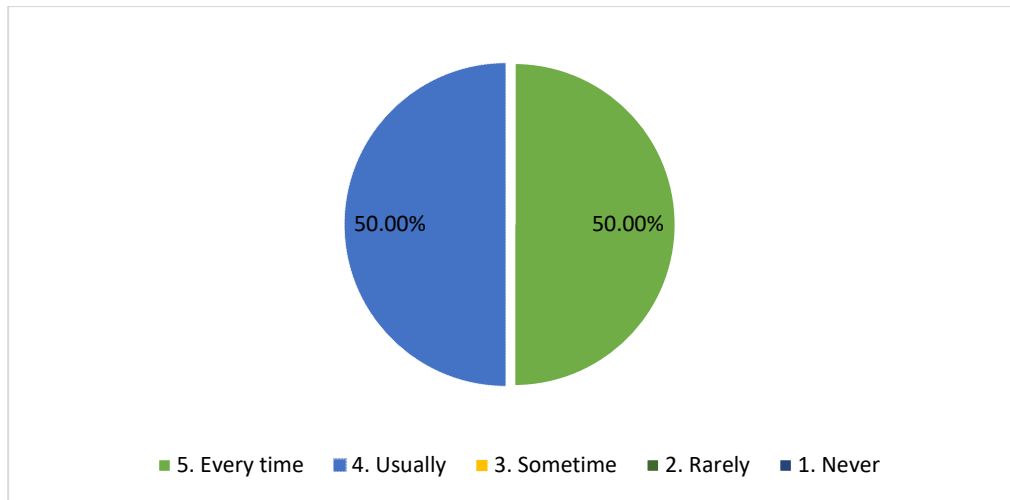
Semester: IV

Total responses: 38

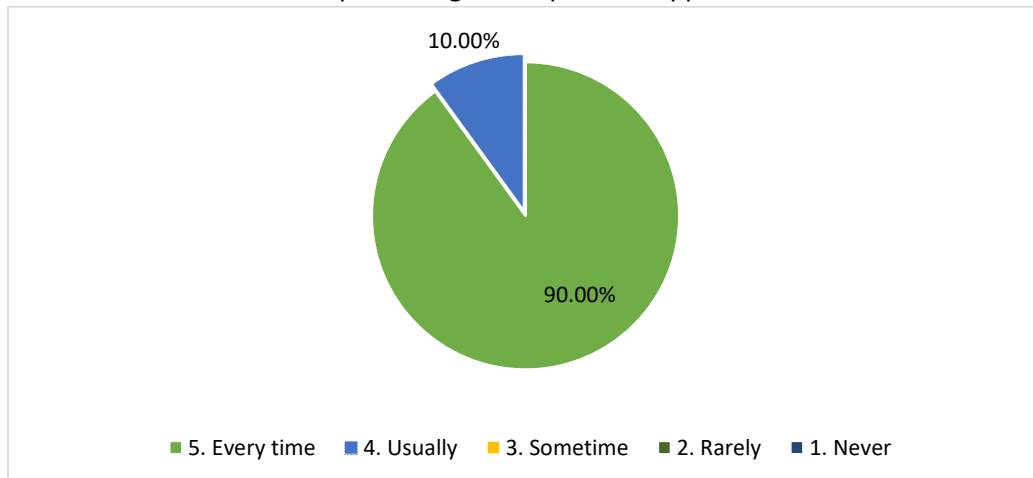
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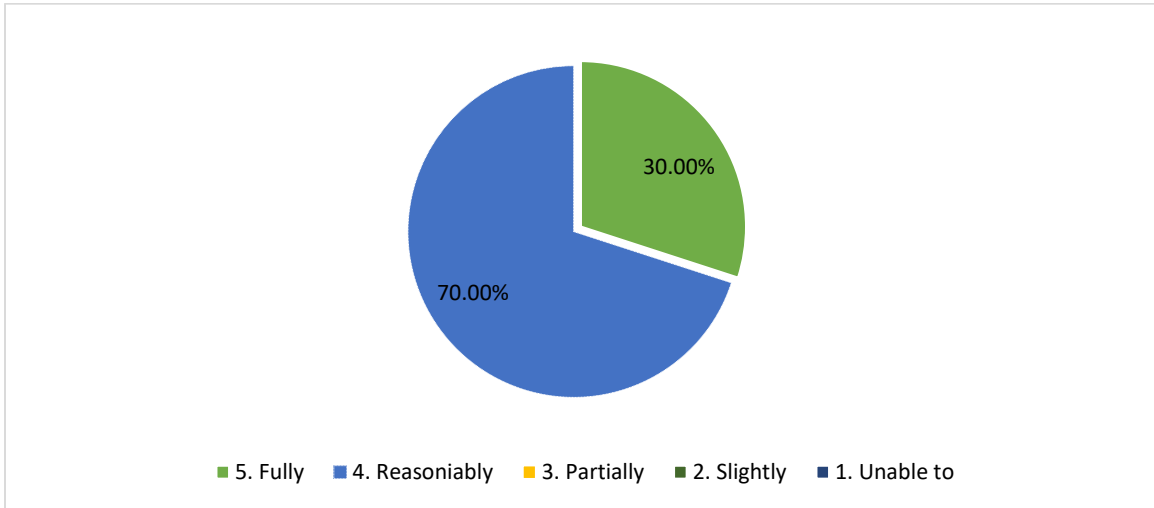
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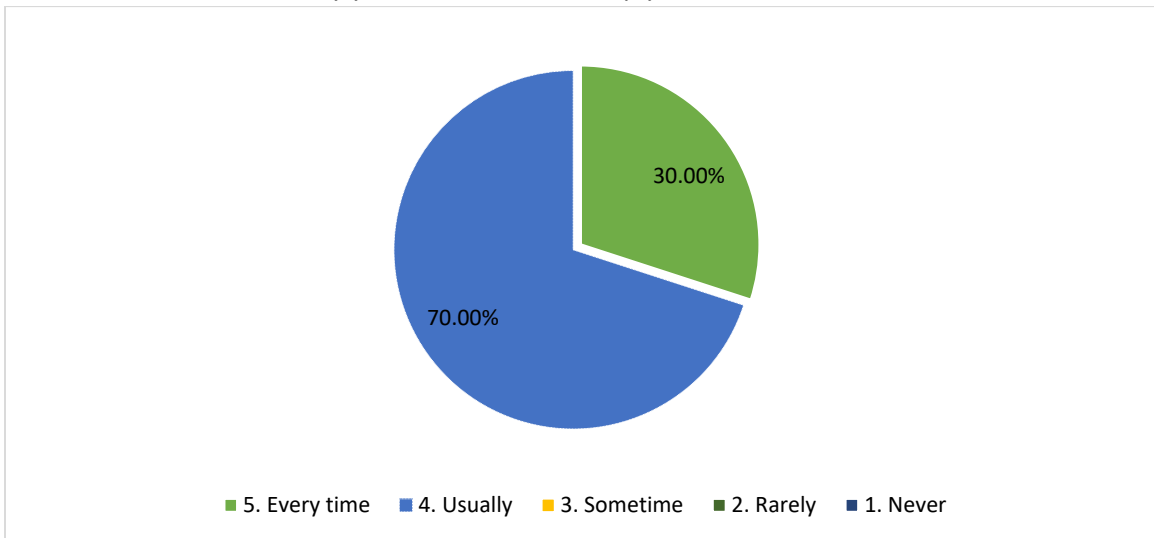
3. The teachers illustrate the concepts through examples and applications.



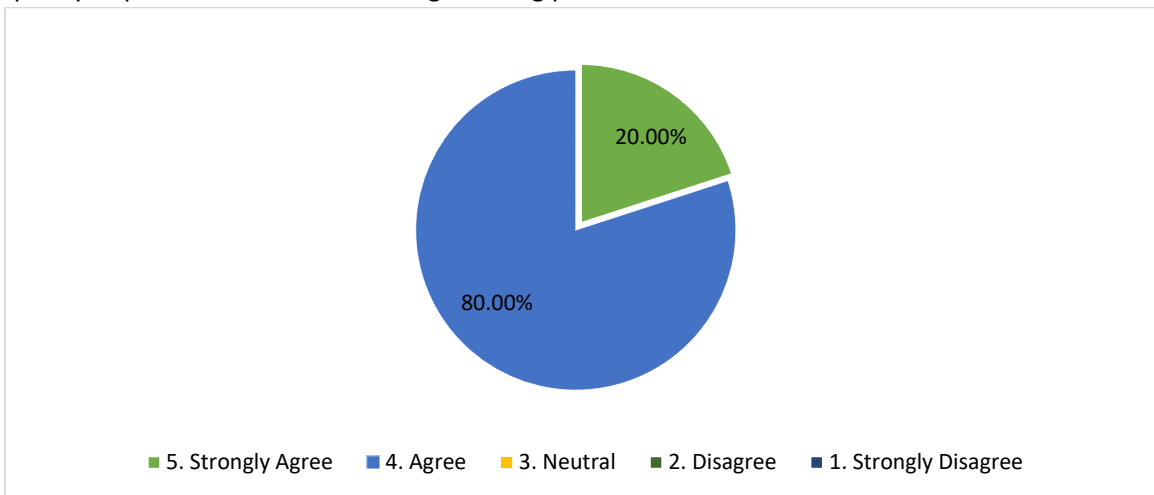
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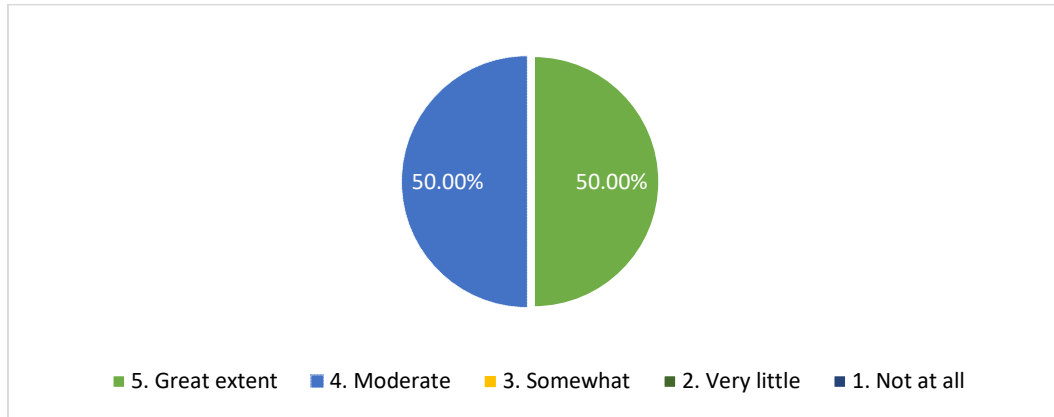
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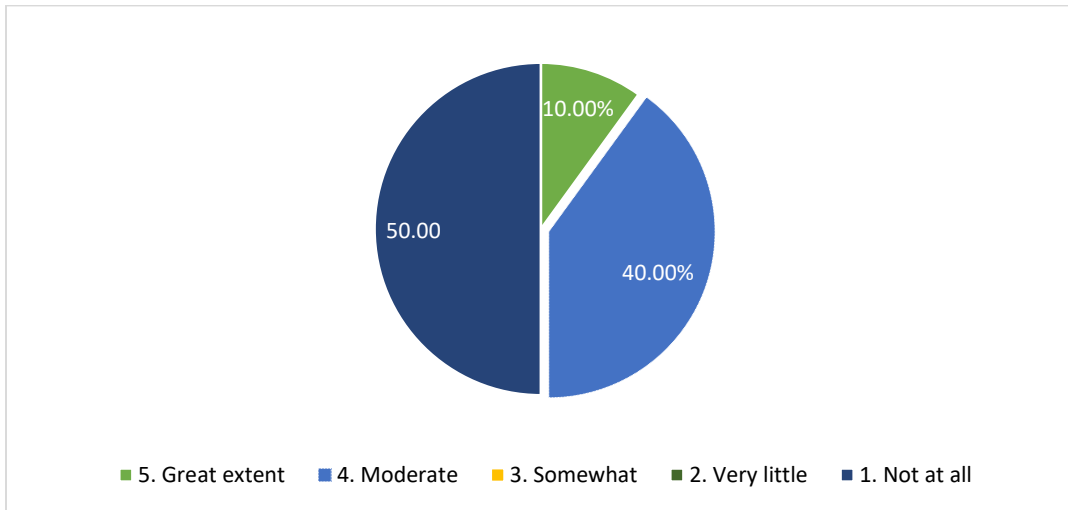
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



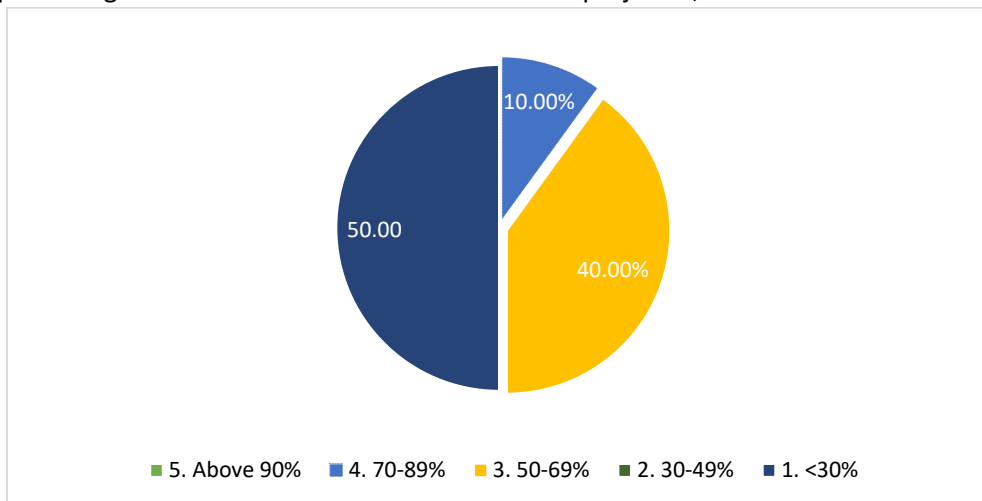
7. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.



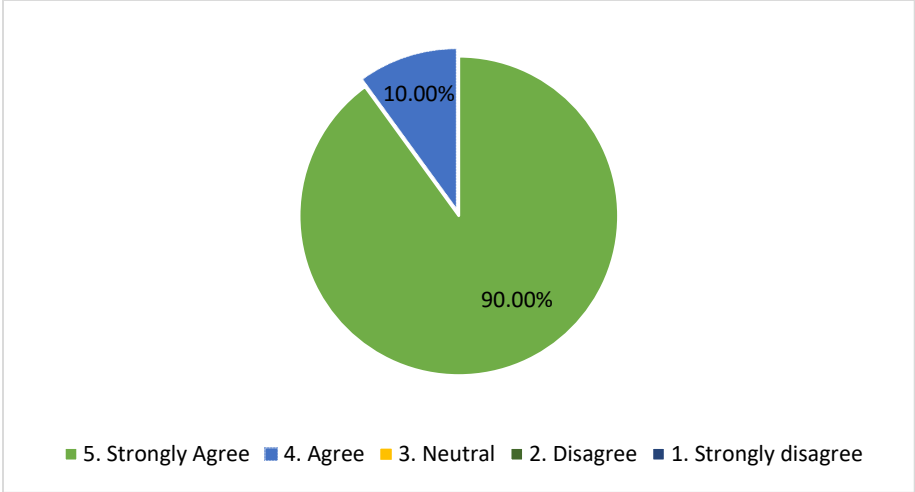
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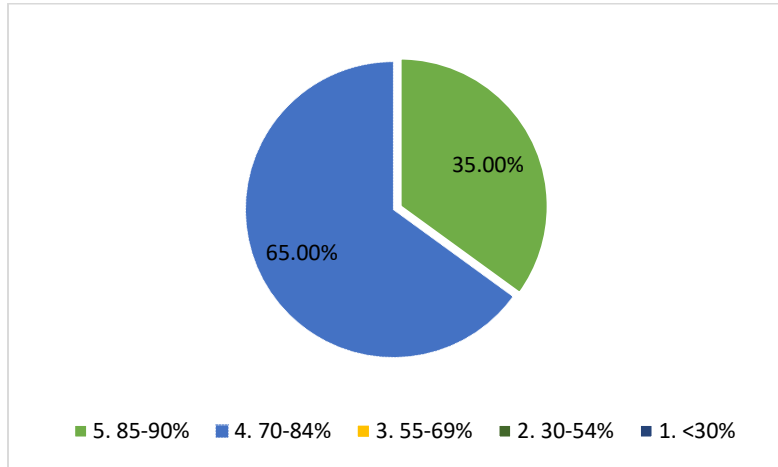
Student's Survey on teaching learning process

Department: History

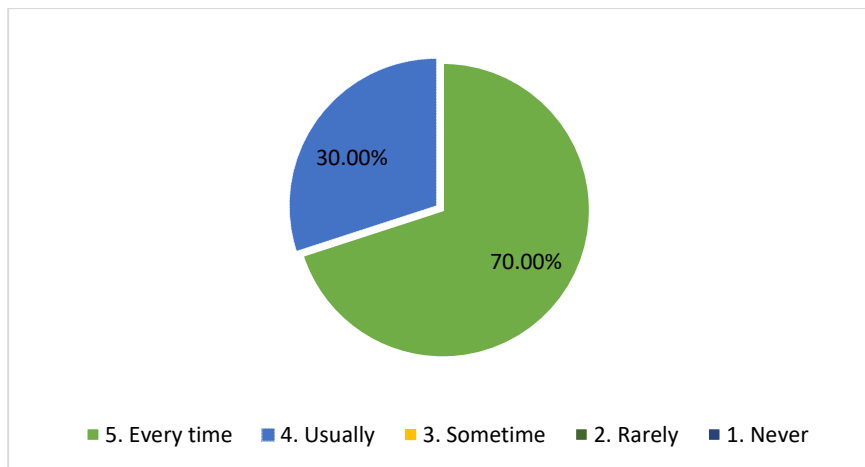
Semester: II

Total responses: 33

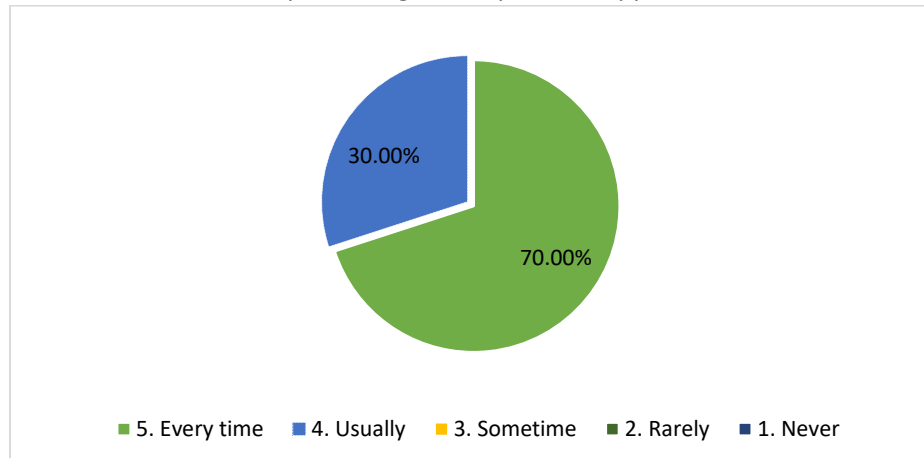
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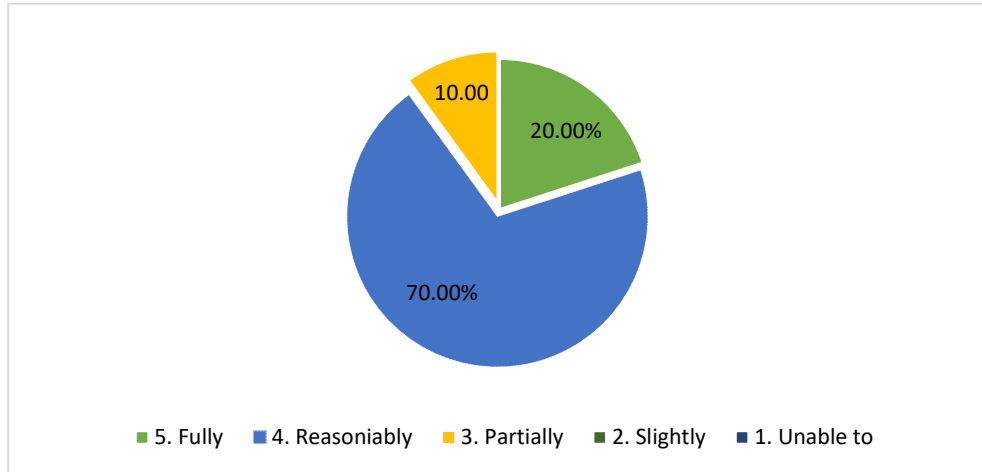
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



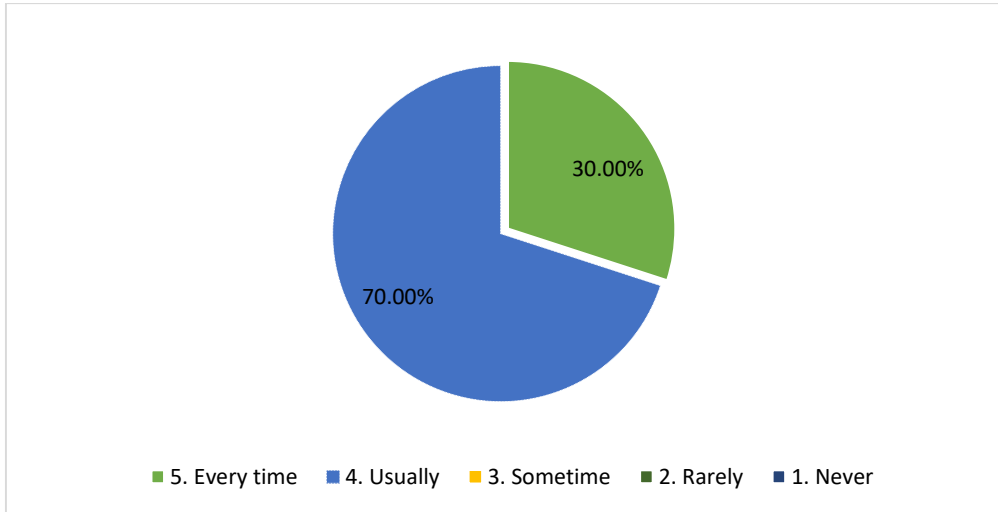
3. The teachers illustrate the concepts through examples and applications.



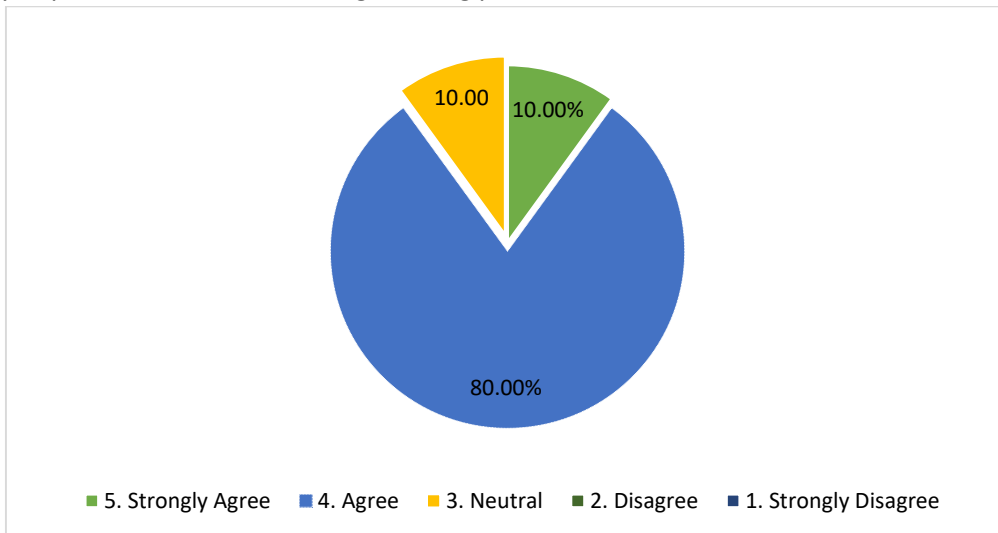
4. The teachers identify your strengths and encourage you with providing right level of challenges



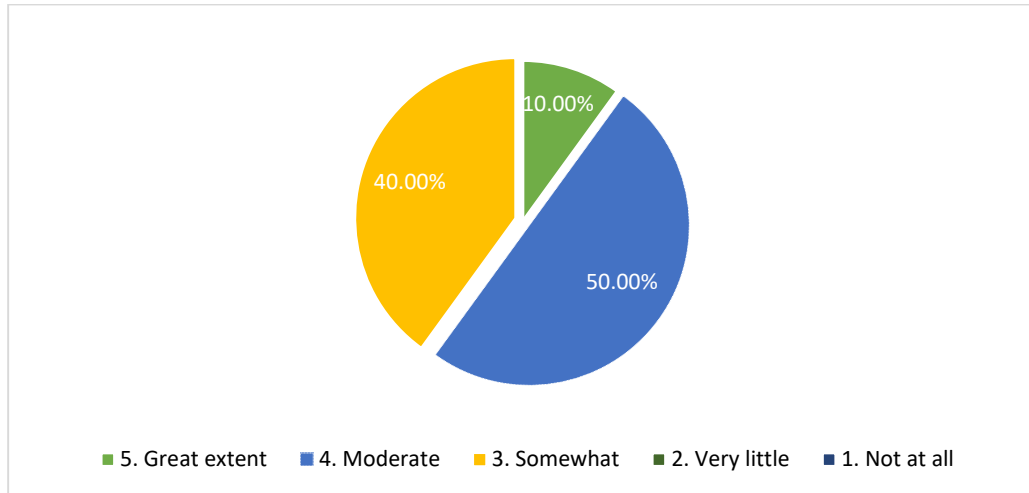
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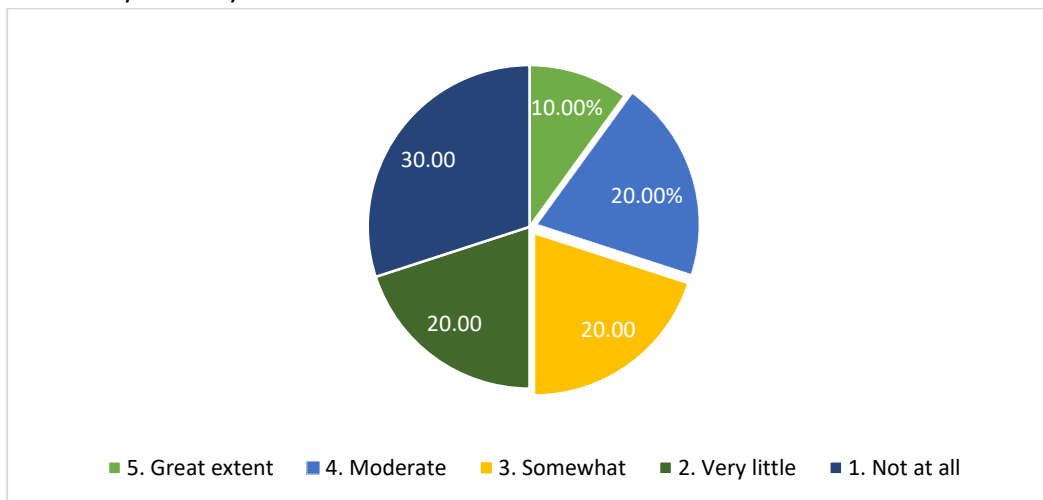
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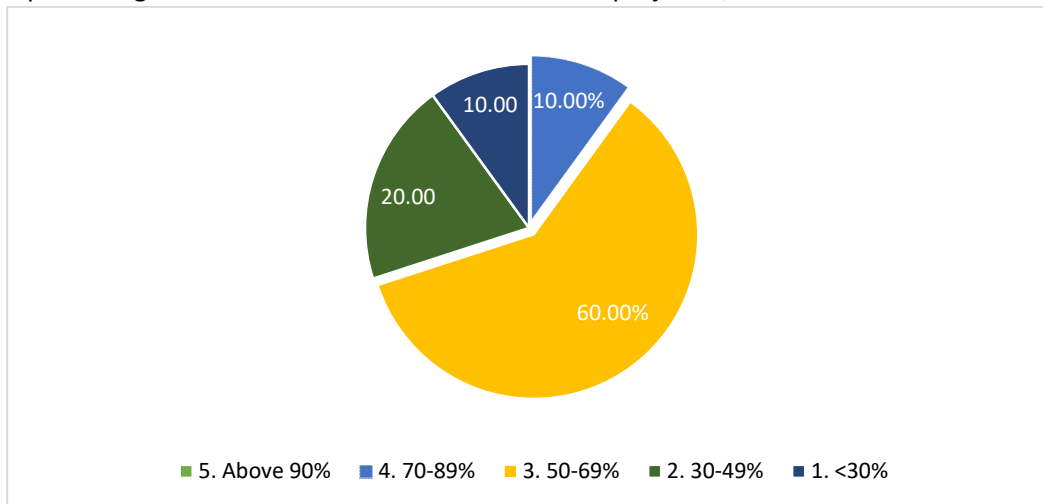
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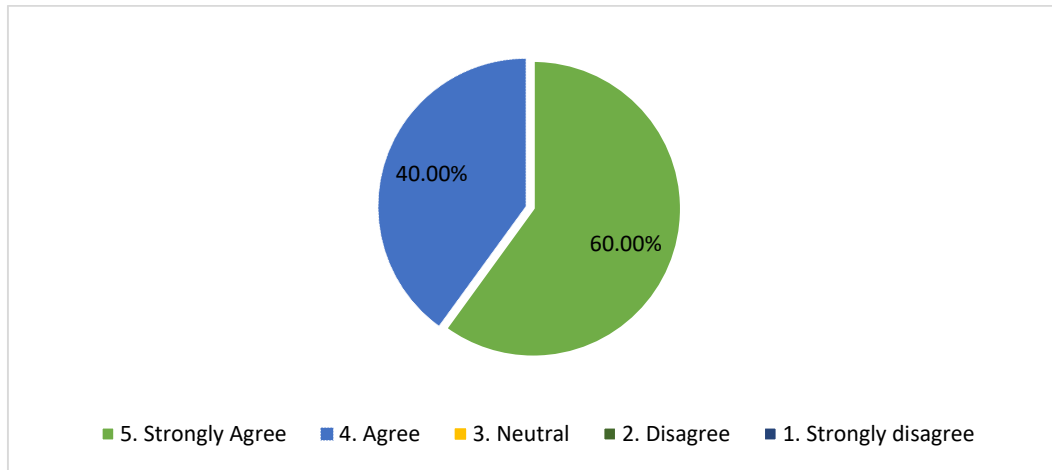
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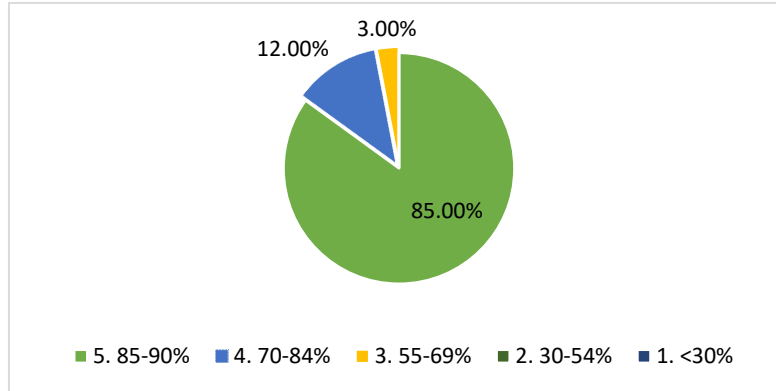


Student's Survey on teaching learning process

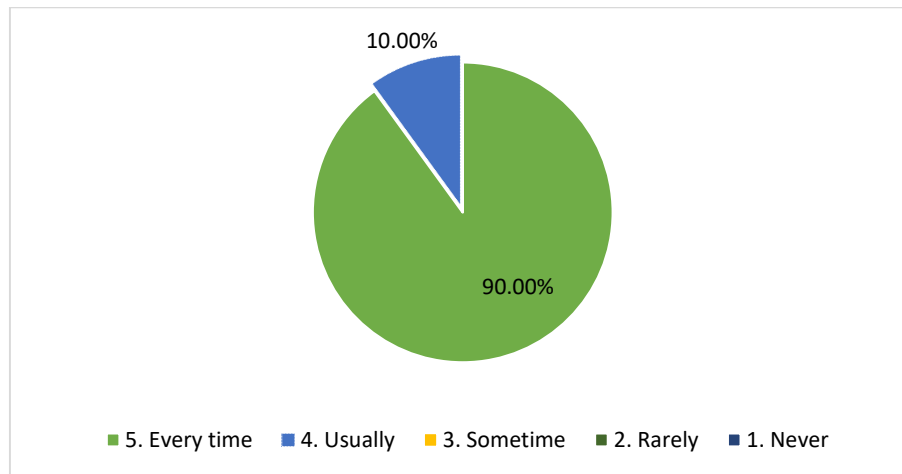
Department: History
Total responses: 32

Semester: IV

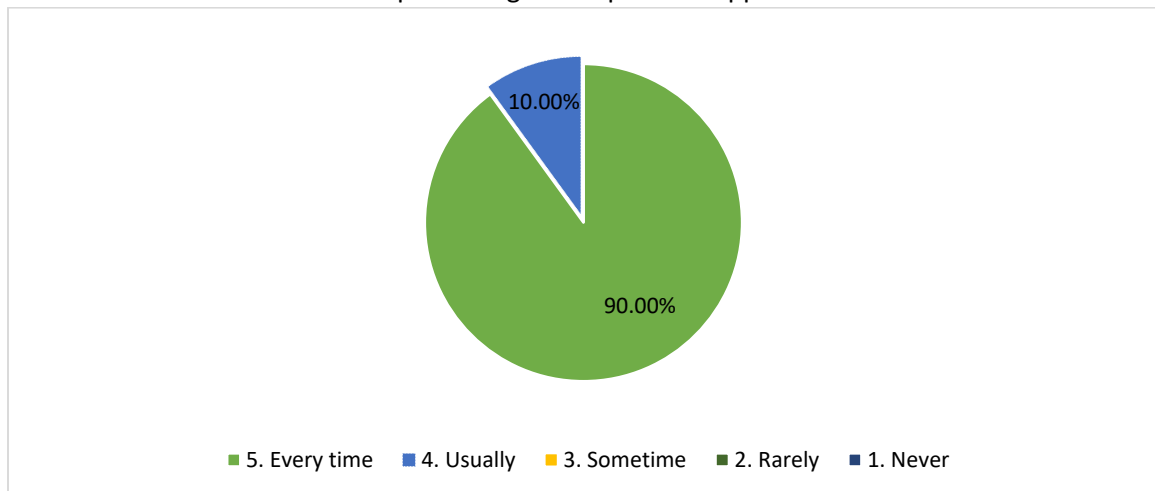
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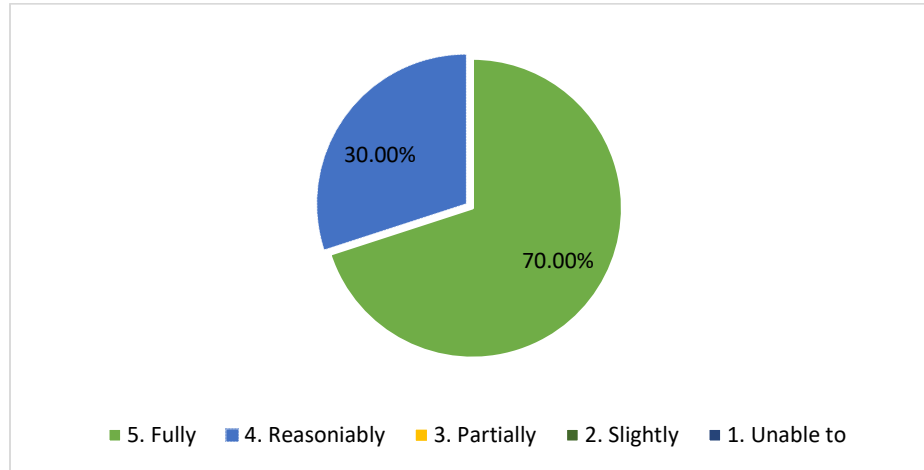
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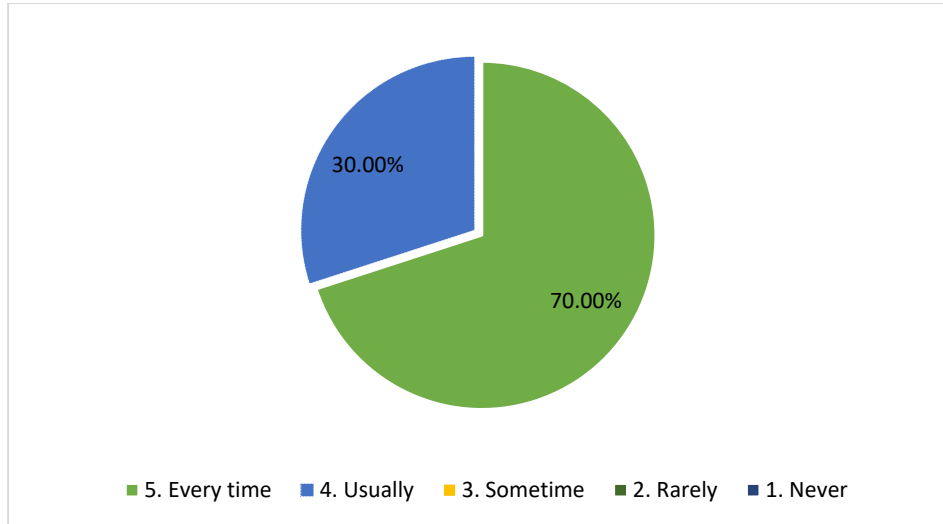
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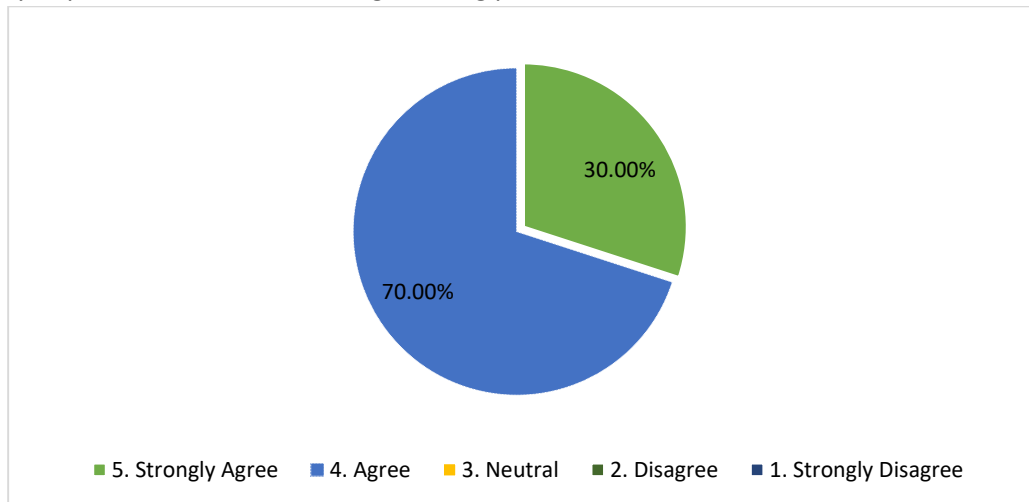
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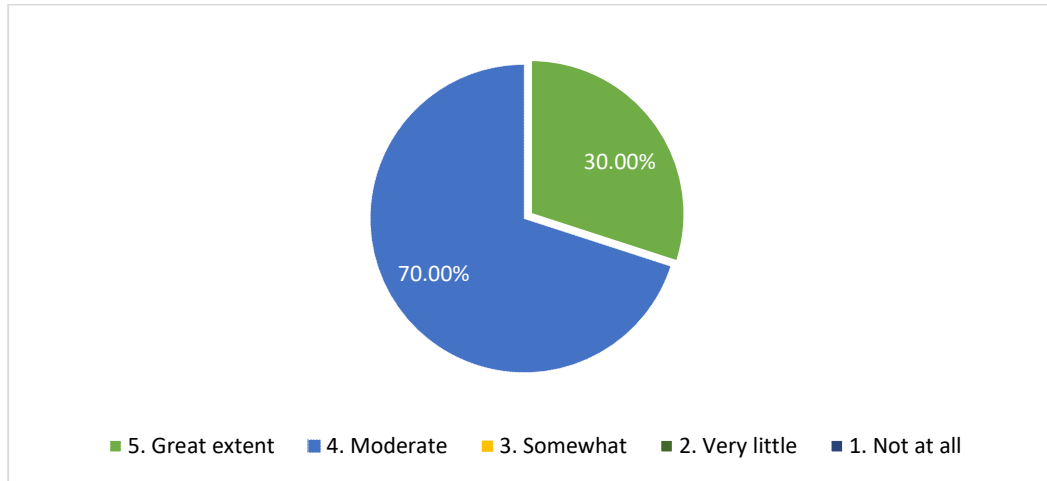
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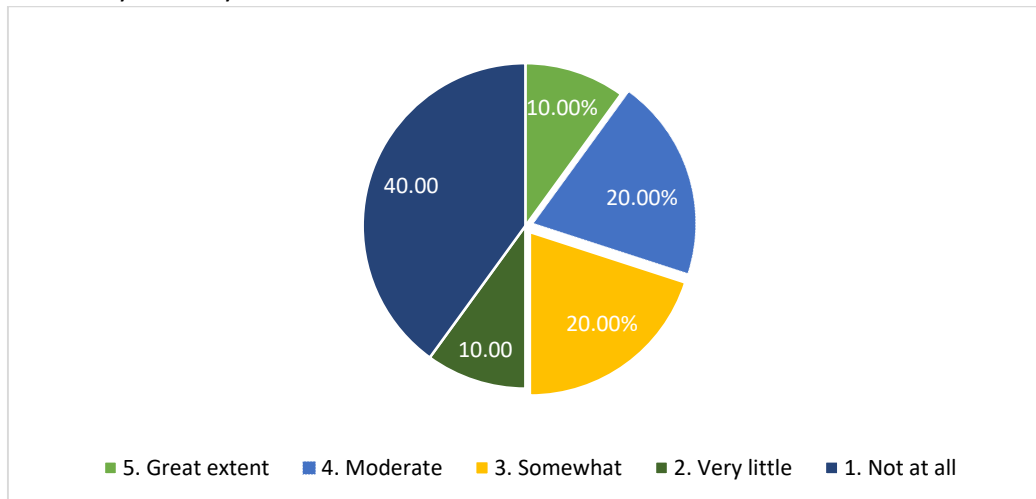
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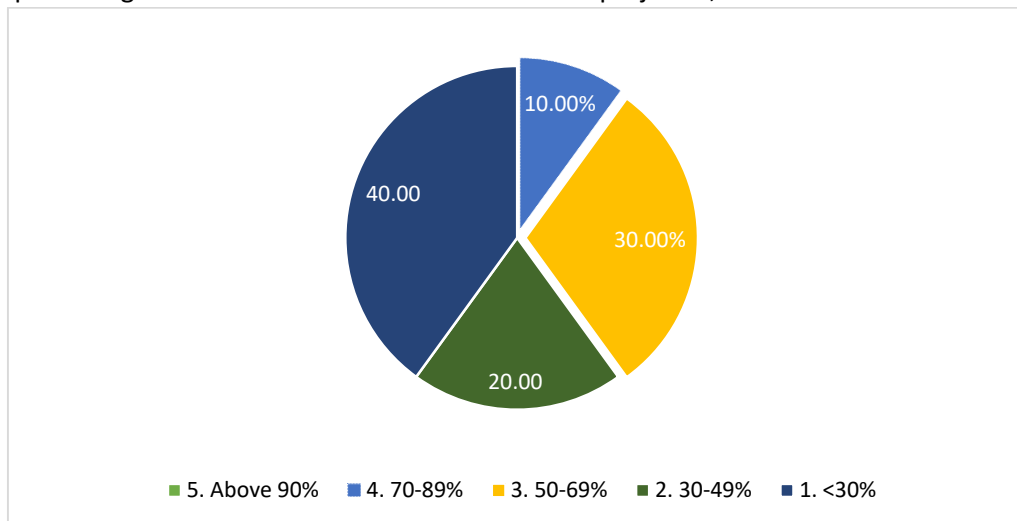
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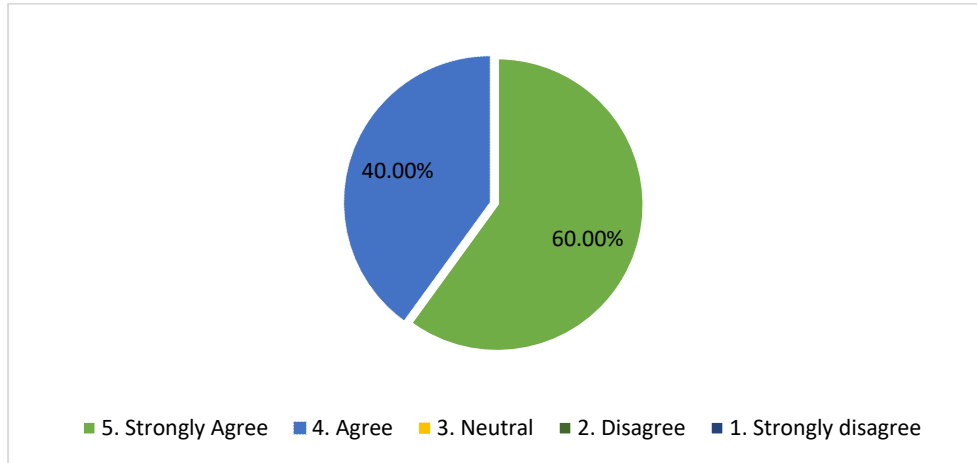
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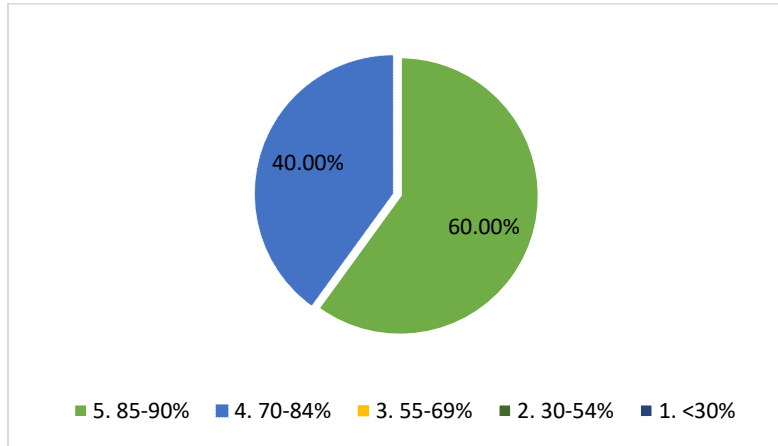
Student's Survey on teaching learning process

Department: Philosophy

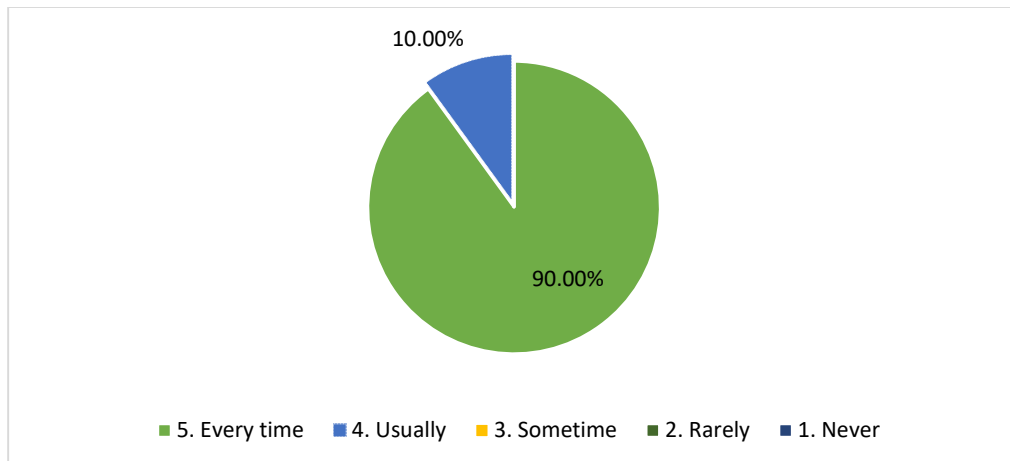
Semester: II

Total responses: 20

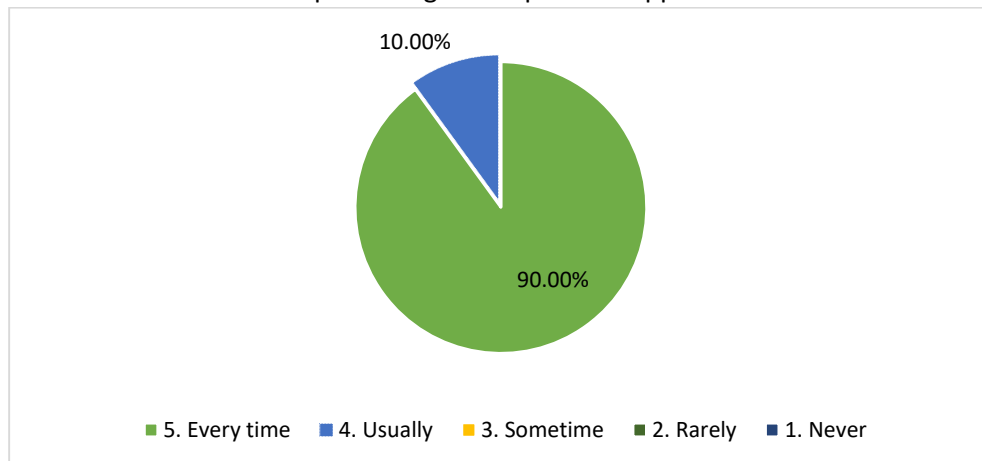
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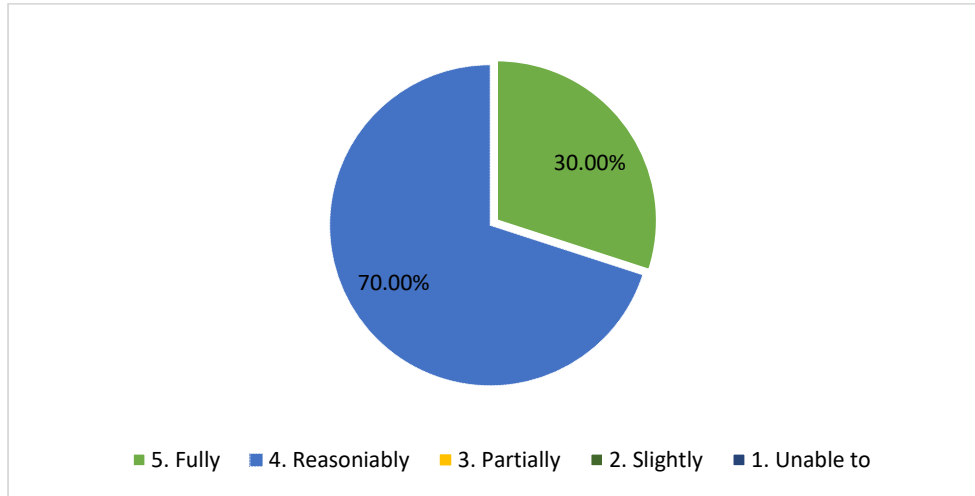
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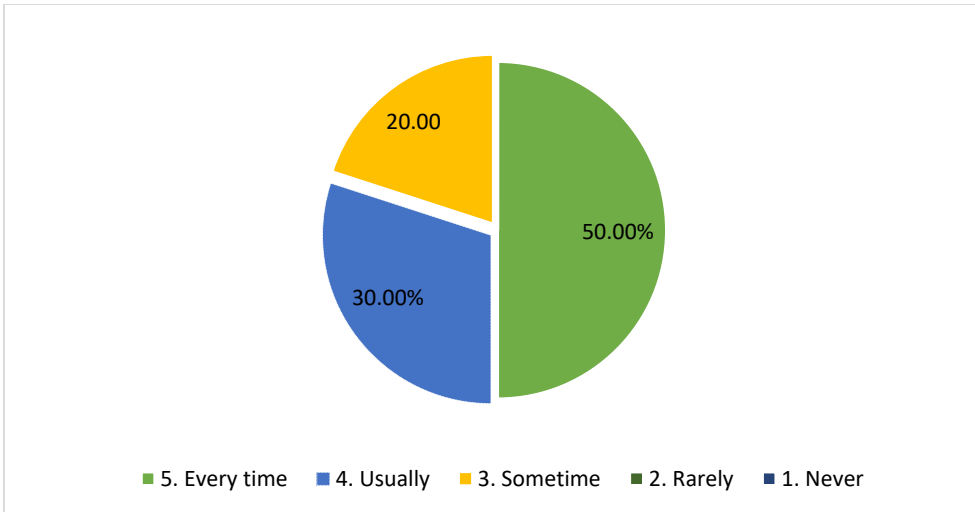
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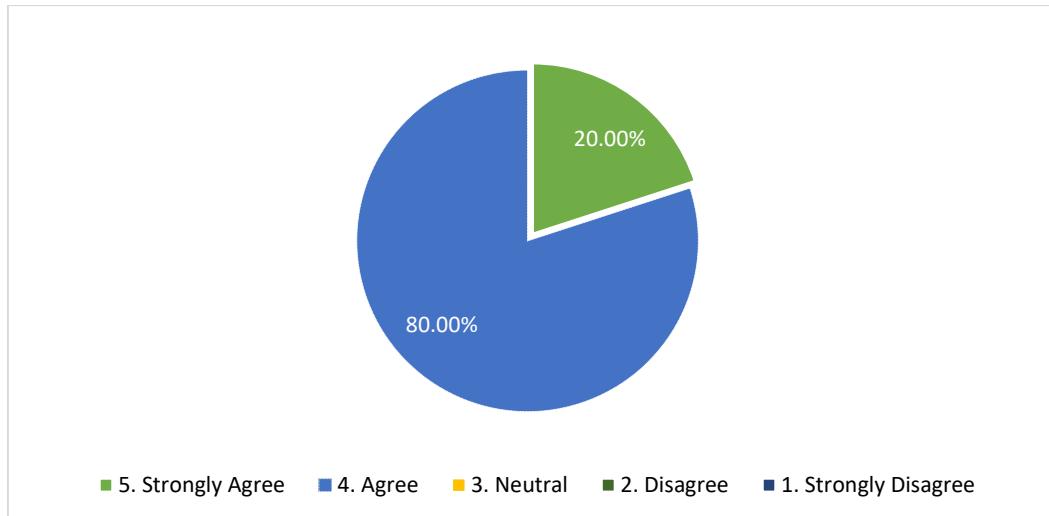
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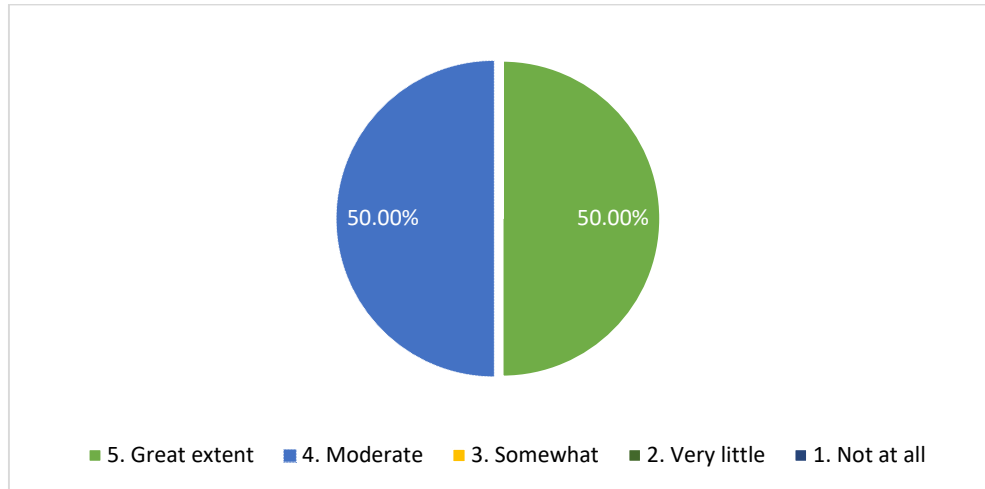
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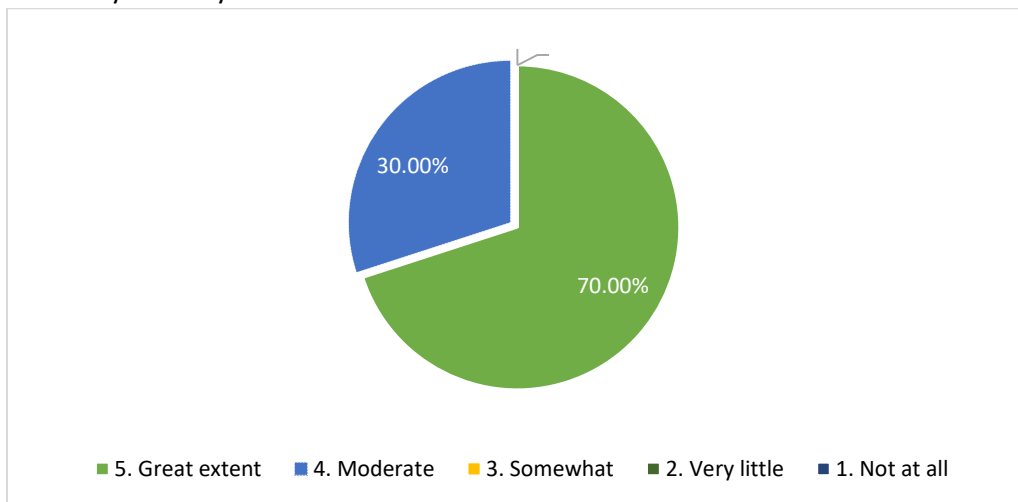
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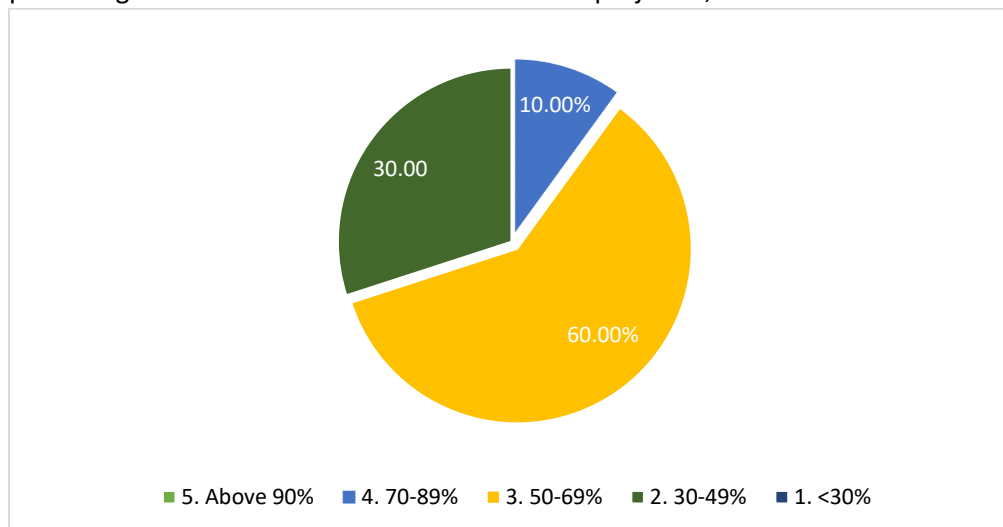
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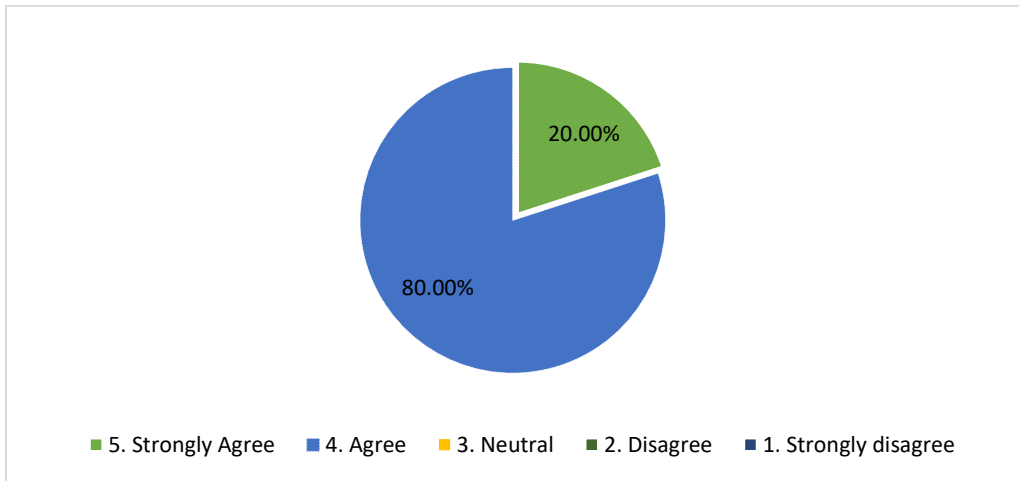
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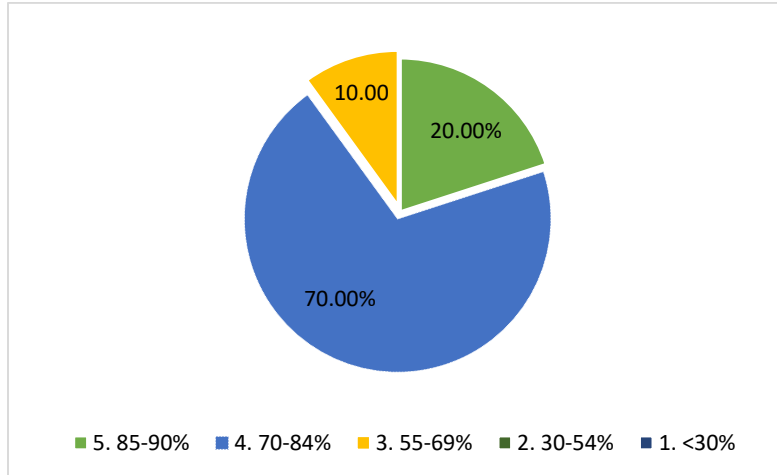


Student's Survey on teaching learning process

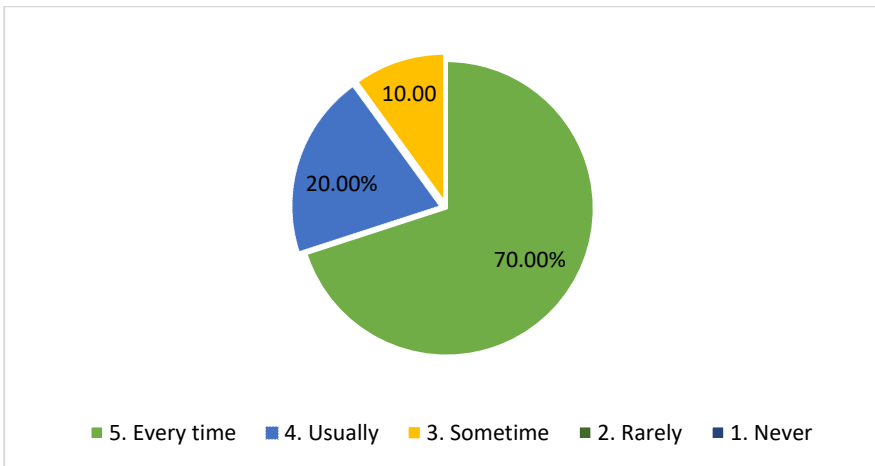
Department: Philosophy
Total responses: 19

Semester: IV

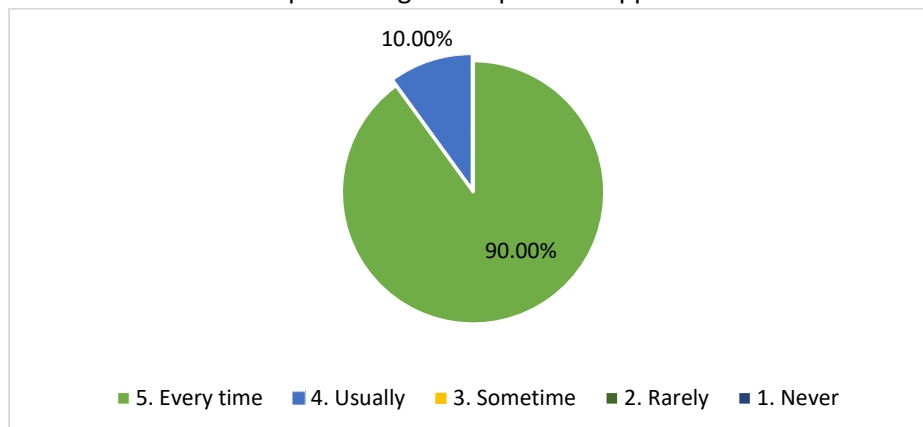
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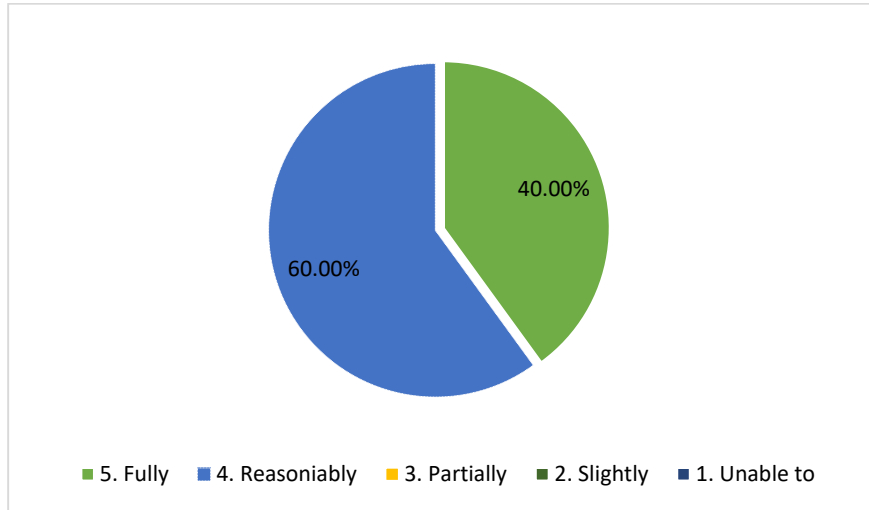
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



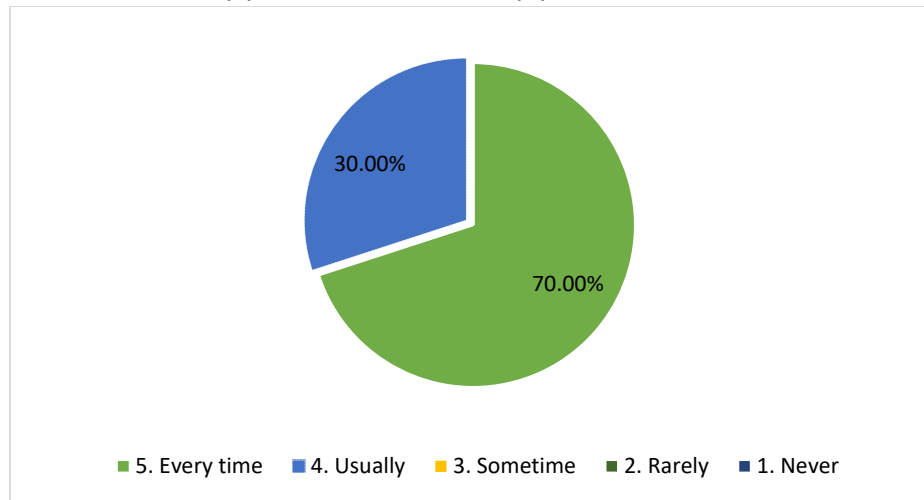
3. The teachers illustrate the concepts through examples and applications.



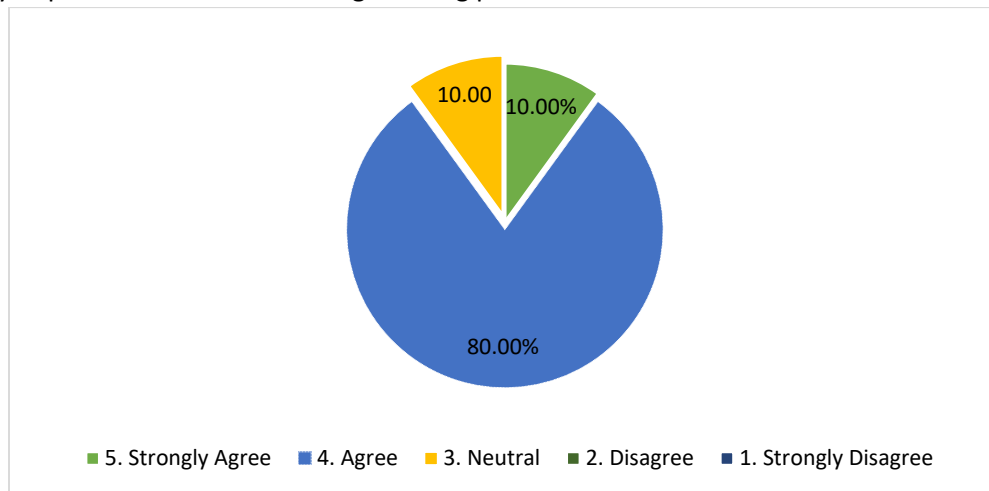
4. The teachers identify your strengths and encourage you with providing right level of challenges



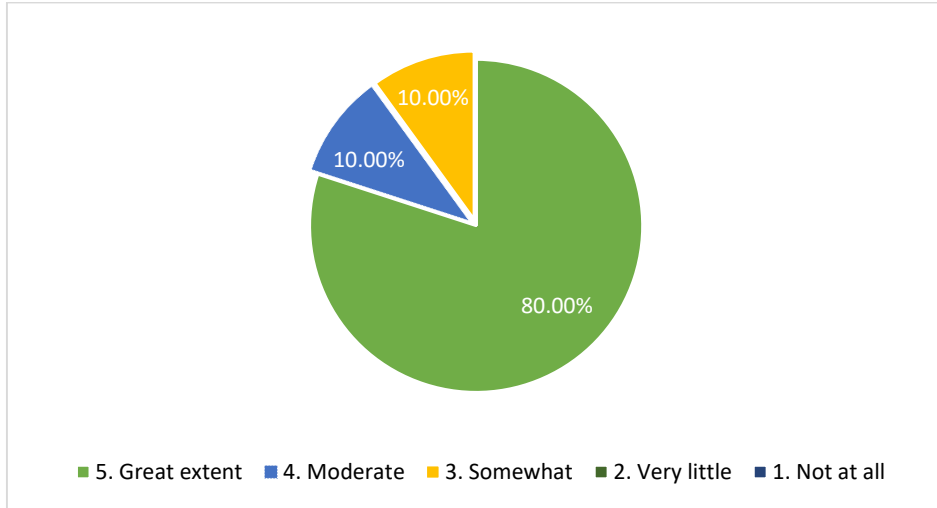
5. Teachers are able to identify your weakness and help you to overcome them.



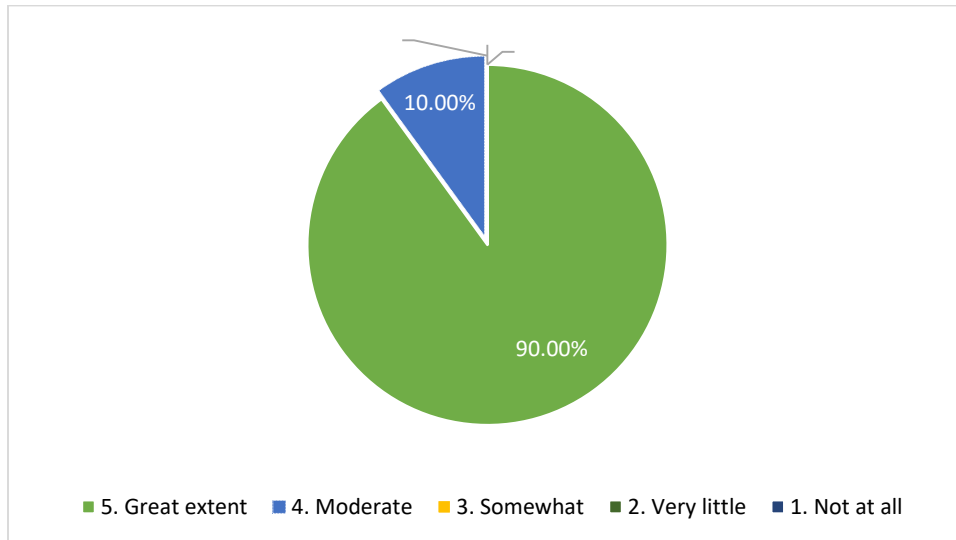
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



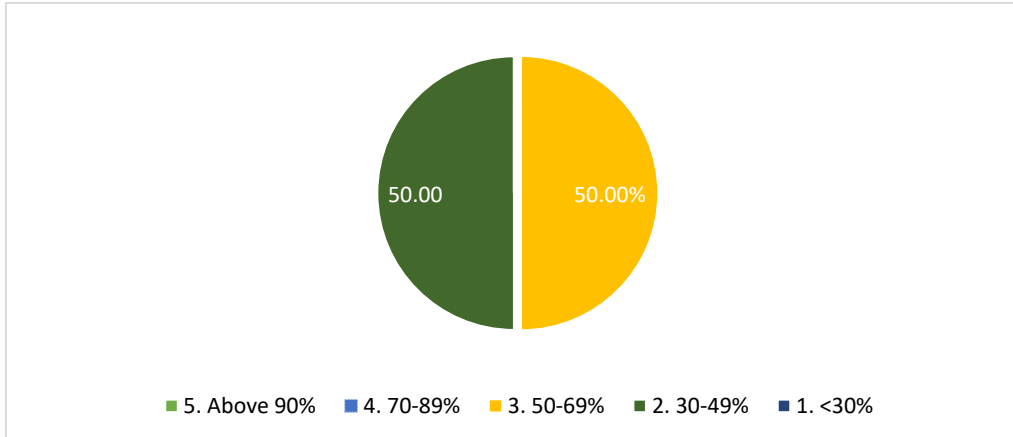
7. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.



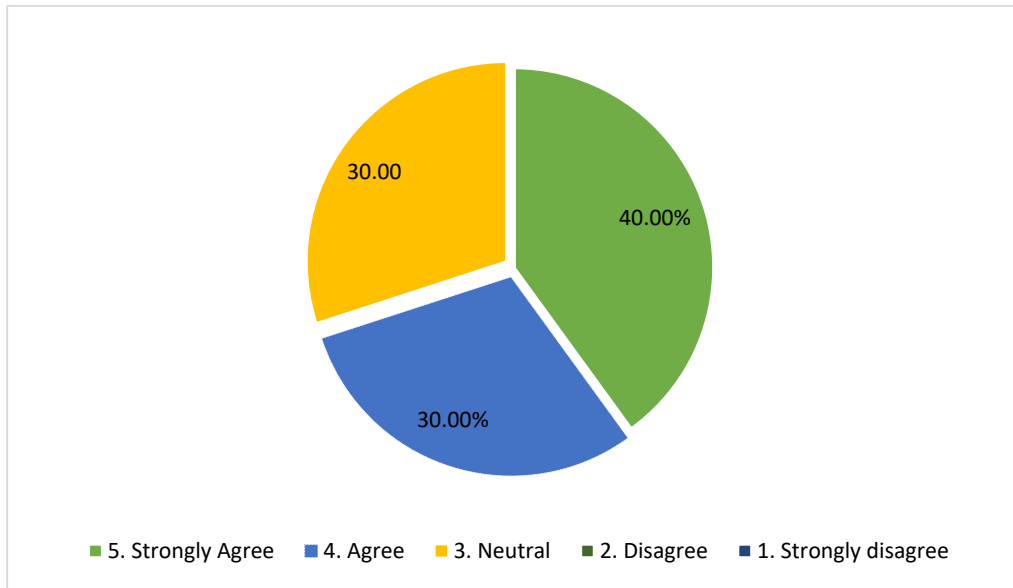
8. Efforts are made by the institutions/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



9. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc while teaching.



10. The overall quality of teaching learning process in your institute is very good.



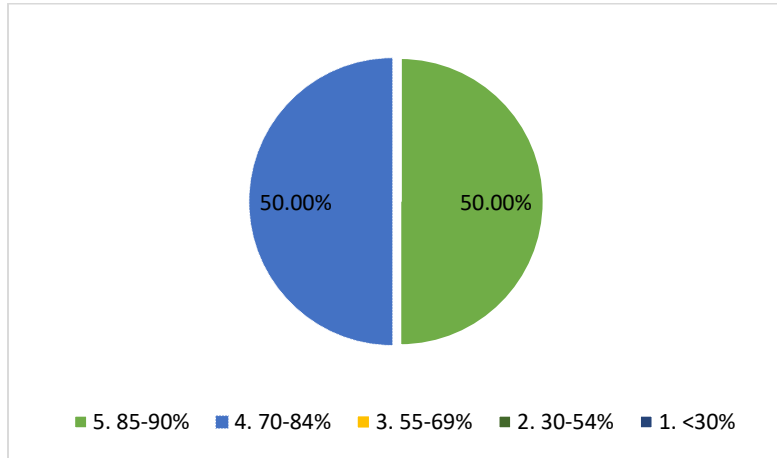
Student's Survey on teaching learning process

Department: Political Science

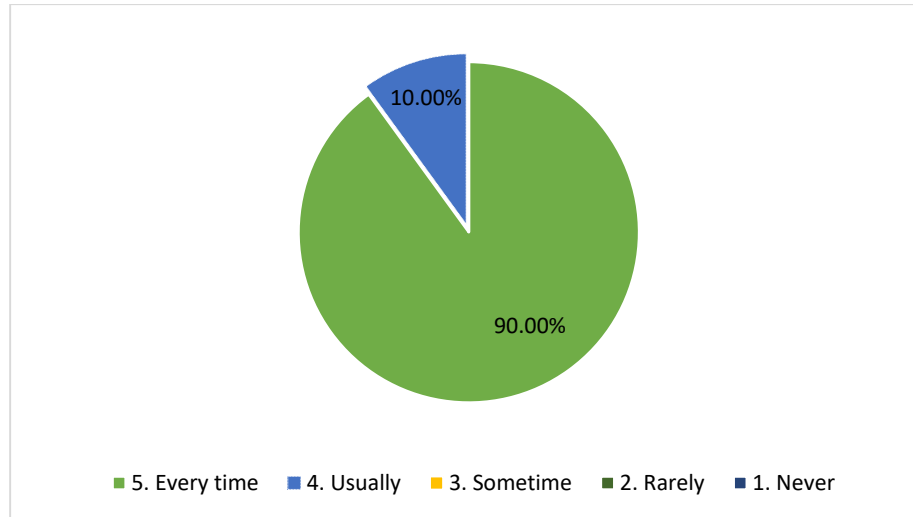
Semester: II

Total responses: 30

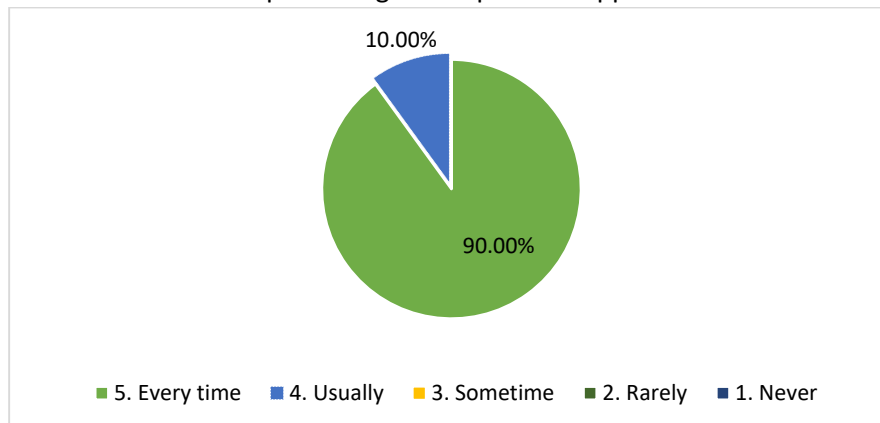
1. How much of the syllabus was covered in the class?



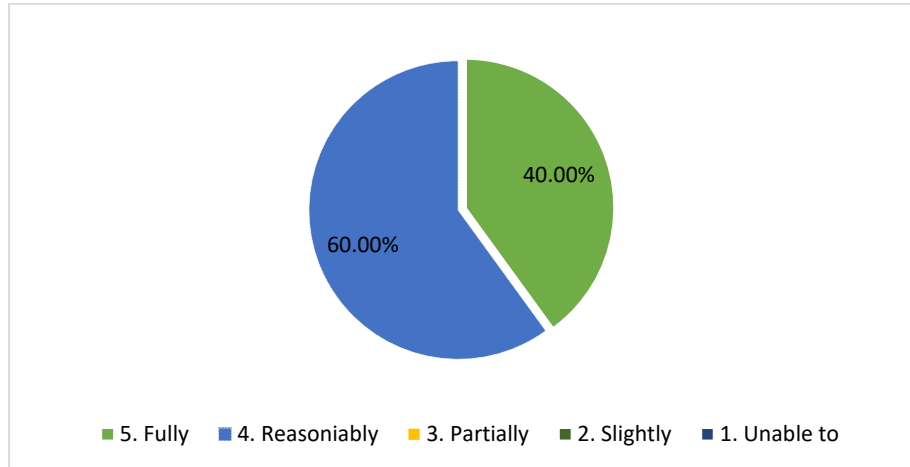
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



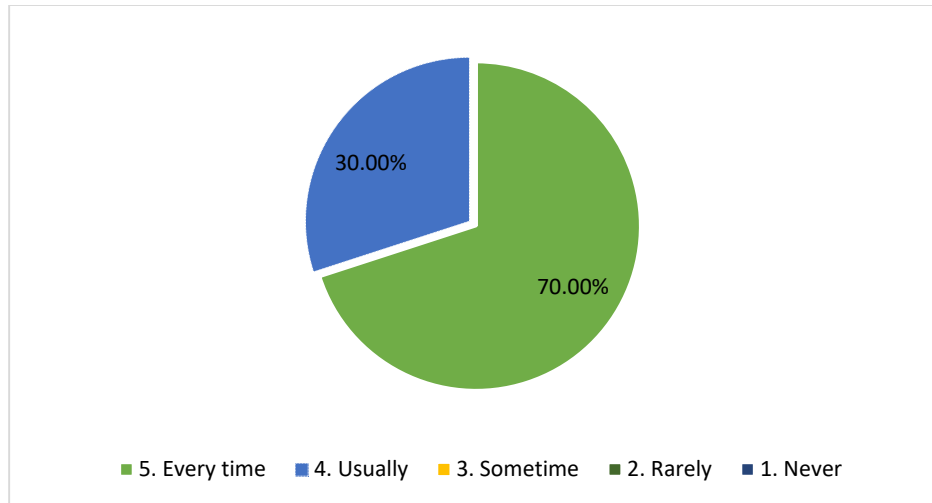
3. The teachers illustrate the concepts through examples and applications.



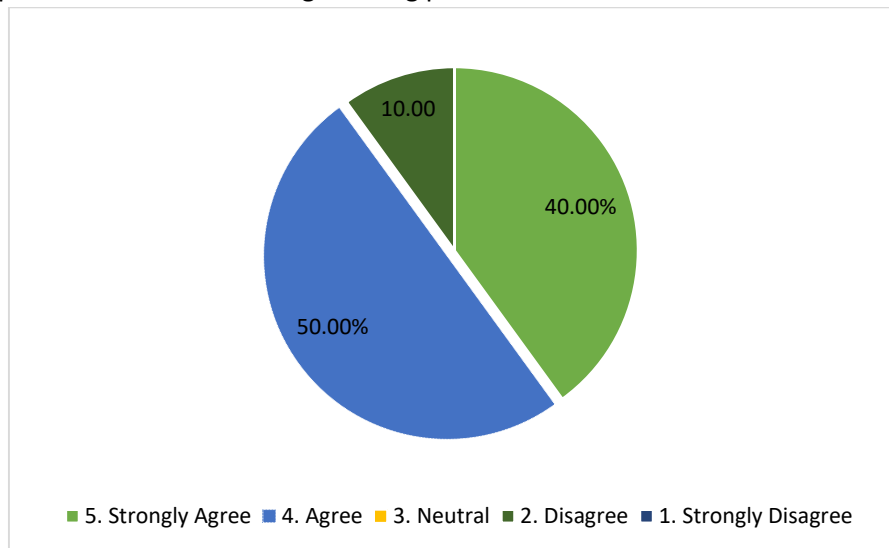
4. The teachers identify your strengths and encourage you with providing right level of challenges



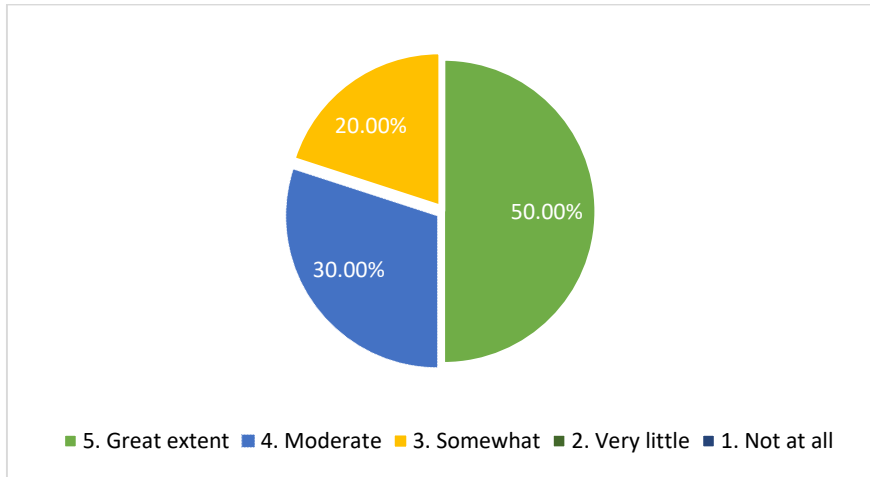
5. Teachers are able to identify your weakness and help you to overcome them.



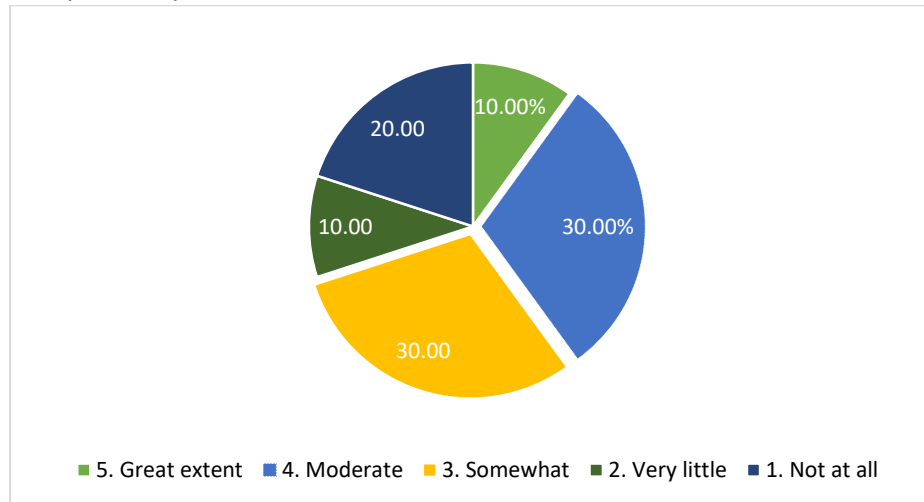
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



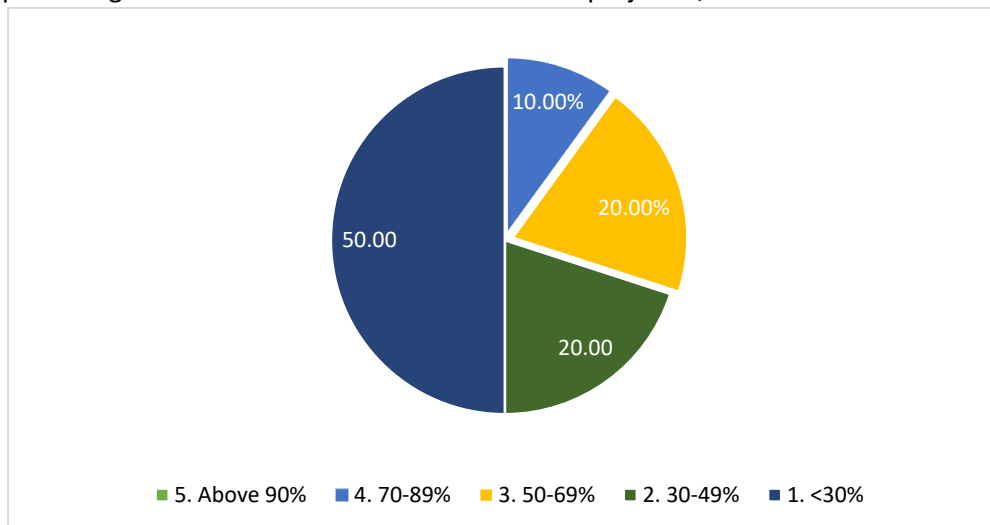
7. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.



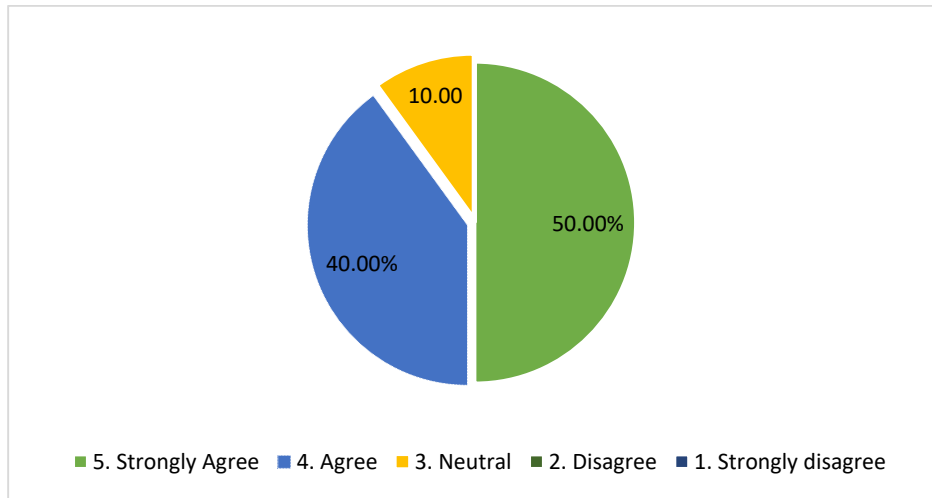
8. Efforts are made by the institutions/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



9. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc while teaching.



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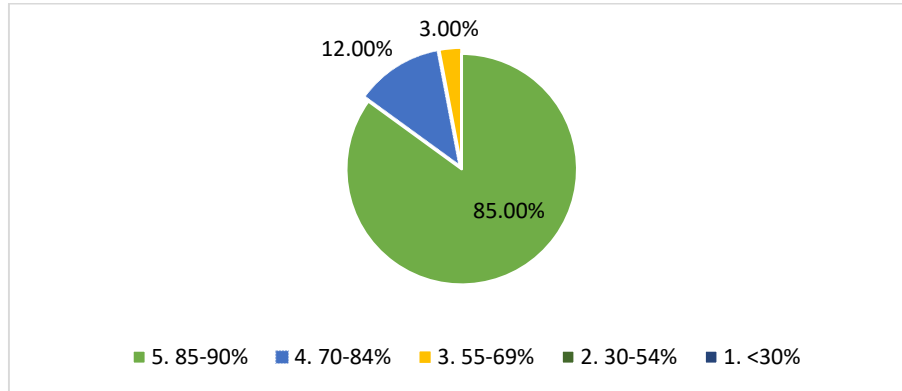
Student's Survey on teaching learning process

Department: Political Science

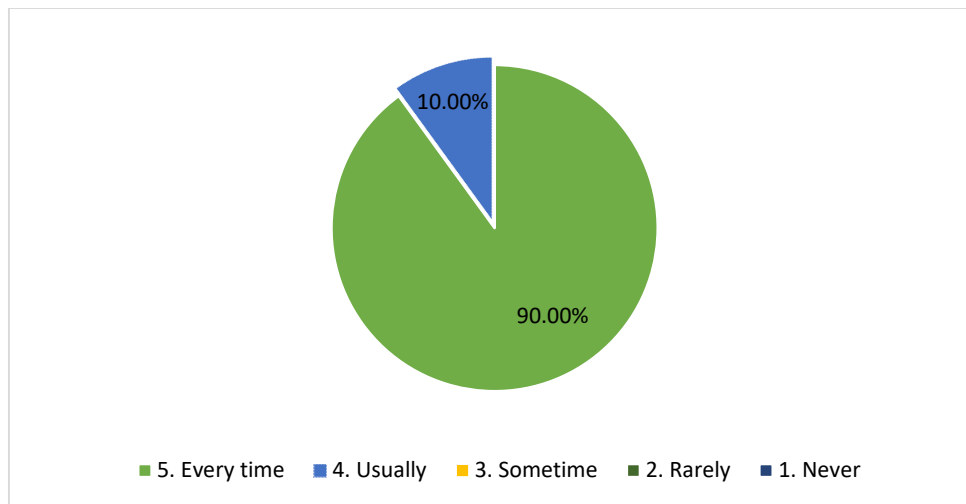
Semester: IV

Total responses: 29

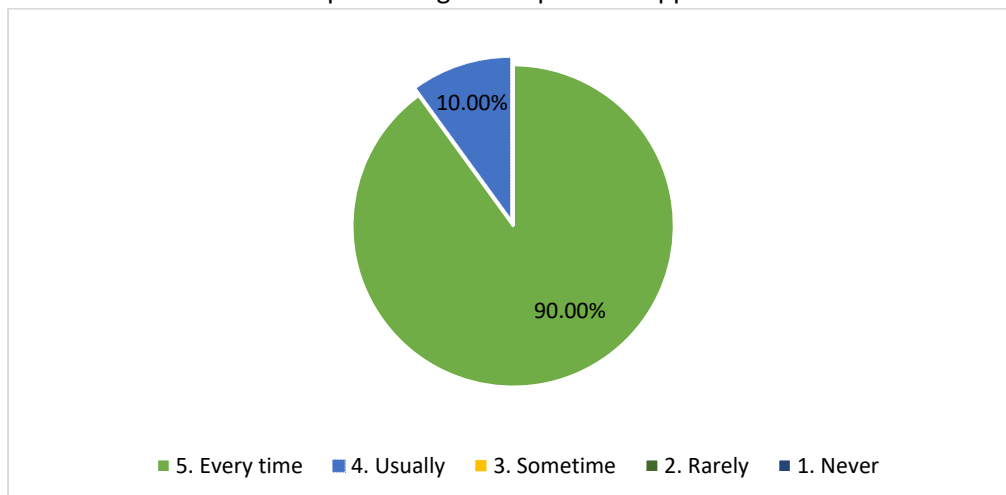
1. How much of the syllabus was covered in the class?



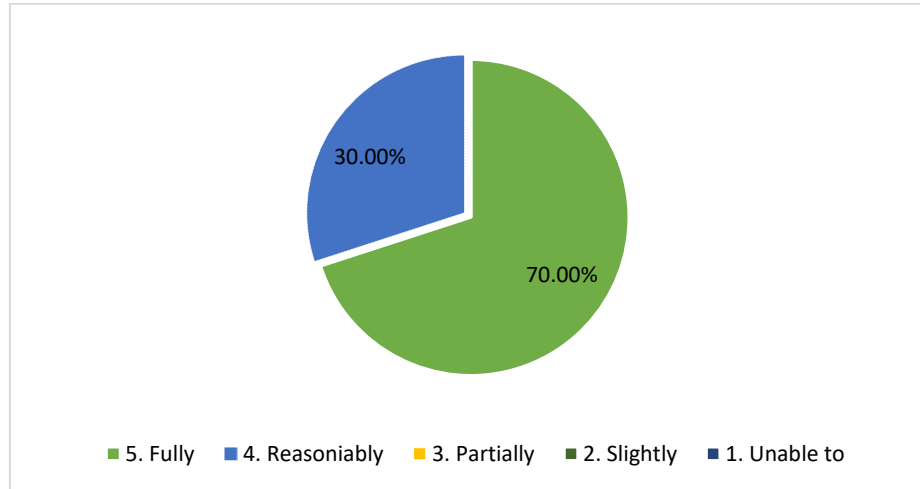
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



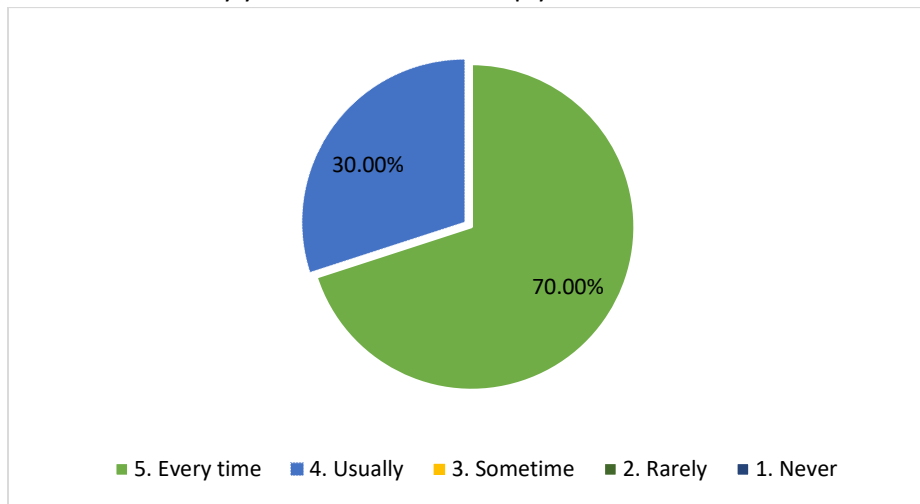
3. The teachers illustrate the concepts through examples and applications.



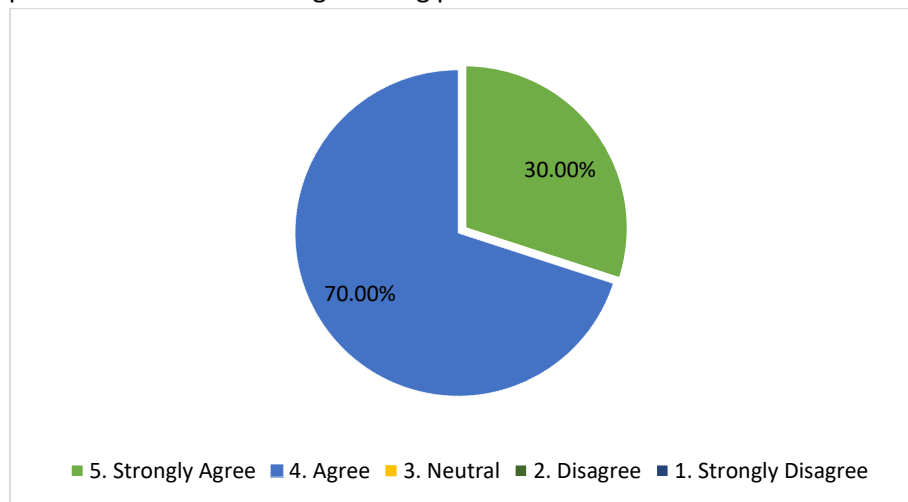
4. The teachers identify your strengths and encourage you with providing right level of challenges.



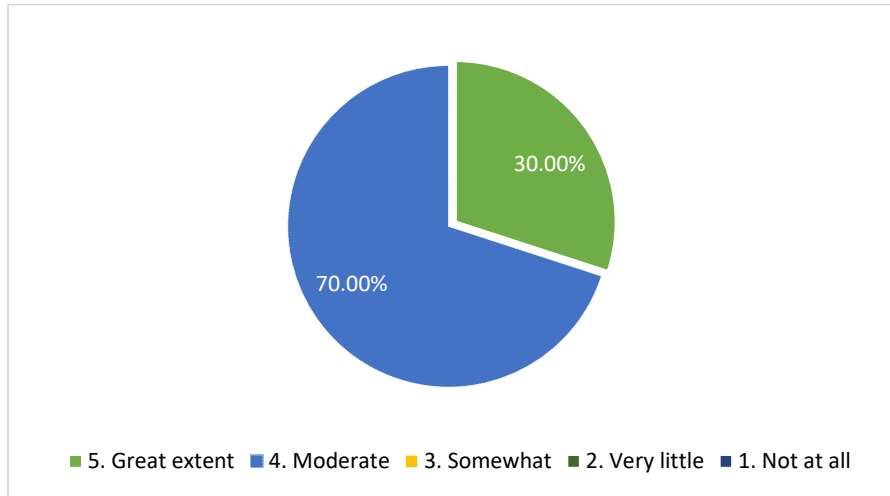
5. Teachers are able to identify your weakness and help you to overcome them.



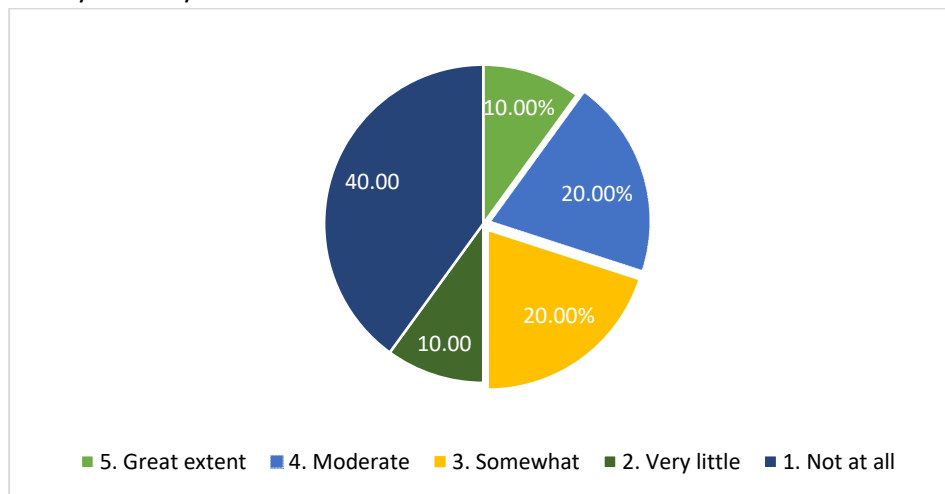
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



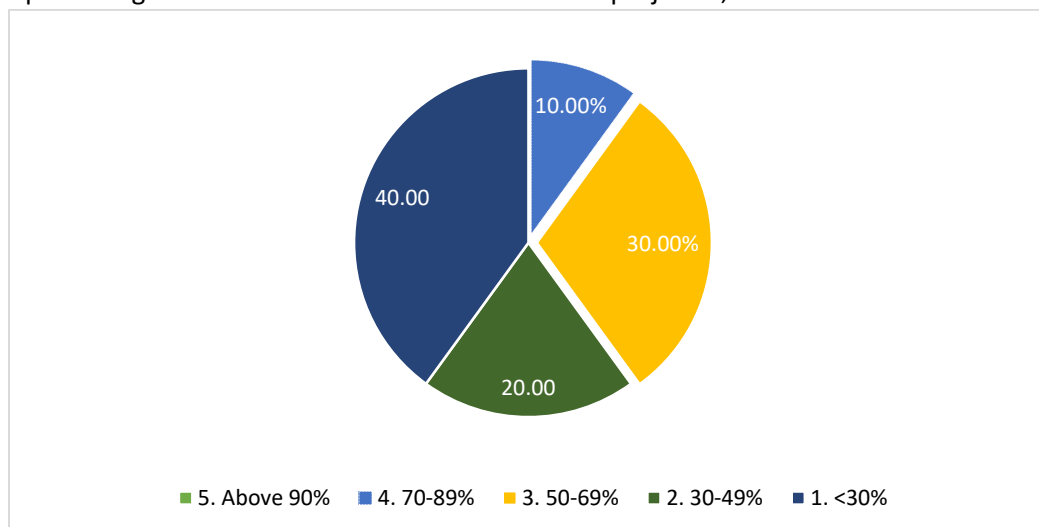
7. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.



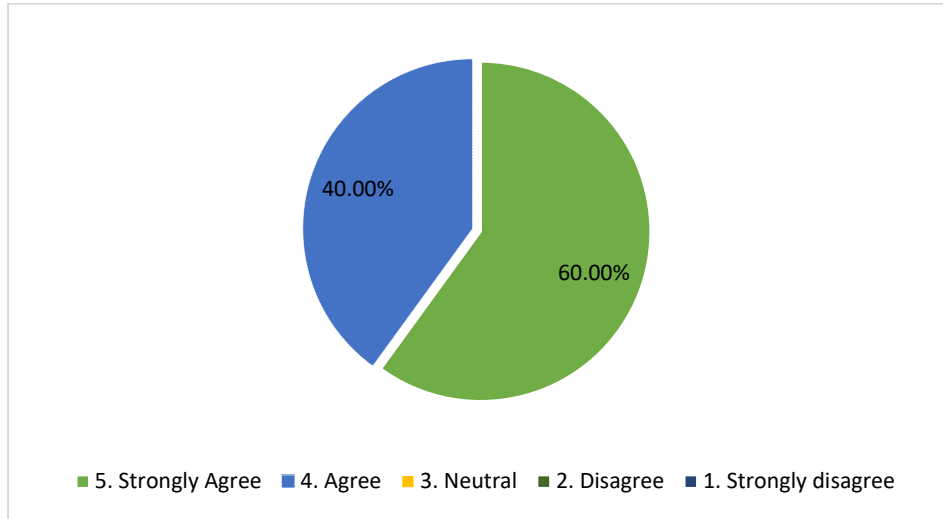
8. Efforts are made by the institutions/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



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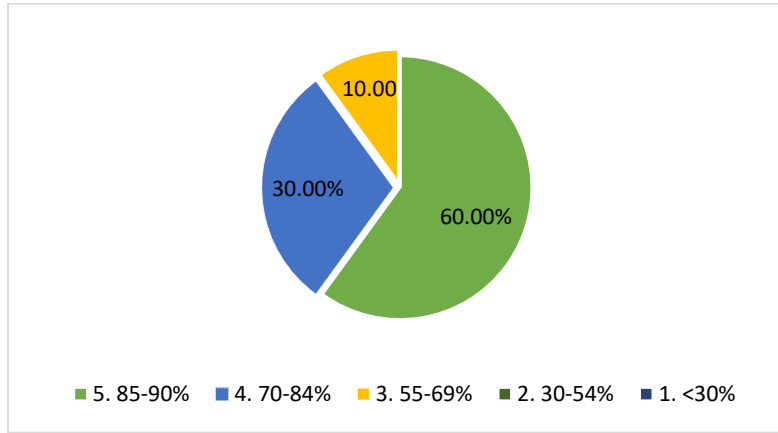
Student's Survey on teaching learning process

Department: Sanskrit

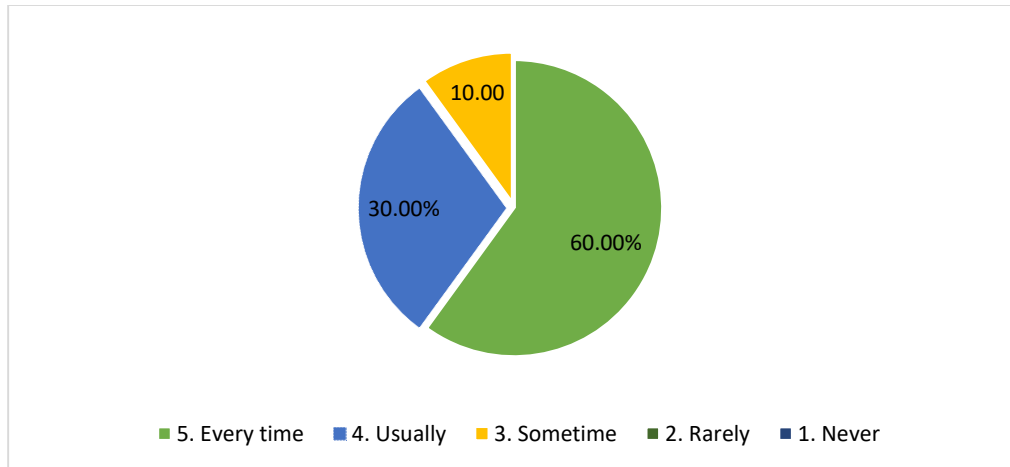
Semester: II

Total responses: 25

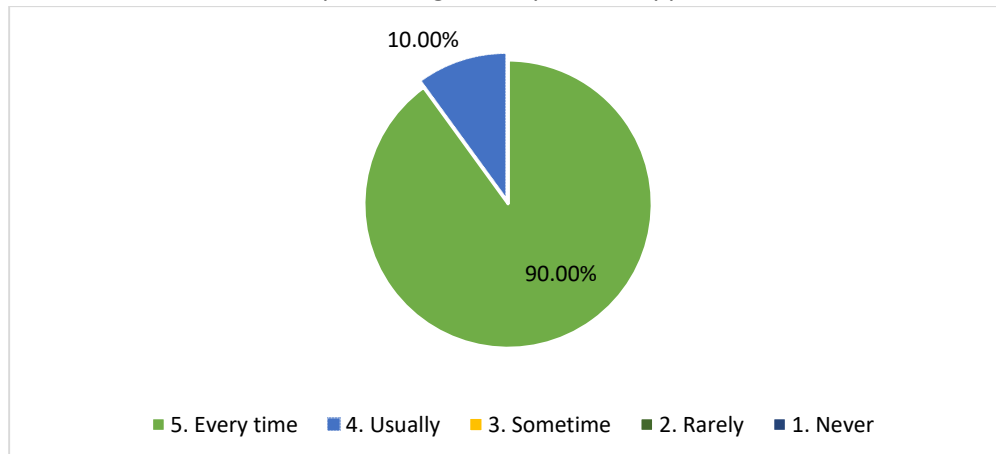
1. How much of the syllabus was covered in the class?



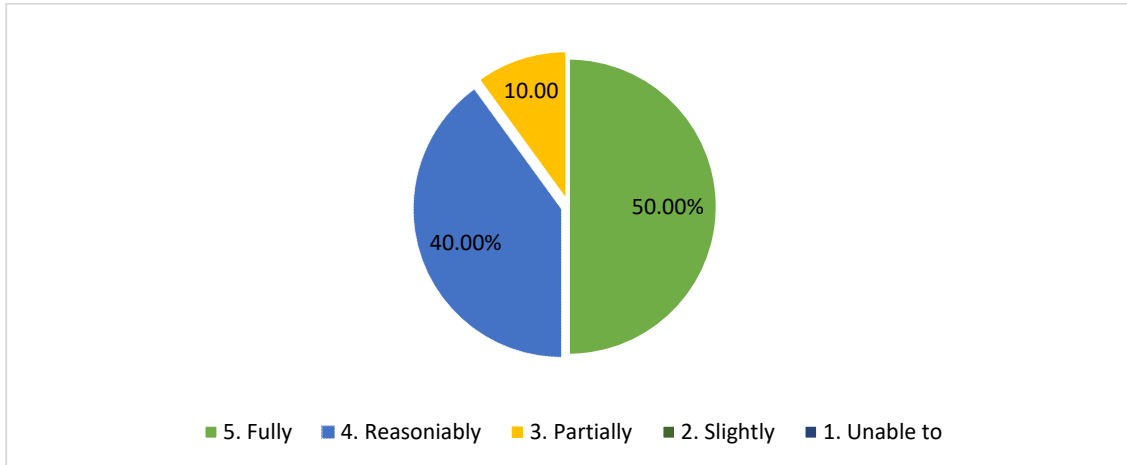
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



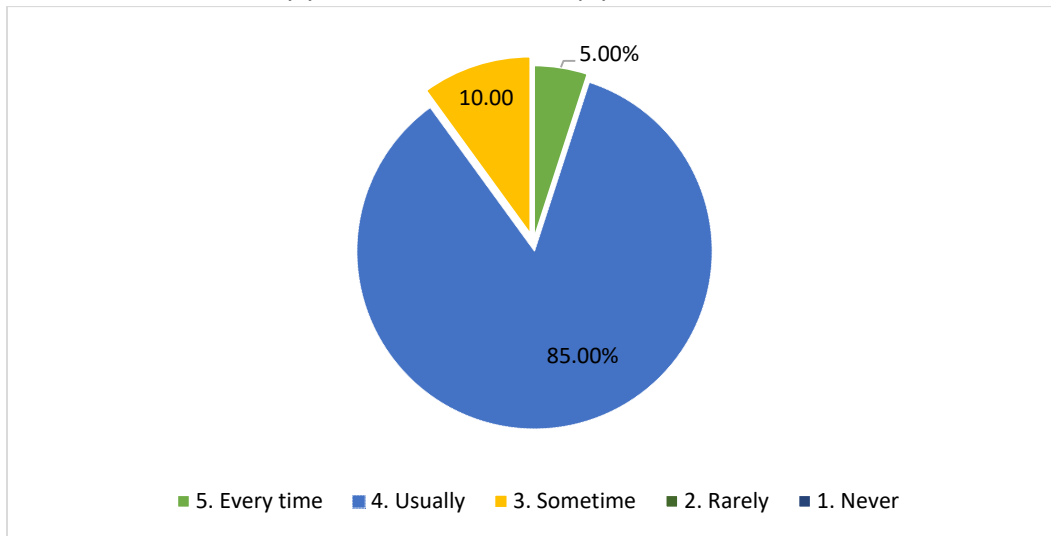
3. The teachers illustrate the concepts through examples and applications.



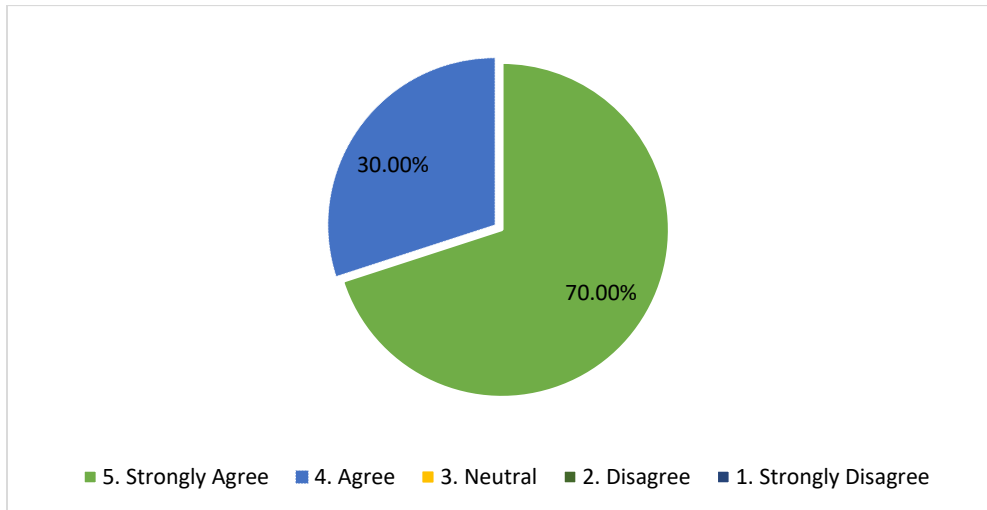
4. The teachers identify your strengths and encourage you with providing right level of challenges



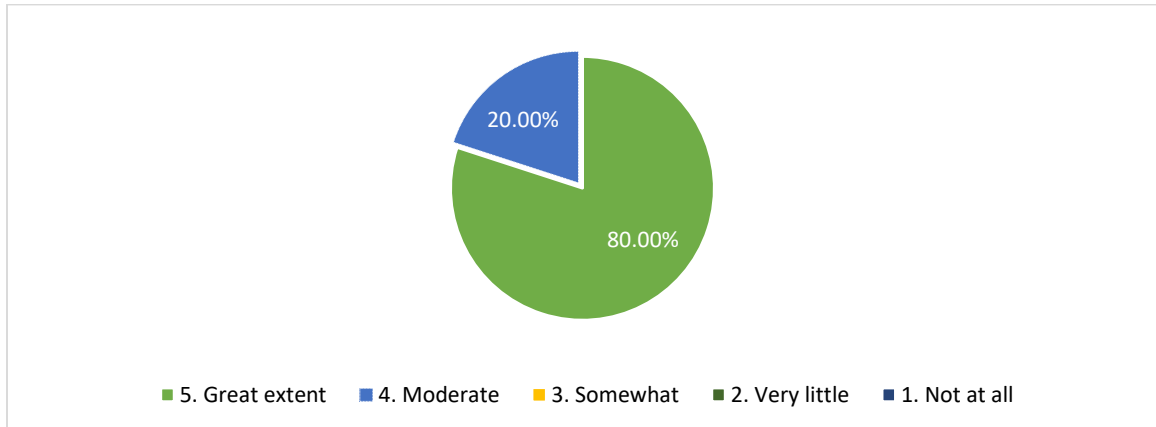
5. Teachers are able to identify your weakness and help you to overcome them.



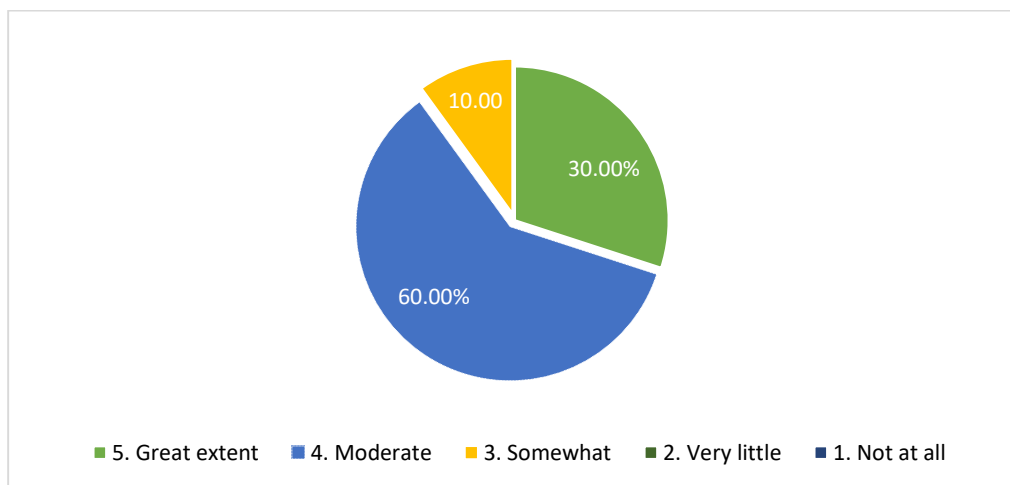
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



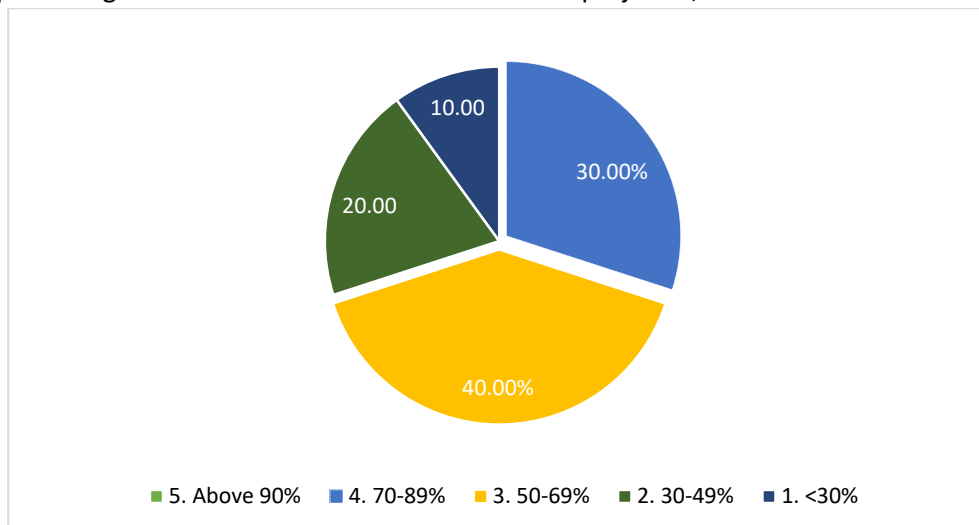
7. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.



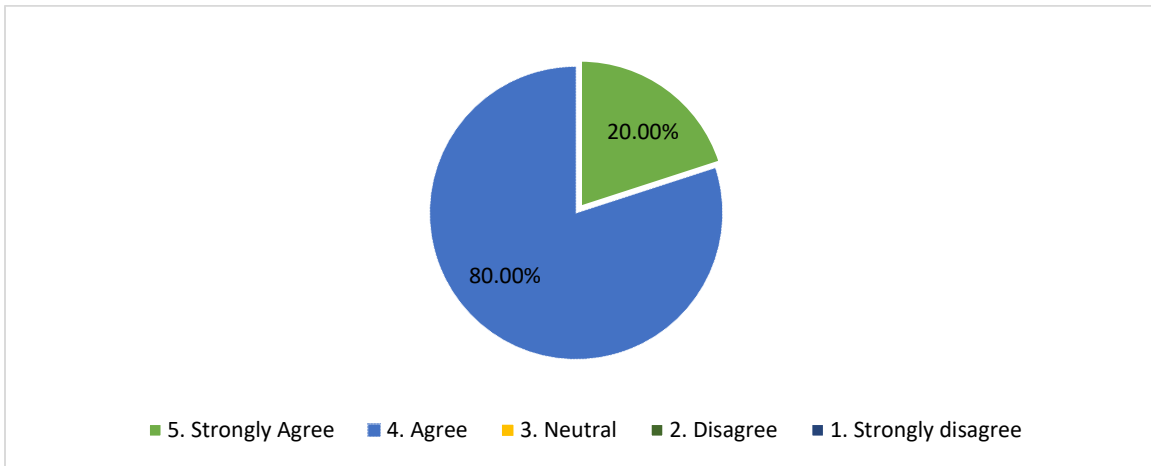
8. Efforts are made by the institutions/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



9. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc while teaching.



10. The overall quality of teaching learning process in your institute is very good.



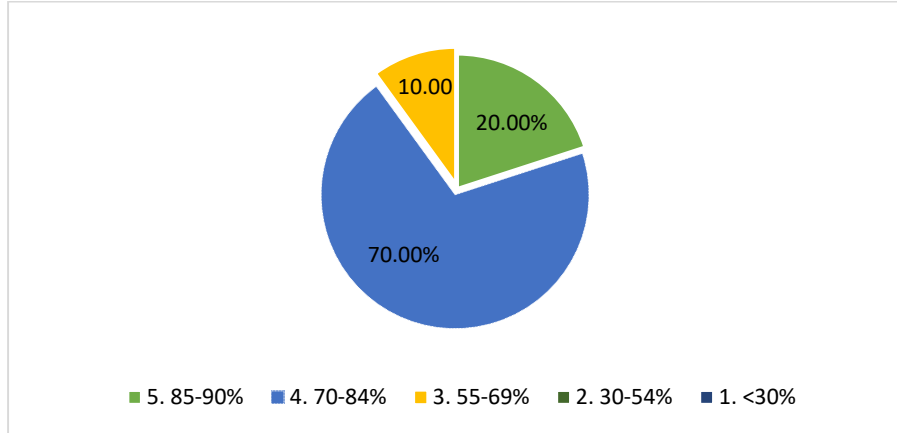
Student's Survey on teaching learning process

Department: Sanskrit

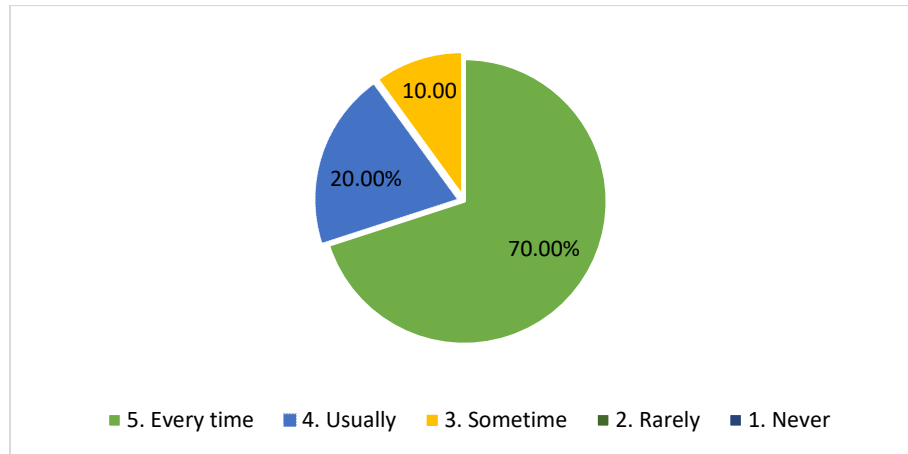
Semester: IV

Total responses: 34

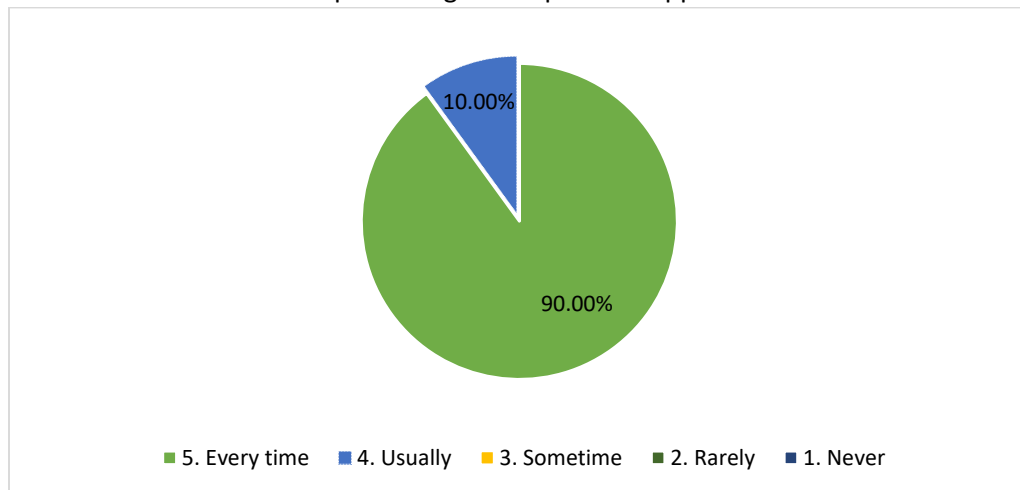
1. How much of the syllabus was covered in the class?



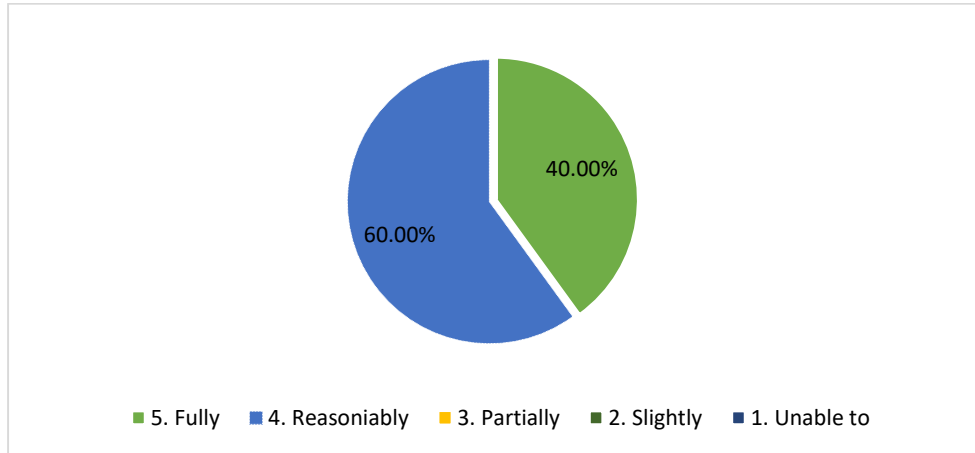
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



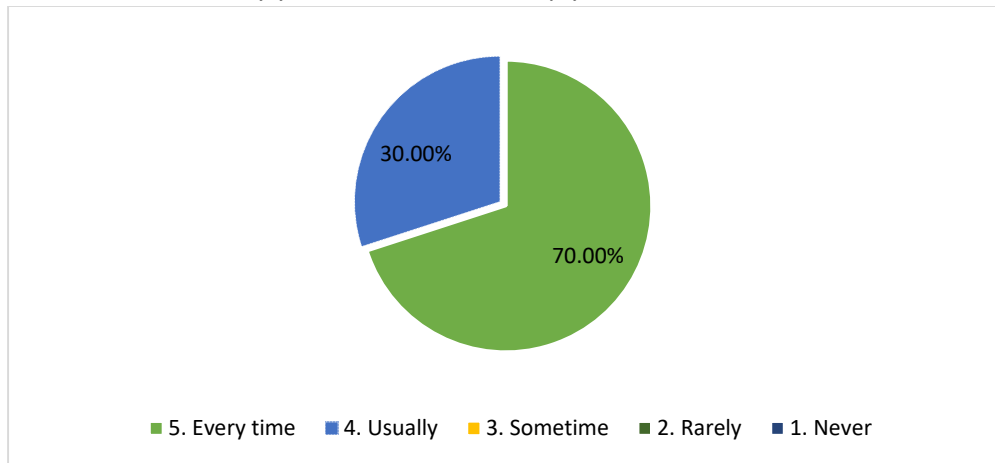
3. The teachers illustrate the concepts through examples and applications.



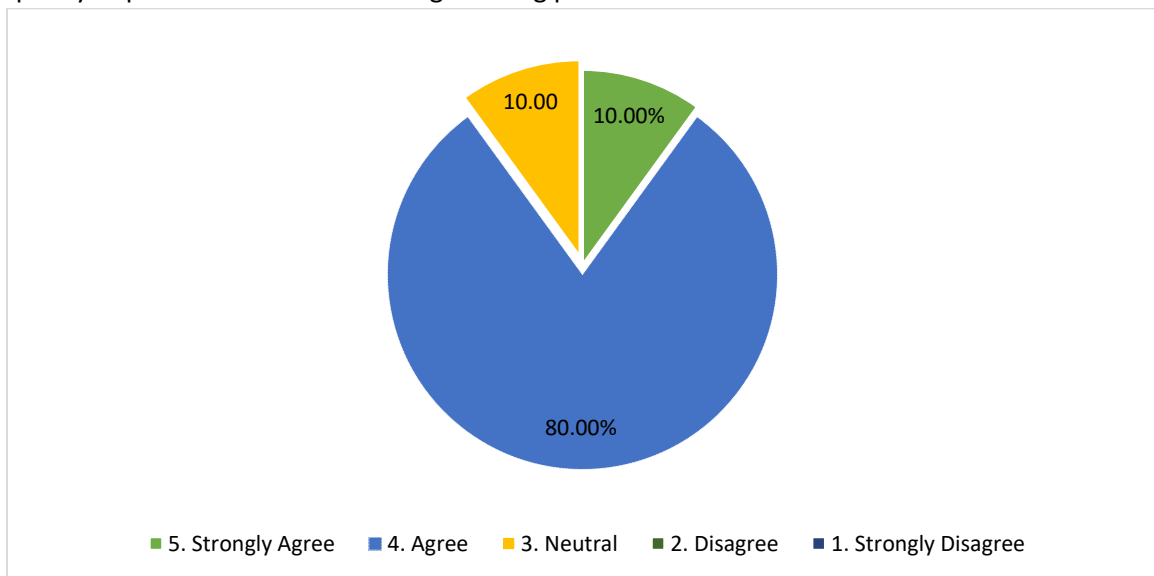
4. The teachers identify your strengths and encourage you with providing right level of challenges



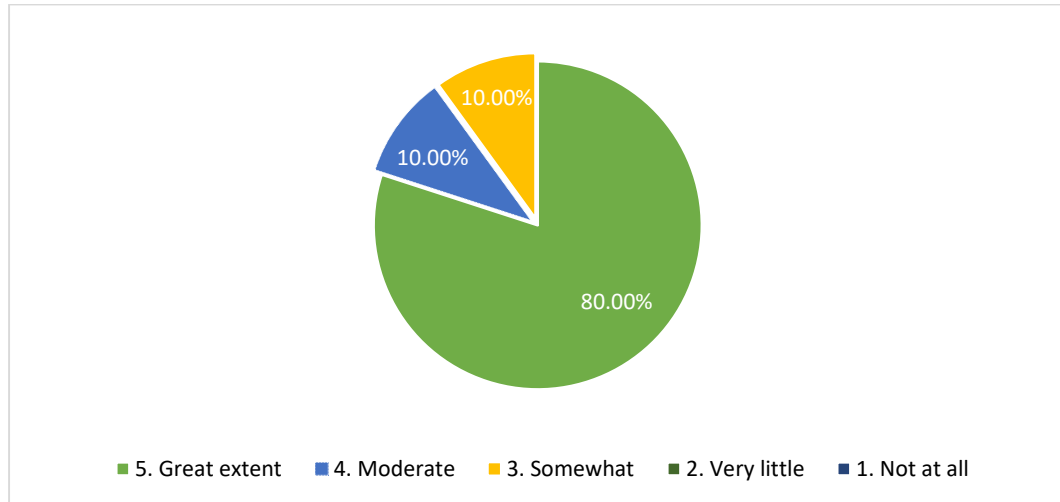
5. Teachers are able to identify your weakness and help you to overcome them.



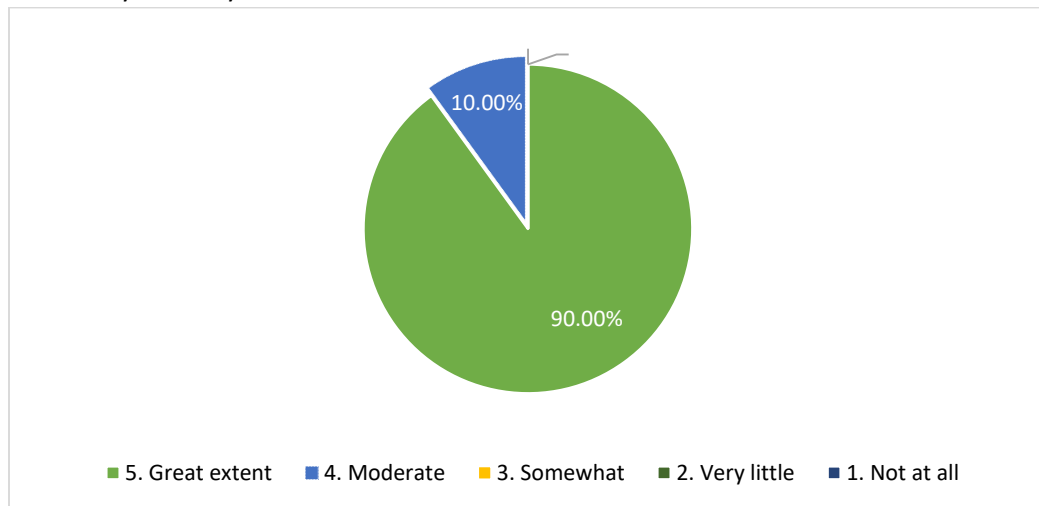
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



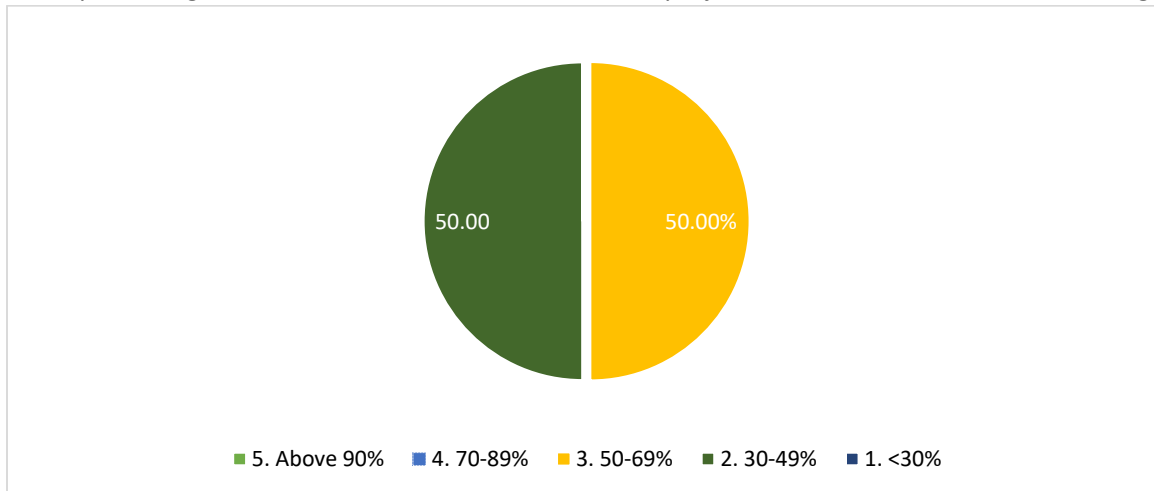
7. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.



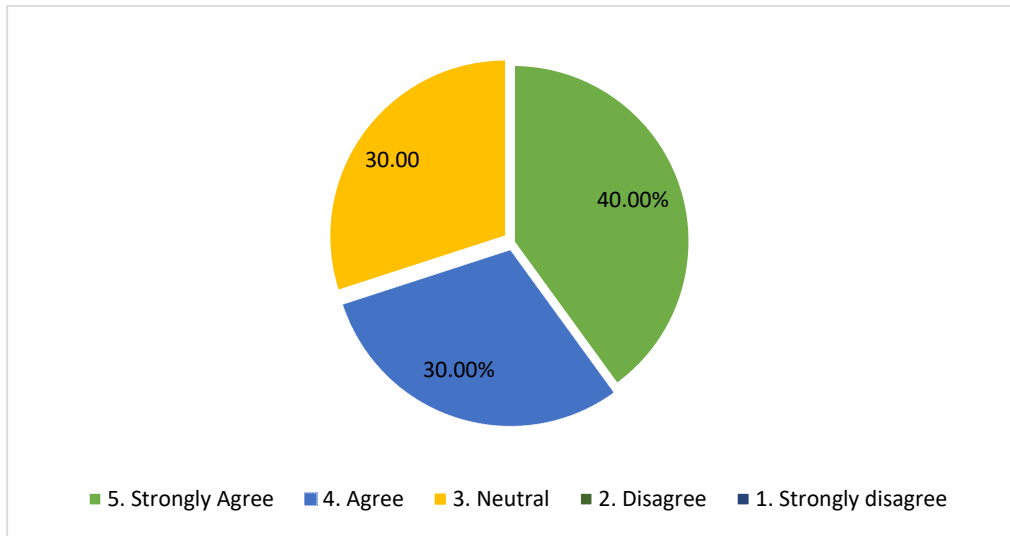
8. Efforts are made by the institutions/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



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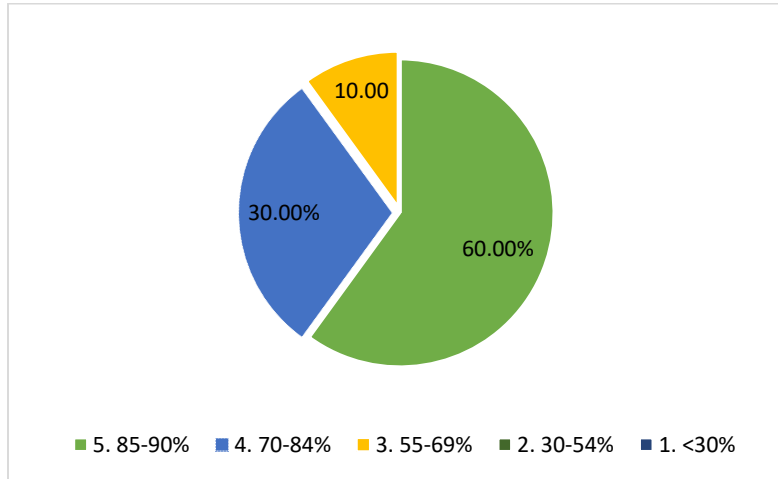
Student's Survey on teaching learning process

Department: Santali

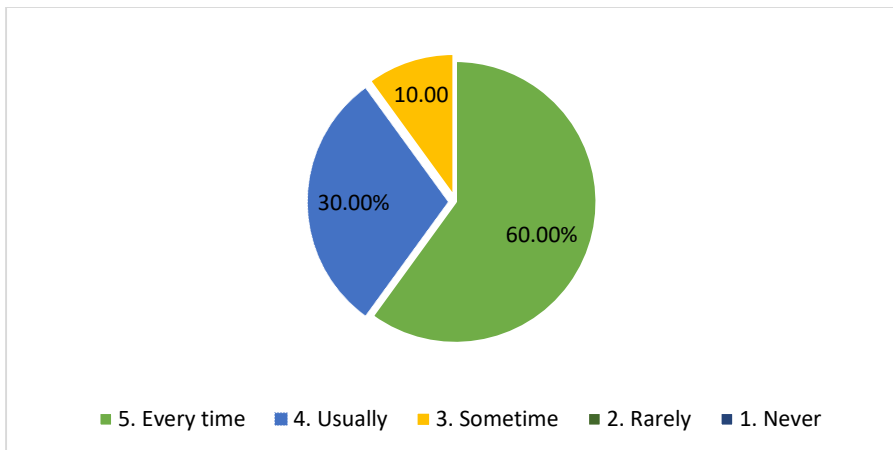
Semester: II

Total responses: 05

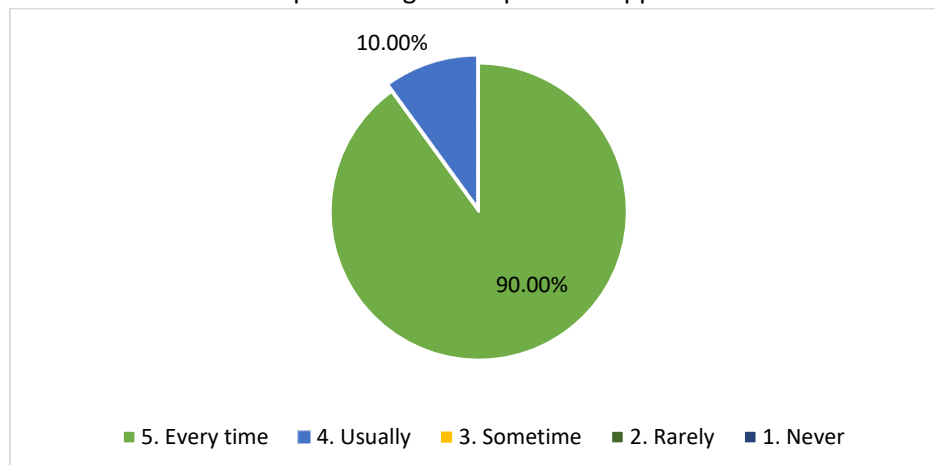
1. How much of the syllabus was covered in the class?



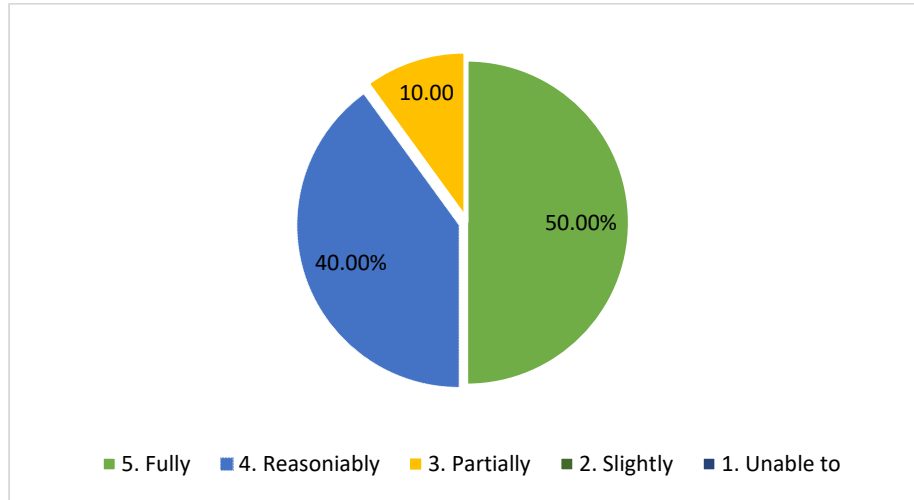
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



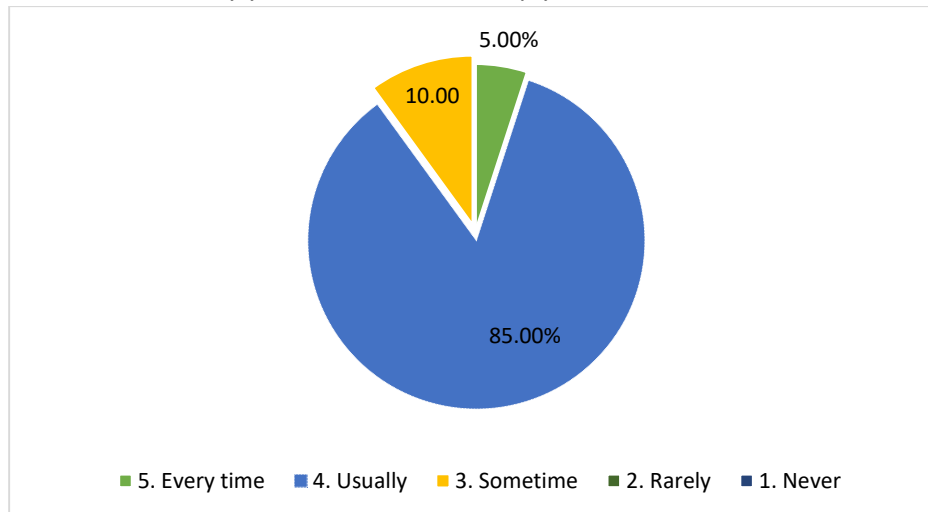
3. The teachers illustrate the concepts through examples and applications.



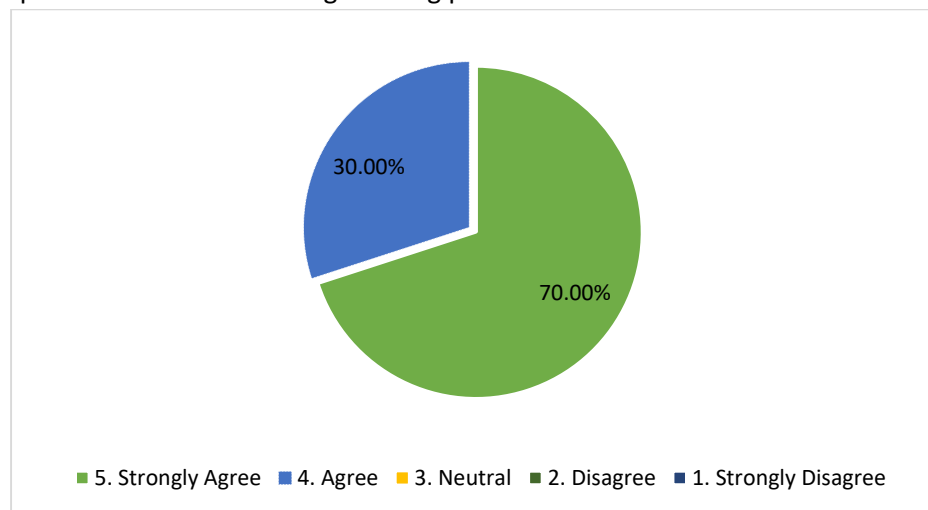
4. The teachers identify your strengths and encourage you with providing right level of challenges



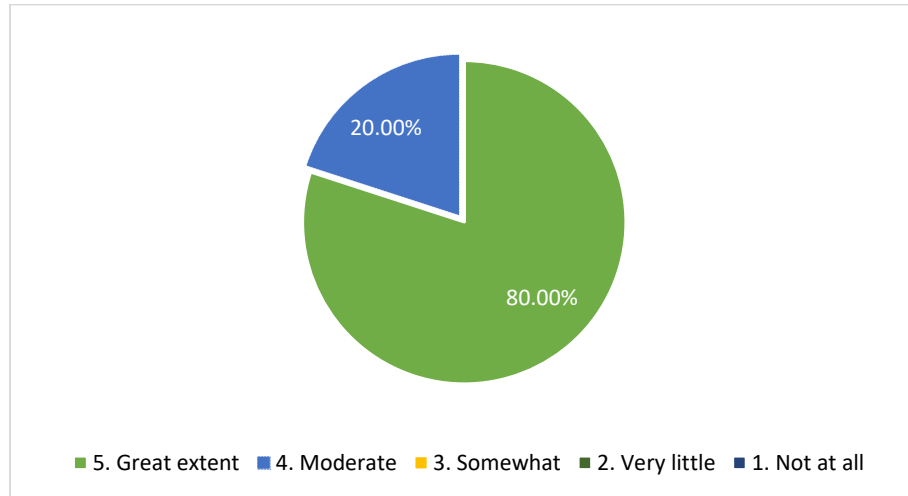
5. Teachers are able to identify your weakness and help you to overcome them.



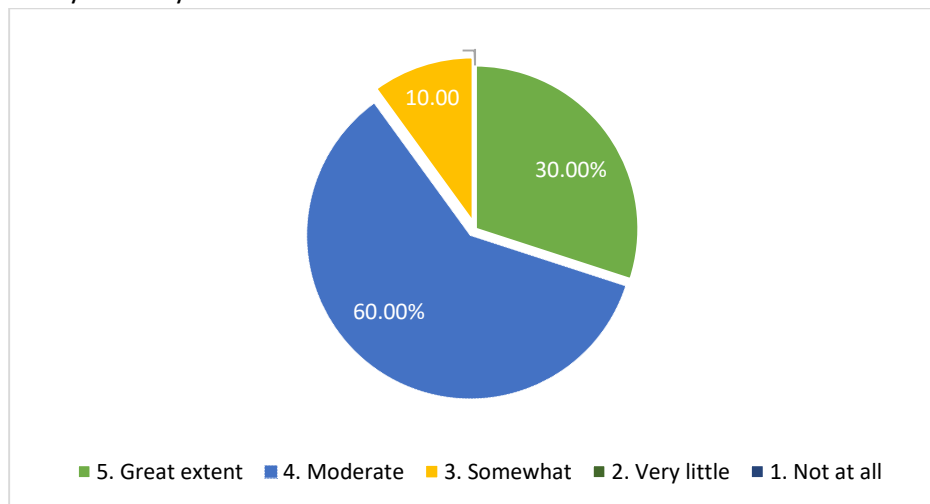
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



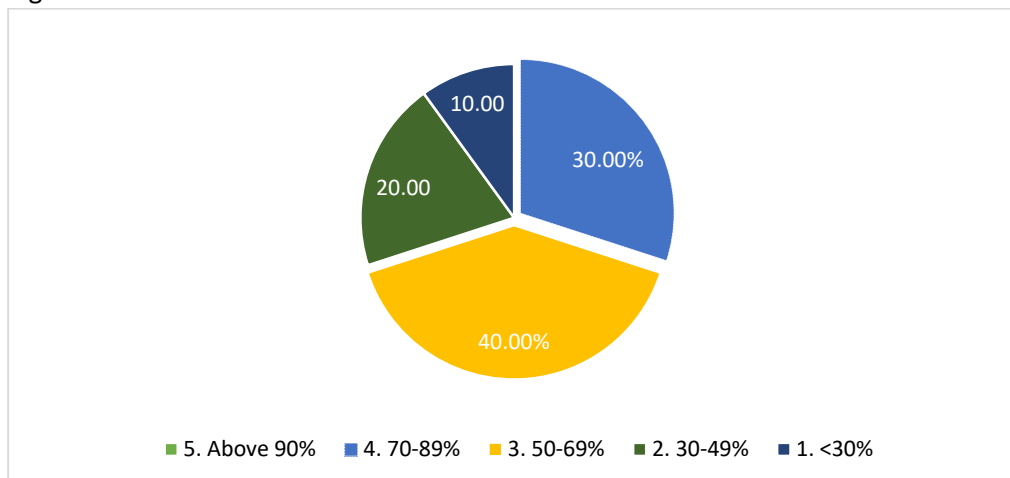
7. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.



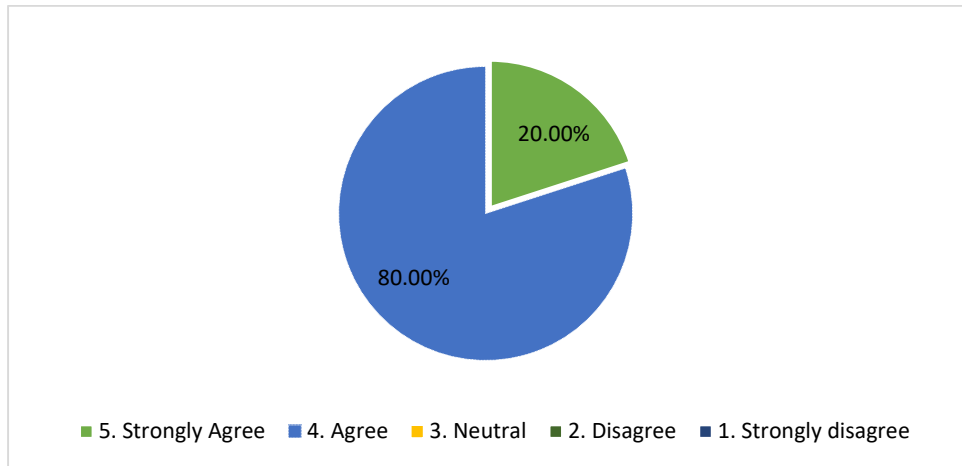
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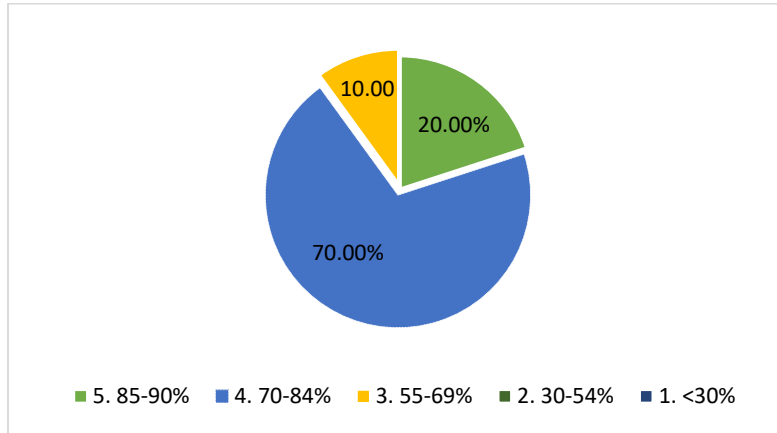
Student's Survey on teaching learning process

Department: Santali

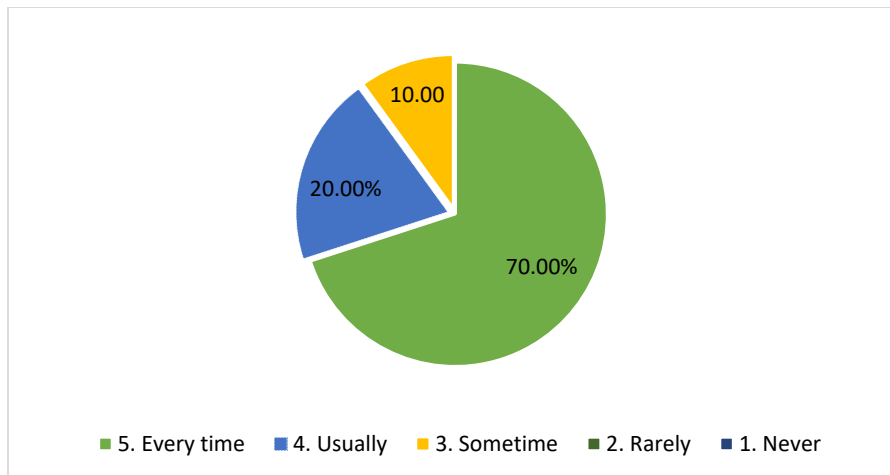
Semester: IV

Total responses: 05

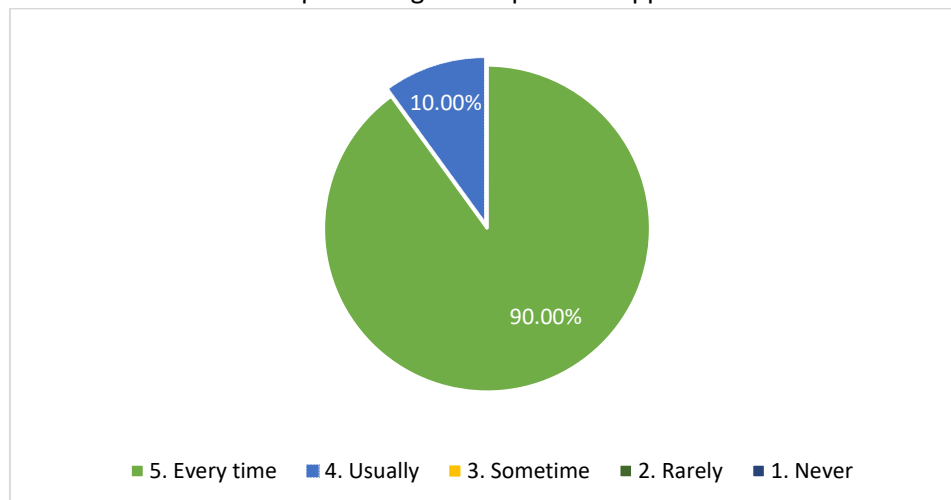
1. How much of the syllabus was covered in the class?



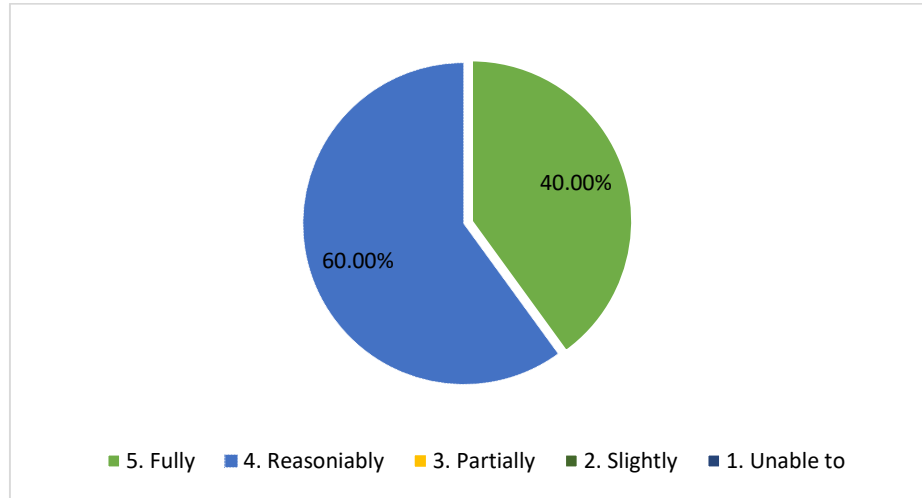
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



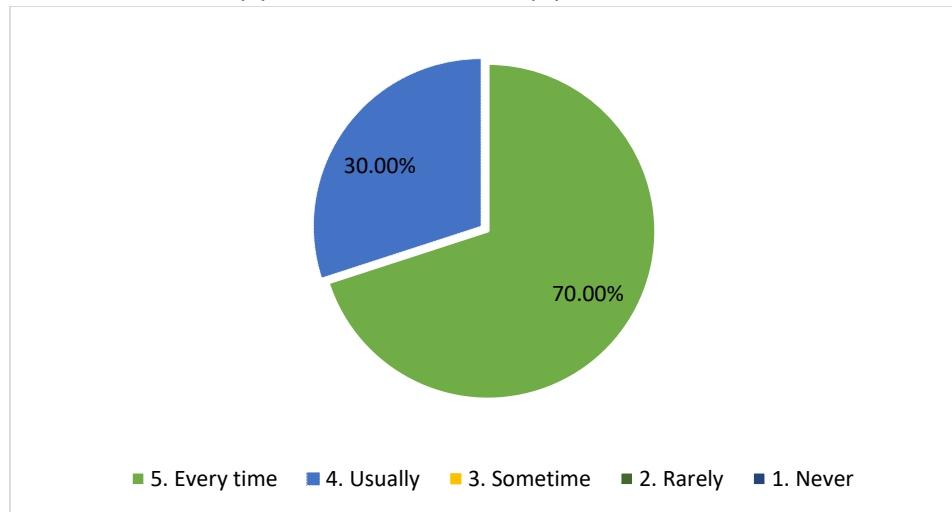
3. The teachers illustrate the concepts through examples and applications.



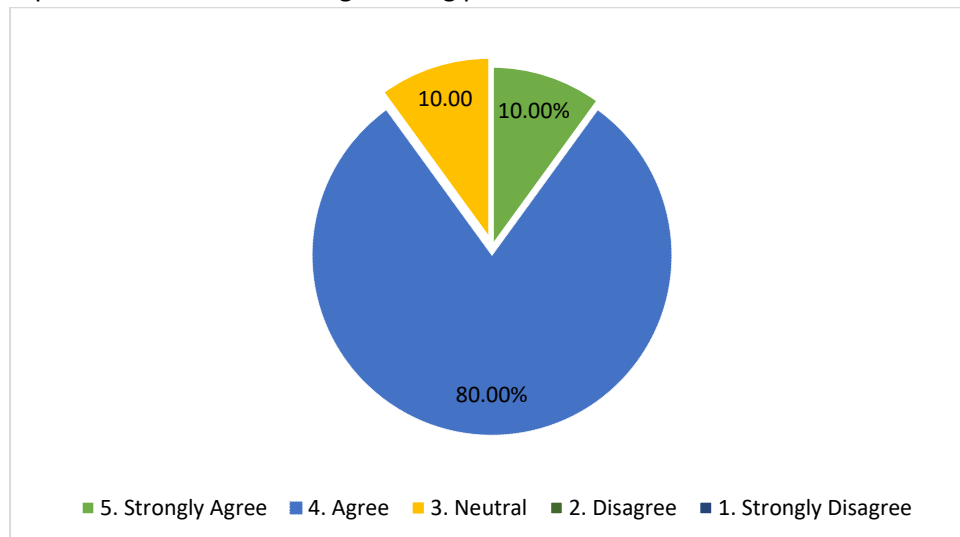
4. The teachers identify your strengths and encourage you with providing right level of challenges



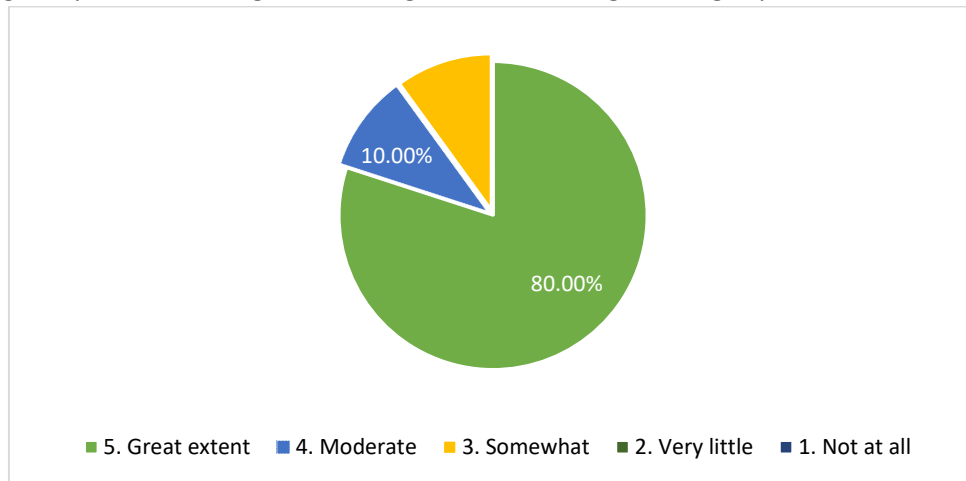
5. Teachers are able to identify your weakness and help you to overcome them.



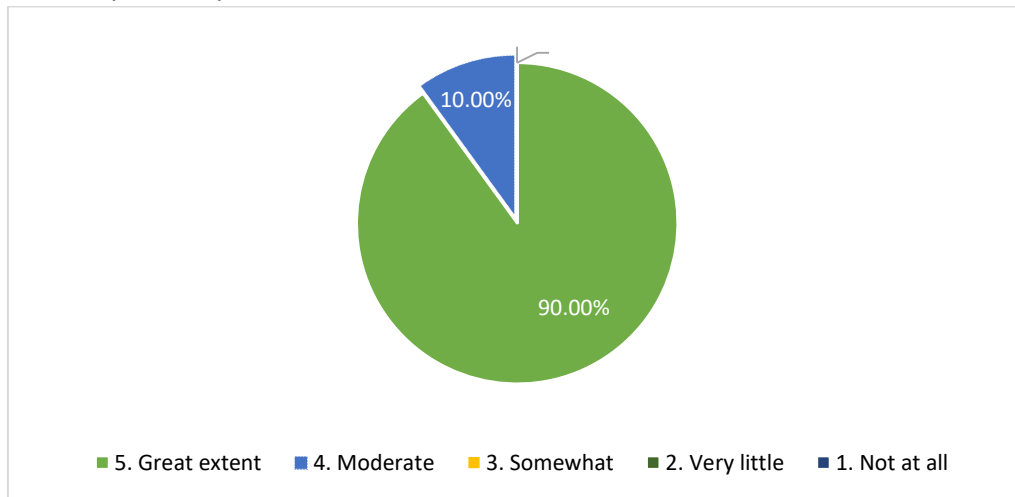
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



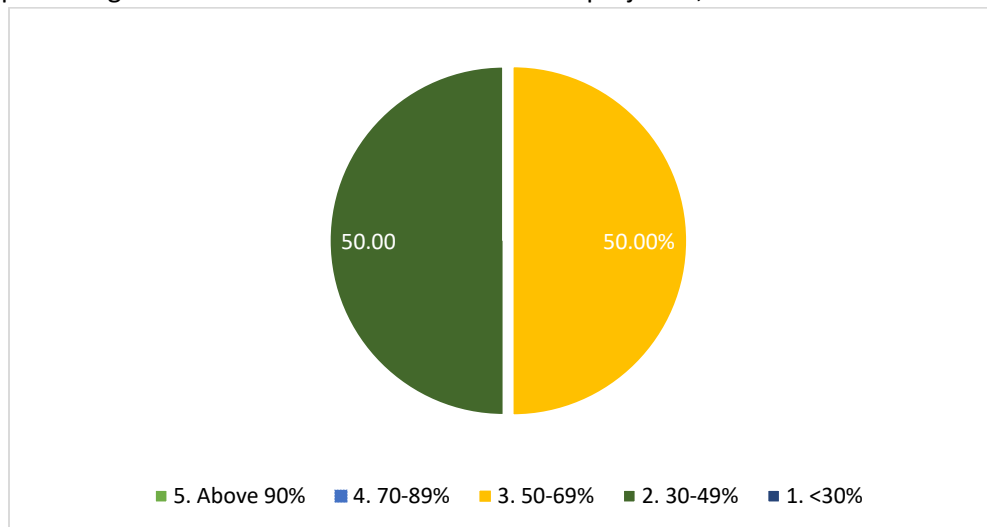
7. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.



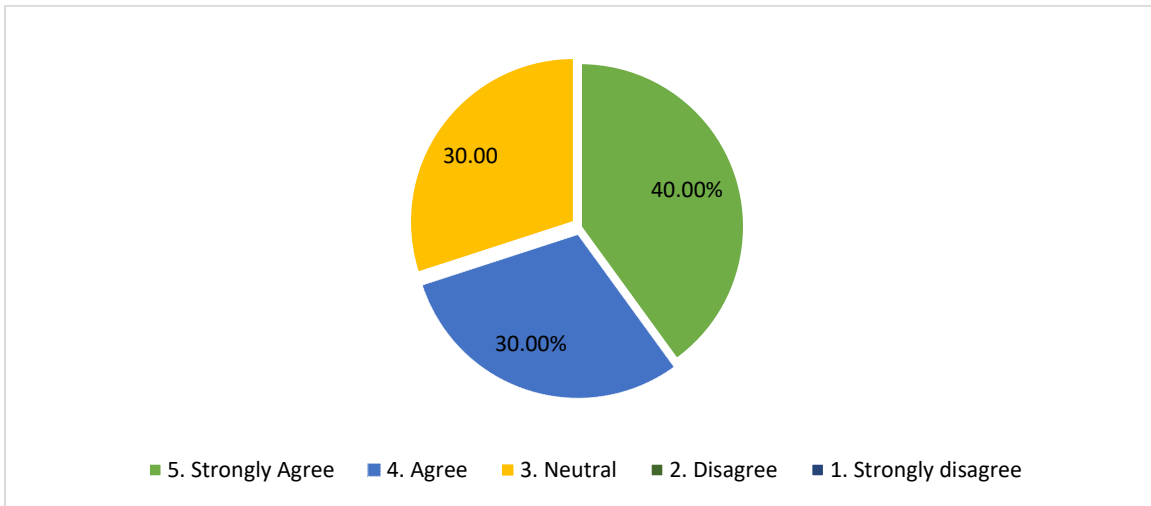
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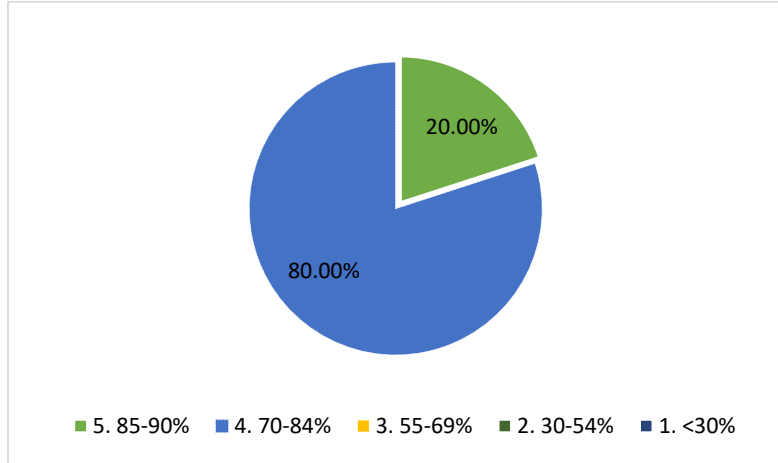
Student's Survey on teaching learning process

Department: Sociology

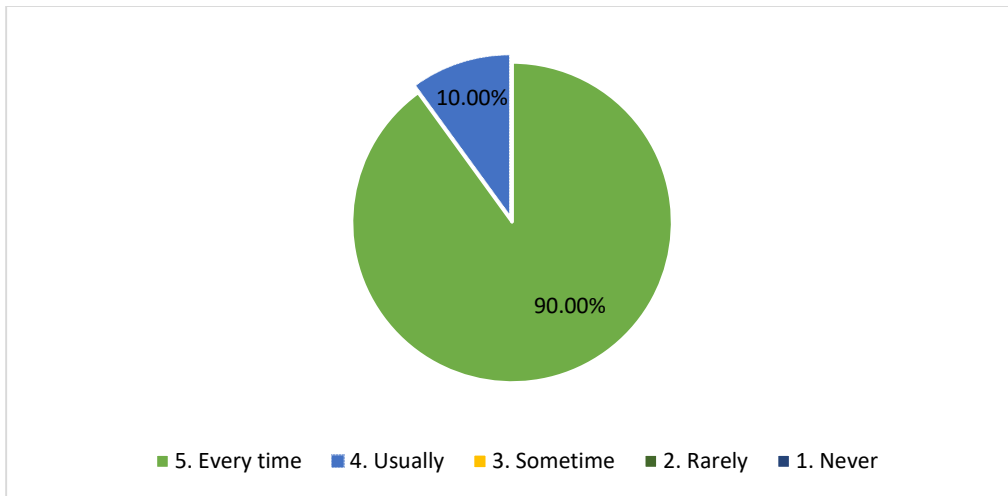
Semester: II

Total responses: 20

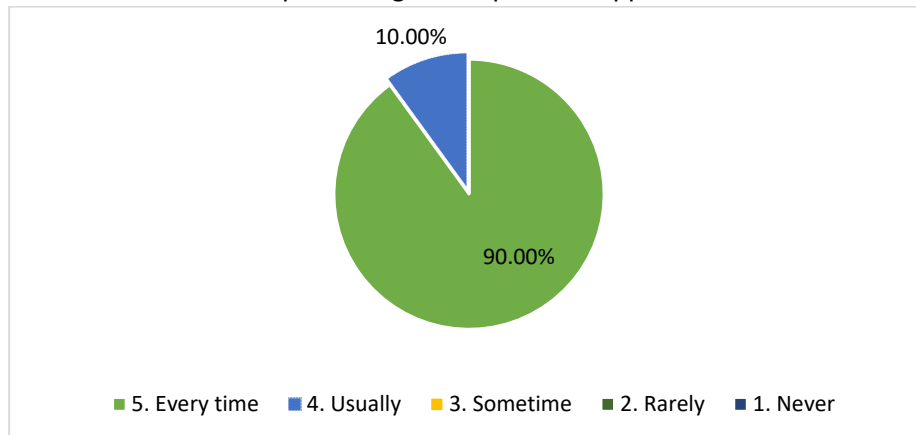
1. How much of the syllabus was covered in the class?



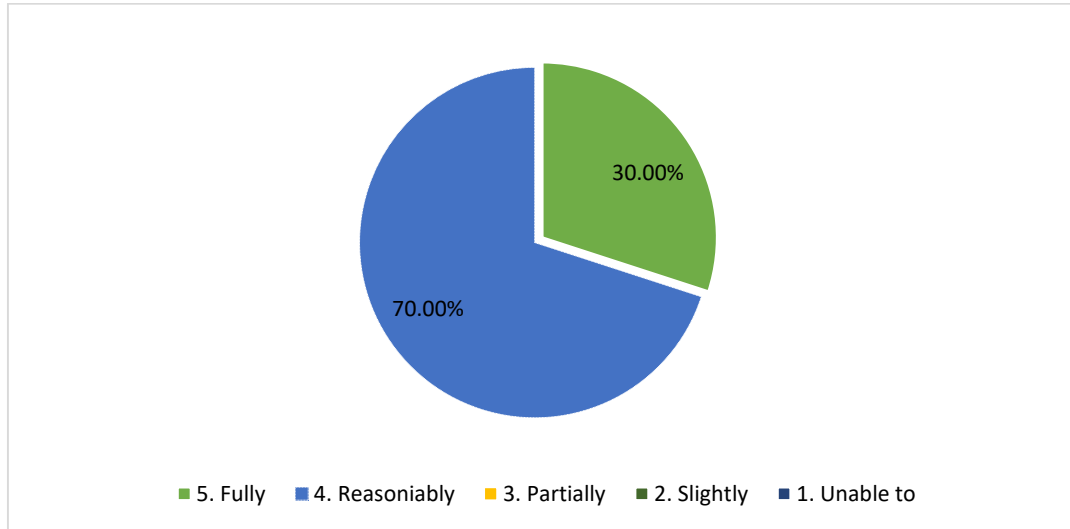
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



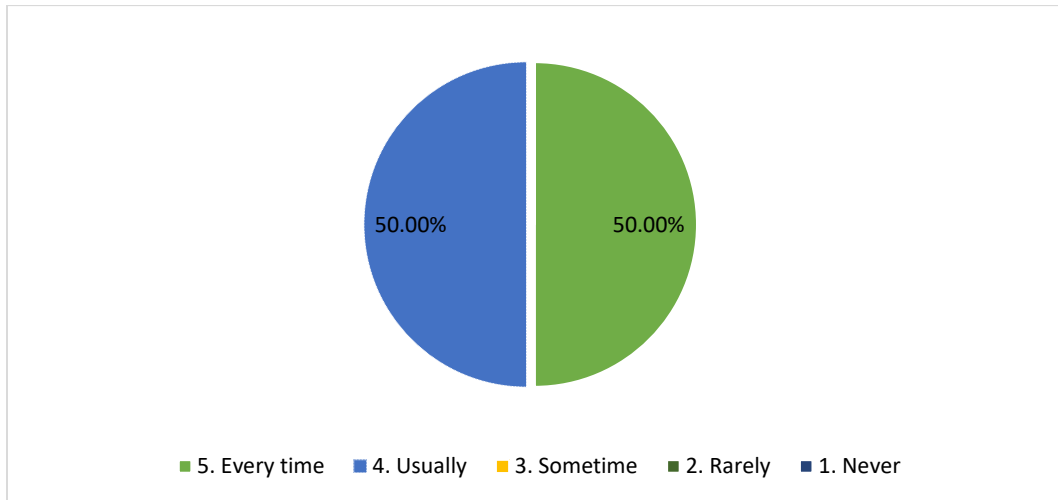
3. The teachers illustrate the concepts through examples and applications.



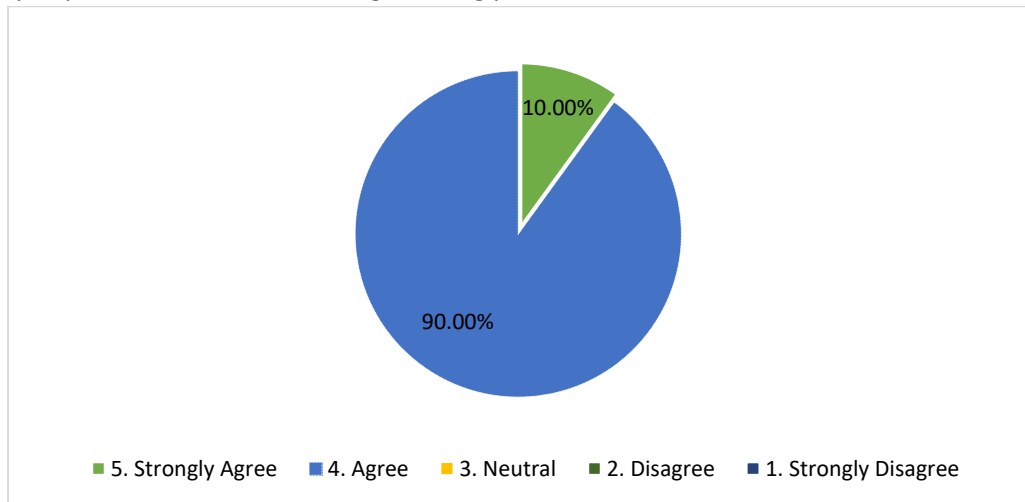
4. The teachers identify your strengths and encourage you with providing right level of challenges



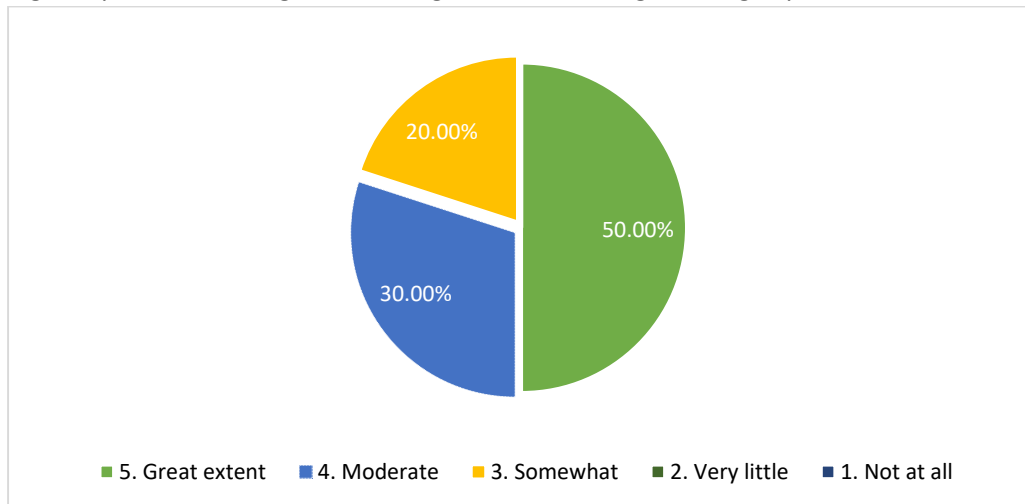
5. Teachers are able to identify your weakness and help you to overcome them.



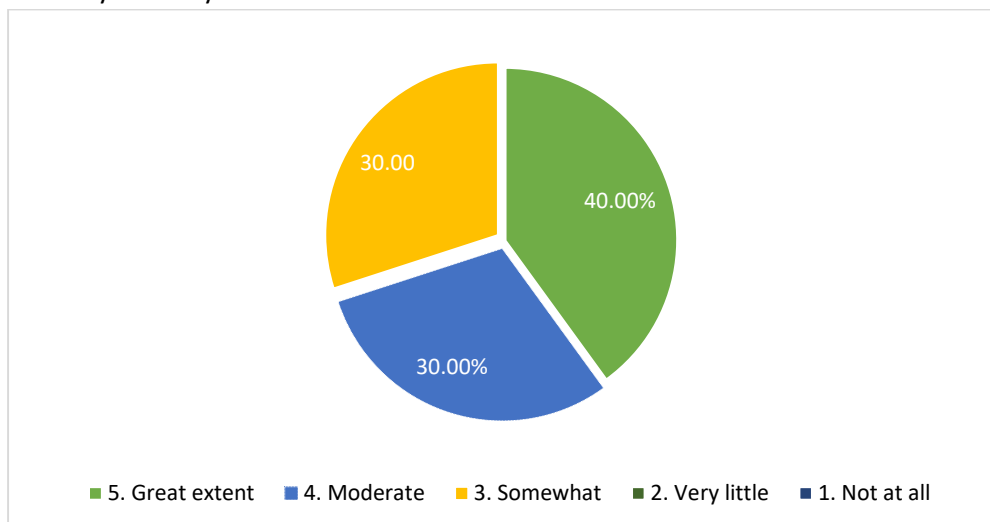
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



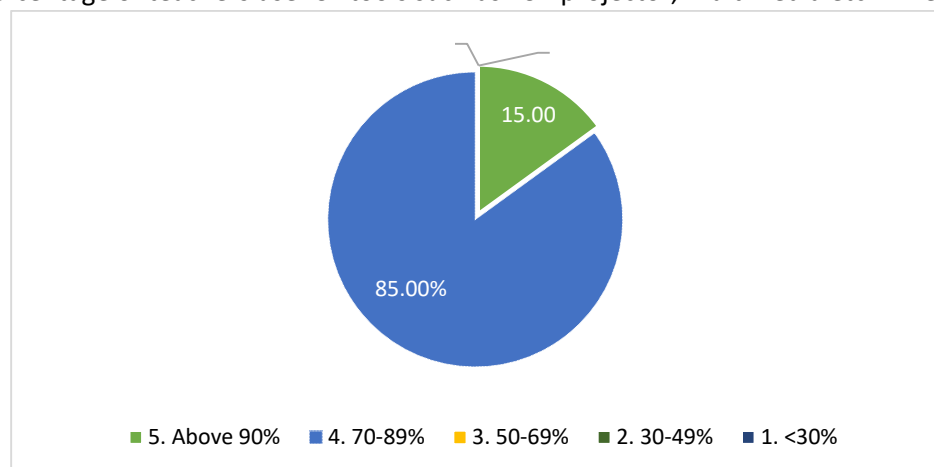
7. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.



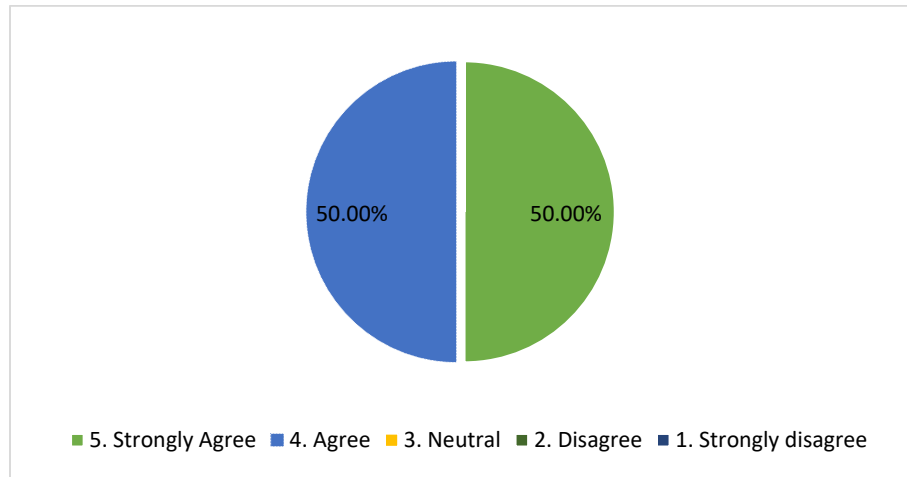
8. Efforts are made by the institutions/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



9. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc while teaching.



10. The overall quality of teaching learning process in your institute is very good.



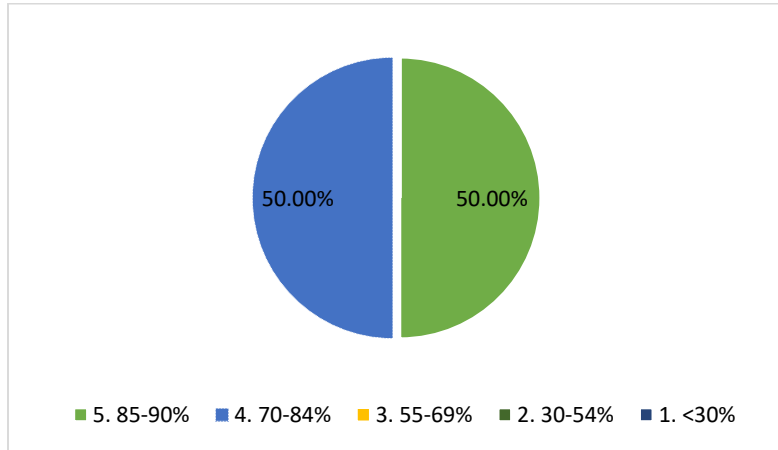
Student's Survey on teaching learning process

Department: Sociology

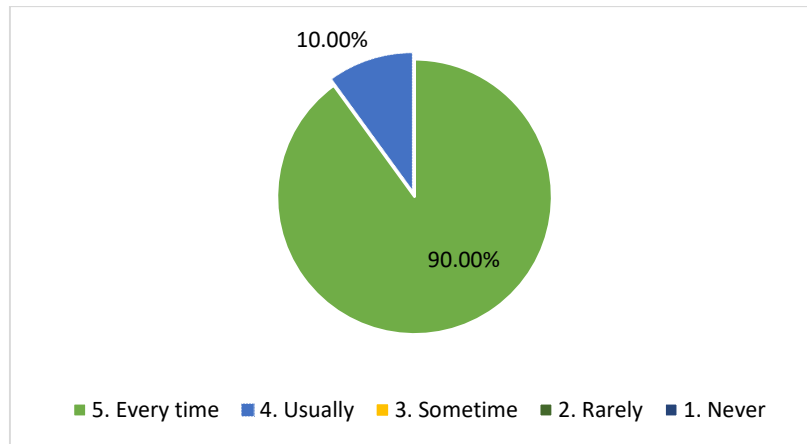
Semester: IV

Total responses: 24

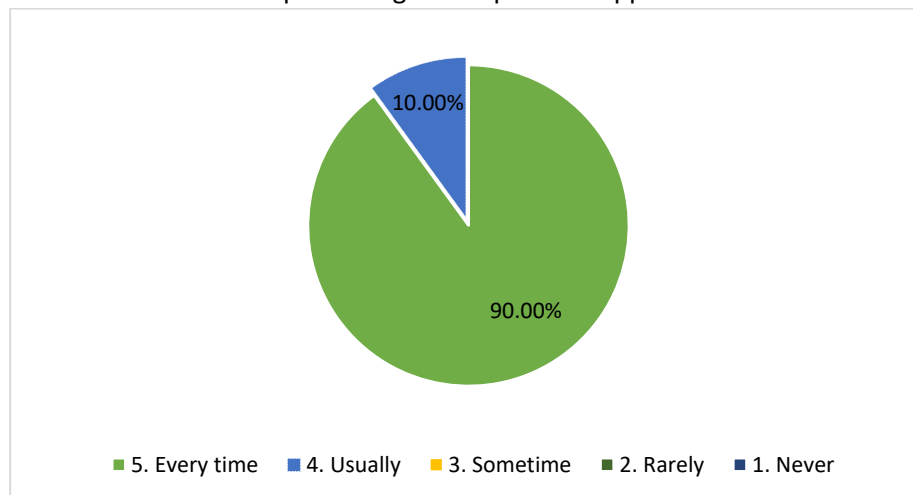
1. How much of the syllabus was covered in the class?



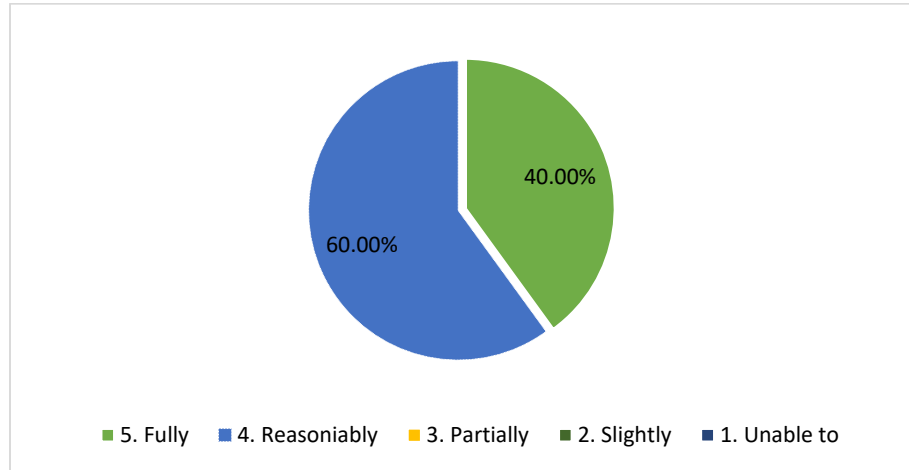
2. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



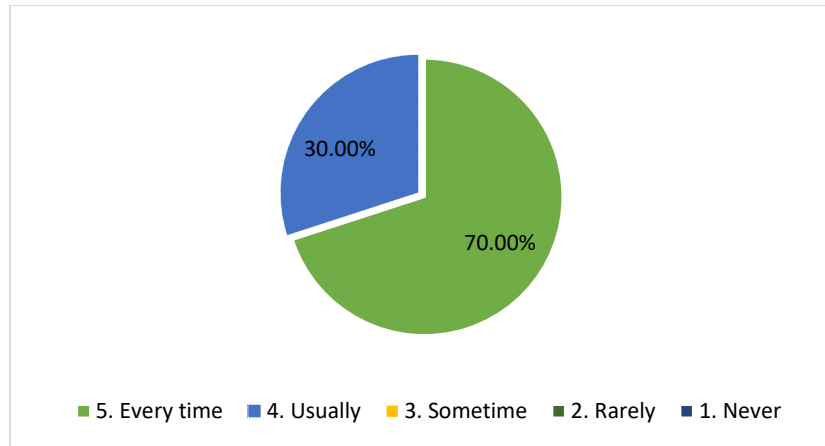
3. The teachers illustrate the concepts through examples and applications.



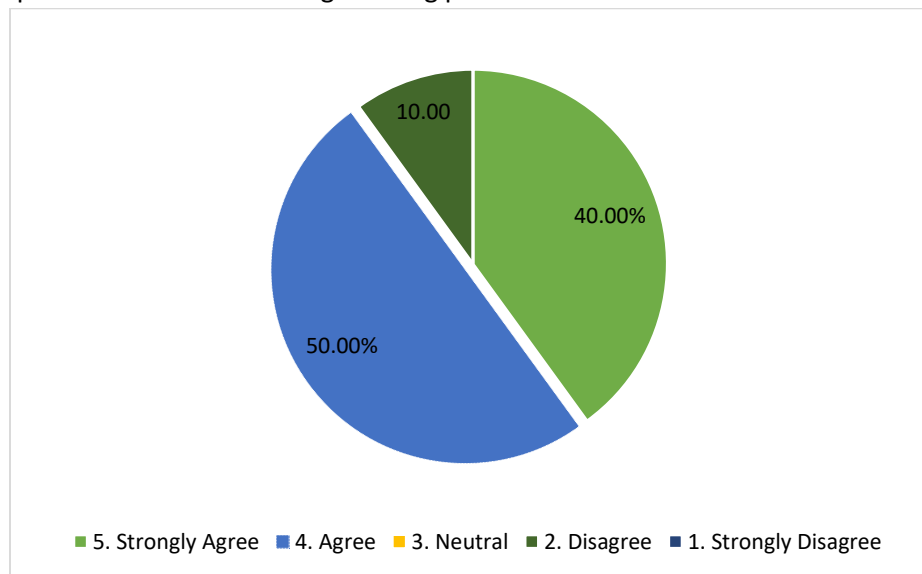
4. The teachers identify your strengths and encourage you with providing right level of challenges



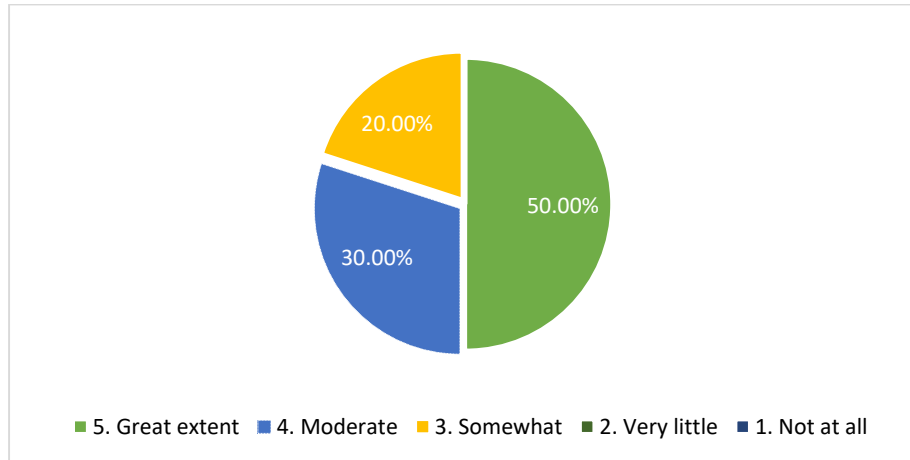
5. Teachers are able to identify your weakness and help you to overcome them.



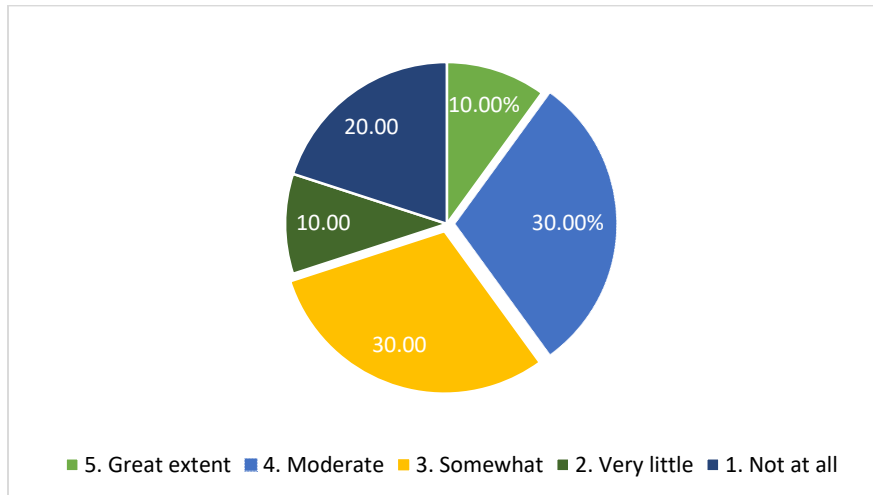
6. The institution makes effort to encourage students in the monitoring, review and continuous quality improvement of the teaching learning process.



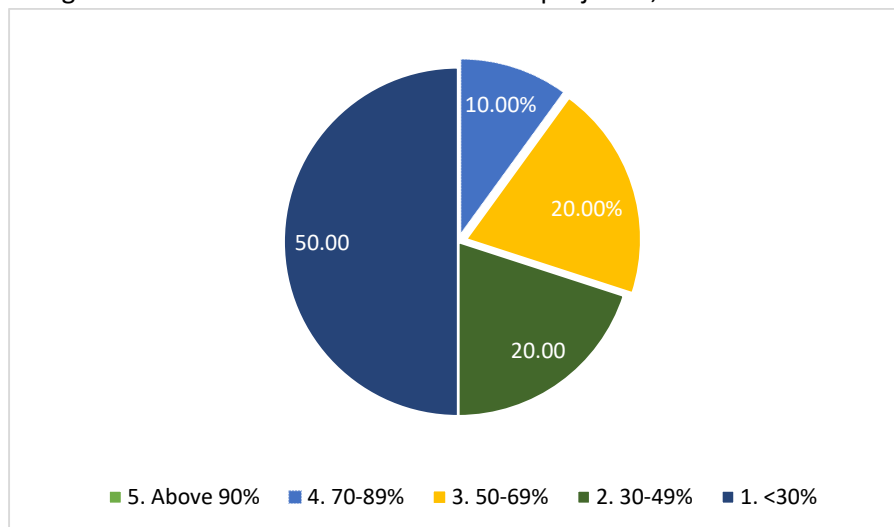
7. The institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.



8. Efforts are made by the institutions/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



9. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc while teaching.



10. The overall quality of teaching learning process in your institute is very good.

